Meeting Minutes

RHHS

School Improvement Council

Monday, January 14, 2019

6:00 pm

Attendees:

Christy Farley, Betty Simpson, Beau Modla, Misty Dunlap, Josh Dunlap, Kim Hope, Jennifer Newton, Anna Newton, Stephanie Hooper

Minutes issued by: Christy Farley

Mr. Modla discussed the school accountability Overview (school report card). He handed out a booklet with information on how Rock Hill High School performed on the report card.

Score: 52 out of 100. Average

Goal is to score a 60 which is Good

Profile of the SC Graduate Education is all tied to this document

1. World Class Knowledge

 Rigorous standards in language arts and math for career and college readiness

 Multiple languages, science, engineering, mathematics (STEM), arts and social sciences

2. World Class Skills

 Creativity and innovation

 Critical thinking and problem solving

 Collaboration and teamwork

 Communication, information, media, and technology

 Knowing how to learn

3. Life and Career Characteristics

 Integrity

 Self-direction

 Global Perspective

 Perseverance

 Work Ethic

 Interpersonal Skills

Why Are Report Cards Different From The Past?

State Law Federal Law

Schools, not districts, receive overall Academic Achievement must only

ratings include ELA and Math

Overall rating based on 100 point scale English language proficiency required

Each indicator also receives a rating Graduation Rate required

Ratings must be: Excellent, Good, Academic Progress left to state discretiom

Average, Below Average, Unsatisfactory Must have indicator for school Quality/

Online report cards Student Success

Other data required by law or proviso Must report subgroup performance on all

To be reported i.e. NAEP results indicators

ESSA School Accountability- High School

Academic Achievement

Graduation Rate

English Language Proficiency

School Quality/Student Success

SC ESSA Plan School Indicator Ratings for RHHS with ELL

Academic Achievement 11.56 out of 25

Preparing for Success 4.27 out of 10

School Quality 2 out of 5

English Learners’ Progress towards proficiency 2.29 out of 10

Graduation Rate 15.70 out of 25

College and Career Ready 16.60 out of 25

School Ratings

Excellent substantially exceeds the criteria (67-100)

Good exceeds the criteria (60-66)

Average meets the criteria (51-59)

Below Average in jeopardy of not meeting the criteria (40-50)

Unsatisfactory fails to meet the criteria (39 and below)

 SC Schools and Ratings for 2017-2018

Excellent 15%

Good 20%

Average 35%

Below Average 20%

Unsatisfactory 10%

 Academic Achievement Indicator – Determines if a school is meeting state standards in English Language Arts (Reading and Writing) and Math.

Preparing for Success Indicator – determines if students are meeting state standards in the Sciences and Social Studies and to help understand if schools are preparing students for success in critical areas.

College and Career –Ready Indicator 16.6 out of 20

Determines if students are prepared for college or careers after graduating

English Learners’ Progress Toward Proficiency Determines if students who are non-native-English speakers are meeting growth targets to learn the English Language.

Graduation Rate What percentage of students who entered the high school in the 9th grade, graduated in at least 4 years.

School Quality - Done through school surveys Determines is students are engaged in their school.

Update on School Information:

Monday, January 14th was the first day that the new office and new fencing was operational.

Mr. Modla walked us over to see the new offices and the new fences. He explained to us how students and parents will enter the school. It is a new system so it may take a little while for everything to work smoothly. The purpose is for a safer environment.

Mr. Ahl is in the process of interviewing people for a new security position at the school.