

Sullivan Middle School

Inclusion/Special Educational Needs Policy



Sullivan Middle School follows all district, state and national requirements for placing students in the least-restrictive classroom settings via the use of Individual Educational Plans (IEPs).

All students in our attendance zone are admitted to our school and our MYP-IB program. Unless their IEP requires otherwise, all special educational needs students will receive all MYP programming including all eight MYP subjects. District students who are classified as needing behavior support via self-contained instruction are admitted to Sullivan Middle School and therefore our Middle Years Programme. Specific provisions are made to allow students with documented written or oral language issues to attend a unique language acquisition class tailored to meet their IEP accommodations.

Special education students may be served in self-contained, pull-out, inclusion (co-taught) or mainstream classes. These placements are made through an annual team IEP process. Any member of the team – parents, student, teacher, counselor or administrator – may request a meeting to update or revise the IEP.