

Hello Families:

As we continue to combat COVID-19 and attempt to keep our faculty, staff, students, and families safe, Second Grade has created a second learning packet to be used through the end of April.

You will find a weekly choice board. Please do your best to complete one square for each subject per day. There are plenty of paper-pencil worksheets and activities in your packet. Feel free to use these if internet connectivity or device ability is limited. Your child's teacher may contact you about additional opportunities.

As your child completes work, please scan and email to your child's teacher OR take a photo with your phone and email or text it to your child's teacher. We will be compiling completed work for grading purposes.

If you have any questions or concerns, please do not hesitate to reach out to us individually.

Thank you,

Second Grade Teachers

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# School Closure Choice Board

## April 18- April 17

Choose one activity per subject, per day. Color in the box when you finish the activity!

Math	Reading	Writing	Science	Social Studies
Complete one page in your Color by Number packet	Reading Bingo Board	Write about your day.	IXL Science OR Science Worksheet	IXL Social Studies OR Social Studies Worksheet
Zoom Lesson with your teacher OR Watch a minilesson online OR IXL Math OR Math Worksheet	Epic Books getepic.com OR ELA Worksheet	Do you like being at home or would you rather go back to school? Why or why not? Give at least 3 reasons.	Kids.nationalgeographic.com Choose an article to read. After reading, write a letter to your teacher explaining what you learned! OR Science Worksheet	TimeforKids.com Choose an article to read. After reading, write a letter to your teacher explaining what you learned! OR Social Studies Worksheet
Complete one page in your Color by Number packet	IXL Language Arts OR ELA Worksheet	Would you rather have super speed or be able to fly? What would you use your powers for? Write a full page explaining your choice and then draw a picture to match!	Kids.nationalgeographic.com Choose an Invertebrate to learn about. Write a mini lab report about that invertebrate and draw a detailed diagram. OR Science Worksheet	Kids.nationalgeographic.com Choose a state to learn about. Would you like to visit that state, why or why not? Then draw a picture about what that state looks like. OR Social Studies Worksheet
Play a math game with someone in your home!	Reading Bingo Board	Complete 5 pages in your handwriting book.	PebbleGO.com Science> Life Science> Adaptations After reading, complete the Adaptation activity OR Science Worksheet	PebbleGO.com Social Studies> All About Money> Consumers and Producers After reading, complete the Consumers and Producers activity OR Social Studies Worksheet
Math Worksheet	Comprehension Check OR Close Read	Free Write	Complete 1 section of your Science Workbook pages.	Complete 1 section of your Social Studies Workbook pages.

# School Closure Choice Board

## April 20- April 24

Choose one activity per subject, per day. Color in the box when you finish the activity!

Math	Reading	Writing	Science	Social Studies
Complete one page in your Color by Number packet	Reading Bingo Board	Write about your day.	IXL Science OR Science Worksheet	IXL Social Studies OR Social Studies Worksheet
Zoom Lesson with your teacher OR Watch a minilesson online OR IXL Math OR Math Worksheet	Epic Books getepic.com OR ELA Worksheet	Create a fictional story! It can be about anything you want- it just can't be real!	Kids.nationalgeographic.com Choose an article to read. After reading, write a letter to your teacher explaining what you learned! OR Science Worksheet	TimeforKids.com Choose an article to read. After reading, write a letter to your teacher explaining what you learned! OR Social Studies Worksheet
Complete one page in your Color by Number packet	IXL Language Arts OR ELA Worksheet	Write an informational booklet about our school. Explain what it looks like, who works there, where it is located, and any other important information you can think of!	Kids.nationalgeographic.com Choose a Space Article to learn about. Write a mini lab report about what you learned and draw detailed drawing of that planet. OR Science Worksheet	Kids.nationalgeographic.com Choose a state to learn about. Would you like to visit that state, why or why not? Then draw a picture about what that state looks like. OR Social Studies Worksheet
Play a math game with someone in your home!	Reading Bingo Board	Complete 5 pages in your handwriting book.	PebbleGO.com Science> Life Science> Food Chains and Webs After reading, complete the Food Chains and Webs activity OR Science Worksheet	PebbleGO.com Social Studies> All About Money> Supply and Demand After reading, complete the Supply and Demand activity OR Social Studies Worksheet
Math Worksheet	Comprehension Check OR Close Read	Free Write	Complete 1 section of your Science Workbook pages.	Complete 1 section of your Social Studies Workbook pages.

# School Closure Choice Board

## April 27- May 1

Choose one activity per subject, per day. Color in the box when you finish the activity!

