

[SIP Form Guidelines](#)

# School Improvement Plan 2016-2017



**Sunset Park Elementary School**

**Dr. Tammy White**

Principal

## **Section II**

### **Goals**

**Rock Hill Schools**  
**Sunset Park Elementary School**  
**School Improvement Plan 2016-2017**

**Date:** September 30, 2016

**Goal Area:** School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

<b>Goal Leader:</b> K. Brown & L. Matthews	<b>Description:</b> Grade level teams at SPCAS are working together to develop a more collaborative and cooperative environment by enhancing our PLC. The implementation of The Leader in Me initiative will provide common language, leadership skills and student empowerment.
<b>Goal Name:</b> PLC and Leader in Me Implementation	

<b>Statement of Need:</b>	<b>Objectives:</b>
<p><b>A.</b> During the 2015-2016 school year, 40% of grade levels indicated identifying the Essential Learnings in M, R, W, SC, and SS.</p> <p><b>B.</b> At the end of the 2015-2016 school year, 40% of grade level PLC indicated using the results of common assessments to guide instruction and student achievement according to the CITC survey.</p> <p><b>C.</b> At the end of the 2015-2016 school year, 20% of grade levels indicated developing strategies and systems to support students who need prerequisite knowledge and skills according to the CITC survey.</p> <p><b>D.</b> According to 2015-2016 school-wide PowerSchool data, 534 discipline incidents occurred at SPCAS. K-82, 1st-76, 2nd-122, 3rd-65, 4th-96, 5th-93 respectively.</p>	<p><b>A.</b> By Spring 2017, 100% of grade levels will indicate having identified Essential Learnings in M, R, W, SC, and SS according to the CITC survey.</p> <p><b>B.</b> By Spring 2017, 100% of grade levels will indicate the implementation of common formative assessments to guide instruction and student achievement according to the CITC survey.</p> <p><b>C.</b> By Spring 2017, 100% of grade levels will indicate using strategies and systems to address the needs of students who lack prerequisite skills on the CITC survey.</p> <p><b>D.</b> By Spring 2017, SPCAS will see a 10% decrease in the number of discipline incidents, per grade level, according to PowerSchool data.</p>

**How will we communicate the plan?**

**Internally:** The plan will be shared with staff members during our October 2016 faculty meeting as well as monthly SIP Team meetings for follow-up.

**Externally:** The plan will be shared with our stakeholders at School Improvement Council meetings this fall and posted on our school website.

Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Identify Essential Learnings (EL's) in M, R, W, SC, and SS	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	Essential Standards chart for all subjects, PLC time	White, Brown Blackwell, Hartgrove, teachers	Grade Level PLC Essential Learning charts for all subjects	Monthly grade level PLC meetings	5/31/2017	
2. Analyze common assessments for math, reading, and writing	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	Michael Jerrell PD, PLC time, Lucy Calkins Reading and Writing kits	White, Brown, Blackwell, teachers	Examples of common assessments and grade level PLC notes	Monthly grade level meetings	5/31/2017	
3. Articulate a systematic plan to address the needs of students who lack prerequisite knowledge	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	PLC time, RTI time and support, Reading Strategies Book, F&P and Math continuums	White, Brown, Blackwell, Hartgrove, teachers	RTI lesson plans to address students' needs, grade level PLC minutes	Monthly grade level PLC meetings	5/31/2017	
4. Clarify CITC survey questions	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	Original CITC Survey, SIP & PLC time	White, Brown, SIP & PLC team	New CITC survey, SIP & PLC minutes	End of the year	5/31/2017	
5. Implement The Leader in Me positive behavior incentive program	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D	All Faculty/ Staff	Leader in Me training, Positive behavior support supplies, (tokens, brag tags)	White, Brown, Blackwell, Matthews, teachers	Monthly PS discipline data reports, guidance lesson plans, The Leader in Me professional development PPT and agendas.	Monthly	5/31/2017	

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<b>Goal Area:</b> Teacher/Administrator Quality	
<b>Goal Leader:</b> Sally Hartgrove/Angie Schlauch	<b>Description:</b> Students in grades K-5 will meet or exceed the 2015 national norms on the reading portion of the Spring MAP assessment by the year 2017. The number of students reading on grade level by the end of third grade will increase.
<b>Goal Name:</b> Literacy Instruction	
<b>Statement of Need:</b>	<b>Objectives:</b>
<b>A.</b> F & P data from Spring 2016 shows that, currently, 62% of 1st, 71% of 2nd graders, 86% of 3rd graders, 75% of 4th graders, 78% of 5th graders were reading on or above grade level.	<b>A.</b> By May 2017 we will increase the percent of students on or above grade level to 50% in K5, 65% in 1st grade, 74 % in 2nd grade, 89% in 3rd grade, 78% in 4th grade and 81% in 5th grade.
<b>B.</b> Using the Spring 2016 MAP test, we show 35% of 1st grade, 46% of 2nd graders, 53% of 3rd graders, 52% of 4th graders, 64% of 5th graders scored at or above the 2015 MAP national norms.	<b>B.</b> By Spring 2017 MAP testing, 50% of K5 students, 55% of 1st gr., 56% of 2nd gr., 58% of 3rd gr., 68% of 4th gr. and 68% of 5th gr. will score at or above the 2015 MAP national norms.
<b>C.</b>	<b>C.</b>
<b>D.</b>	<b>D.</b>

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**Externally:** The plan will be shared with our stakeholders at School Improvement Council meetings this fall and posted on our school website.

Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Teachers will implement with fidelity both Reader's and Writer's Workshop model during literacy instruction,	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	R2S Foundations course Lucy Caulkins Reading and Writing Units	Sally Hartgrove	Workshop model of instruction is evident in all classrooms, lesson plans , MAP scores and F&P assessments. Obs. of Lucy Caulkins Reading and Writing Units.	monthly	5/31/2017	
2. Teachers will participate in training/ refresher on Running Records and F & P administration to obtain more accurate data.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	Training/refresher on RR and F&P in R2S Foundations Course & RR proficiency task.	Sally Hartgrove	All teachers have taken Running Record Proficiency Task and instruction on problem areas. Running records and F&P assessments are more accurate.	monthly	5/31/2017	
3. Teachers will revisit ELA data during the year to realign reading instruction	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	R2S Course, F&P data, MAP data, running records, F&P skills continuum	Sally Hartgrove	Student groups for reading are fluid, MAP data and F&P data are more aligned, walk-throughs.	monthly	5/31/2017	
4. Teachers will support students as they work independently in reading and writing through conferencing	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	R2S Foundations Course, articles/videos on conferencing, modeling	Sally Hartgrove	Conference notes, walk-throughs	monthly	5/31/2017	
5. Grade Levels will plan common ELA assessments during PLC and/or team meetings to facilitate acceleration and intervention in the classroom.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	bimonthly PLC meet., state standards, F&P Continuum, Reading Strategies Book	White, Brown, Blackwell, Hartgrove, staff	Assessments created, RTI time is used for acceleration and intervention	monthly	5/31/2017	

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<b>Goal Area:</b> Student Achievement	
<b>Goal Leader:</b> Tara Blackwell & Mary O'Grady-Jones	<b>Description:</b> The number of students in grades K-5 meeting or exceeding the 2015 national norms on the math portion of the Spring MAP test by the year 2017 will increase, as well as, the percentage of students scoring at or above the 61st percentile.
<b>Goal Name:</b> Math Instruction	
<b>Statement of Need:</b> <b>A.</b> Using Spring 2016 MAP Math test we show 35% of K5, 37% of 1st graders, 43% of 2nd graders, 41% of 3rd graders, 38% of 4th graders, and 49% of 5th graders met or exceeded the 2015 national norms. <b>B.</b> Using Spring 2016 MAP Math test, 22% of kindergartners, 24% of first graders, 34% of second graders, 30% of third graders, 27% of fourth graders, and 37% of fifth graders scored at or above the 61st percentile. <b>C.</b> <b>D.</b>	<b>Objectives:</b> <b>A.</b> By Spring 2017 the % of students meeting/exceeding 2015 nat. norms on MAP Math will be K5 35% to 37%, 1st 37% to 39%, 2nd 43% to 45%, 3rd 41% to 43%, 4th 38% to 40%, 5th 49% to 51%. <b>B.</b> Students scoring at or above the 61st percentile on Spg 2017 MAP Math will increase from: K5 22% to 24%, 1st 24% to 26%, 2nd 34% to 36%, 3rd 30% to 32%, 4th 27% to 29%, 5th 37% to 39%. <b>C.</b> <b>D.</b>

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Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Classroom teachers will implement Math Workshop with fidelity across all grade levels.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Classroom Teachers Math Coaches	Math Expectation Guide Michael Jarrell	Blackwell, Brown, White, Classroom Teachers	MAP Math data Lesson plans Observations/ Walk-through Obs.	monthly	5/31/2017	
2. Grade level teachers will analyze data from common assess., individual inventory, & MAP to inform instruction and plan for interventions/acceleration.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Classroom Teachers Math Coaches	Common Planning SC Standards Computer Michael Jarrell	Blackwell, Brown, White, Classroom Teachers	PLC Meeting Minutes Common Assessment Results/ Reflection RTI lesson plans MAP Math data	monthly	5/31/2017	
3. Grade level teachers will implement Number Talks.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Classroom Teachers Math Coaches	Number Talks Book Number Talks PD Michael Jarrell	Blackwell, Brown, White, Classroom Teachers	Number Talks lessons Observations/ Walk-through Obs. Attendance in Number Talks PD	monthly	5/31/2017	
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							