

March 29, 2020

Greetings Parents and “my precious students”,

This is the student packet for “Round 2”.

The children will learn about the 2020 Census. I included the story they would use throughout the week in the classroom, Directions for this packet will be different due to the size of the mailing and our page limits printed. The packets are not divided up into sections or paper clipped because they were printed and sent from the district print center. The pages are in order of assignment. I need for you to separate into sections. The pages for each day is on the back bottom of this letter. **I will mail a few additional tasks I was not able to include. Work time with packets 1-1.5 hours each day. Please no more than 2hrs.**

- 1.THE PAGES ARE PRINTED ON FRONT AND BACK.** –PLEASE READ pages 1-9 together and as they read one section each day before starting the worksheets. Encourage them to read.
2. Children will not cut and paste unless you may choose to make a copy of the page for cutting.
3. Instead of cutting the students can draw a line from picture/phrase to the block, or write the word in the block (as they are asked to do in class before cutting and pasting.) On the sorting pages, the children can write the letter sounds and write an “s” for singular, “p “ plural.
- 4.Continue to use IXL and any of the additional online resources that have been shared. I realize many do not have these resources and our group is working in packets. Remember some of the suggestions I’ve made with games.

As I shared earlier, the children’s progress report of IEP will be attached to your email. I have already started to send them. Report cards are in the mail. Remember that the report card reflects the states’ requirements for us to report the students’ grades to reflect they are working below grade level standards. Please look for the comments with the conduct scores, too. Refer to the letter sent by Dr. Turner earlier in the year explaining the state guidelines. I am happy to send you another copy of letter by email , if you need to read again.

PLEASE TURN OVER TO BACK

The children work **very hard everyday**. You all understand your child's individual progress, their initiative, and their resilience! I am VERY PROUD of each of their individual growth and progress!

Thank you for all you do everyday. You all are working so hard and I appreciate you sharing questions and your laughter with me in text and calls. I hope we will be together again soon. Round 3 work will be sent home week of April 13.

My contact information is the same: 803/ 389-8528. My office hours are from 10:00-12:00: However, each of you know that I am available **anytime** you need to reach me.

**"Keep being the best we can be!" You are all my super heroes!
Hug your child for me. Feel free to share picture. I love them!
STAY SAFE AND STAY WELL!**

Lynn Shelton

Breakdown of PACKET WORK for April 2-17: NO WORK FOR SPRING BREAK –April 6-10

Day 1. 2020 census Regular (1) PDF

PGS: 1-9 , 13-15- 1-9 is the story read in sections everyday, before starting work on pages 13-15

Day 2 Worksheets Read a section of story - complete pgs 16,35-41

(pg. 16 vocabulary worksheet –can write or trace words everyday on notebook paper ,Students can write short sentences that are dictated ,or they can writ their own if you give them a words they can use in the sentences, as needed.

DAY3 –SOME MAY NEED TWO DAYS-PGS 8-14 , 27,45

DAY4/5-PGS.15,20-23,25,46

DAY 5/6 –PGS 3-5,24,42

DAY 6/7-PGS 30,31,47

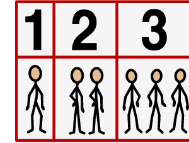
**YOU CAN ADD WORK I SEND IN MAIL AS YOU CHOOSE, if needed. I AM
SENDING A NEW CHOICE BOARD ,and April calendar, and math work.**



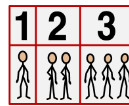
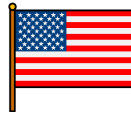
WHAT



2020 CENSUS

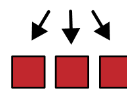
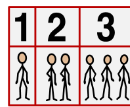
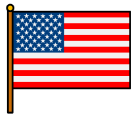


The U.S. will have a census in 2020.



2020

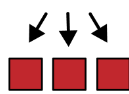
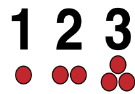
The U.S. has a census every 10 years.



10

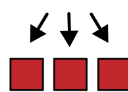
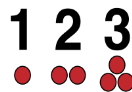
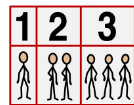


A census counts every person living in an area.



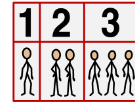
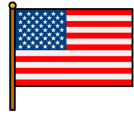
The 2020 Census will count every person in the U.S.

2020

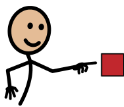




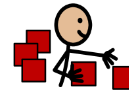
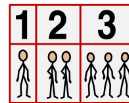
A U.S. government group does the census.



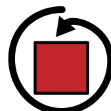
This group is called the Census Bureau.



The Census Bureau uses the census to gather information.



The information is about people in the U.S.

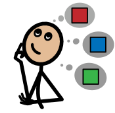
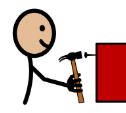


The U.S. government uses the information.

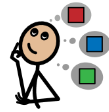
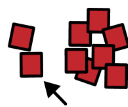




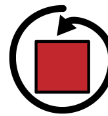
The information helps the government make decisions.



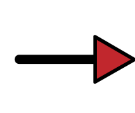
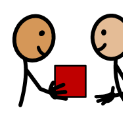
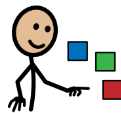
Some decisions are about money.



=



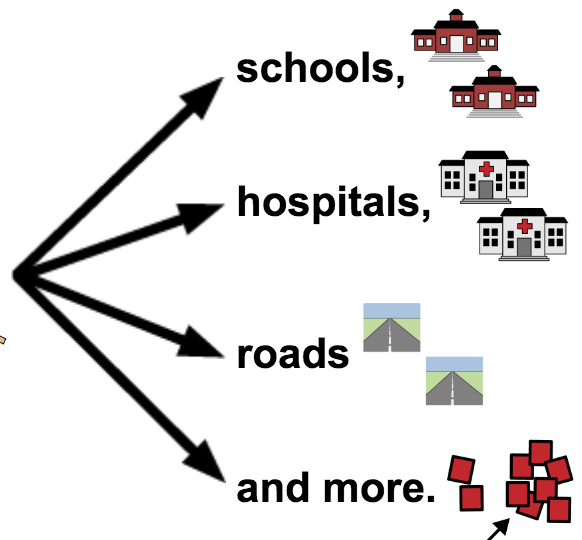
The government decides how much money to give to states.



States

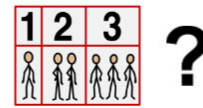
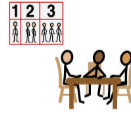


use the money to build

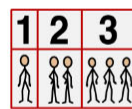
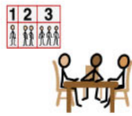




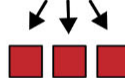
How does the Census Bureau do a census ?



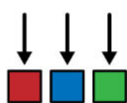
The Census Bureau sends census forms in March.



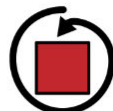
They send a form to every home in the U.S.



Each form has a list of questions.



The questions are about the people living in the home.

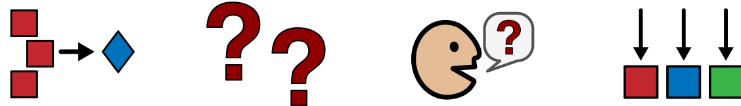




One question asks how many people live in the home.



Other questions ask for each



person's



name,



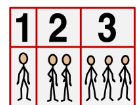
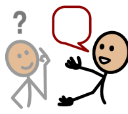
birthday



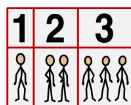
and age.

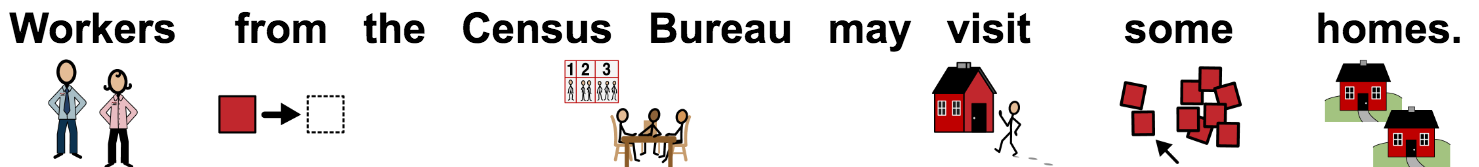
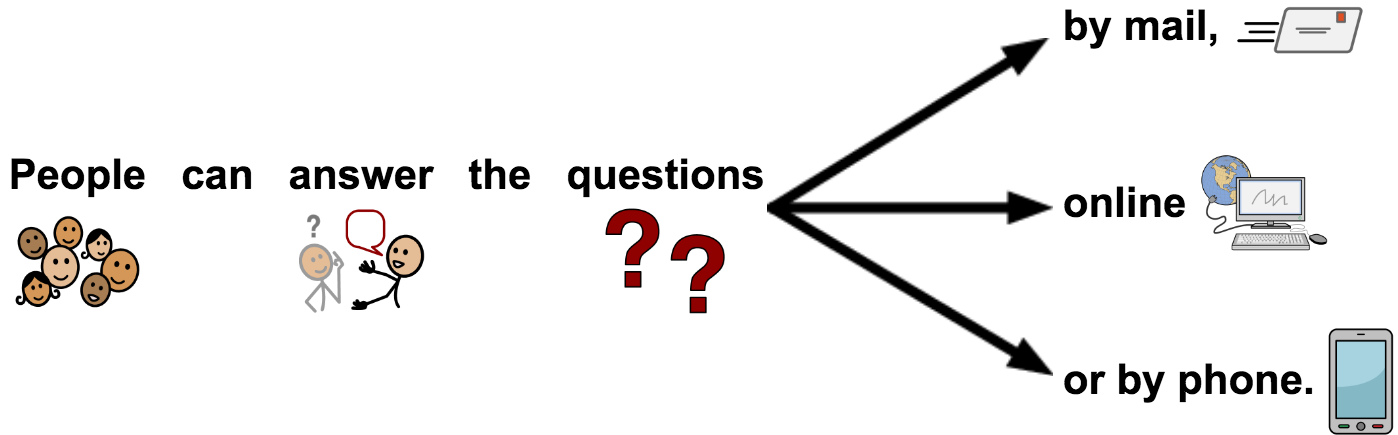


