

“Taking the LEAD in Education”

Leadership

- Gifted and Talented Endorsed-Teachers
- Advanced Professional Training
- Talent Development
- Junior Beta Club
- Student Participation in Safety Patrol and Student Council
- South Carolina PE Teacher of the Year, 2016
- Positive Behavioral Interventions and Supports (PBIS) initiative

Acceleration

- Junior Great Books' Literacy Program
- Jacob's Ladder Language Arts, Math, Science, and SS Unit Development
- Hands on Equations
- M2 and M3 Math Programs
- William and Mary Units of Study
- Primary Education Thinking Skills
- Depth and Complexity Framework

Enrichment

- Technology Infusion
- Student Choice
- Enrichment Clusters for all Students

Differentiation

- Ongoing Academic Assessment to Determine Specific Needs of Students
- High Level Academic Challenge
- Strategies for Students with Special Needs



Sunset Park Center for Accelerated Studies SIC Members

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Purpose of the Report

This report is issued by the Sunset Park Center for Accelerated Studies School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and the other accomplishments during the school year.

Sunset Park Center for Accelerated Studies

2020-2021

Report to Parents

Principal
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Taking the LEAD In EDUCATION

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At A Glance

- Gifted and Talented Endorsed teachers serve all students in grades K-5.
- All students participate in (two) ten week cycles of Enrichment Clusters which take place on Fridays during the last hour of the school day. Cluster opportunities include: Archery, Fun with Origami, Computer Coding, Steppers, Energized Engineers, Lego Builders, Positively Pottery, Logical Pursuits, and many more.
- G/T cluster classes serve Gifted and Talented identified students in grades 3, 4, and 5.
- Opportunities for competitive teams span grades 3-5. These teams participate in the District's Science Bowl, Robotics, Battle of the Books, and Math Olympiad Competitions.



- Interactive technology resources in all classrooms.

- Multiple opportunities are available to enhance your child's gifts and talents using acceleration materials.



Student Achievements

- Perfect PASS and SCREADY Score student recognition
- Forty-seven students qualified for Duke TIP in 2019-2020
- Six Palmetto Gold and Silver Awards
- National Beta School of Merit



Our Mission and Vision

- We will create a child-centered learning environment where ALL children will learn at high levels.

At SPCAS the faculty and staff...

- Purposefully collaborate.
- Empower students to discover, develop, and accelerate academically, creatively, and socially.
- Use practices that are research based and responsive to the needs of our students.
- Collaborate and communicate with all stakeholders to ensure student success.



The Center for Accelerated Studies is designed:

- To value and nurture the gifts and talents of every student.
- To research and implement best practices of acceleration and enrichment.
- To integrate a highly advanced program throughout the school focusing on the individual needs of students.
- To encourage and support parents as partners.
- To bring out each child's gifts and talents.
- As a choice school.



The BEFORE...



The Finished Product...

SIC Annual Goals

The 2020-2021 school year has presented a number of challenges due to COVID-19. Nevertheless, the great work of the Sunset Park Center for Accelerated Studies School Improvement Council persisted. Prior to COVID-19, the SIC committed to assisting with the beautification of the outdoor classroom at our school. Unfortunately, the event had to be postponed due to the pandemic. As we began the 2020-2021 school year, we began to meet, and the outdoor classroom remained a priority for our SIC. We determined a date later in the school year with the hopes that the COVID restrictions would allow us to move forward with the beautification project. We persevered through COVID and beautification day arrived and we were able to hold this exciting day!

The outdoor classroom is a great learning space, but the condition of the area was not representative of its natural beauty or an area that the SIC thought was sufficient for our students. Prior to our beautification day, and with the help of Rock Hill Schools, several modifications to the area were made. Included was updating the area to ensure it was Americans with Disabilities Act (ADA) compliant so that all students can access different areas in the outdoor classroom. Additionally, the school district provided supplies that the SIC would need to make our work a reality. In addition, SPCAS was fortunate to have a parent assist with a plan to help organize our beautification day.

On the day of the event, the SPCAS SIC, along with the school family, came together to create an amazing space for our students to enjoy and use as a learning area. The children were able to wash rocks, stones, and benches. They planted flowers and hauled and shoveled dirt and mulch. Our students felt a sense of ownership as they participated in this work and it was so great to see. The parents and staff members were valuable members of this process. They helped to pull up old flower beds, moved items out of the outdoor classroom, planted flowers, hauled, spread, and shoveled dirt and mulch, watered the beautiful flowers that were added, and so much more. What an awesome day we had! Please see the photos throughout this report that highlight the work that took place on a cool, breezy morning in April of 2021. We are thankful for the hard work and dedication of the SIC and the SPCAS family and for keeping the beautification of the outdoor classroom in the forefront during a challenging time in our world and within our school. Yet, we RISE up!

Another important item the SIC committed to was writing a note of thanks to our faculty/staff at Sunset Park Center for Accelerated Studies. We know this year has been challenging for all faculty/staff members. Everyone has adjusted to increased roles to ensure a successful year for our students. The faculty/staff has done a fantastic job navigating the known and unknowns with teaching during a pandemic year including eLearning and virtual/remote learning. We cannot thank our faculty/staff enough for all of their hard work and dedication. They are true HEROES!

