

Grades 3-5

Career Awareness

- Students will understand the interrelationship of life in school, home, community and society (Learn)
 - Relate skills and hobbies to career choices
- Students will explore careers and the connection of school to work (Work)
 - Identify and describe skills learned in school that are applied at home and in the community
 - Identify how personal interests influence career choices
 - Identify career clusters
 - Explain the relationship of school to future careers

Conflict Resolution/Problem Solving

- Students will make decisions, set goals, and take action (Live)
 - Identify possible solutions to a problem
- Students will demonstrate decision-making, goal-setting, problem solving and communication skills (Work)
 - Identify possible solutions to a problem

Cooperation

- Students will develop a sense of community. (Live)
 - Demonstrate cooperative behavior in groups
- Students will demonstrate a positive attitude towards and the ability to work together (Work)
 - Demonstrate cooperative work habits in a group

- Demonstrate being a positive team member
- Demonstrate personal qualities of responsibility, dependability, punctuality, honesty, loyalty, and integrity in the workplace

Coping Skills

- Students will make decisions, set goals, and take actions (Live)
 - Explain effective coping skills for dealing with problems *
- Students will demonstrate decision-making, goal-setting, problem solving and communication skills (Work)
 - Develop effective coping skills for dealing with problems

Decision Making

- Students will make decisions, set goals, and take action (Live)
 - Identify consequences of making appropriate and inappropriate decisions
- Students will demonstrate decision-making , goal-setting, problem solving and communication skills (Work)
 - Identify consequences of making appropriate and inappropriate decisions

Diversity

- Students will understand and respect others. (Live)
 - Respect similarities/differences among others
- Students will develop a sense of community (Live)
 - Identify and learn about various cultural groups in a community
- Students will understand the relationship among personal qualities, education and training, and the world of work (Work)

- Explore non-traditional career choices
- Students will develop personal qualities that contribute to being an effective learner (Learn)
 - Recognize that people learn in different ways

Erin's Law

- Students will understand and appreciate self (Live)
 - Recognize and explain "personal boundaries," rights, and needs
- Students will develop safety and survival skills. (Live)
 - Identify and explain appropriate and inappropriate touching
 - Identify the role of resource people in the home, school, and community
 - Learn how to seek the help of resource people in the home, school, and the community
 - Practice personal safety habits

Goal Setting

- Students will make decisions, set goals, and take actions. (Live)
 - Demonstrate the use of decision-making, goal-setting, and problem-solving skills
- Students will employ strategies to achieve school success (Learn)
 - Set short and long term goals

Interpersonal Skills (Friendship, Family, Communication)

- Students will understand and respect others (Live)

- Talk about making and keeping a friend
- Model effective communication and conflict resolution skills
- Students will develop a sense of community (Live)
 - Demonstrate ways to listen and express feelings that enhance effective communication
- Students will employ strategies to achieve school success (Learn)
 - Practice ways of effective communication with friends and acquaintances

Learning Skills

- Students will develop personal qualities that contribute to being an effective learner. (Learn)
 - Explain why listening is important in learning
 - Describe types of situations that make learning easy and/or difficult
- Students will employ strategies to achieve school success. (Learn)
 - Develop and apply listening, speaking, and writing skills necessary for academic success
- Students will understand the interrelationship among life in the school, home, community, and society. (Learn)
 - Describe the benefits of learning both in and out of school

Red Ribbon Week

- Students will develop safety and survival skills (Live)
 - Explain the effects of unsafe substances

Self-Concept

- Students will understand and appreciate self (Live)

- Describe positive characteristics about self
- Students will understand the relationship among personal qualities, education and training, and the world of work (Work)
 - Explore personal skills and talents

Self-Control (Responsibility)

- Students will understand and appreciate self (Live)
 - Display self-control and individual responsibility
- Students will demonstrate decision-making, goal-setting, problem solving and communication skills (Work)
 - Identify the consequences of making appropriate and inappropriate decisions
- Students will develop personal qualities that contribute to being an effective learner (Learn)
 - Describe the responsibilities of students in the learning process