GRADPOINT™

Moving from GradPoint 1.0 to GradPoint 2.0

Disclaimer: The look and feel of the UI screens may differ with what you see when you login, since each site has the ability to customize their look and feel.

ALWAYS LEARNING

PEARSON

Contents

1

Why Upgrade?

GradPoint 2.0 is focused on further enabling personalized learning (or student centered learning) where the general goal is to make individual learning needs the primary consideration in important educational and instructional decisions.

GradPoint 2.0 has the existing features of GradPoint 1.0 in a more K-12 visual format, and will have new features like access to open education libraries, badges, self-assessment etc that revolve around student centered learning. Any user who can navigate in GradPoint 1.0 will be easily able to use GradPoint 2.0.

Personalized learning is intended to facilitate the academic success of each student by first determining the learning needs, interests, and aspirations of individual students, and then providing learning experiences that are customized for each student. The next generation of GradPoint provides teachers the tools to facilitate personalized learning and leverage technology to achieve student learner outcomes.

The student centered themes that are interwoven in the next generation of GradPoint are around Self-Assessment, Ownership, Real-time intervention and much more.

GradPoint 2.0 gives you

- More opportunities to easily personalize student learning.
- More features to customize courses
- Improved dashboards with data and analysis needed to facilitate effective personalized learning.
- More intuitive navigation.
- Responsive design to provide access across more devices.

Updating from GradPoint 1.0 to 2.0 is easy – just switch your current URL from *.gradpoint.com to *.v2.gradpoint.com. For example, if you currently log into pdlprod1234-school1-ccl.gradpoint.com, you can use GradPoint 2.0 by using the same login credentials on pdlprod1234-school1-ccl.v2.gradpoint.com

No data is lost when updating GradPoint 1.0 to 2.0; grades, student submissions, messages, and all teacher-authored content are instantly available on sign-in. GradPoint 2.0 is a new solution with new skins and new features on your existing site data.

More recent features on 2.0 use additional API calls not present in 1.0. Newer calls can be included in those existing integrations to make sure that the integrations take full advantage of newly architected APIs. However, all existing API calls will still work with 2.0 The full suite of API commands is available at https://dlap.gradpoint.com.

2   **Menu Comparison**

The same great menu options are available along with new menu options.

> Some menu options have not changed, some have simply been renamed, and some have been re-engineered to enhance your experience. You will still have access to the same data to make sure you can best help every student.

Review the table to see the names in both versions. A more detailed overview of the features are provided in subsequent sections.
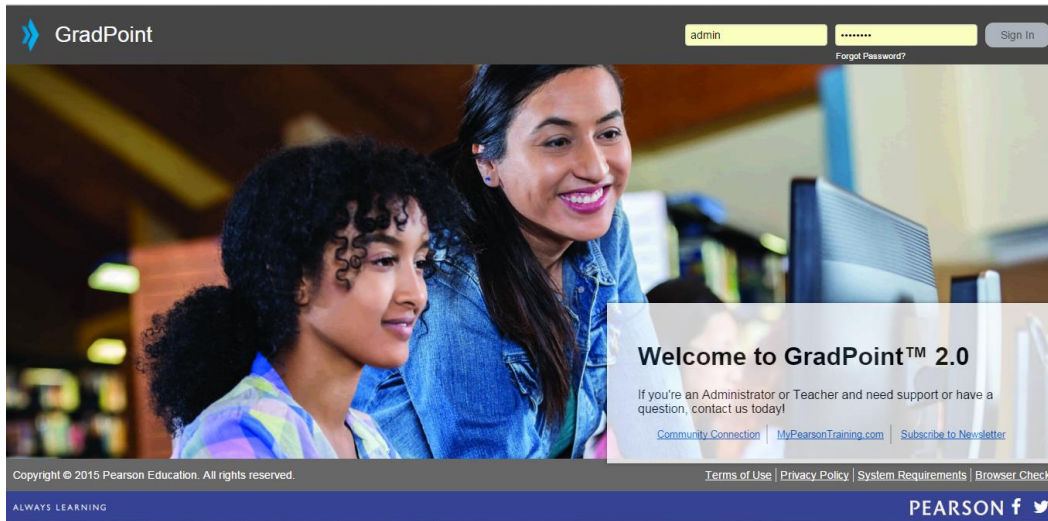
GradPoint 1.0	GradPoint 2.0
Communicate	Communication
Dashboard	People
To do List	To do (under Home)
Critical Students List	People
Gradebook	Performance
Objectives	Mastery (under Performance)
Final Grades	Final Grades (under Performance)
Syllabus	Syllabus (under Curriculum Map)
View	Activities
Calendar	Calendar
Digital Library	Search Library (under Curriculum Map)
Reports	Other Reports
Tools	Available as Student Transfer, Global Course Settings, Course Management
Resources	Resources
New to 2.0	Clipboard
Teach a Course	Create Course (under Home)
Test Analytics	People (under User)
New to 2.0	Stream (under People -> User)
New to 2.0	For Me (under People -> User)
New to 2.0	Badges (under People -> User)

> To make course customizations as in 1.0, you can still access the Syllabus tab from the Curriculum map by clicking Launch Syllabus.
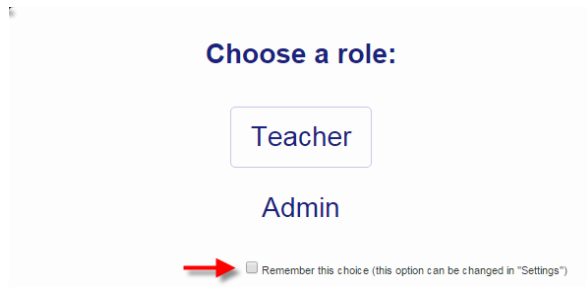
3   Login Page

The new login page displays as below. Your credentials will remain unchanged.

The login will prompt users to view GradPoint in all roles they have access to. For example, an administrator will be prompted to display as a teacher or as an admin. You are also given the option to turn this off and only log in as one role by default.
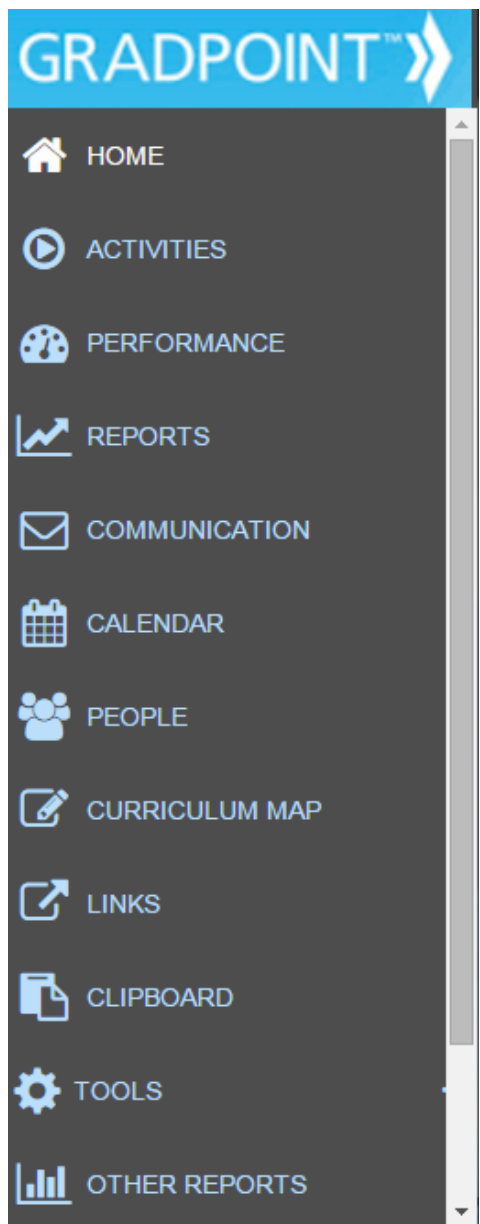
4   New features with GradPoint 2.0

New Navigation: GradPoint 2.0 gives you access to any menu option or course from anywhere in the application.

