

Dear Parents,

Our school is participating in an important district initiative called Positive Behavior Intervention and Support (PBIS).

What is Positive Behavior Intervention and Support?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school’s ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at Sunset Park Center for Accelerated Studies?

We have adopted a unified set of school wide expectations that will be taught throughout the first two weeks of school:

	Respect	Responsibility	Determination	Integrity
Cafeteria	I will say please and thank you. I will chew with my mouth closed. I will be respectful to all adults in the cafeteria.	I will get everything I need before sitting down. I will remain silent while the red cups are out. I will follow procedures for sitting at the table. I will clean up my area. I will walk at all times. I will line up with my class correctly.	I will make healthy choices. I will try new foods. I will control my body.	I will pick up trash even if it's not mine. I will only talk to my neighbor beside me or across from me.
Hallways	I will be quiet. I will respect other's work including bulletin boards and pictures on the wall.	I will pick up what I drop. I will pick up items that do not belong in the area.	I will help others. I will make great decisions. I will control my body while walking.	I will be a friend instead of a bully. I will stay on blue line.
Restrooms	I will respect the privacy of others. I will wait my turn patiently.	I will pick up paper towels. I will use materials and resources appropriately. I will report problems to an adult.	I will go promptly, flush, wash and leave. I will make sure that I am in dress code before exiting.	I will make sure I wash my hands. I will do the right thing even when no one is looking. I will be honest.
Media Center	I will listen while others are talking.	I will bring books back on time. I will take care of library books. I will be mindful of others.	I will choose books wisely.	I will take care of my books. I will be honest if my library book is lost or damaged.
Dismissal Areas	I will sit and listen for my name or bus to be called. I will respect all adults.	I will get to my destination quickly and quietly. I will choose my seat wisely. I will be ready to go when my name or bus is called.	I will try to go to the restroom before dismissal. I will be a leader. I will sit quietly.	I will conduct myself in a safe manner.
Classrooms	I will listen and follow directions. I will respect the teachers and peers.	I will keep my area neat and clean. I will take care of school supplies. I will complete my work.	I will make the right choices. I will work hard and do my best. I will "Never Give Up".	I will do the right thing even when no one is looking.
Assemblies	I will listen to the speaker and respond appropriately.	I will be quiet and focus on the speaker. I will sit where directed to do so.	I will pay attention and be an active participant. I will sit on my bottom so others behind me can see.	I will be considerate of the audience and the speaker.
Office/Health Room	I will listen to the office staff. I will enter and exit the office quietly. I will follow the directions of the staff.	I will go directly to the office/health room.	I will travel to and from in a timely manner.	I will be honest about my needs to visit the office/health room.
Playground	I will keep hands and feet to myself.	I will help people when they are hurt. I will take care of the equipment.	I will play fairly. I will follow the procedures. I will use playground equipment properly.	I will treat others how I want to be treated (being a good friend).
On the Bus	I will keep belongings in my lap and take them with me when I get off the bus.	I will keep my area neat and clean. I will listen to the driver and follow all the bus procedures.	I will stay in my seat and have a quiet voice.	I will be in control of myself so that the driver will not be distracted.



Our expectations, for every classroom and non-classroom setting in the school, are based on four character traits, which will be taught, celebrated, and revisited throughout the school year: Respect, Responsibility, Determination, and Integrity.

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To encourage positive behavior, we do the following when teaching academics and behavior:

- Constantly teach and refer to our school-wide expectations.
- Provide students with more praise than correction.
- Talk to students with respect using positive voice tone.
- Actively engage everyone in the class during instruction.
- Use pre-correcting, prompting, and redirecting as we teach.
- Look for the positive first and provide positive, immediate, frequent, and explicit feedback.
- Use rewards such as brag tags, class tokens, positive notes and phone calls home.

We also have a school-wide system of consequences such as reflection forms or time out in another classroom.

If you have questions about Positive Behavior Intervention and Support, please feel free to contact your child’s teacher. We look forward to a wonderful year of teaching your child!