Everyone must answer the questions for the census.

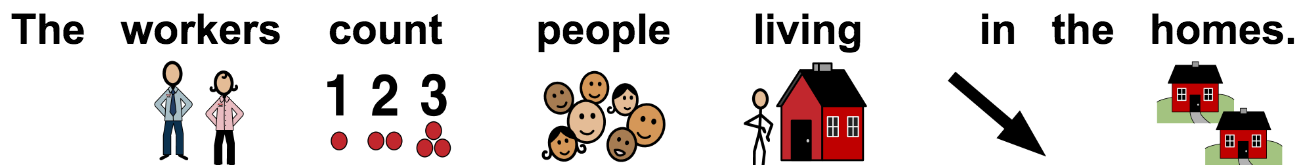


The census is a part of U.S. law.



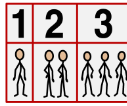
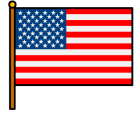


The workers ask questions.



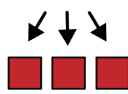
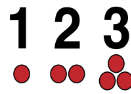
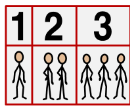


The U.S. will have a census in 2020.

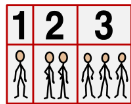


2020

The census will count every person living in the U.S.



The census will count



you,

your family,

your friends,

your teachers

and more.

How many people do you think live in the U.S. ?



* Click on the video link to learn about the 2020 Census:





WHO



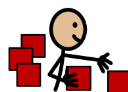
CENSUS BUREAU



The Census Bureau is a U.S. government group.



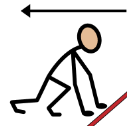
The Census Bureau gathers and shares information.



The information is about people in the U.S.



The Census Bureau started in 1902.



1902

Their headquarters is in Suitland, Maryland.



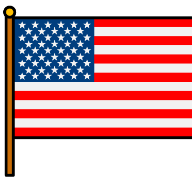


place in the news

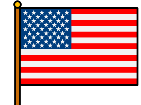
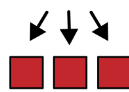
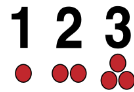
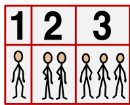


WHERE

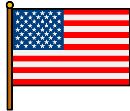


U.S. 

The census counts every person in the U.S.



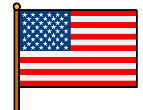
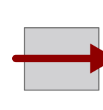
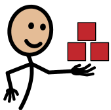
The U.S. has more than 300 million people.



300,000,000



These people live in states across the U.S.



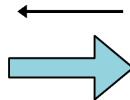
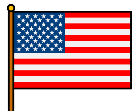
The U.S. has 50 states.



50

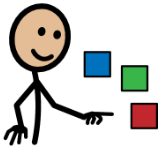


The U.S. became a country in 1776.



1776



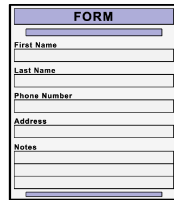


Choose the pictures about 2020 CENSUS.

clap



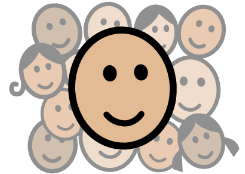
form



question



person



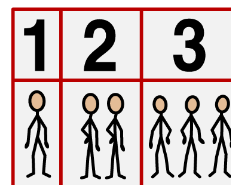
money



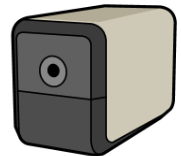
government



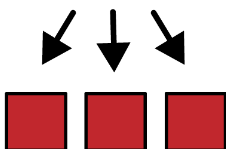
census



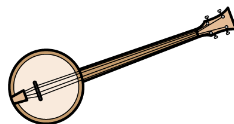
pencil sharpener



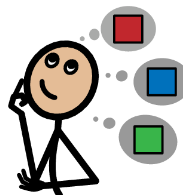
every



banjo



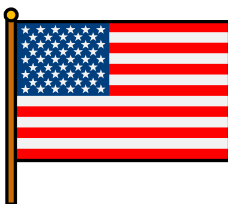
decisions



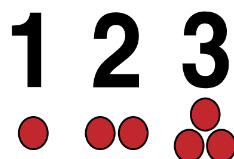
information



U.S.



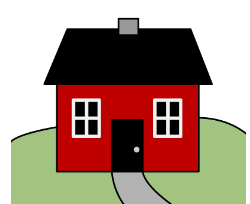
count



referee



home





1. **WHAT** is the paper about ?



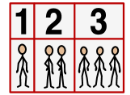
Amazing
Young
Athletes



March
Madness



2020
Census



2. **WHO** does the census ?



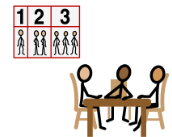
National
Weather Service



National Park
Service



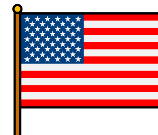
Census
Bureau



3. **WHERE** will the census count
every person ?



U.S.



space



ocean



4. **WHAT** does the Census Bureau
gather ?



information



recipes



flowers



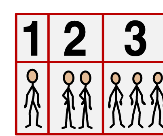
5. **WHAT** counts every person
living in the U.S. ?



calculator



census



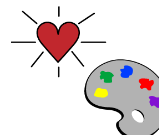
map



6. **WHAT** does the census want to
know about each person ?



