

CONTENT AND CREDIT RECOVERY

Code **IKADD*** Issued **MODEL/18**

Students who have been unsuccessful in mastering content or skills required to receive course credit may be offered the opportunity to participate in the district's content or credit recovery programs.

Content Recovery

The district's content recovery program consists of a course-specific, skill-based learning opportunity for students who are still enrolled in a course with the original teacher of record assigned by the school and who have not achieved mastery of course content that has already been addressed. Content recovery allows a student to retake a subset of a course, including a single unit, more than one unit, or other supplemental assignments/activities assigned and approved by a certified teacher as needed for the student to achieve mastery of the course content.

Credit Recovery

The district's credit recovery program consists of a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit in a given course. The program is designed for students who are no longer enrolled in a course but who have achieved sufficient mastery to benefit from a block of instruction, less than the entirety of the course, which targets specific components or a subset of standards to address the standards that students have not mastered.

There will be no increase in the GPA of a student who achieves credit for a credit recovery course. Should a student wish to modify his/her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

Student Athletes

Student athletes and their parents/legal guardians should be aware that current National Collegiate Athletic Association (NCAA) rules place strict limitations on credits earned through content and credit recovery programs. Participation in these programs **are likely to affect a student's eligibility for NCAA play** (i.e., VirtualSC credit recovery courses are not approved by the NCAA). The district athletic director should be consulted for more information.

Adopted ^

Legal References:

- A. South Carolina Department of Education:
 - 1. South Carolina Uniform Grading Policy (2018).

CONTENT AND CREDIT RECOVERY

Code **IKADD-R*** Issued **MODEL/18**

School administrators will coordinate with staff members to identify students appropriate for participation in content and credit recovery programs.

Content Recovery

Students must be currently enrolled in a course to participate in content recovery.

Eligibility

Students are eligible for participation in content recovery through the recommendation of their classroom teacher based upon a variety of factors including, but not limited to, documented student performance on formative and summative classroom assessments, student attendance patterns, and course content and curriculum pacing.

Students are generally not limited in the amount of courses for which they may participate in content recovery. However, school administrators may to limit participation based upon parent/legal guardian and/or teacher recommendation.

Grading

Content recovery assignments must be completed by the last day of the course for which the content recovery is being attempted. Seniors must complete any content recovery assignment no later than the last day of the school year in the current semester.

~~Content must be recovered in the next available grading period after the initial course was failed. If content recovery is not attempted in the next available grading period after the initial course was failed, then the student forfeits content recovery as an option. The school administrator reserves the right to waive this time limit when warranted.~~

Upon satisfactory completion of all assigned work within the time allowed, the teacher will factor the content recovery grade in with the currently recorded grade for that subset of the course. ~~by averaging the student's initial grade with the content recovery grade. If the content recovery grade is a passing grade, then the combined initial/recovery grade must—at minimum—be a minimum passing grade.~~

Credit Recovery

Students must have previously failed a course to be eligible for credit recovery. Participation in credit recovery will not affect a student's GPA. Should a student wish to modify his/her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

Eligibility

Students are eligible for a credit recovery course if they have previously taken and failed an initial credit course. Students must have obtained a grade of 45 or higher in the initial course or higher in the initial credit course or the student is not eligible for credit recovery and must retake the full course to receive credit. Students who have already received credit for a course are ineligible to participate in credit recovery to improve their final grade.

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Students seeking credit recovery may not have to re-take the entire course again to earn recovery credit.

- If the initial course final grade was between 57 and 59, the student may retake only the units in the online curriculum designed by the classroom teacher as the student's areas of weakness. (Mastery set at 60 % to earn credit)
- If the initial course final grade was between 50 and 56, the student may retake units specified by the teacher in the course. (Mastery set at 60% to earn credit)
- If the final grade was below 50, the student must retake the full course for credit recovery.

Students will be required to complete an application to request placement in a credit recovery course. Consent of the student's parent/legal guardian must be obtained prior to enrollment.

Only students in grades 9-12 may participate in credit recovery.