Use the **Main Menu** to jump between menu options.

GRADPOINT

- HOME
- ACTIVITIES
- PERFORMANCE
- REPORTS
- COMMUNICATION
- CALENDAR
- PEOPLE
- CURRICULUM MAP
- LINKS
- CLIPBOARD
- TOOLS
- OTHER REPORTS

Activities: This feature allows teachers to see the student view of a course.

Performance: This feature replaces the Gradebook in GradPoint 1.0. It has been redesigned to include many new features and performance improvements.

Reports: Additional gradebook, student, and mastery reports are available for teachers. See the GradPoint Reports 2.0 Guide for more information on these new reports.

Communication: Post announcements to specific courses or to all courses at once and they appear in the student **To-do List**. You can also send messages to users in specific courses.

Calendar: The Calendar tracks and displays all assignments and their due dates, and color coordinates them by course. You can choose to view a specific day, week, month, or the entire duration of the course.

People: This feature provides at-a-glance access to a variety of student data points in one simple, customizable table. It combines grades, mastery progress, pace and performance through the course, data from student self-assessment responses, and seat time.. It also displays if the student is online.

Curriculum Map: This feature is an addendum to the Syllabus editor. From this feature you can manage course items (assessments, assignments, discussion boards, etc.), search the library for new content, add thumbnails to images, align objectives, and more.

Clipboard: This feature helps you to act on data in the **Performance** or **People** options. Use it to assign additional activities and resources, award badges, and send messages to individuals or groups who need additional help or more engagement. See GradPoint Personalized Learning Guide for more information.

More Reports: These contain student usage and activity reports. See the GradPoint Reports 2.0 Guide for more information on these new reports.

**Tools:** This contains options for Course Management, Global Course Settings.

Resources: This is a one stop shop for all curriculum information like syllabi, feature sheets, GED codes.

# **5**   # **Student Experience**

Logging into GradPoint 2.0 will display your courses on the home page in a visual format as below. The student current score will display on the course icon.

In a future release, pacing information will be available with the course icon on the home page. Users will be able to apply their own backgrounds to their home page and customize their look and feel in GradPoint by clicking on their name in the top right hand corner and selecting Themes.
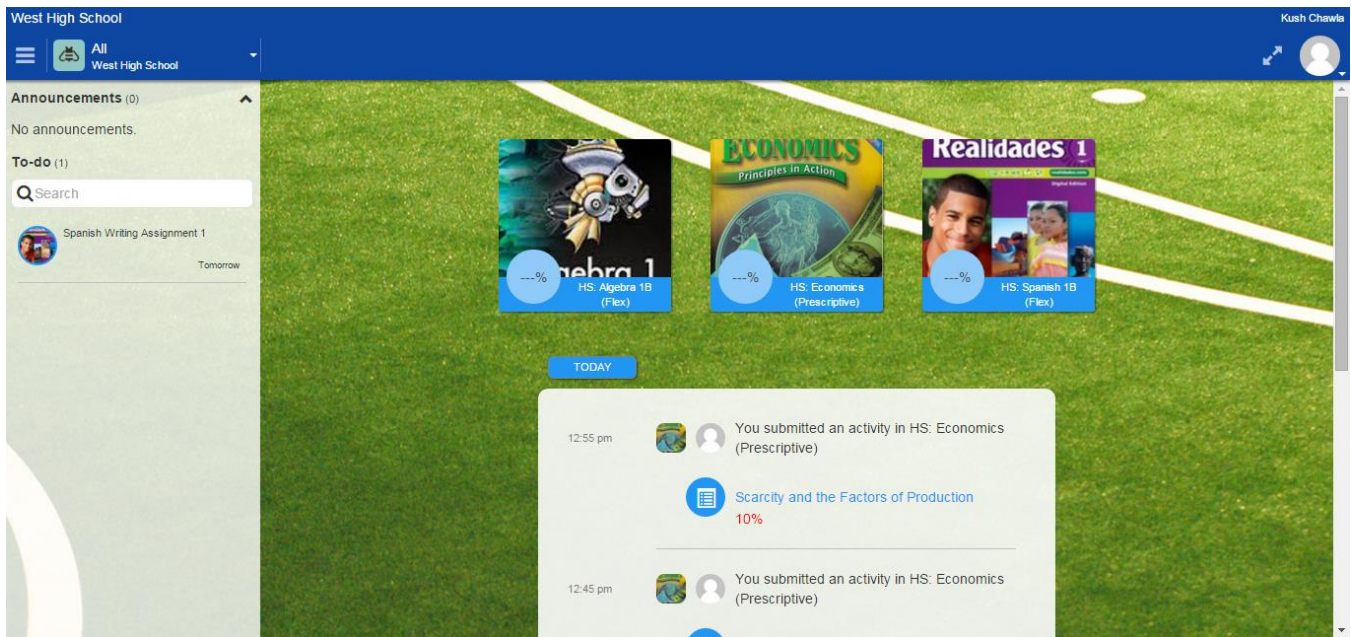
Students will also see an activity stream for all their active courses on their home page by date. Assigned activities, tasks, and course items with a nearing due date will show in the To Do List.

Observers for students will see the view as below:

Announcements (1)

Welcome to 2016

Last Sunday

To-do (0)

No activities currently due.

ALGEBRA 1

PRENTICE HALL MATHEMATICS

---%

HS: Algebra 1
CCSS

YESTERDAY

8:50 pm — Al Teacher-Author sent you an e-mail in HS: Algebra 1 CCSS (Prescriptive) 2.0.30

Registration
Al Teacher-Author invited you to join the class HS: Health (Prescriptive).You can enroll in this

8:41 pm — Al Teacher-Author sent you an e-mail in HS: Algebra 1 CCSS (Prescriptive) 2.0.30
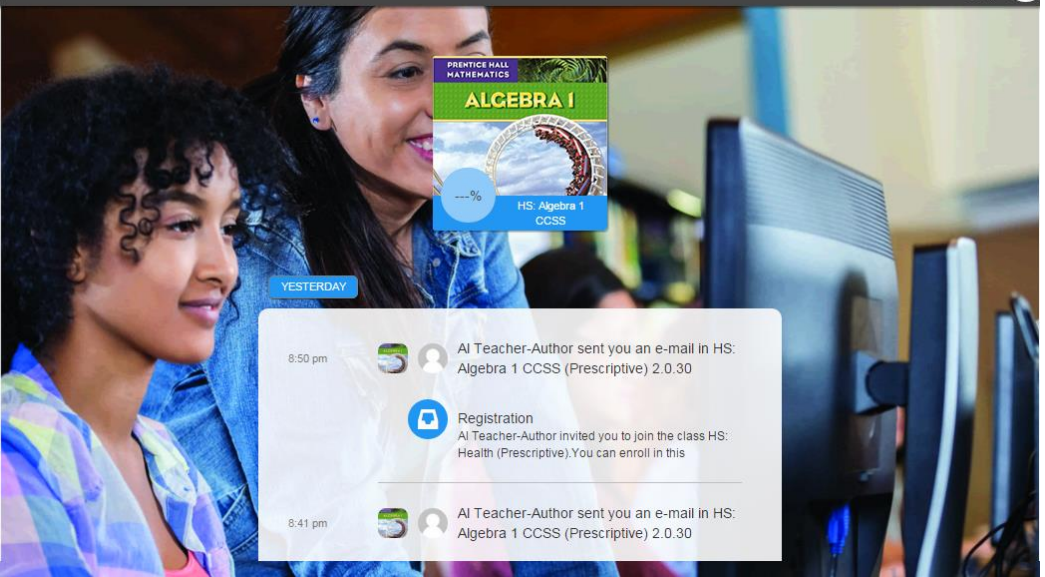
6   Teacher Experience

