

[SIP Form Guidelines](#)

School Improvement Plan 2015-2016



Sunset Park Elementary School

Dr. Tammy White

Principal

Section II

Goals

Rock Hill Schools
Sunset Park Elementary School
School Improvement Plan 2015-2016

Date: October 1, 2015

Goal Area: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)	
Goal Leader: J. Cochrane & L. Matthews	Description: Grade level teams at SPCAS have been working together during common planning times. While developing a more collaborative, cooperative environment, grade level teachers will work towards becoming Professional Learning Communities and Teacher Leaders.
Goal Name: PLC Implementation	

<p>Statement of Need:</p> <p>A. At the end of the 2014-2015 school year, 80% of teachers working on grade level teams indicated on the CITC survey that they have team norms and protocols to guide them in working together.</p> <p>B. At the end of the 2014-2015 school year, 75% of teachers working on grade level teams indicated on the CITC survey they develop common summative assessments to determine student mastery of ELs.</p> <p>C. During the 2014-2015 school year, 82.5% of teachers working on grade level teams indicated on the CITC survey that they have identified Essential Learnings in M, R, W, SC, and SS.</p> <p>D.</p>	<p>Objectives:</p> <p>A. 100% of teachers working on grade level teams will indicate on the CITC survey that they have team norms and protocols to guide them in working together.</p> <p>B. 100% of teachers working on teams will indicate on the CITC survey that they develop common summative assessments to determine each student's mastery of essential learning (MA, R, W).</p> <p>C. 100% of teachers working on grade level teams will indicate on the CITC survey that they have identified Essential Learnings in M, R, W, SC, and SS.</p> <p>D.</p>
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How will we communicate the plan?
Internally: The plan will be shared with staff members during our October 2015 faculty meeting as well as monthly SIP Team meetings for follow-up.
Externally: The plan will be shared with our stakeholders at School Improvement Council meetings this fall and posted on our school website.

Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Development of Grade Level Norms	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	School wide expectations of one another	Blackwell, Edwards, Switzer, German	Grade Level PLC Norms, Agendas, and minutes posted in Canvas	Grd. Lvl. PLC Meetings	10/9/2015	
2. Open all PLC Meetings with a reading of the Norms.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	School wide expectations of one another	Fournet, Werts, Norwood, Costner, LeCroy, Dennis	Grade Level PLC Norms, Agendas, and minutes posted in Canvas	Grd. Lvl. PLC Meetings	10/9/2015	
3. Development of Norms for Faculty Meetings	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	School wide expectations of one another	**PLC SIP Team	School Wide Faculty/Staff Norms posted in Canvas and Listed on Monthly Faculty Meeting Agendas	Monthly	11/1/2015	
4. Development of common, summative assessments by grade levels in Math, Reading, and Writing.	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	Grade Level ELs (RM W, M); Pre-Assess. Data	Blackwell, Edwards, Switzer, German	PLC Meeting Agendas & Meeting Minutes and Grd Lvl Common, Summative Assess. posted in Canvas	Grd. Lvl. PLC Meetings	10/9/2015	
5. Clarify CITC Survey question(s) to indicate Common, Summative Assesments in M, R, and W.	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All Faculty/ Staff	CITC Survey	J. Cochrane	CITC Survey Responses	End of the Year	10/9/2015	

6. Use of Grd Lvl R, M, & W Data System(s) to monitor student progress towards mastery of Grade Level ELs	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Grade Level Teams	ELA/Math Coaches; Common Assess.; MAP Data;	Blackwell, Edwards, Switzer, German	Grade Level PLC Agendas & Minutes posted in Canvas; R, M, & W Data Collected from Common, Formative Ass.	Grd. Lvl. PLC Meetings	10/9/2015	
7. Identify Essential Learnings(ELs) in M, R, W, SC, and SS.	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Grade Level Teams	Canvas, SC State Standards	Blackwell, Edwards, Switzer, German	ELs in R, W, M, SC, & SS posted in Canvas; Common Summative Assess. developed based on ELs.	Grd. Lvl. PLC Meetings	10/9/2015	
8**PLC SIP Team-Blackwell, OJ, Johnson, Norwood, Costner, C. Edwards, Dennis, Thompson, Matthews, Gifford, Davis, and Cochrane	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
9.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
10.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
11.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
12.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
13.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
14.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
15.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