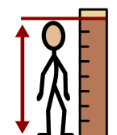
favorite color

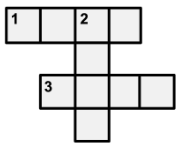


birthday



height





puzzle page



ACROSS 

DOWN 

5  count

6  form

7  census

8  money

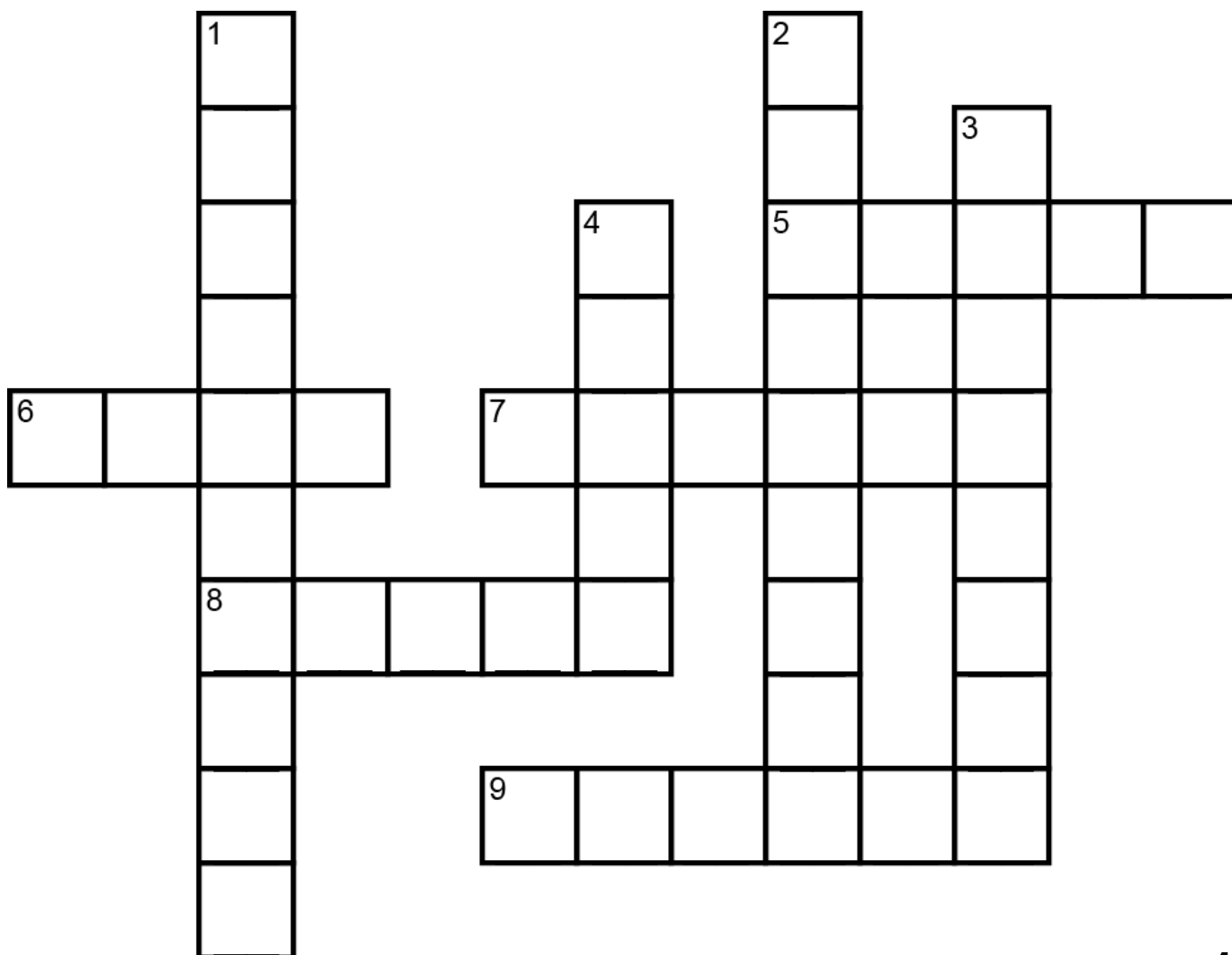
9  person

1  government

2  decisions

3  question

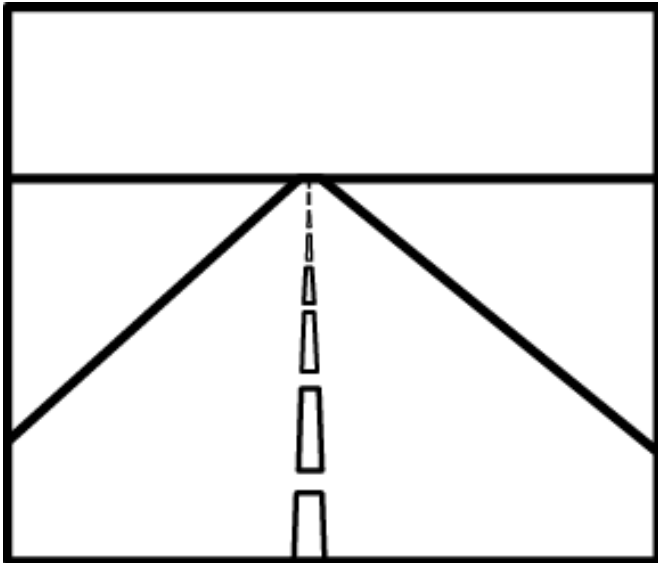
4  every



Color and Label

Name: _____

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.



group

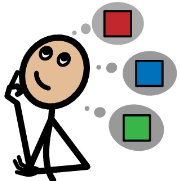
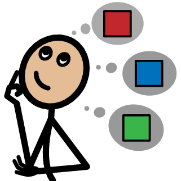
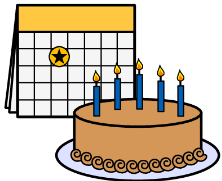


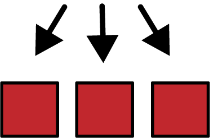

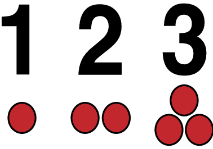


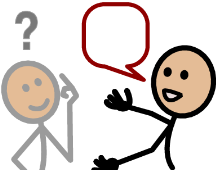

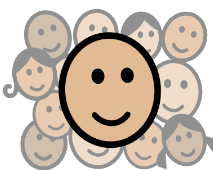
hospital

road

Matching

Name: _____

Choose the matching symbol in each row.

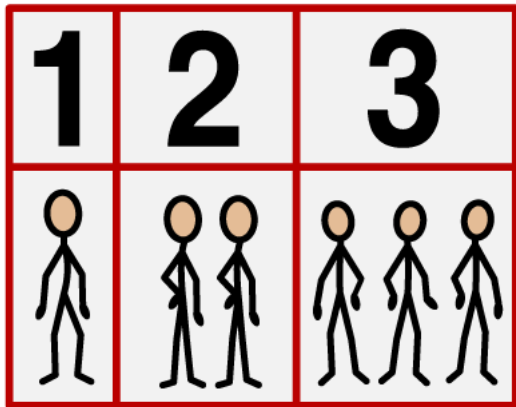
Vocabulary Words and Definitions

Name: _____

Read, practice and post these words on classroom word walls.

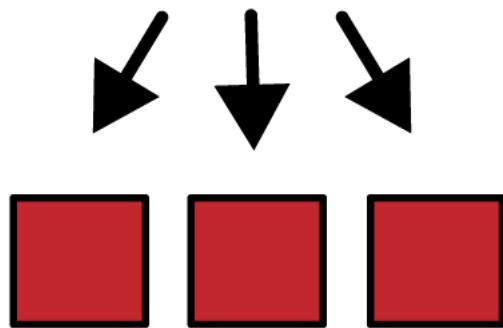
2020 Census

census



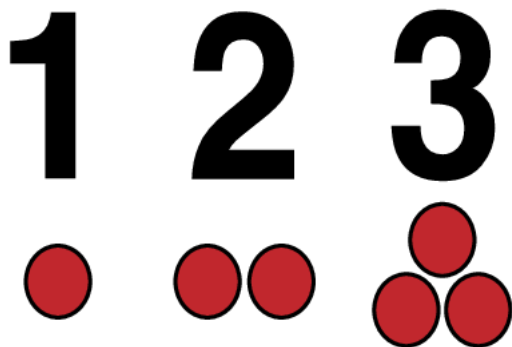
An official count of every person living in an area

every



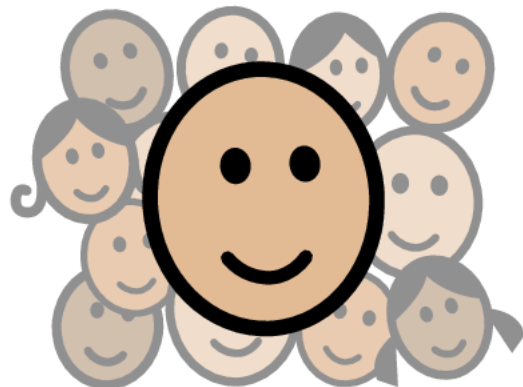
Referring to all the members of a group

count



To determine the total number of something

person



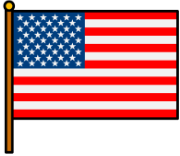

An individual human being

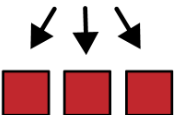
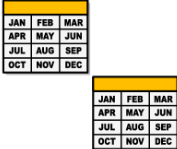
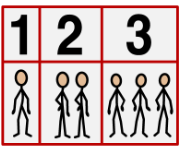
Build a Sentence

Name: _____

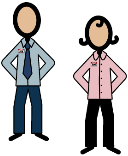
Choose the pictures below to complete the sentences from the paper.


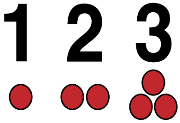



1.

The U.S. 	has 				
---	--	--	--	--	--

10 10	every 	years. 	a census 
-----------------	---	---	---

2.

The workers 					
---	--	--	--	--	--

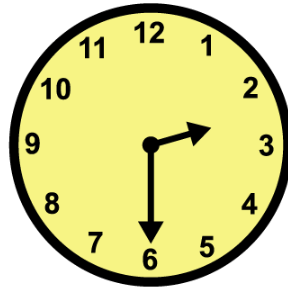
people 	count 	in 	the homes. 	living 
---	--	--	---	---

Time to the Half Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

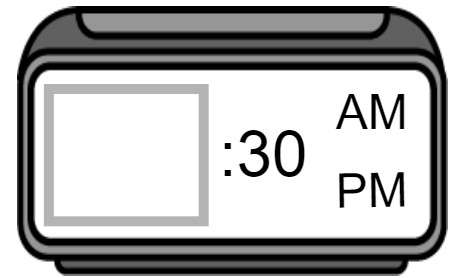
This afternoon a nurse went to work at a hospital. What time did the nurse arrive at the hospital?



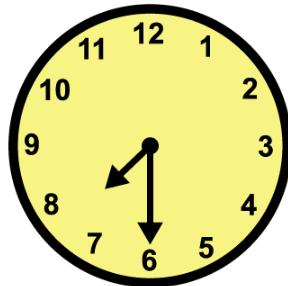
6:30

4:30

2:30



This morning my uncle went to work at the Census Bureau. What time did he arrive at the Census Bureau?