Logging into GradPoint 2.0 will display your courses on the home page in a visual format as below.
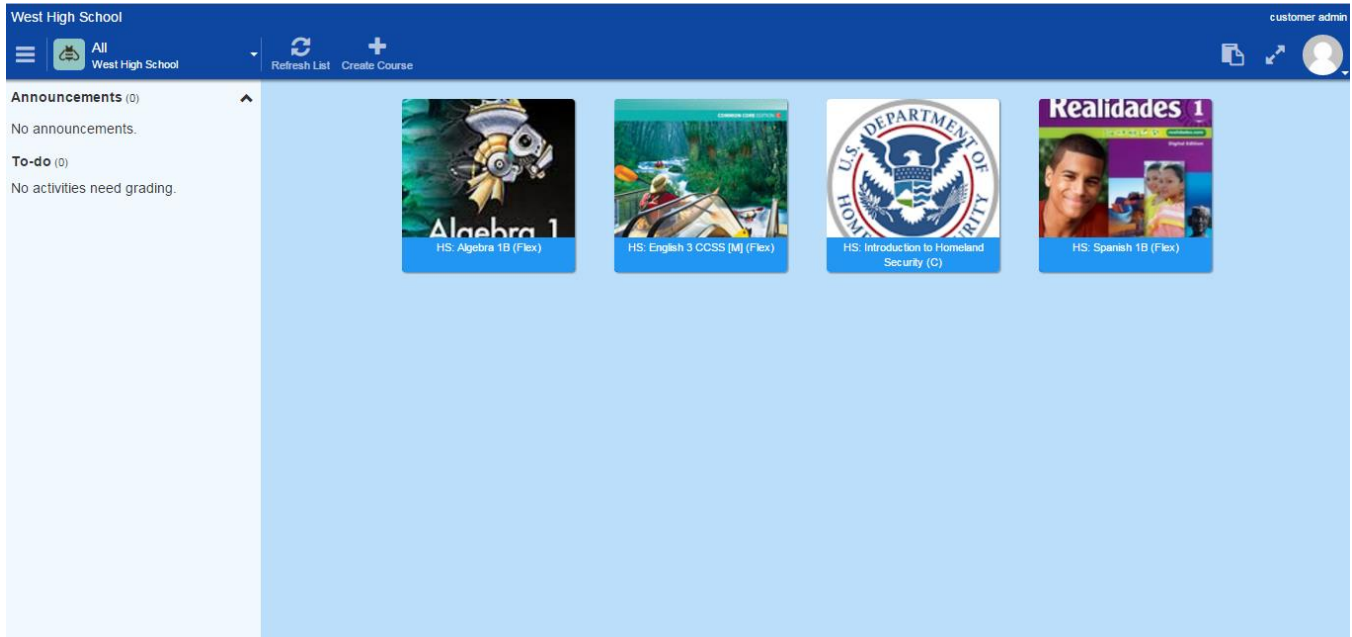
Items for grading will display on the To do list.

Use the **Course List** to toggle between courses.
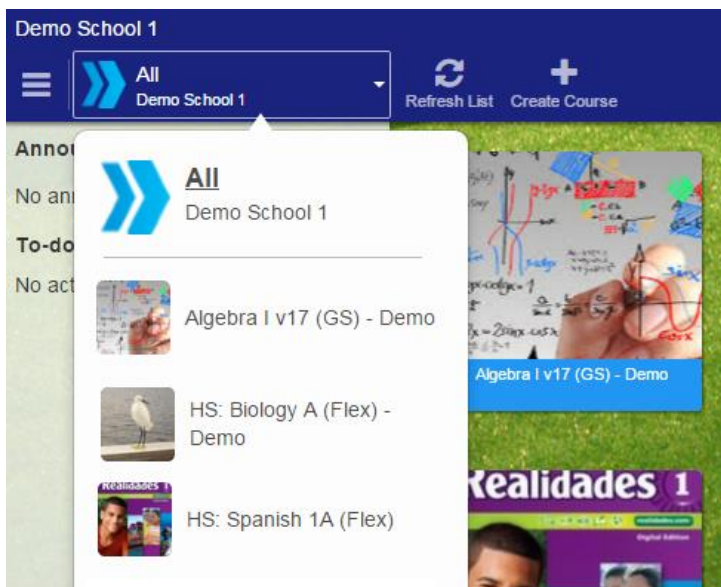
Differences between Teacher-Authors and Teachers

- Teacher-authors can copy courses using Create Course option on their home page. Teachers will not have access to Create Course option.
- Teacher-authors will have access to the Curriculum Map, Syllabus tab, and Global Course Settings to customize courses. Teachers will not have access to Curriculum Map, Syllabus tab, and Global Course Settings.

7   **Administrator Experience**

The home page will display with Gradebook, Student, Mastery, or User Activity Reports.

Clicking on Domain will display the administrator options.

8   Clipboard

This is the crux of the personalized learning tool. Teachers can take even quicker action in GradPoint 2.0 to personalize the learning for their students. If teachers are not able to quickly intervene, students can continue to flounder and fall even further behind their peers. This deficiency typically displays itself with behavior outburst to poor self-confidence, increased absenteeism, and lack of interest in school. Once the deficiency is identified, the next step is to differentiate the instruction to address the needs.
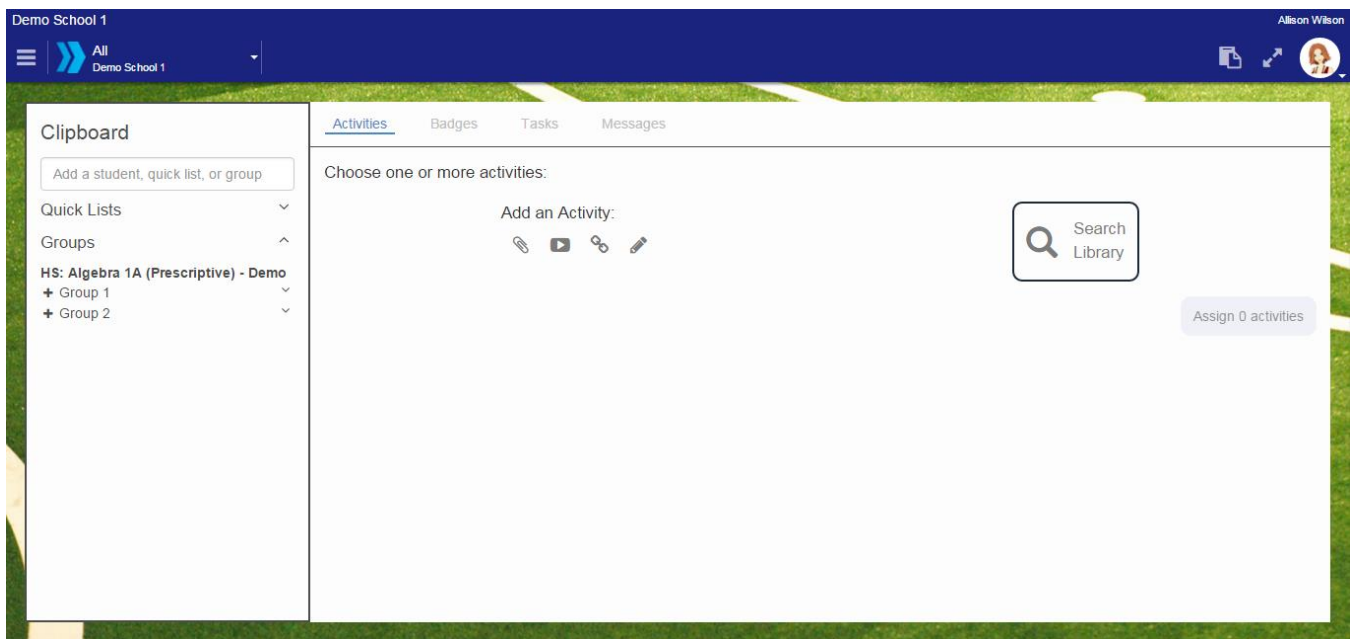
In this tool, you can:

- Create and save Quick Lists of students when you want to interact with a specific group of students on a continual basis.
- Click Activities to create personalized activities for individual students or groups.
- Click Badges to reinforce good performance.
- Click Tasks to create simple, personalized tasks for individual students or groups.
- Click Messages to quickly communicate with individual students or groups.


