

SIP Form Guidelines

School Improvement Plan 2015-2016



ROCK HILL
Schools
YORK COUNTY DISTRICT THREE

Ebinport Elementary School

Rhonda Kelsey

Principal

Section II

Goals

Rock Hill Schools
Ebinport Elementary School
School Improvement Plan 2015-2016

Date: September 23, 2015

Goal Area: Teacher/Administrator Quality								
Goal Leader: Rhonda Kelsey			Description: All staff will engage in structuring and developing a formal system for RtI (Response to Intervention) that includes both acceleration and enrichment for all K-5 students focused on differentiating instruction for all.					
Goal Name: Response to Instruction								
Statement of Need:					Objectives:			
<p>A. 30% of Ebinport students scored low on the Reading MAP test in Spring 2015 demonstrating the need for differentiation to ensure children make growth according to MAP performance levels. 2011 Norms</p> <p>B. 36% of Ebinport students scored average on the Reading MAP test in Spring 2015 demonstrating the need for differentiation to ensure children make growth according to MAP performance levels. 2011 Norms</p> <p>C. 28% of Ebinport students scored low on the Math MAP test in Spring 2015 demonstrating the need for differentiation to ensure children make growth according to MAP performance levels. 2011 Norms</p> <p>D. 30% of Ebinport students scored average on the Math MAP test in Spring 2015 demonstrating the need for differentiation to ensure children make growth according to MAP performance levels. 2011 Norms</p>					<p>A. The % of students scoring in the low range on MAP Reading will decrease to 15% by Spring 2019 based on 2011 MAP norms. (A decrease of 15% of the total school population.)</p> <p>B. The % of students scoring in the average range on MAP Reading will decrease to 21% by Spring 2019 w/ increase in those scoring high only (A decrease of 15% of the total school population.)</p> <p>C. The % of students scoring in the low range on MAP Math will decrease to 13% by Spring 2019 based on 2011 MAP norms.. (A decrease of 15% of the total school population.)</p> <p>D. The % of students scoring in the average range on MAP Math will decrease to 15% by Spring 2019 w/ increase in those scoring high only. (A decrease of 15% of the total school population.)</p>			
How will we communicate the plan?								
Internally: Leadership Team, Tuesday Faculty Meetings, Grade Level Meetings, The Eagle Eye E-News,								
Externally: SIC, PTO, School and Classroom Parent Communication, Quarterly "Pastries with the Principal"								
Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
¹ Teachers will engage in a Professional Learning Community Book Study designed to provide a foundation for PLC's. The vehicle for RtI work.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D	Ebinport Faculty and Staff	Book for study, Canvas, District Office Experts, Time for PD.	Rhonda Kelsey	Teacher capacity will be built as evidenced through implementation of Professional Learning Communities to implement RtI.	End of School Year	April 2019	
² Teachers will identify essential leaning standards to ensure a guaranteed viable curriculum for all students in reading and math.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D	Ebinport Faculty and Staff	Teacher expertise, planning time, additional 1 hour planning every 6 weeks	Rhonda Kelsey	RtI groups will be formed based on mastery of essential learning standards as evidenced through grade level common assessments.	End of School Year	April 2019	
³ Teachers will engage in professional development opportunities across schools to develop cross school articulation to increase student achievement.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input checked="" type="radio"/> C <input checked="" type="radio"/> D	MGES, EPES, IHES and OPES	Teacher expertise, planning time, 4th Tuesday PD time after school.	Classroom teachers Holling., Kelse and DO staff.	Teachers will implement strategies learned during cross school collaboration as evidenced in lesson plans.	End of School Year	April 2019	
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

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Goal Area: Student Achievement	
Goal Leader: Rhonda Kelsey	Description: As trends in education shift, so must our thinking about data and how it relates to instruction. Through training and discussion about our practices and methods of instruction, teachers will focus on 95% of all students reading at or above grade level according to F and P.
Goal Name: Growing Readers	
Statement of Need:	Objectives:
A. Currently, 68.29% of students scored average or high according to reading MAP RIT scores. (above the 33rd percentile)	A. By 2019, 72.4% of students will score average to high according to reading MAP RIT scores.
B. 80% of students are reading at or above grade level according to 2014-2015 F and P Data.	B. By 2019, 95% of all students will be reading on or above grade level according to F and P data. We will average 4% growth in this area over the next 4 years.
C.	C.
D.	D.

