INDIA HOOK SIC REPORT TO PARENTS

APRIL 2018 =

A LITTLE ABOUT SCHOOL IMPROVEMENT COUNCIL

A School Improvement Council (SIC) is an advisory body to the principal and school. State law requires that every K- 12 public school have an SIC that includes:

- At least two parents elected by parents.
- At least two teachers elected by teachers.
- Community members who do not have children enrolled at the school, appointed by the principal.
- The principal and other ex-officio members.

Thank you, Spirit Night Business Partners: Chick Fil A, Zaxby's, Showmars, Pelicans Snowballs, Moe's, Nishie G's, McDonalds, McAlisters, Nishie G's, Hickory Tavern, and Sweet Frog

Thank you, Fun Run Sponsors: Dr. Epps Orthodontist Warren Norman Company Miller/Dixon Orthodontics Burn Boot Camp Champions Gymnastics Camp Canaan



IHES SIC 2017-2018.pdf Meet our SIC members Download 2.5 MB

Spring 2017 SC READY Overview Percentage and Number of Students by Performance Level									Dashboard Tip: Not all filters in this workbook are connected,				Select School of Focus India Hook Elementary				
			5	C REAL	DY Mati	n Distric	t and Ir	ndia Ho	ok Elem	nentary	Compa	rison					
	Does	Not Mee	t Expecta	tions	App	roaches	Expectati	ons		Meets Exp	pectation	s	E	ceeds Ex	pectatio	ns	
Grade Level	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	
3	341	25.35%	12	12.24%	371	27.58%	28	28.57%	403	29.96%	38	38.78%	230	17.10%	20	20.41%	
4	386	28.42%	24	23.30%	417	30.71%	31	30.10%	328	24.15%	24	23.30%	227	16.72%	24	23.30%	
5	375	29.41%	23	23.23%	450	35.29%	42	42.42%	264	20.71%	24	24.24%	186	14.59%	10	10.10%	

SC READY ELA District and India Hook Elementary Comparison

		Does Not Meet Expectations					Approaches Expectations				Meets Expectations				Exceeds Expectations			
	Grade Level	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	
	3	330	24.54%	13	13.27%	443	32.94%	26	26.53%	393	29.22%	40	40.82%	176	13.09%	19	19.39%	
	4	355	26.14%	16	15.53%	432	31.81%	32	31.07%	407	29.97%	32	31.07%	161	11.86%	23	22.33%	
	5	294	23.06%	20	20.20%	452	35.45%	37	37.37%	377	29.57%	37	37.37%	151	11.84%	5	5.05%	
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OUR HEROS AT HOME DEPOT

Thank you to the team that made our Math Night at Home Depot happen. Thank you also for Joy's garden donations and volunteers. It is beautiful!



MATH NIGHT AT SCHOOL

Teachers and SIC worked hard to plan events for family math nights.



HOME DEPOT MATH NIGHT

Build night at Home Depot was a huge success with over 300 parents and students.



INDIA HOOK ELEMENTARY

🚯 Facebook 🛛 🕑 @indiahookelem

We are a school of about 620 students located in Rock Hill, SC. We opened our doors in 2007. We love our location nestled in a small neighborhood off of Twin Lakes Road.

💡 2068 Yukon Drive, Rock Hill, ...

803-985-1600

💮 rock-hill.k12.sc.us/Domain/14

SERVING STUDENTS IDENTIFIED AS GIFTED AND TALENTED IN MATH AND ENGLISH LANGUAGE ARTS

This year, India Hook is piloting serving gifted and talented students by area of gift. Meaning, children qualified as gifted in mathematics receive the majority of their minutes in advanced mathematics instruction while children qualified as gifted in reading receive the majority of their minutes in advanced reading instruction. Children qualified as gifted in both reading and mathematics are served thoroughly in both areas.

This increased differentiation benefits the students in two major ways. Foremost, twice exceptional students receive the gifted curriculum in the area in which they have demonstrated readiness for it. This allows them to be in their homerooms for grade level, or below grade level intervention, in the area that they need. A second benefit is for students that are gifted in both areas. They are not sacrificing minutes in one area to get served in the other. This group is receiving about 60% more instruction in each of the areas mathematics and reading.

Additionally, each grade level cohort meets for another hour each week to build community and problem solving skills. We focus on critical and creative thinking skills independent from mathematics and reading content. This benefits children that have qualified via nonverbal identification. It is often hard to reach nonverbal gifted children in traditional mathematics or reading classes and this schedule allows us to do just that.

PIRATE'S WAY MOTOR LEARNING LAB

"The Pirate's Way Motor Learning Lab" is used to provide students the opportunity to fill the gaps left from deficiencies in their early developmental years. It also benefits all students by allowing them the chance to connect cognitive skills with psychomotor skills. The lab uses cross-lateralization activities to assist with reading left to right. It also offers many balance activities to assist with spatial orientation, which helps the students in sorting words, letters, shapes, numbers, etc. on a page. Teachers are given time slots for them to bring their entire class to practice reading while working in the stations. Teachers can also identify students who need extra support in filling the developmental gaps, which creates more pathways in the brain and aids in learning new information. These identified students will have a volunteer assist them in the stations at certain times throughout the week. Fitness components are addressed as students work on Flexibility, Cardio-Respiratory

Endurance, Muscular Strength and Endurance. Therefore, students will be able to improve their overall health as well as making connections in the brain.

This year during their 20 minute Physical Education classes, students had an emphasis on the Health-Related Fitness Components (Cardio-Respiratory Endurance, Body Composition, Muscular Strength, Muscular Endurance and Flexibility) so the skill-related lessons also had a focus on fitness. This is in addition to their weekly 45 minute Physical Education classes.

PBIS

India Hook started implementing PBIS last year and has added some great things for the 2017-2018 school year. IHES has established norms for around the school with the acronym CREW (Creating a positive community, Respect each other, Excel everyday, and Work hard). Posters are put up around the school and classrooms to help students remember their responsibilities. Students can get rewarded monthly with CREW t-shirts and weekly with CREW shout outs for being caught doing something above and beyond. Third through fifth grade receives honor role cards and Chick-fil-a gift cards when demonstrate excellent academic performance. The school has looked at behavior as a whole and made some changes to create a more positive environment. We have seen great improvements in student and staff interactions due to these efforts.

