

Hotline

Rock Hill School District Three of York County ~ 660 North Anderson Road ~
Rock Hill, SC 29730 ~ Telephone 803-981-1000 ~ Fax 803-981-1094

To: Members of the Board of Trustees

From: Kelly Pew

C: Cabinet

Date: February 9, 2017

The following items have been included for your information:

Reminders: **Monday, February 13, 2017**

Data Session – 4:00 p.m. (*Board Room*)

Dinner – 5:00 p.m.

Work Session – 5:30 p.m. (*Board Room*)

Friday, February 24, 2017

Community Visits

Central CDC – 8:15-9:00 a.m.

ParentSmart – 9:00-9:45 a.m.

Northside – 10:15-11:15 a.m.

Friday, February 24, 2017

Groundbreaking for Montessori Building @ Ebenezer

Ebenezer Avenue - 11:30 a.m.

Monday, February 27, 2017

Business Meeting – 6:00 p.m. (*Board Room*)

Monday, March 20, 2017

Board Retreat – District Office (*more details to follow*)

1. **Information:** *Overview of Individual Graduation Plan (IGP) Process*
2. **Information:** *Superintendent's Event Schedule*



Memo

TO: Dr. Kelly Pew, Superintendent

FROM: Dr. V. Keith Wilks, Exec. Director of Student Services

CC: Dr. Luanne Kokolis, Assoc. Superintendent

DATE: February 9, 2017

SUBJECT: Overview of the Individual Graduation Plan (IGP) Process

This memo is in response to a request from a School Board member who wanted to know more about the IGP process and how students choose and change high school majors.

1. Starting in 6th grade, school counselors work with students in classroom guidance activities to expose them to career opportunities and options.
2. In 6th, 7th, and 8th grades, student examine their academic progress, complete surveys to attain areas of interest and align the necessary foundation for their areas of career interest.
3. In 8th grade, students complete their first IGP in conjunction with the course selection process for 9th grade. In this IGP conference, the counselor, student and parent discuss student's area(s) of interest and the elective course that support this career area. In 9th and 10th grades, the student takes courses that serve as prerequisites for a major they will select for their 11th and 12th grade years.
4. In 9th grade, the high school guidance counselor meets with the student and parent for an IGP conference and discusses his courses for his 10th grade year and to examine the students desire to continue to take electives towards the same major. If the student does, they will chose addition course to support that major. If the student changes his mind, they will discuss his new interests to find courses to support the new area of focus towards a new major.
5. In the IGP conference 10th grade, the counselor, parent and student examine the student's progress towards graduation and progress in prerequisites for the major he will choose to focus on in the 11th and 12th grades. If the student wants to change his major, the counselor will see if

the student has the necessary prerequisites to enter a new major. Planning will be done in this conference to prepare the student to get the courses needed within the parameters of course availability.

6. In the IGP conference in the 11th grade, the parent, student and counselor will examine the student's progress in his major and discuss the student's desire to continue in this major. If the student wants to change majors for the 12th grade, the student will most likely not complete the minimum of 4 courses needed to finish a major. This is not a problem. The goal of the IGP is not necessarily to complete a major, but it is more to provide students an opportunity to explore interests and graduate and use that exposure in their future endeavors.

7. The 12th grade IGP conference is to examine the preparation students have made in high school for life after high school. The counselor, parent and student examine the progress made in the student's major, examine if the student has taken the necessary assessments such as ACT, SAT, ASVAB, etc. to be prepared for post-secondary opportunities. They discuss college applications and other post-secondary items.

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