

## 21-22 Kindergarten Parent Friendly Standards by Quarter

Quarter	SC College and Career Ready Standard	Parent/Student Friendly Reading of the SCCCR Standard
<b>Quarter 1</b>	<b>K.NS.1</b>	I can count to 20 by ones.
	<b>K.ATO.6</b>	I can describe simple repeating patterns.
	<b>K.G.2</b>	I can name and describe: squares, circles, triangles, rectangles, and hexagons.
	<b>K.MDA.2</b>	I can compare how two objects are similar or different.
	<b>K.MDA.3</b>	I can place objects into categories, count the number of objects in categories, and sort by the number of objects in categories.
	<b>K.NS.5</b>	I can name a group of objects by using a number 1-10.
	<b>K.G.3</b>	I can classify 2D shapes.
	<b>K.G.4</b>	I can tell about and compare 2D shapes of different sizes and orientations.
	<b>K.MDA.1</b>	I can describe how an object can be measured.
<b>Quarter 2</b>	<b>K.NS.1</b>	<b>I can count to 50 by ones.</b>
	<b>K.NS.5</b>	<b>I can name a group of objects by using a number 1-20.</b>
	<b>K.G.1</b>	<b>I can find, tell about, and compare shapes around me using words such as, above, below, beside, in front of, behind, and next to.</b>
	<b>K.G.2</b>	<b>I can name and describe: cubes, cones, cylinders, and spheres.</b>
	<b>K.MDA.4</b>	<b>I can use objects and pictures to graph information and draw conclusions about the graph.</b>
	<b>K.NS.9</b>	<b>I can identify 1st-5th and last positions in a line of objects.</b>
	<b>K.G.3</b>	<b>I can classify 2D and 3D shapes.</b>
	<b>K.G.4</b>	<b>I can tell about and compare 2D and 3D shapes of different sizes and orientations</b>

<b>Quarter 3</b>	<b>K.NS.1</b>	<b>I can count by ones to 75 and by tens to 100.</b>
	<b>K.NS.3</b>	<b>I can read numbers 0-20 and write a number for a group of 0 to 20 objects.</b>
	<b>K.NS.4 K.NS.4a K.NS.4b K.NS.4c</b>	<b>I can count using one to one matching. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can understand that adding an object to a group will make the total number one bigger.</b>
	<b>K.NS.6</b>	<b>I can recognize an organized group of up to 10 objects.</b>
	<b>K.NS.7</b>	<b>I can tell if a group of objects in one group is greater than, less than or equal to a group of objects in another group.</b>
	<b>K.NS.8</b>	<b>I can compare two written numerals between 0 and 10.</b>
	<b>K.ATO.1</b>	<b>I can use objects, fingers, and pictures to help me show addition and subtraction..</b>
	<b>K.G.5</b>	<b>I can draw 2D shapes and make models of 3D shapes using different materials.</b>
<b>Quarter 4</b>	<b>K.NS.1</b>	<b>I can count by ones and tens to 100.</b>
	<b>K.NSBT.1</b>	<b>I can put together and take apart numbers from 11-19 by naming and writing equations using tens and ones.</b>
	<b>K.ATO.1</b>	<b>I can use expressions and equations to help me show addition and subtraction.</b>
	<b>K.ATO.3</b>	<b>I can take apart numbers less than or equal to ten and show my work.</b>
	<b>K.ATO.5</b>	<b>I can add and subtract within 5.</b>
	<b>K.NS.2</b>	<b>I can count forward starting at a given number 0-100.</b>
	<b>K.ATO.2</b>	<b>I can solve addition and subtraction word problems within 10.</b>
	<b>K.ATO.4</b>	<b>I can find the number that is added to 1 through 0 to make 10. I can use objects or drawings to show my answer.</b>