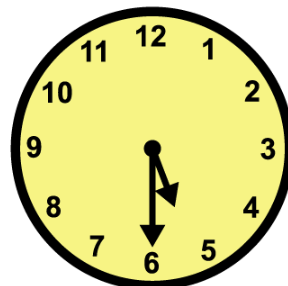
5:30

7:30

10:30



This afternoon a family bought a new home. What time did the family buy the new home?



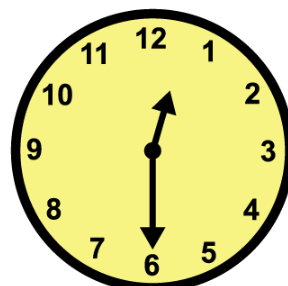
5:30

3:30

2:30



This afternoon in social studies class, I learned about the history of the census. What time did social studies class start?



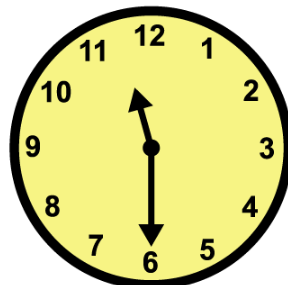
2:30

1:30

12:30



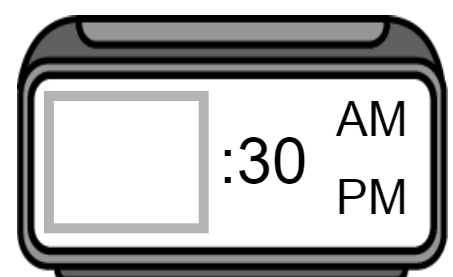
This morning workers started building a new school. What time did the workers start building the new school?



12:30

11:30

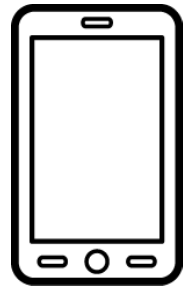
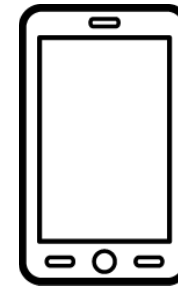
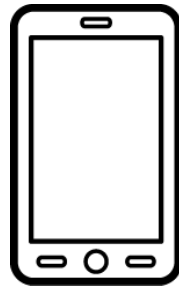
10:30



Read and Do

Name: _____

Read each sentence. Do what each sentence says.



1. Color the second phone blue.



2. Draw green grass below the first hospital.



3. Draw a purple oval around the third phone.



4. Draw a red square around the second hospital.



5. Color the first phone orange.



6. Color the last hospital gray.

Practice drawing here.

Look, Read and Think

Name: _____

Place an "X" in the box next to the sentence that describes the picture.

☐

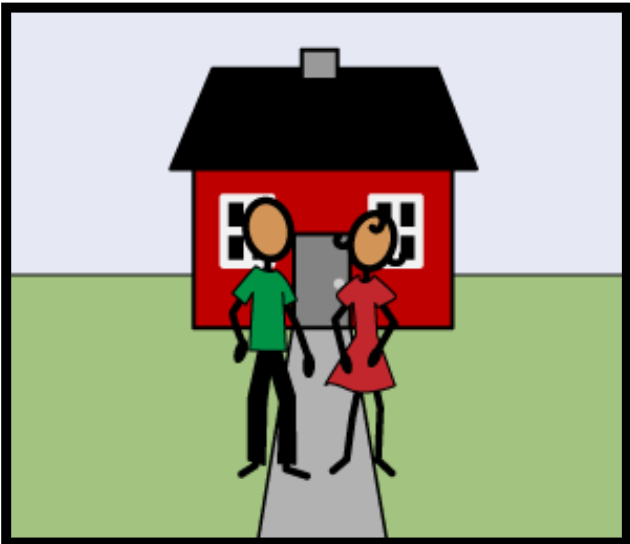
Four people are in front of a home.

☐

Six people are in front of a home.

☐

Two people are in front of a home.

☐

Two people are in front of a home.

☐

Four people are in front of a home.

☐

Six people are in front of a home.

☐

Six people are in front of a home.

☐

Two people are in front of a home.

☐

Four people are in front of a home.

Counting Syllables

Name: _____

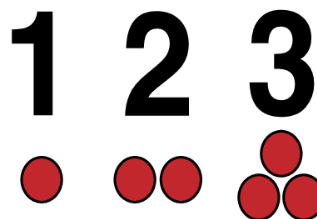
Say each word. Count the syllables. Place the number in each box.

money

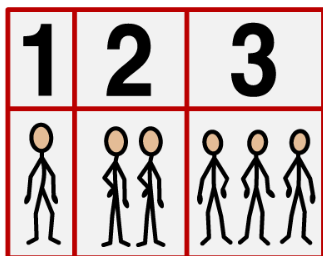


2

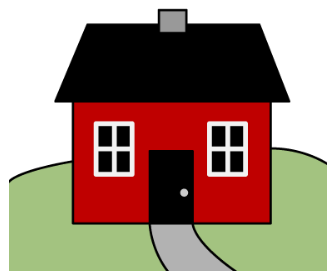
count



census



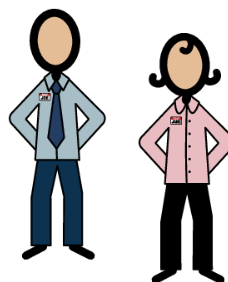
home



form

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

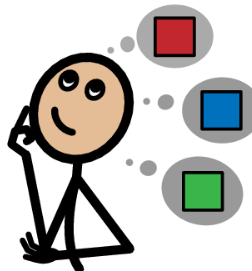
workers



question



decisions



Beginning Sound

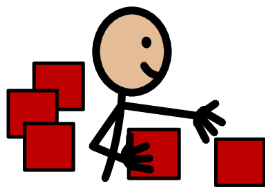
Name: _____

1. Say the name of each picture.
2. Circle the letter or letters in each row that make the same beginning sounds.



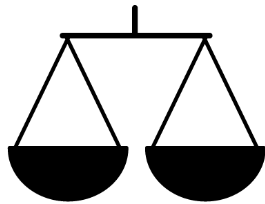
g

l



g

l



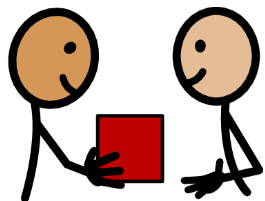
g

l



g

l



g

l

Key: government, live, gather, law, give

Word Beginnings

Name: _____

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

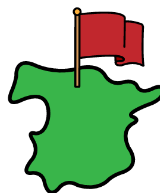
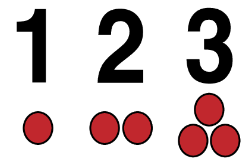
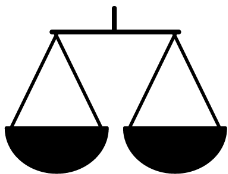
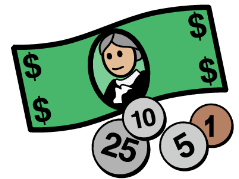
c

m

l



c



Key: called, live, money, country, list, March, mail, count, law

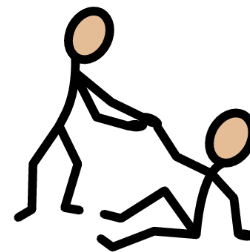
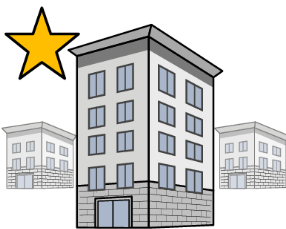
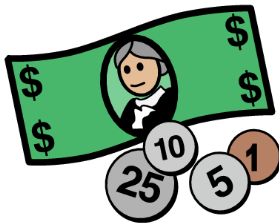
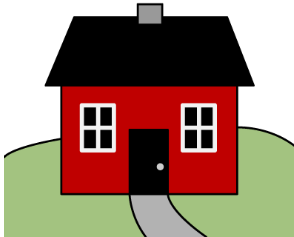
Word Sort: Beginning Sound

Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /h/ and the words that begin with /m/.

Begins with h

Begins with m



Key: money, help, mail, hospital, March, home, Maryland, headquarters

Find the Sound

Name: _____

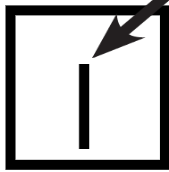
Each picture has // in it at the beginning, middle or end.

Say the word. Write the letter "l" in the box where the sound is located.