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Goal Area: Teacher/Administrator Quality	
Goal Leader: Sally Hartgrove	Description: Students in grades K-5 will meet or exceed the 2015 national norms on the reading portion of the Spring MAP assessment by the year 2016. The number of students reading on grade level by the end of third grade will increase.
Goal Name: Literacy Instruction	
Statement of Need:	Objectives:
<p>A. Fountas and Pinnell data shows that 45% of K5 students, 58 % of 1st graders, 84 % of 2nd graders, 76% 3rd graders, 68 % of 4th graders and 76% of 5th graders are reading on or above grade level in Fall 2015</p> <p>B. Using the Fall 2015 MAP test, we show 40% of K5 students, 53% of 1st graders, 54% of 2nd graders, 56% of 3rd graders, 66% of 4th graders and 66% of 5th graders scored at or above the 2015 MAP national norms.</p> <p>C. Using the Fall 2015 MAP test, we show 32% of K5 students, 51% of 1st graders, 51 % of 2nd graders, 49% of third graders, 63% of 4th graders and 60% of 5th graders scored at or above the 2011 MAP national norms</p> <p>D.</p>	<p>A. By May 2016 we will increase the percent of students on or above grade level to 50% in K5, 60% in 1st grade, 86 % in 2nd grade, 78% in 3rd grade, 70% in 4th grade and 78% in 5th grade</p> <p>B. By Spring 2016 MAP testing, 50% of K5 students, 55% of 1st gr., 56% of 2nd gr., 58% of 3rd gr., 68% of 4th gr. and 68% of 5th gr. will score at or above the 2015MAP national norms.</p> <p>C. By Spring 2016 MAP testing, 40% of K5 students, 53% of 1st gr., 53% of 2nd gr., 51% of 3rd gr, 65% of 4th gr. and 62% of 5th gr. will score at or above the 2011 MAP national norms.</p> <p>D.</p>

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Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Teachers will implement with fidelity both Reader's and Writer's Workshop model during literacy instruction,	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	Training/refresher on the Workshop model during school-wide study group	Sally Hartgrove	The workshop model of instruction is evident in all classrooms during walk-thrus and observations, lesson plans, MAP scores and F&P assessments	monthly	10/9/2015	
2. Teachers will participate in training/refresher on Running Records and F & P administration to obtain more accurate data	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	Training/refresher on RR and F&P in school-wide study group. RR proficiency task.	Sally Hartgrove	All teachers have taken Running Record Proficiency Task and instruction on problem areas. Running records and F&P assessments are more accurate.	monthly	10/9/2015	
3. Teachers will revisit ELA data during the year to realign reading instruction	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	School-wide study group, F&P data, MAP data, running records, F&P skills continuum	Sally Hartgrove	Student groups for reading are fluid, MAP data and F&P data are more aligned, walk-thrus	monthly	10/9/2015	
4. Teachers will support students as they work independently in reading and writing through conferencing	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	School-wide study group, articles/videos on conferencing, modeling	Sally Hartgrove	Conference notes, walk-thrus	monthly	10/9/2015	
5. Grade Levels will plan common ELA assessments during PLC time to facilitate acceleration and intervention in the classroom	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Sally Hartgrove, SIP team, teachers	2 hour PLC meetings every other week, SC state standards	White, Cochrane, Kitts, and Hartgrove, staff	Assessments created, RTI time is used for acceleration and intervention	monthly	10/9/2015	

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Goal Area: Student Achievement

<p>Goal Leader: Cassie Kitts</p> <p>Goal Name: Math Instruction</p>	<p>Description: Improve student achievement in math by increasing the percentage of students meeting or exceeding their expected growth on MAP Math, increasing the percentage of students scoring above the 66 percentile and decreasing the percentage of students 33rd% and below.</p>
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<p>Statement of Need:</p> <p>A. 72.2% of kindergartners, 58.2% of first graders, 70.8% of second graders, 43.8% of third graders, 76.4% of fourth graders, and 41.1% of fifth graders met or exceeded their expected growth on MAPS Math.</p> <p>B. 48% of Kindergarteners, 45% of first graders, 35% of second graders, 50% of third graders, 39% of fourth graders, and 36% of fifth graders scored at or below the 33rd percentile in the Fall of 2015 on MAP Math.</p> <p>C. 18% of kindergartners, 28% of first graders, 33% of second graders, 20% of third graders, 29% of fourth graders, and 36% of fifth graders scored at or above the 66th percentile on MAP Math.</p> <p>D.</p>	<p>Objectives:</p> <p>A. To increase the percentage of students who met or exceeded their expected growth In K: 75%, !: 61%, 2: 73%, 3: 50%, 4: 78%, 5: 50%</p> <p>B. To decrease the percentage of students scoring at or below the 33rd% to 40% in Kindergarten, 40% in first, 24% in second, 45% in third, 28% in fourth, 29% in fifth.</p> <p>C. To increase the percentage of students scoring at or above the 66th percentile to 25% in kindergarten, 33% in first, 49% in second, 32% in 3rd, 41% in fourth, and 38% in fifth.</p> <p>D.</p>
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1. Classroom teachers will implement Math Workshop with fidelity across all grade levels with a focus on problematic tasks.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Classroom Teachers Math Coach	Math Expectation Guide Problematic Task	Cochrane, White, Kitts	MAP Math data Lesson plans Observations/ Walk-through Obs.	monthly	10/9/2015	
2. Grade level teachers will analyze data from common assessments to inform instruction and plan for interventions/ acceleration.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Classroom Teachers Math Coach	Common Planning SC Standards Computer	Cochrane, White, Kitts	PLC Meeting Minutes Common Assessment Results/ Reflection RTI lesson plans	monthly	10/9/2015	
3. Grade level teachers will implement Number Talks.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	Classroom Teachers Math Coach	Number Talks Book Number Talks PD	Cochrane, White, Kitts	Number Talks lessons Observations/ Walk-through Obs. Attendance in Number Talks PD	monthly	10/9/2015	
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							