TIPS

Creating Tasks and Activities that are tailored to meet a specific student's or group of students' needs is one of the most powerful ways to help students master objectives.

Using Quick Lists can save you time while still enabling you to provide the individualized attention your students need.

Creating Quick lists in Clipboard

Quick lists can be created for groups based on performance, IEP's, temporary, ELL, projects, rotation stations etc. Quick lists can be created for students enrolled in any course for that teacher; while groups are specific to students enrolled in a course. To create a **Quick List** with the **Clipboard** tool:

1. Open the **Clipboard** from the **Main Menu**.
2. Type each student name into the *Add student, quick list, or group* field and select them from the autofill dropdown. Disinclude students from the list by unchecking them in the **Clipboard** list above the *Add student, quick list, or group* field.
3. Click **Save as Quick List** once you have added all intended students to the list; only students with the selected checkboxes are included.
4. Give the list a descriptive name and click **OK**.
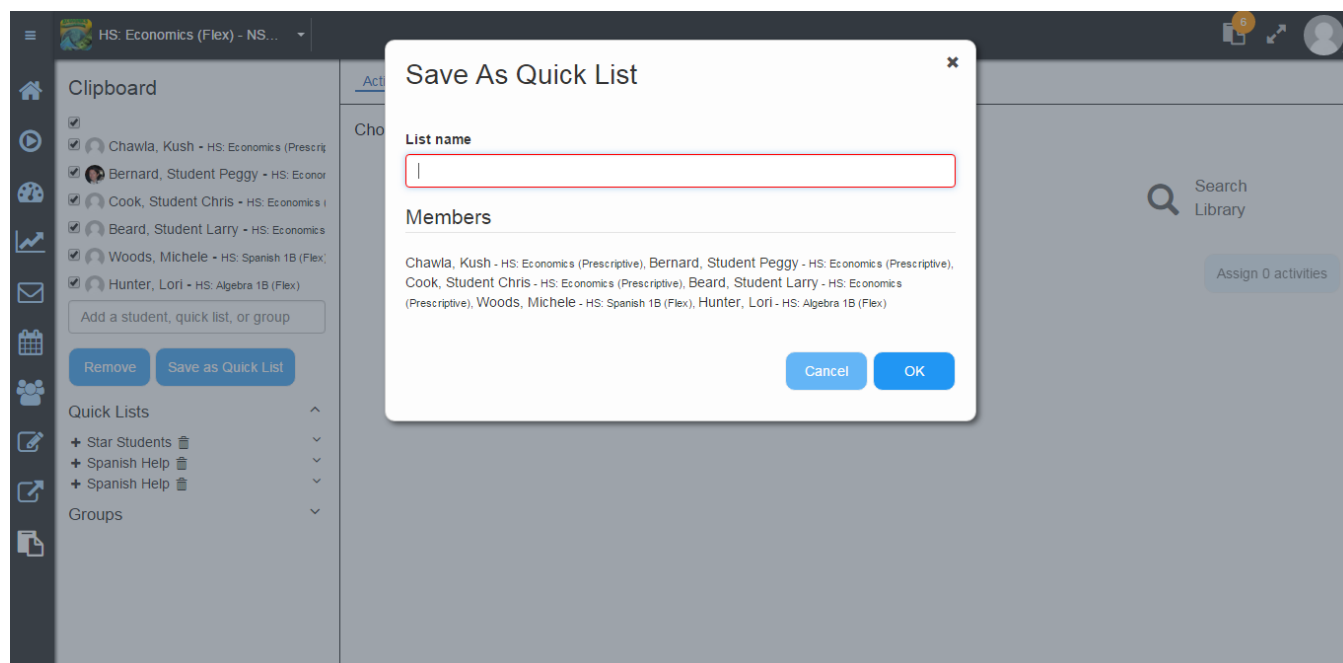
Assigning Activities in Clipboard

Students' perspective of learning activities also determines their engagement. When students pursue an activity because they want to learn and understand, rather than simply to obtain a good grade, look smart, or outperform peers, their engagement is more likely to be full and thorough. To assign supplemental activities to individuals or groups:

1. Open the **Clipboard** tool from the toolbar or **Main Menu**; **Activities** is open by default.
2. Add the student(s), **Quick Lists**, and/or **Groups** to whom you want to assign the activity using the panel on the left.
3. Add activity content by:
   - Choosing from the options under Add an Activity; you can upload a file, link a video, add a Google Drive document (if Google integration is enabled for your site), link a website, or create an activity with a rich text editor.
   - Clicking **Search Library**, which allows you to choose content from other GradPoint courses, Pearson Video Library, or external open education resources. Below is an example of the result

set from searching on a keyword in the Digital Library. The content can be previewed before teachers can drop an item for supplemental instruction to reinforce concepts.

4. For each content item you add, indicate:

   - Whether it's **Gradable**.
   - Where it goes in the **Curriculum Map** i.e. is added to the course scope and sequence.
   - Its **due date**.

5. Assign the activity by:

   - Clicking **Assign** if the item is not gradable.
   - Clicking **Edit and Assign** to define submission and grading criteria for each gradable item and then clicking **Assign**.

Awarding Badges in Clipboard

Teachers can set precise targets which are important to their students, and students can earn a reward for hitting that target via a badge. Badges can easily be aligned to academic goals or associated with existing school awards. Teachers can award the badge electronically to each student once they accomplish it. Students can track their results, compare their results to others, and work towards earning their next badge. Badges can be motivational and drive students to take ownership of their learning. To award badges:

1. Open the **Clipboard** tool from the toolbar or **Main Menu**.
2. Select **Badges**.
3. Add the student(s), **Quick Lists**, and/or **Groups** to whom you want to award the badge using the panel on the left.
4. Select the badge you want to award.
5. Enter a brief description of the badge and why it is being awarded in the editable textbox. (The badge will display on the student home page).
6. Click **Award**.
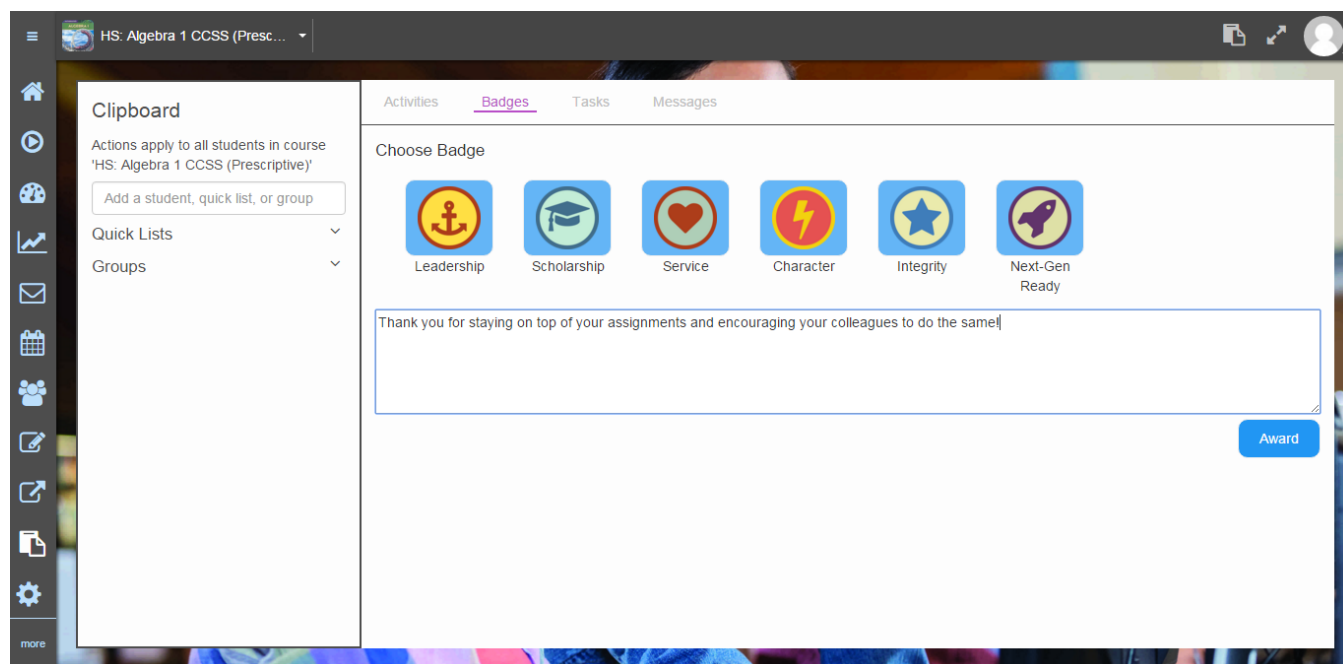
Creating Tasks in Clipboard