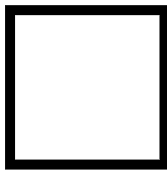
Example:



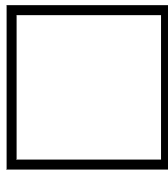
live



Beginning



Middle



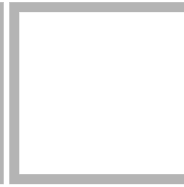
End



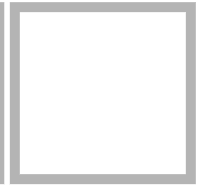
mail



Beginning



Middle



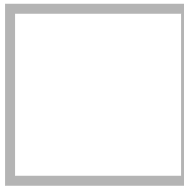
End



online



Beginning



Middle



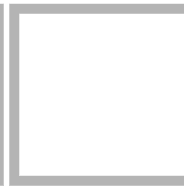
End



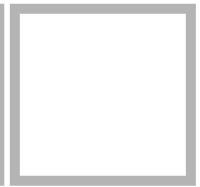
family



Beginning



Middle



End



list



Beginning



Middle



End



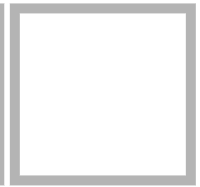
Maryland



Beginning



Middle

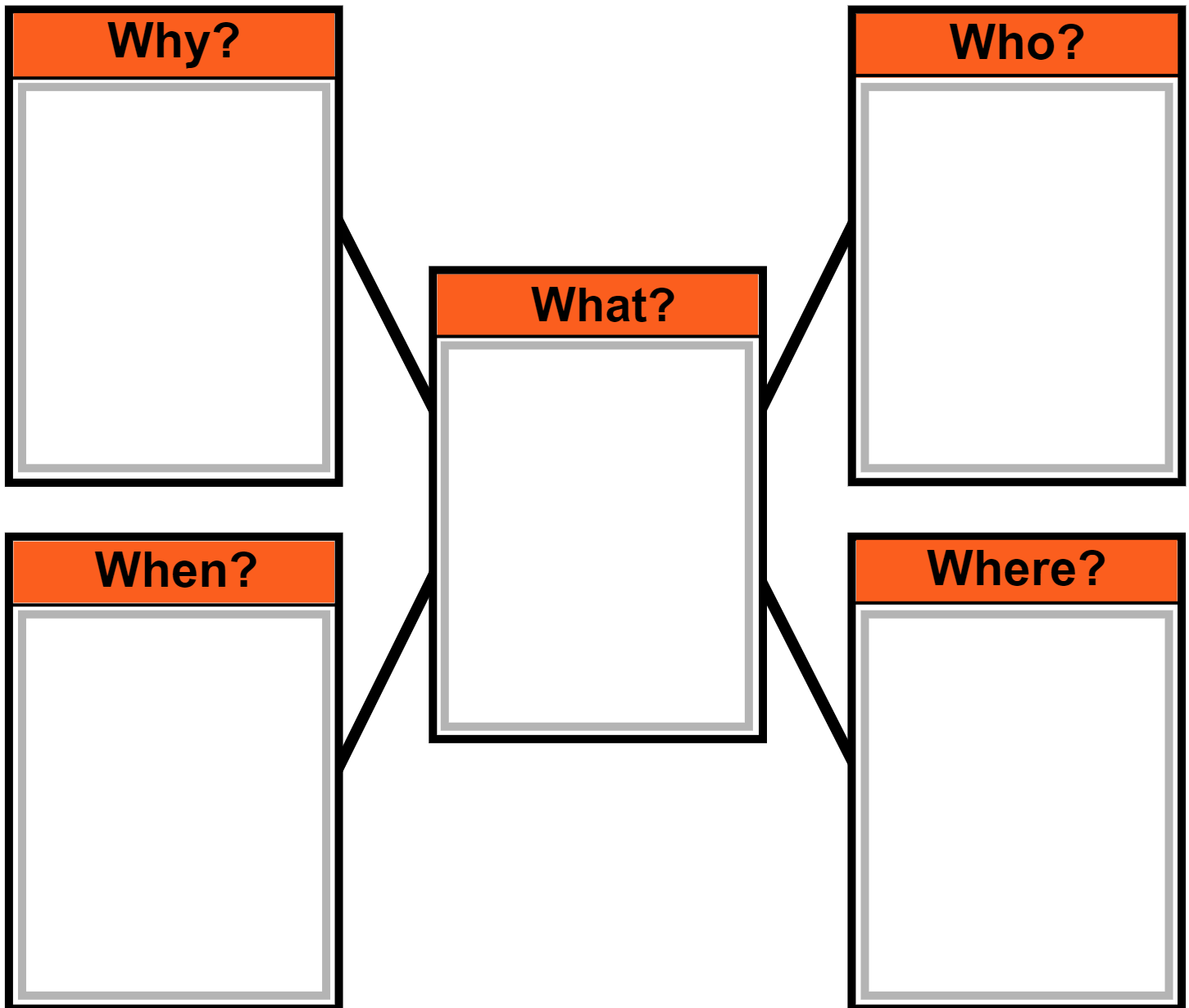


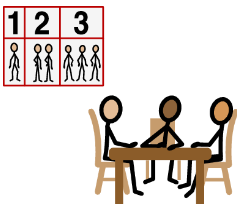
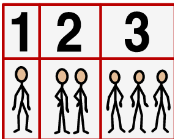
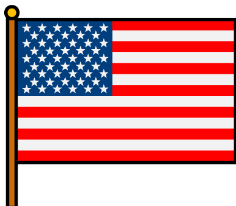
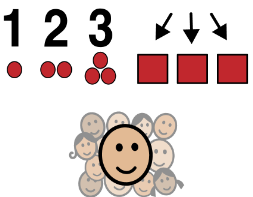
End

Webbing

Name: _____

Choose a picture/word card to fill in each part of the web.















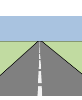




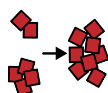
<p>2020</p> <p>2020</p>	<p>Census Bureau</p> 	<p>2020 Census</p> <p>2020</p> 	<p>U.S.</p> 	<p>count every person</p> 
--------------------------------	--	---	--	---

Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

form									
question									
hospital									
road									
phone									
	1	2	3	4	5	6	7	8	total



1. Which word has the most symbols?

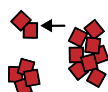
phone



form



hospital

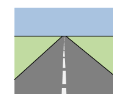


2. Which word has the fewest symbols?

hospital



road



question



3. What is the highest number?

7

2

5



4. What is the lowest number?

2

5

1



5. Do any words have the same number?

yes



no

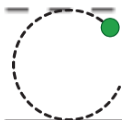
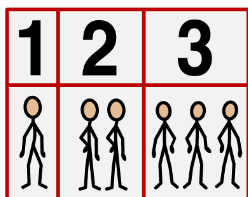


Beginning Letter

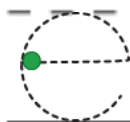
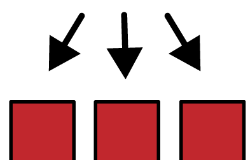
Name: _____

Start at the big dot. Trace each letter.

census



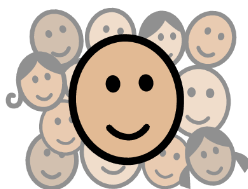
every



question



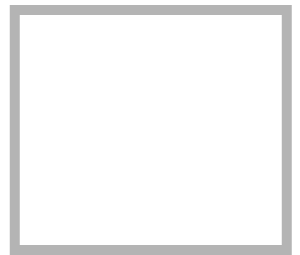
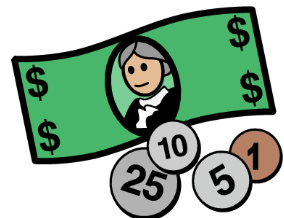
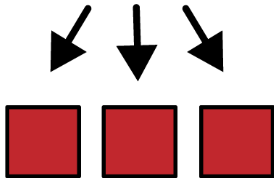
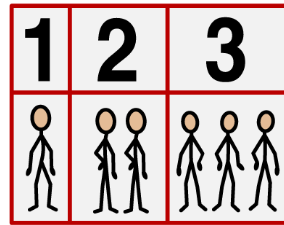
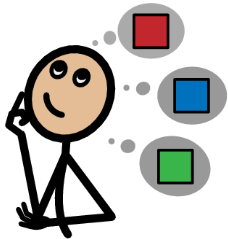
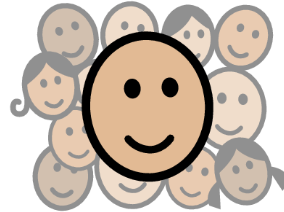
person



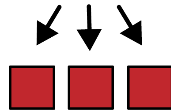
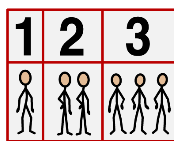
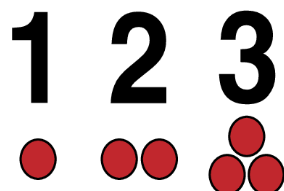
Cut and Paste Activity

Name: _____

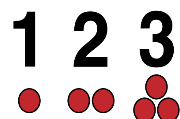
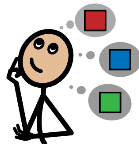
Match small pictures to large pictures.



