

Rock Hill High School
320 W. Springdale Rd.
Rock Hill, South Carolina 29730

School Improvement Council
Meeting Minutes

December 09, 2019
6:00 – 7:00 p.m.
Conference Room

Members Present:

Rock Hill High School (RHHS), School Improvement Council (SIC) met this date at 6:00 p.m. with members present as follows:

Tim Sawyer SIC President; Patrick Grimsley, Testing Coordinator; Gary Partlow, Community member; Sydney Munn, student; Stephanie Hooper, parent; and Mona Letigio, parent/secretary.

Mr. Sawyer called the meeting to order to discuss the following agenda:

Welcome Tim Sawyer

Review Minutes: Tim Sawyer

- a. **Welcome new members**
- b. **Next meeting: January 13, 2020**

Important Dates: See handout Tim Sawyer

School Renewal Plan Patrick Grimsley

Open Floor Stakeholders

Close/Adjourn

Discussion:

Mr. Sawyer welcomed all members present during the meeting especially Mr. Partlow our community member. He announced the next SIC meeting would be **January 13th at 6:00 – 7:00** at Rock Hill High School Conference room. Mr. Sawyer reviewed in brief the minutes of the last SIC meeting.

Important Dates:

This is going to be a busy month for the school. Mr. Sawyer ran through the upcoming dates which focus on various EOC testing, exams, concerts, makeup days, Teacher PD, sports games, and more. Please see attached handout for list of important dates. On the side note, Mr. Sawyer emphasized and echoed Mr. Alh's priority for this year's SIC goal of finding ways to improve communication for all stakeholders.

School Renewal Plan:

Mr. Grimsley updated the group of the school's current attendance as of this morning which is at 1897 (522/9th graders, 537/10th graders, 436/11th graders, and 402/12 graders). For the School Renewal Plan, the goals are as follows:

1. Student Achievement: Rock Hill High School will increase graduate rate of 90% by 2024.
 - As of last year, the graduation rate was at 79.15%
 - This year's goal is to increase 82.4%
 - Team of people were designated to track data efficiently and to assure that goal is being met

Side notes:

 - 9th graders will have the same advisory teachers for four years.
 - Counselors will be available during RTIs and office hours to help students with schoolwork

2. School Climate: Rock Hill High School will increase the percent of student who feel safe while in campus as determine by the South Carolina School Climate Survey to 94% by 2024.
 - This year's goal is to increase by 82.6%
 - Each year, students are asked to perform a survey about how they feel during the day, before and after the day, are they safe, and other safety climate related questions. This is to make sure that students feel safe around campus.
 - In order to achieve this goal, there will be monthly school safety meetings to discuss and to evaluate safety plans in place like upcoming drills and to make some adjustments as needed. Random classroom search will be implemented throughout the year.
 - PBIS Program (Committee of teachers, students, administrators, and other members to continue the Bearcat and Pride Programs as well as recognizing students who are demonstrating good behaviors.

3. Teacher – Administrator Quality: Rock Hill High School increase percentage of students passing the EOC by 2024: Algebra 1 increase by 81.5%, Biology increase by 80.5%, and English 2 does not have any, but will get some data as baseline after students EOC this year.
 - This year's goal, Algebra 1 increase to 66.3%, Biology increase to 61%, and English 2 undetermined
 - Students are encouraged not just to pass but to get at least a C.
 - To help increase scores:
 - ✓ PLC process meetings
 - ✓ Classroom Mosaic observation by administrators and faculty members to go observe other teachers looking for student engagement, how are students doing in class, and to see if they are understanding classroom instructions.
 - ✓ Differential Professional Development
 - ✓ LDC and MDC (Literacy and Math) – provides training in implementation to increase rigor in the classroom and to challenge students to a more detailed questioning.
 - ✓ Professional trainings and PLCs to improve professional strategies

Mr. Sawyer added that the implementation of the metal detectors and clear bag policy during sporting events has been so far going well.

Furthermore, Ms. Grimsley discussed about the Point Totals by School Type with and Without 20 or more English Learners (ELs) progressing toward proficiency. Statistics as follows:

Indicator	High School	
	Without Els	With ELs
Academic Achievement	30	25
Preparing for success	10	10

Student Progress All students and Lowest 20% of students	n/a	n/a
Student engagement	5	5
Graduation rate	30	25
College/Career Ready	25	25
Total	100	100

The school is working on helping students be familiar with the test, know the atmosphere of the test, how it works, and give more practice. One major concern is the speaking part of the test. Students are getting help from our Spanish teachers to improve and to prepare for this kind of testing.

Academic Achievement is for Algebra and English
 Preparing for Success is Biology , EOCs, and Student engagement

Further, Mr. Grimsley presented the break down of EOC statistics based on race and gender. Stat copy is also available for those who would like to see stat details. The number one concern is English testing because the population of student with ELs is high and many of these students struggle due to language barrier. The main goal is to let these students speak more English.

Ms. Hooper asked if there is consistency in the delivery of instructions especially that different teachers are implementing the instructions in class. Based from her own observation and experience, students benefit more from teachers that are highly knowledgeable, especially the one that provides input in a college level while others aren't. Mr. Grimsley addressed the concern by letting everyone know that teachers come together during their PLCs and discuss ways to synchronize their methods and classroom expectations, and to teach base on same standards. Sydney asked if there is a certain stat for teachers and the passing rate of their students. Mr. Grimsley answered yes although he does not want to put teachers names out there but yes, this kind of statistic existed and is used to recognize teachers whose students are performing well. Mr. Sawyer added that there has been movement within some of these subjects to give other teachers who they think might help to improve the scores. The bottom line is there are a lot of factors and variables with regards to student scores, it might be student maturity level or teacher factors to mention a few.

Another break-down presented based by blocks. It was surprising that students performed well in first and fourth blocks and third (after lunch) was the worse.

Side notes: As discussed with Mr. Ahl, Mr. Sawyer echoed about the amount of homework students are getting especially AP Human Geography classes. Due to the amount of coverage of the curriculum, it is necessary to have homework with that magnitude, and to make sure that teachers are giving homework with purpose and that student will be given feedback on it. Also, dress codes were addressed with both genders be given equal treatment with regards to procedures. All students, regardless of gender, will be given the same opportunity to change if they are in violation of the dress code, but if that is not possible, student will be placed in ISS.

Open Floor:

Discussion about improving the school campus by providing anonymous survey to collect ideas from students, teachers, and other stakeholders, which sparks many suggestions such as reaching out to the student body to help get ideas and involvement from students, allow teachers to join in during meetings to air out their needs and concerns, the use of various medias for communication, and student-led project proposals to be presented in front of Operation Personnel or School Board. Mr. Sawyer mentioned the recent improvement of the bathrooms and senior courtyard. He will then try to circulate the anonymous survey later.

Meeting adjourned at 7:00 p.m.