**Clipboard Tasks are the quickest way to provide trackable intervention and interaction**

Tasks are personalized, non-graded activities that you can quickly assign using the **Clipboard**. **Tasks** are more than "suggestions," but less than "assignments"; they're similar to in-class exercises, where students may or may not report on their experience afterward, but the real value is in "doing the task." The **Tasks** feature takes those experiences further by allowing you to easily personalize them for individuals or groups and follow up on them later. Teachers can also electronically manage their classroom using the Tasks feature.

To create **Tasks**:

1. Open the **Clipboard** from the toolbar or **Main Menu**.

2. Add the student(s), **Quick Lists**, and/or **Groups** to whom you want to give the **Task** using the panel on the left
3. Add a title and description.
4. Complete the **To complete this activity,** and **Due date:** fields.
5. Click **Assign**. These tasks will display on the To Do List on the student home page as the due date for the task nears.
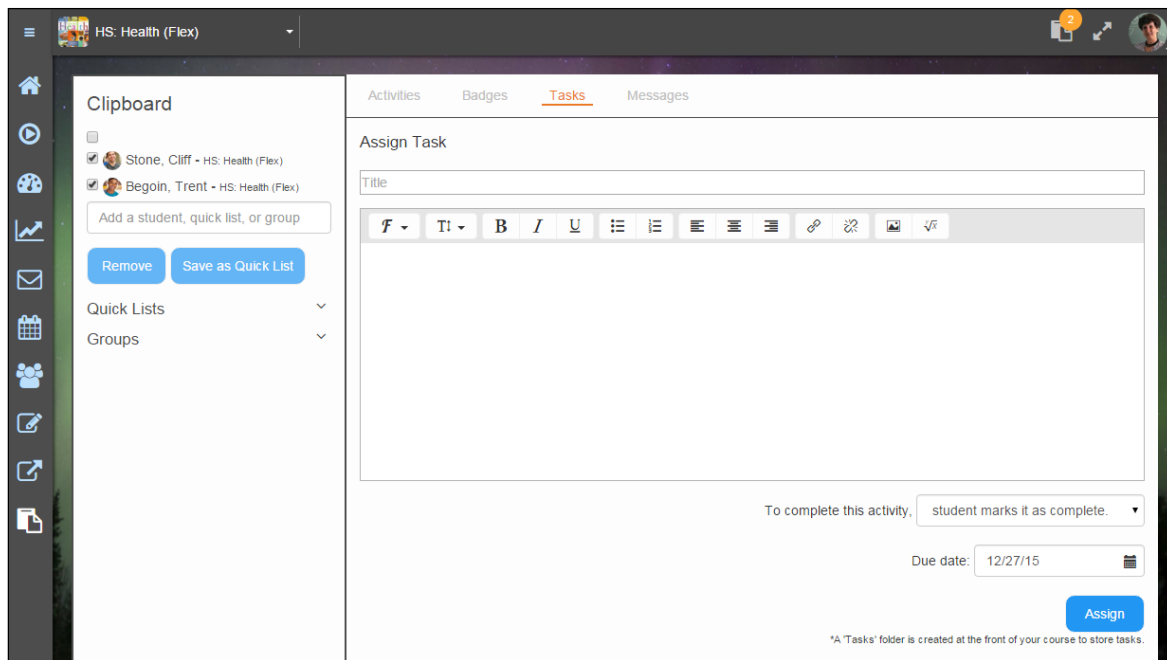
Sending Messages in Clipboard

There will be continual feature updates with the message feature in Clipboard that include sending a note to observer, availability of GradPoint internal email etc. To message students with the **Clipboard**:

1. Open the **Clipboard** from the toolbar or **Main Menu**.
2. Select **Messages**.
3. Add the student(s), **Quick Lists**, and/or **Groups** to whom you want to send the message using the panel on the left
4. Remove recipients by unchecking them in the **Clipboard** list above the Add Student, Quick List, Or Group field; to clear your recipient list entirely, check your full list and click **Remove**.
5. Compose the message in the **Send Mail** panel on the right and click **Send**.

Clipboard

Activities | Badges | Tasks | Messages

Send Mail

To: Kush Chawla (kush.chawla@gmail.com); ~~Student Peggy Bernard (no address); Student Chris Cook (no address); Student Larry Beard (no address); Michele Woods (no address); Lori Hunter (no address)~~

- Chawla, Kush - HS: Economics (Prescri
- Bernard, Student Peggy - HS: Econor
- Cook, Student Chris - HS: Economics
- Beard, Student Larry - HS: Economics
- Woods, Michele - HS: Spanish 1B (Flex
- Hunter, Lori - HS: Algebra 1B (Flex)

Add a student, quick list, or group

Remove | Save as Quick List

Quick Lists

Groups

☐ Send a copy to me

Subject

Send

9   **Curriculum Map**

In addition to the Syllabus tab, there are additional customization options available in the curriculum map.

Group Projects: Create group projects to encourage collaboration. Each student submits their portion of the project, and you can assign group or individual grades.

Quick Add: Easily add links to websites, YouTube videos, or attach files from your computer or Google Drive.

Launch Syllabus: Launch the Syllabus editor in a new tab if you prefer to customize courses as you did in 1.0.

Thumbnails: Add images to any item or folder in the course. Thumbnails help students easily differentiate between items.

Course Links: Add important links for students to access from anywhere in a course. For example, you may want to link an online calculator to a math course.

Student Choice: Create a list of activities and allow students to choose and complete a specified number of them. This lets students personalize their learning plan in a guided way.

Search Library: Search the digital library for content resources. The library can include content from a number of sources, including licensed content, district content, content shared by other teachers, and free resources.