FORM	
First Name	<input type="text"/>
Last Name	<input type="text"/>
Phone Number	<input type="text"/>
Address	<input type="text"/>
Notes	<input type="text"/>
	<input type="text"/>



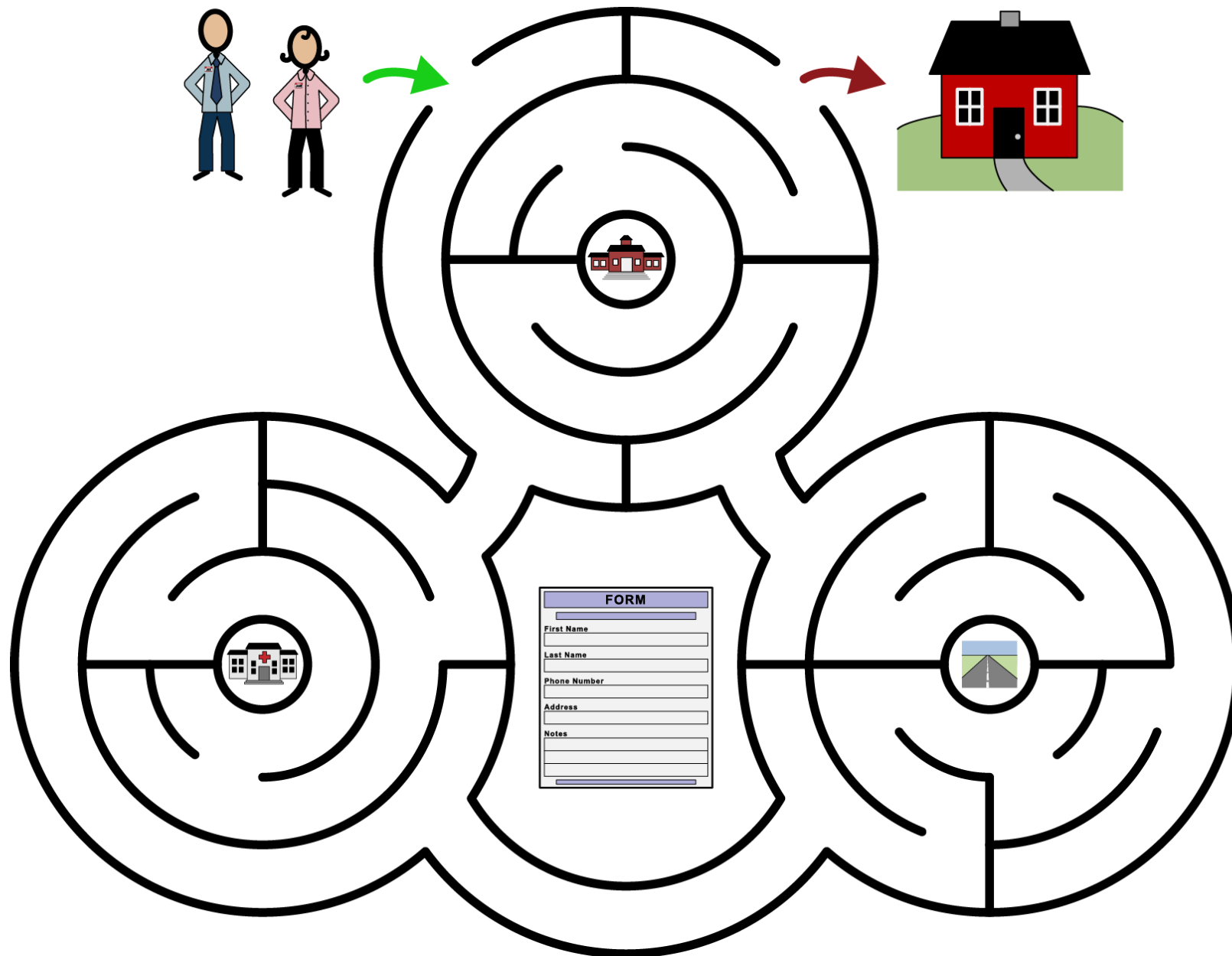
FORM	
First Name	<input type="text"/>
Last Name	<input type="text"/>
Phone Number	<input type="text"/>
Address	<input type="text"/>
Notes	<input type="text"/>



Maze

Help the workers go to the home.

Name: _____



Word Sort

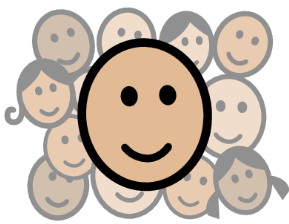
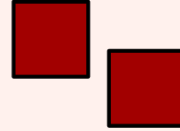
Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

Singular



Plural



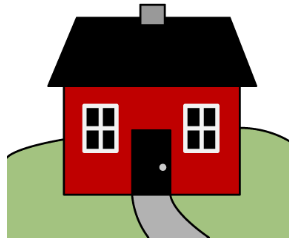
person



hospitals



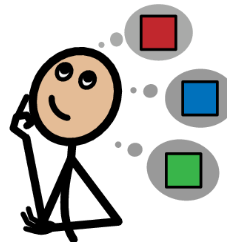
questions



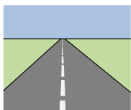
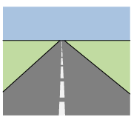
home



area



decisions



roads

FORM	
First Name	
Last Name	
Phone Number	
Address	
Notes	

form

Word Sort

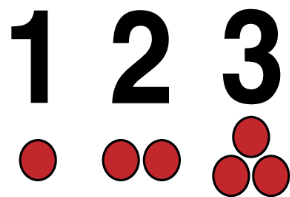
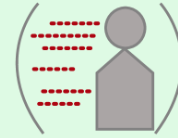
Name: _____

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

Nouns



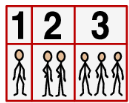
Verbs



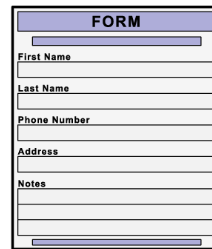
count



headquarters



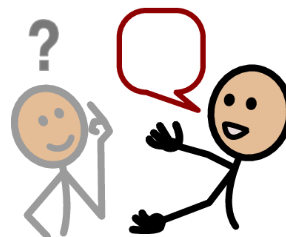
Census
Bureau



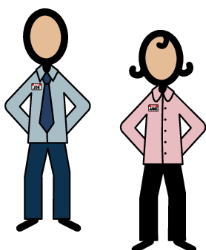
form



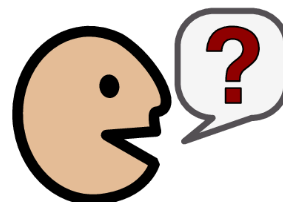
use



answer



workers



ask

Sentence Completion

Name: _____

Choose a picture to complete the sentence.

1. The U.S. has a census  10 years.

2. A U.S. government group does the  .

3. Each  has a list of questions.

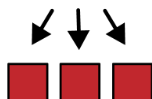
4. The workers  people living in the homes.

5. The census counts every  in the U.S.

person



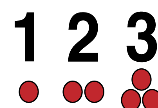
every



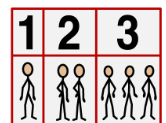
form



count

















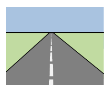

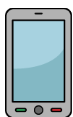
census

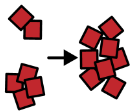


Graphing

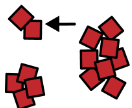
Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

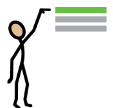
									total
form									
question									
hospital									
road									
phone									



1. Which word has the most symbols?



2. Which word has the fewest symbols?



3. What is the highest number?



4. What is the lowest number?



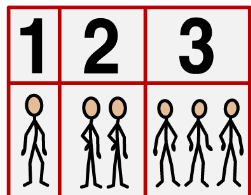
5. Do any words have the same number?