Students are not limited in the amount of courses for which they can participate in credit recovery while enrolled in the district. However, school administrators may elect to limit participation based upon parent/legal guardian and/or teacher recommendation. ~~There is no limit (minimum or maximum) to how many credit recovery courses a student may take in a year or while enrolled in the district. A student may complete one or more credit recovery courses at any time during his/her enrollment in the district and students have the option of taking credit recovery for any course that was failed previously. There is no time limit on when the credit recovery can be taken, except for the restrictions listed in this policy.~~ Students transferring into Rock Hill Schools may take credit recovery for courses failed in other school districts. **Please note that the South Carolina High School League only allows for 2 courses to be recovered per year for eligibility purposes.**

Credit recovery courses must be taken in the next available grading period or summer after the initial course was failed. The school administrator reserves the right to waive this time limit when warranted.

Instruction and curriculum

The method of instruction for credit recovery courses may vary based upon the district resources available, and includes, but is not limited to, use of an online or computer-based program, VirtualSC, direct instruction by a certified teacher either in person or via distance learning, or blended learning. Individuals charged with facilitating credit recovery courses will receive training in online instruction management and related technology, when applicable.

Each credit recovery course will be based upon state curriculum standards and objectives for the corresponding subject and will be aligned across courses within the district. The standards and concepts to be addressed in credit recovery courses will be determined by the teacher who assigned the student the failing grade in the initial credit course, through a diagnostic tool utilized by the credit recovery course facilitator or software program, or through another diagnostic assessment offered by the district.

Credit recovery course offerings may be limited by the availability of space, facilitators, and appropriate computer-based content and/or due to district budgetary constraints.

Grading

Students are not permitted to remain in a credit recovery course for more than 18 weeks or the equivalent of one semester.

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Credit recovery courses taken during the final semester of the school year must be completed no later than two weeks following the last day of the academic year. Graduating seniors must complete credit recovery courses **no later than the last day of classes**. Additionally, rising seniors enrolled in credit recovery courses during a summer session must complete those courses no later than August 15th to count for the current academic year. Other students enrolled in credit recovery courses during a summer session may extend past August 15th, but the course credit will be recorded in the next academic year.

When a student has shown mastery of the credit recovery material, the student will receive credit for the course. Because end-of-course examinations focus on assessing a student's mastery of an entire course, and credit recovery only focuses on a portion of the course's content, students will not be permitted to retake the exam.

Student grades in credit recovery courses are designed to be GPA-neutral, meaning that the student's GPA will not be affected by the student's grade in the course. The failing grade in the initial credit course will remain on the student's transcript. If the student passes the credit recovery course with a 60 or higher, the passing grade will be entered as "P." If the student does not pass, the failing grade will be entered as "NP." Neither the "P" nor the "NP" grade designation will impact the student's GPA.

Cost

The district reserves the right to charge a nominal fee for credit recovery that meets the requirements of state law for matriculation and incidental fees. Any fee will take into account ability to pay, will be reasonable, will not be charged to students eligible for free lunches, and will be reduced pro rata for students eligible for reduced-price lunches.

~~Credit recovery courses are typically provided to students without charge. However,~~ A student's parent/legal guardian will be responsible for any and all costs associated with credit recovery or a district-approved request to utilize an alternative method of instruction in lieu of the no-cost option the district offers.

Issued ^

CREDIT RECOVERY APPLICATION

Student name: _____ Grade level: _____

Name of course(s) to be recovered: _____

To be completed by the student

I understand that **the Rock Hill School district's** credit recovery program is designed to allow me the opportunity to earn credits towards graduation for courses I have previously taken and failed.

I understand that because this program is individualized to include only the course material I have not yet mastered and not the full course, it is GPA neutral. This means that if I pass the credit recovery course with a 60 or higher, the passing grade will be entered on my transcript as "P." If I do not pass, the failing grade will be entered as "NP." Neither the "P" nor the "NP" grade designation will impact my GPA.

I understand participation in the credit recovery program is likely to affect my eligibility for National Collegiate Athletic Association (NCAA) play.

I have read and understand district policy IKADD*, and I, the undersigned, agree to the terms and conditions of the program contained therein.

Student's signature

Date of application

To be completed by the parent/legal guardian

I, the parent/legal guardian of the above named student, do hereby give my consent for my child to participate in (district name)'s credit recovery program.

I have read and understand district policy IKADD*, and I, the undersigned, agree to the terms and conditions of the program contained therein.

Parent/Legal guardian's name (please print)

Parent/Legal guardian's signature

Office Use

- Signature from Guidance/Administrator
- Course(s)/ Start Date
- Anticipated end date

SCSBA