How will we communicate the plan?
Internally: Leadership Team, Tuesday Faculty Meetings, Grade Level Meetings, The Eagle Eye E-News
Externally: SIC, PTO, School and Classroom Communication, Parent Conferences

Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. Guided reading will be implemented with fidelity	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Reading Coach, AP, Principal, Classroom Teachers	Guided reading professional development, model lessons, co-teaching	Vaughan, Holling., Kelsey	Lesson plans, increase in students meeting targeted MAP growth, observations, Reading Coach schedule	end of school year	April 2019	
2. Use MAP data to differentiate instruction and to show parents what students have command of, what they need support with and what is out of reach at this time.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Karen Price, Principal	Grade Level Meetings, Data, Time,	Kelsey, Leadership Team	MAP data, lesson plans	end of school year	April 2019	
3. Ebinport will implement RTI time each day to differentiate instruction delivered to students based on their instructional needs as determined by formative assess./ MAP.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Reading Coach, Principal, All teachers	Grade Level Meetings, Teacher Planning Time, MAP Data	Vaughan Grade Level PLC's, Kelsey, Holling.	Increase in the # of students meeting F and P target growth goals.	end of school year	April 2019	
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

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Goal Area: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

<p>Goal Leader: Brian Hollingsworth</p> <p>Goal Name: Positive Discipline</p>	<p>Description: Four and a half hours of instruction is all elementary school students receive on a perfect day, a day without any interruptions, special activities or assemblies. In order to maximize instruction, all Ebinport stakeholders will participate in a positive discipline plan.</p>
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<p>Statement of Need:</p> <p>A. In 2014-2015 Ebinport had 146 discipline referrals.</p> <p>B.</p> <p>C.</p> <p>D.</p>	<p>Objectives:</p> <p>A. By 2019, Ebinport will reduce the number of discipline referrals by 25%. from 250 in 2013-2014.</p> <p>B.</p> <p>C.</p> <p>D.</p>
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How will we communicate the plan?

Internally: Leadership Team, Tuesday Faculty Meetings, Grade Level Meetings, The Eagle Eye E-News

Externally: SIC, PTO, School Newsletter, Various Forms of Parent Communication, Parent Conferences

Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. All students will participate daily or weekly in classroom meetings to build community and to reinforce school wide behavior plan.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Classroom teachers, administrators	Time, Planning, Behavior Plan PD	Kelsey, Holling., Classroom teachers	Lesson plans, classroom visits, observations	end of school year	April 2019	
2. Parent communication will be used to inform parents of student recognition through weekly school and classroom newsletters.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All faculty and staff	Constant Contact, other newsletter media	Kelsey, Holling, All faculty and staff	Copies of newsletters	end of school year	April 2019	
3. Positive office referrals will be used K-5 to acknowledge students' exemplary behavior choices.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	All faculty and staff	Positive office referrals	All certified staff	Copies of positive office referrals	end of school year	April 2019	
4. RTI will be utilized to implement individualized behavior improvement plans.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Certified staff, principal, AP, School Psych.	RtI paperwork, time for Tier I and Tier II inter. meetings, behavior strategies.	Kelsey, Holling, Holliday	RtI Paperwork, PowerSchool Data	end of school year	April 2019	
5. A discipline task force team will convene monthly to discuss changes to the school wide discipline plan.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Discipline Task Force Team Members	Time, Professional Articles	Team Chairs, Holling.	Meeting minutes, final product of a plan for implementation	end of school year	April 2019	