Write the Word

Name: _____

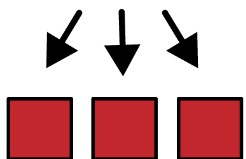
Trace the letters.

census



census

every



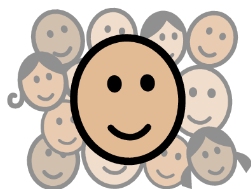
every

question



question

person

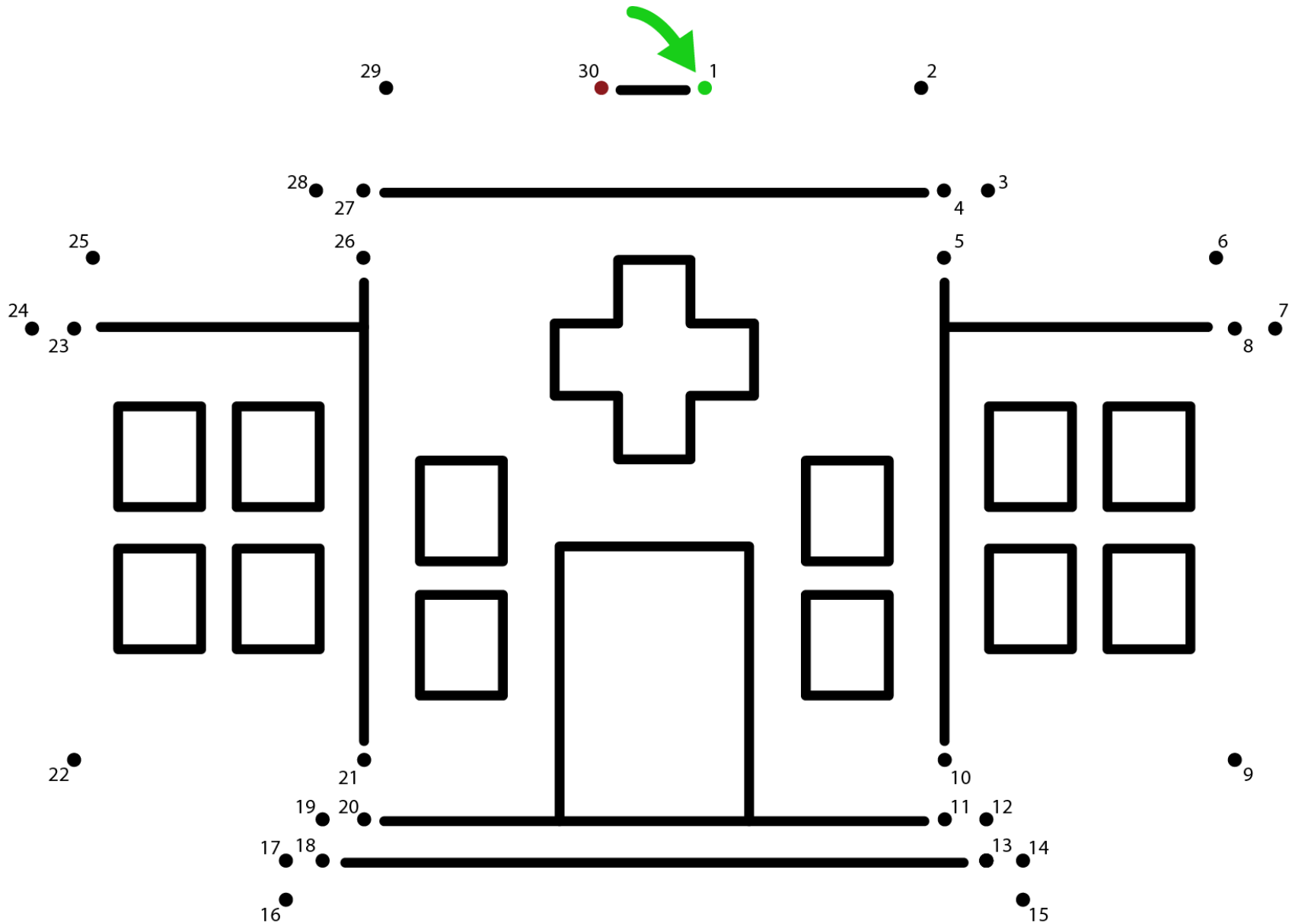


person

Dot-to-Dot

Name: _____

Count by 1s. What is this? _____



Patchwork Math

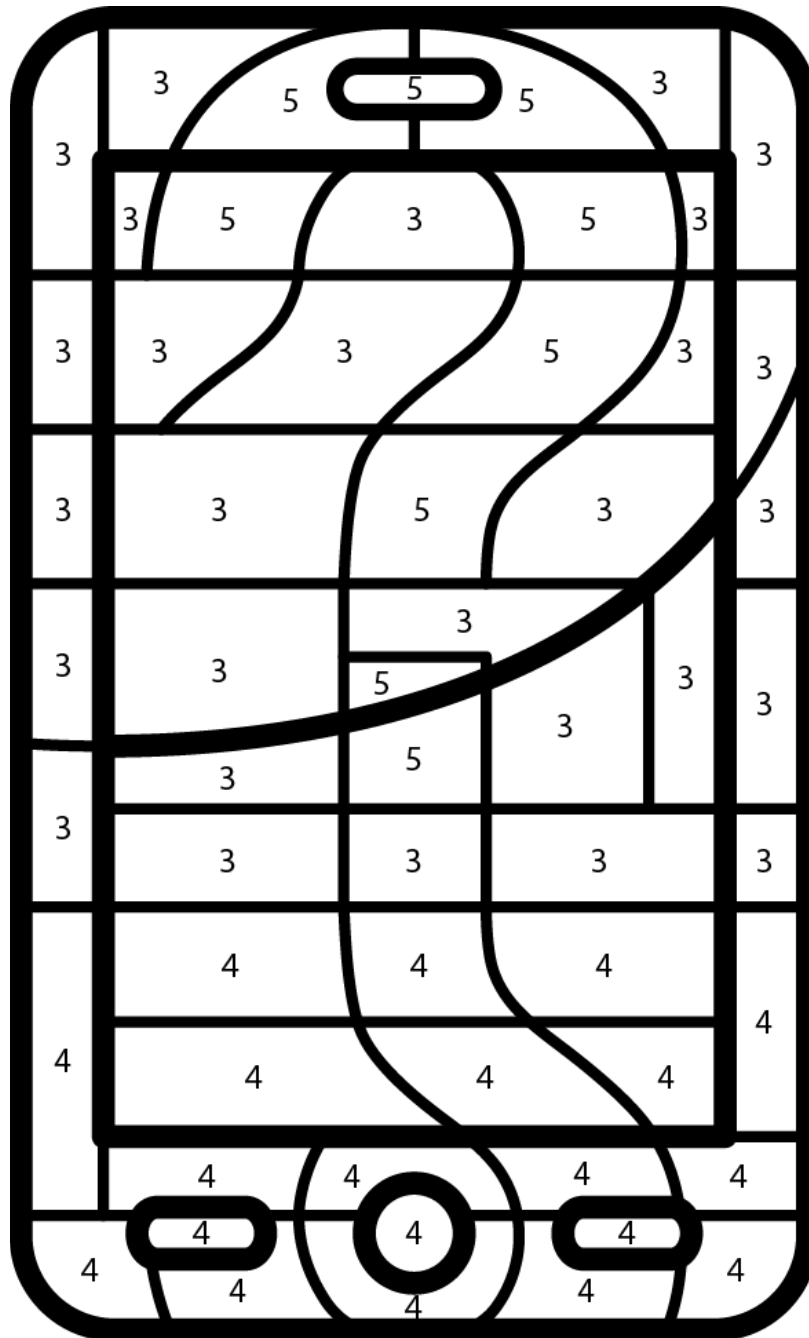
Name: _____

Color the picture of the phone, using the colors beside the numbers below.

3 = yellow

4 = green

5 = red



What hidden picture did you find?

money

question

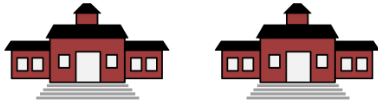
Which Is Greater?

Name: _____

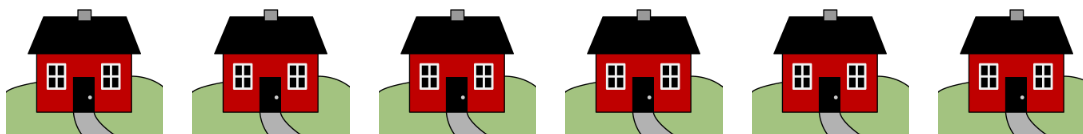
- Count the items in each row. Place the number in the box.
- Place a checkmark in the small box next to the number that is greater.



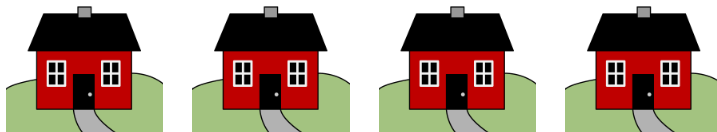
Number	Which is greater?
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>



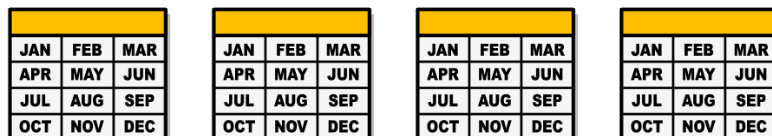
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



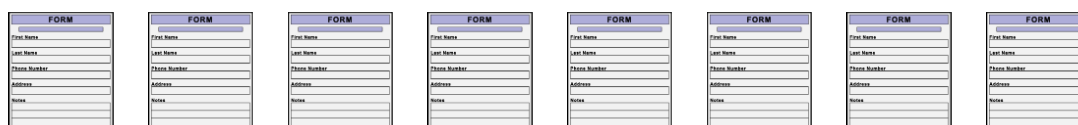
<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---



<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---

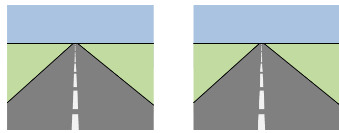


<div style="border: 1px solid black; width: 100px; height: 100px;"></div>	<div style="border: 1px solid black; width: 60px; height: 60px;"></div>
---	---

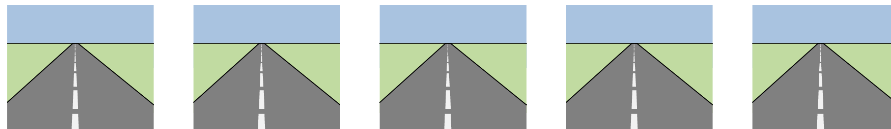
Which Is Less?