Teachers can add big picture, essential questions, vocabulary, resources, student choice, description, and badges at a module level. If the same course is being taught by many teachers in different schools, these customizations can be added to the district master course. This will allow teachers have a built in guided lesson plan at a module level that enables consistent teaching within the district. Badges can be automatically assigned for completion of a module.
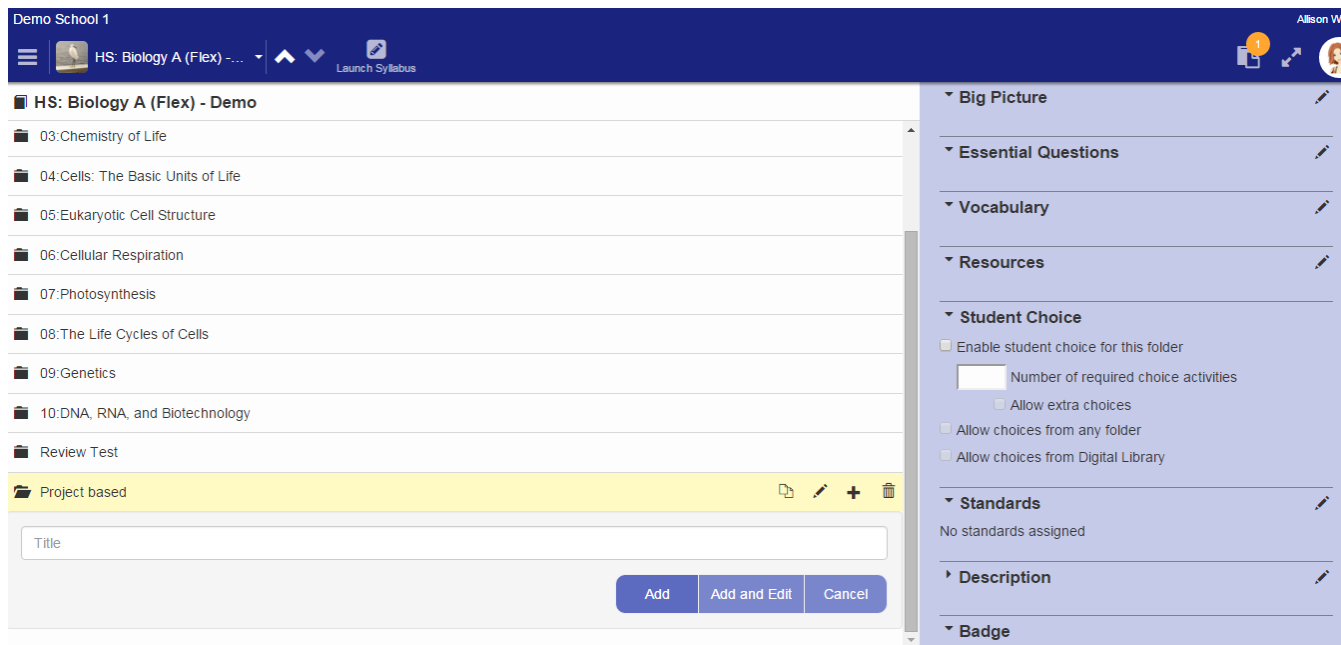
Student choice activities enable your students to review approved activities and choose to complete the ones that best align with their interests and goals.

To enable student choice:

1. Open the **Curriculum Map**.
2. Select the folder for which you want to enable student choice activities.
3. Check the box labeled **Enable student choice for this folder** in the **Student Choice** header in the settings panel on the right; a folder titled **Choice Activities** automatically appears at the bottom of the selected folder structure.
4. In the next field, enter the **Number of required choice activities** that you want your students to select.
5. If you want your students to be able to complete more than the required number of activities, check the **Allow extra choices** box.
6. If you want your students to be able to choose from more than the activities in the selected folder, check:
   - **Allow choices from any folder** to permit them to choose activities from any **Choice Activities** folder (folders with student choice enabled) in the course.
   - **Allow choices from Digital Library** to permit them to choose activities from the available digital libraries.
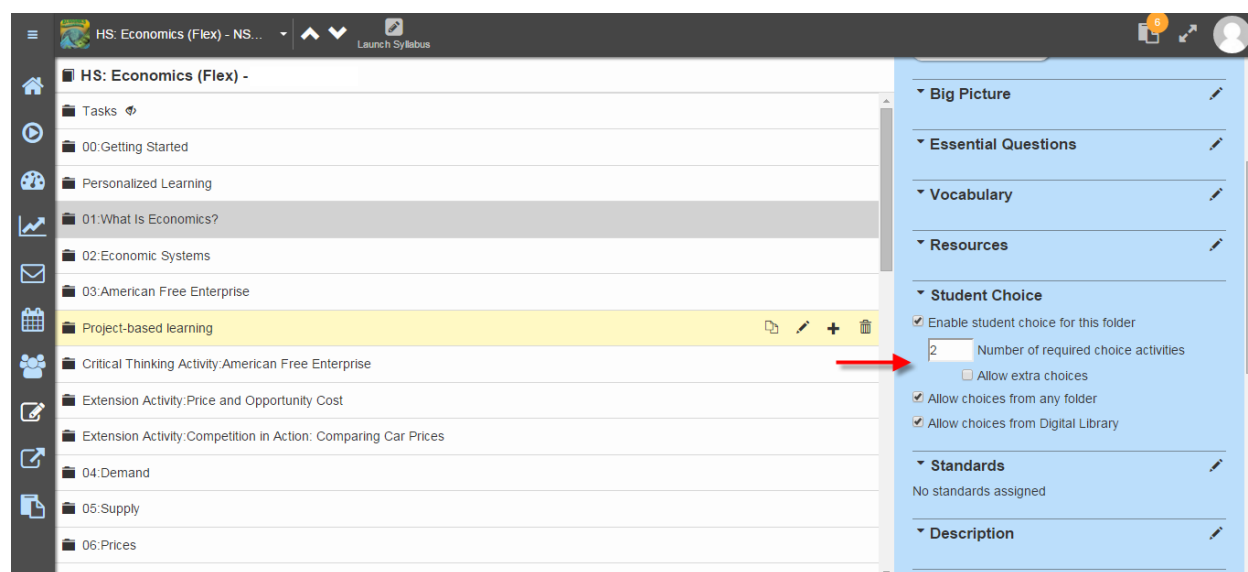
If student choice is enabled by the teacher, students can assign tasks to themselves so that teachers can see initiative they have taken in their learning.
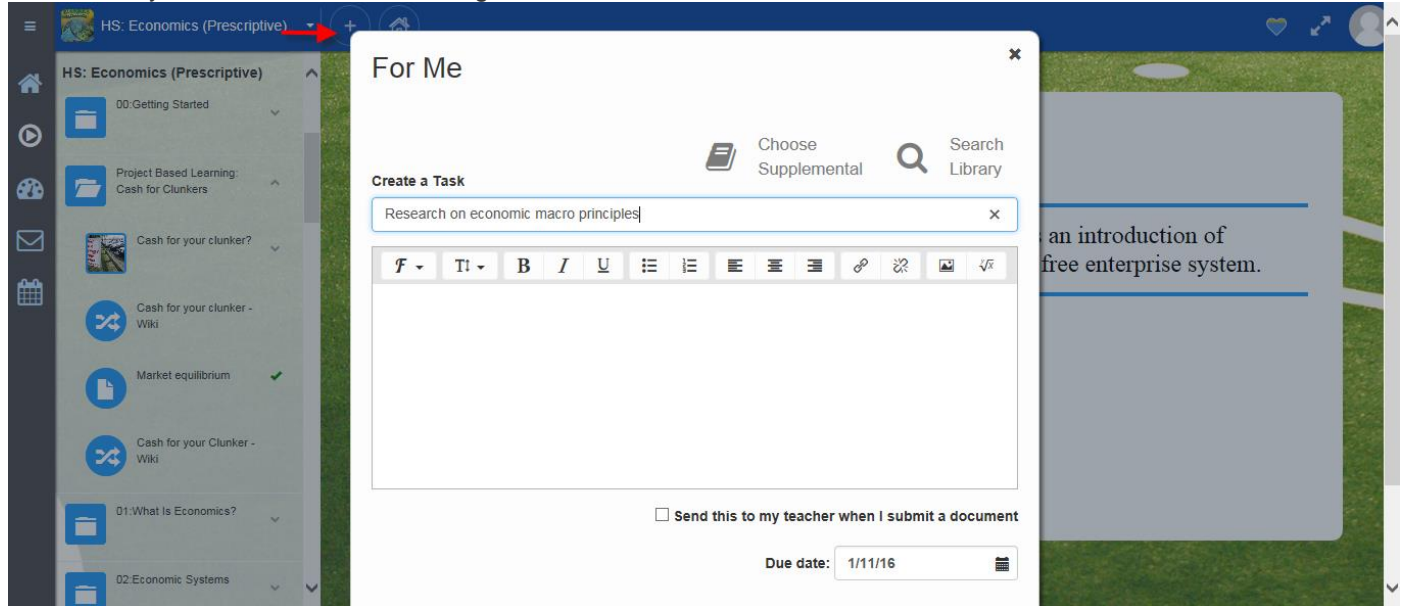
If student choice is enabled at the module level, students will see the placeholder in the course as below.
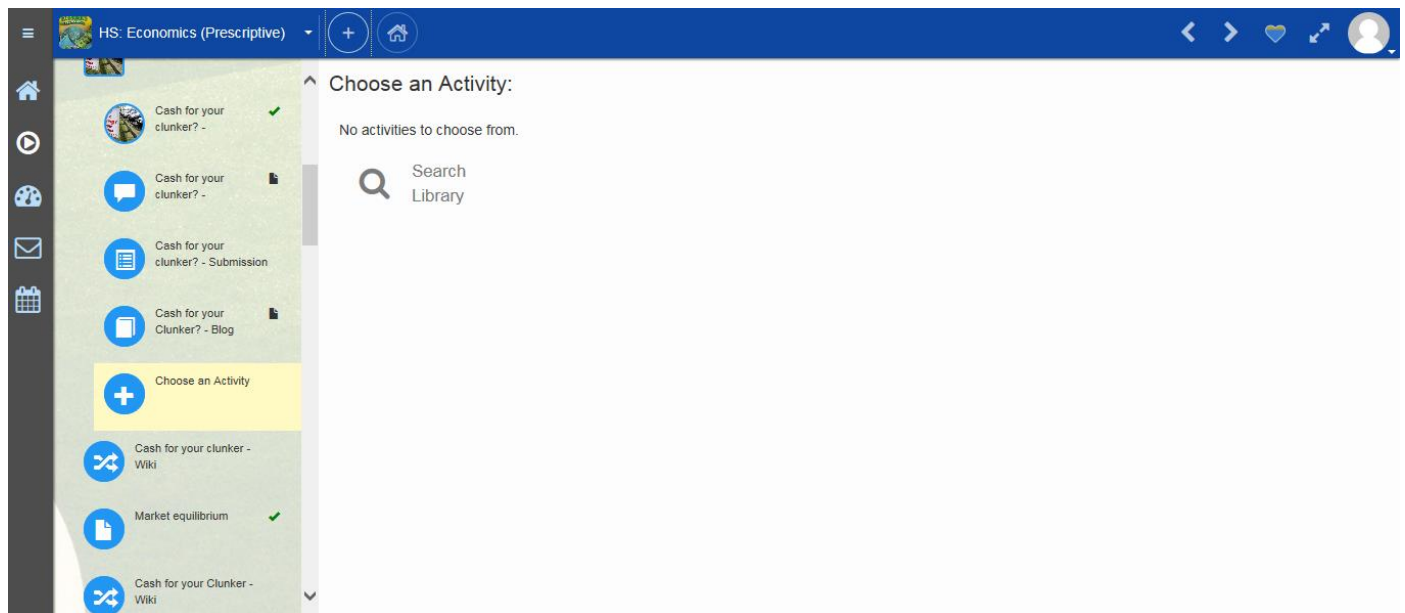

