

## LAS Links Proficiency Levels

Proficiency	
<b>Level 1</b>	<p><b>BEGINNING</b></p> <p>A Level 1 student is beginning to develop receptive and productive uses of English in the school context, although comprehension may be demonstrated nonverbally or through the native language, rather than in English</p>
<b>Level 2</b>	<p><b>EARLY INTERMEDIATE</b></p> <p>A Level 2 student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging</p>
<b>Level 3</b>	<p><b>INTERMEDIATE</b></p> <p>A Level 3 student is developing the ability to communicate effectively in English across a range of grade-level-appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>
<b>Level 4</b>	<p><b>PROFICIENT</b></p> <p>A Level 4 student communicates effectively in English across a range of grade-level appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>
<b>Level 5</b>	<p><b>ABOVE PROFICIENT</b></p> <p>A Level 5 student communicates effectively in English, with few if any errors, across a wide range of grade-level-appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.</p>