Name: _____

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.



Number	Which is less?
<input type="text"/>	<input type="checkbox"/>



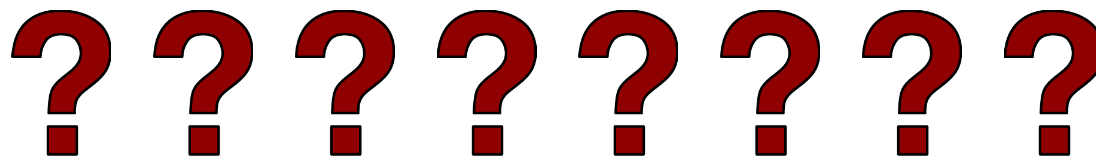
<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



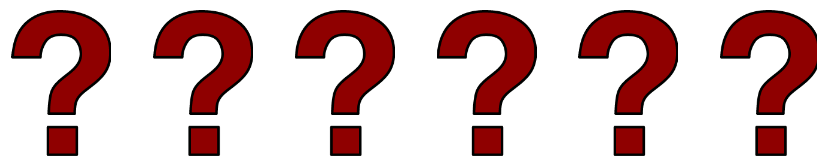
<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



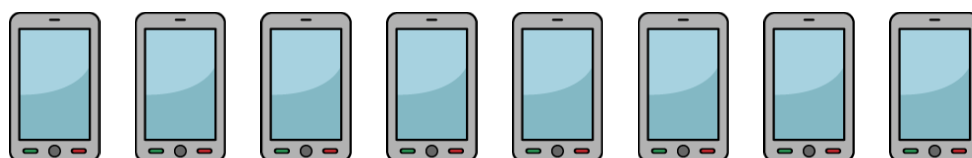
<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



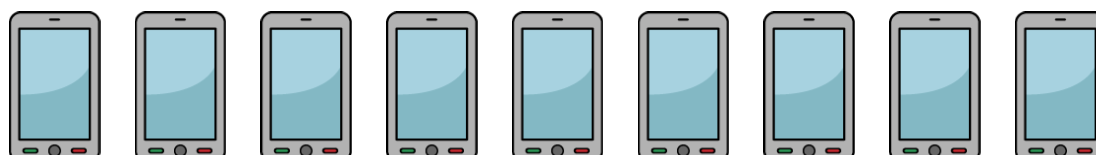
<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------



<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------

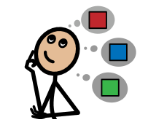
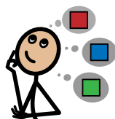
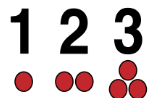
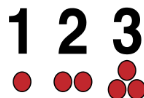
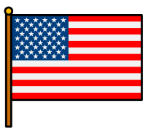
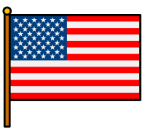
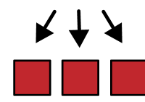
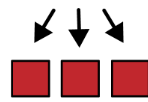
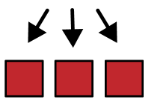
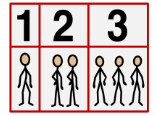
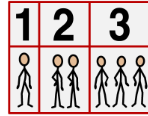
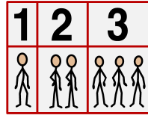


<input type="text"/>	<input type="checkbox"/>
----------------------	--------------------------

Which Comes Next?

Name: _____

1. Look at each symbol pattern.
2. Circle the symbol that comes next.



Word Problems

Name: _____

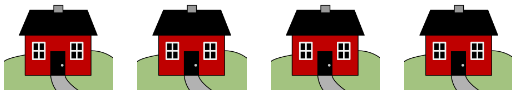
Fill in the blanks. Solve each word problem.

On Monday a worker visited _____ homes.



Show your work.

On Tuesday the worker visited _____ homes.

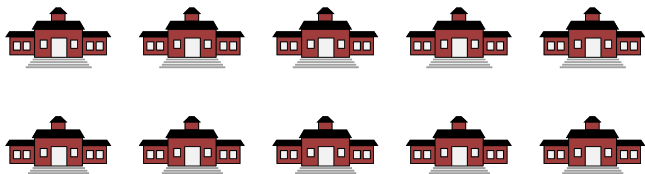


+

How many homes did the worker visit altogether?

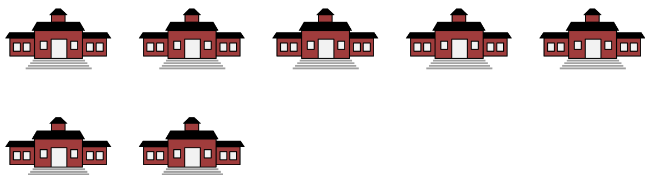
Answer

In 2018 a state built _____ schools.



Show your work.

In 2017 the state built _____ schools.



-

How many more schools did the state build in 2018 than in 2017?

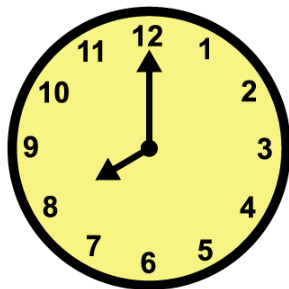
Answer

Time to the Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This morning workers started fixing a road near my home. What time did the workers start fixing the road?

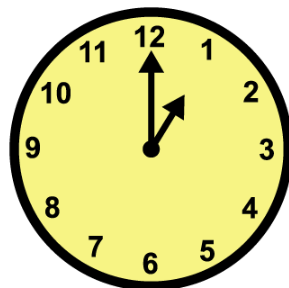


8:00

11:00



This afternoon in social studies class, my brother learned about different government groups. What time did class start?

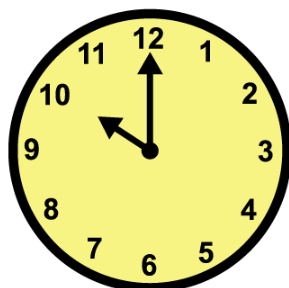


3:00

1:00



This morning my mom watched a video about the census. What time did she start watching the video?

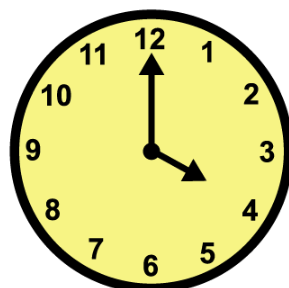


10:00

9:00



This afternoon leaders in my state had a meeting to talk about building a new hospital. What time did the meeting start?

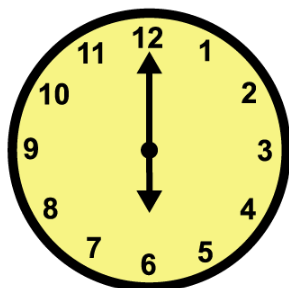


3:00

4:00



This evening my neighbor answered questions on a census form. What time did my neighbor start answering the questions?



7:00

6:00



Punctuation

Name: _____

A period (.) comes at the end of a statement or telling sentence. (I like to run.)

A question mark (?) comes at the end of a question or asking sentence. (Do you run?)

An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. What does a census count

2. A U.S. government group does the census

3. What is the information about

4. How does the Census Bureau do a census

5. Each form has a list of questions

6. Who may visit some homes

Capitalization

Name: _____

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person's name, a city, an ocean, state or country.



Circle the capital letters.

1. This group is called the Census Bureau.
 2. The Census Bureau sends census forms in March.
 3. The census is part of U.S. law.
-

















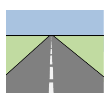

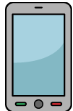
Underline the letters that should be capitalized.

4. the census will count every person living in the u.s.
5. the census bureau is a u.s. government group.
6. the census bureau is in suitland, maryland.

Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.

									total
form									
question									
hospital									
road									
phone									

- Which word has the most symbols?
- Which word has the fewest symbols?
- What is the highest number?
- What is the lowest number?
- Do any words have the same number?
- Are there more question symbols or hospital symbols?
- How many more hospital symbols are there than phone symbols?

$$\boxed{} - \boxed{} = \boxed{}$$

hospital phone