The ability to easily allow students to choose where to focus their energy within guidelines is a powerful way to help them learn to take ownership of their own education.

Adding Activities in Curriculum Map

GradPoint 2.0 lets you create various type of activities using the same tool. To add activities:

1. Navigate to the **Curriculum Map** using the **Main Menu**.
2. Select the folder into which you want to add the activity.

3. Click plus button and choose **Add New**.
4. Give your activity a descriptive title.
5. Open the template drop-down list and select the type of activity you want to create: **Quick Add**,**Editable Content**, **File or Web Site**, **Assignment**, **Custom Activity, Assessment, Discussion, Homework, Blog**, **Wiki**, **RSS Feed**, **Journal**, or **Survey**.
6. Select:
   - **Add** to place the activity and edit later clicking the edit icon in it's row.
   - **Add and Edit** to edit it immediately.
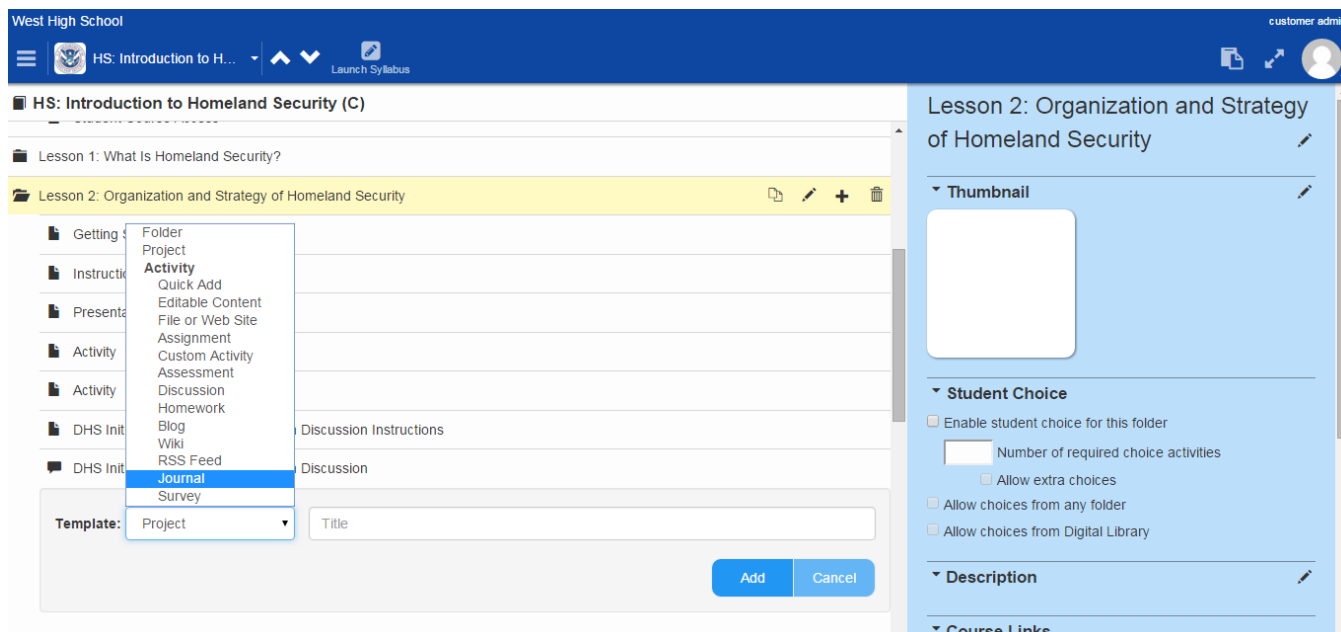
Adding Projects in Curriculum Map

Project-based learning is a dynamic approach to teaching in which students explore real-world problems and challenges. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they are studying and improve their attitudes towards learning. This type of learning is a fundamental shift from the traditional classroom model where students are actively engaged in learning instead of passively listening to a teacher lecture.

GradPoint 2.0 has new project based templates that are based off of feedback from top project based learning leaders like The Buck Institute. Projects can be individually or group assigned and managed. Giving students the projects of their interest is another way of giving them ownership of their own learning.

The project template allows you to quickly and easily create robust and organized project activities. In the **Curriculum Map** you can add individual and group projects to a course using a project template. The project template allows you to:

- **Title your project:** Use descriptive titles that help your students understand the project's purpose and place in the course.
- **Provide a project description:** This description is added to the project's folder in your **Curriculum Map**. This feature allows you to add important information such as a detailed description of the project, the project's purpose (i.e., how it aligns with learning objectives), whether it's a group or individual project, and what is expected of the students.
- **Detail instructions for submission:** A submission item is also automatically added to the project folder; detail submission directions here.
- **Include a Discussion, Blog, Wiki, and/or Journal:** You can add additional components to a project to create a more robust experience. Be sure to outline how these elements should work together in the **Project description**.

- **Create or assign project groups:** The project template lets you assign existing groups or create new groups for the project. This feature makes it easy to promote student collaboration and management skills. Be sure to explain how you want the groups and group submissions to work in the **Project description**.

10 People

The People dashboard shows all students across all courses in one consolidated view. The data is realtime and is sortable, the view can be customized, and also displays student photos if there is one.

The **People** tool displays a customizable list of indicators, including, but not limited to:

• **Self Assessment** shows students' assessment of their own understanding, interest, and effort.
• **Online** shows whether a student is currently logged into GradPoint.
• **Performance** shows how well a student has performed on assignments.
• **Late** shows the number of late assignments a student has submitted.
• **Time** shows the total amount of time a student has spent in a course.
• **Mastery** shows the percentage of standards a student has mastered in a course.
• **Progress** shows the percentage of a course a student has completed.

Dashboards compile key metrics in a simple and easy to interpret interface so that teachers can quickly and visually see how their students are performing.

TIPS

To customize the people view, click on Options and select the columns you would like displayed in your dashboard. Customize your **People** tool to display the critical data so that you can focus on the right areas of student progress to quickly intervene when needed.

If a teacher is within a course, the People view will provide additional options. Teachers can create and manage groups from the People view. Teachers can also invite students to a course.

Clicking on a student in the People view will display as below:

For Me: This will display student or teacher assigned tasks to that student.

Analytics: This will display statistics for student's current course grade compared to the other students in the course.

Stream: This will display the stream in the course, whether teacher or student based, by date.

Inviting students from the People view

1. Select the course you want to work in and open the **People** tool.
2. Click **Invite Students**.
3. Share the code with the students you want to invite; if your course doesn't have a registration code, click **Generate**.
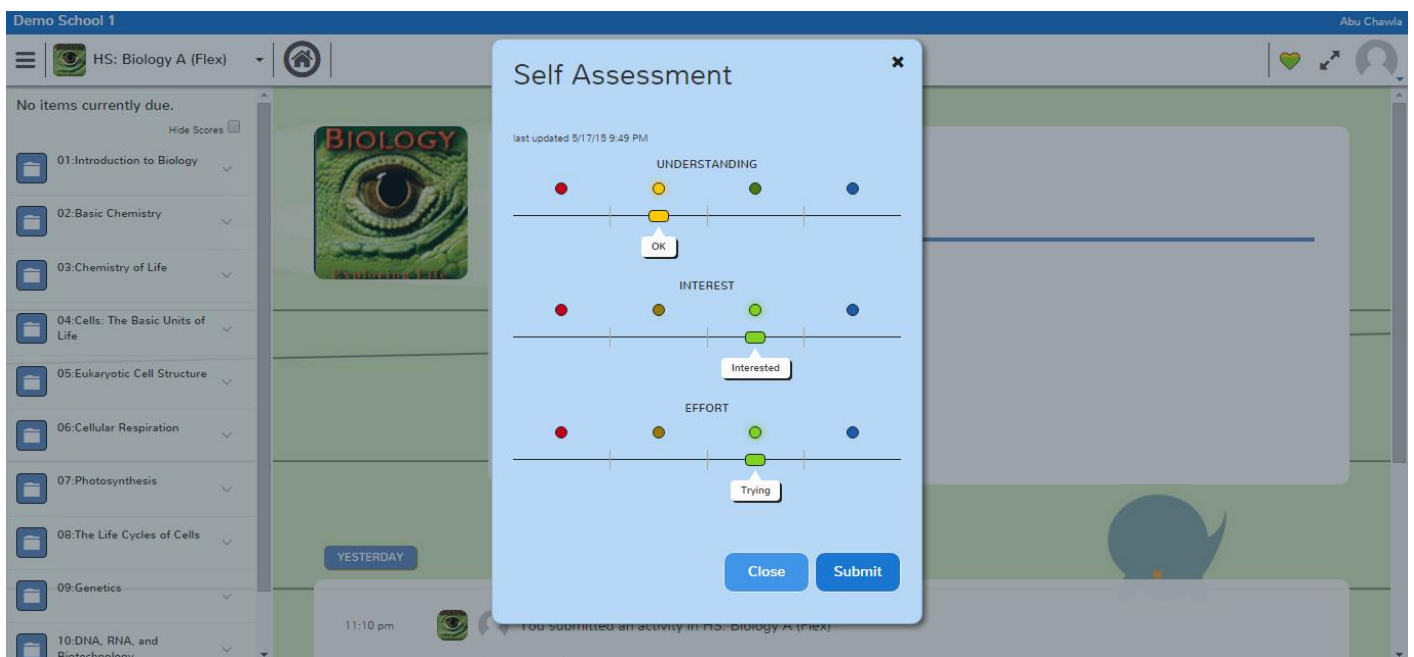
This feature allows you to easily reach out to students who need your course or may simply have interest in it.

Viewing student self-assessment in the People view

Students can provide a self-assessment of themselves on their interest, effort, and understanding in the course. This self-assessment is immediately available to teachers so that they can understand how students feel about their learning in the course and use that feedback to take action and provide a personalized learning path to help students progress and achieve learner outcomes.

Self-assessment will allow students to develop the habit of self-reflection. They learn how to step back from their work to assess their own efforts and feelings of accomplishment, and how to set personal goals. As teachers model, guide, and provide practice via curriculum and instruction, students learn that assessment is a collaboration between teachers and students, and an integral part of how they learn and achieve higher goals.

Below is how a student can self-assess themselves while in a course and privately submit their self-evaluation to teachers.

11   Performance

This feature has been optimized for large classes and smaller screens to make sure it always loads quickly and works on mobile devices.

Record and track all student performance in one place. The gradebook has additional options as shown below where tasks and activtities can also be displayed in one consolidated view.

Navigate to the **Performance** feature using the **Main Menu**. This page includes four main screens:

- **Gradebook** provides a table view of students (rows), activities (columns), and each student's score on each graded activity in the intersecting cells. You can click on a student to see their personal gradebook information, click on an assignment to open the **Activity Grader** for that assignment, or click on a specific cell to open the **Grade Editor** for a particular student activity. Click **Enable Quick Edit** to enter scores directly into the **Gradebook** table.
- **Mastery** lets you review the class' objective mastery. Here, you see each objective that is linked to one or more course activity listed along with an indication of how well the class, as a whole, seems to be mastering it.
- **Unit Summary** displays each student's progress in the course, as a whole, as well as their progress in each course unit (units are folders in the **Curriculum Map**).
- **For Me** displays all personalized activities (choice activities, self-assigned tasks, and teacher-assigned **Clipboard** tasks and activities) for each student on the date it was assigned. Select the activities from the table to review and/or grade them.

Clicking **For Me** from the Performance tool to access the class-wide **For Me** report. In this report, personalized activities are represented by clickable numbers that align with date of assignment (column) and student (row).

TIPS

- For your students, all personalized activities appear in **For Me**; those with due dates appear on their **To-do List** when they are within seven days (default) of their due date.
- You can add two **For Me** columns to the **Gradebook** by opening the **Options** dropdown menu and clicking **Show For Me**; clicking cells in those columns will provide more details about the corresponding student's personalized activities.

Entering Grades

Open the **Performance** tool using the **Main Menu** and make sure you're on the **Gradebook** screen. There are multiple ways to enter grades on this page; you can:

1. Click an activity column header, which allows you to enter scores and feedback for every student assigned that activity.
2. Click an activity cell for a specific student and enter that student's score and feedback for that activity.
3. Click **Enable Quick Edit** to make the entire table editable, and enter scores directly into the cells; if you choose this approach, use one of the other methods to provide feedback.

By providing multiple ways to enter grades, GradPoint 2.0 accommodates different circumstances and grade-keeping styles all in one place.

http://www.pearsonschool.com/gradpoint

https://pearsonnacommunity.force.com/coco/s/

888-827-0772