Math	Reading	Writing	Science	Social Studies
Complete one page in your Color by Number packet	Reading Bingo Board	Write about your day.	IXL Science OR Science Worksheet	IXL Social Studies OR Social Studies Worksheet
Zoom Lesson with your teacher OR Watch a minilesson online OR IXL Math OR Math Worksheet	Epic Books getepic.com OR ELA Worksheet	Create a booklet about yourself or a family member. Tell your teacher everything they need to know about you or your family member!	Kids.nationalgeographic.com Choose an article to read. After reading, write a letter to your teacher explaining what you learned! OR Science Worksheet	Timeforkids.com Choose an article to read. After reading, write a letter to your teacher explaining what you learned! OR Social Studies Worksheet
Complete one page in your Color by Number packet	IXL Language Arts OR ELA Worksheet	Write your teacher a letter convincing her that your favorite food is the best! Make sure to use lots of convincing details to support your ideal	Kids.nationalgeographic.com Choose a Fish Article to learn about. Write a mini lab report about what you learned and draw detailed diagram of that fish. OR Science Worksheet	Kids.nationalgeographic.com Choose a state to learn about. Would you like to visit that state, why or why not? Then draw a picture about what that state looks like. OR Social Studies Worksheet
Play a math game with someone in your home!	Reading Bingo Board	Complete 5 pages in your handwriting book.	PebbleGO.com Science> Life Science> Heredity After reading, complete the Heredity activity OR Science Worksheet	PebbleGO.com Social Studies> All About Money> Scarcity After reading, complete the Scarcity activity OR Social Studies Worksheet
Math Worksheet	Comprehension Check OR Close Read	Free Write	Complete 1 section of your Science Workbook pages.	Complete 1 section of your Social Studies Workbook pages.



# Phonics Activities

April 13-17

Vowel Teams: OA, OW, OE

Sight Words	Skill Words	Challenge Words
together	soap	throat
try	oak	cloak
warm	bow	float
apple	own	window
baby	toe	yellow

April 19-24

Vowel Teams: OI and OY

Sight Words	Skill Words	Challenge Words
back	boy	toil
ball	oil	noise
bear	toy	boiling
bed	soil	annoy
bell	loyal	destroy

April 27- May 1

Vowel Teams: OO (moon and book words)

Sight Words	Skill Words	Challenge Words
bird	broom	shook
birthday	spoon	smooth
boat	cook	shook
box	wood	school
boy	hook	cartoon

# Spelling Menu #1

Complete 1 activity each day to practice your phonics skill for the week. Have an adult sign each activity you complete.

<b>Rainbow Write</b>  Write your phonics words using a different color for each letter.	<b>Pyramid Words</b> Write your phonics words in a pyramid, adding one letter at a time.  c ca cat	<b>ABC Order</b> Write your phonics words in ABC order:  cat dog elephant frog
<b>Consonants and Vowels</b>  Write your phonics words. Write the consonants in red and the vowels in blue.	<b>One Two Three</b> Write your phonics words three times each.  cat cat cat dog dog dog	<b>Picture Hunt</b>  Draw a picture and hide your phonics words in the picture. Have a partner try to find all of the phonics words.
<b>Write-a-Sentence</b>  Write a sentence for each of your phonics words.	<b>Scrabble</b>  Cut out letters from a magazine or newspaper. Use the letters to create your phonics words. Glue the words you created to a piece of paper and write the word next to it.	<b>Practice Test</b>  Have a partner call out your phonics words. Write them on a piece of paper. Have your partner or adult grade your practice test.

April 13-17

# Spelling Menu #2

Complete 1 activity each day to practice your phonics skill for the week. Have an adult sign each activity you complete.

<b>Rainbow Write</b>  Write your phonics words using a different color for each letter.	<b>Flash Cards</b>  Create flash cards for each of your phonics words. Quiz a partner, and then have them quiz you!	<b>ABC Order</b> Write your phonics words in ABC order:  cat dog elephant frog
<b>Plain Jane Writing</b>  Write your phonics words in your neatest handwriting.	<b>One Two Three</b> Write your phonics words three times each.  cat cat cat dog dog dog	<b>Pyramid Words</b> Write your phonics words in a pyramid, adding one letter at a time.  c ca cat
<b>Fancy Schmancy Writing</b>  Write each of your phonics words in your fanciest handwriting.	<b>Scrabble</b>  Cut out letters from a magazine or newspaper. Use the letters to create your phonics words. Glue the words you created to a piece of paper and write the word next to it.	<b>Practice Test</b>  Have a partner call out your phonics words. Write them on a piece of paper. Have your partner or adult grade your practice test.

April 20-24

# Spelling Menu #3

Complete 1 activity each day to practice your phonics skill for the week. Have an adult sign each activity you complete.

<b>Rainbow Write</b>  Write your phonics words using a different color for each letter.	<b>Flash Cards</b>  Create flash cards for each of your phonics words. Quiz a partner, and then have them quiz you!	<b>ABC Order</b> Write your phonics words in ABC order:  cat dog elephant frog
<b>Plain Jane Writing</b>  Write your phonics words in your neatest handwriting.	<b>One Two Three</b> Write your phonics words three times each.  cat cat cat dog dog dog	<b>Bubble Letters</b>  Write each of your phonics words using Bubble Letters.
<b>Fancy Schmancy Writing</b>  Write each of your phonics words in your fanciest handwriting.	<b>Scrabble</b>  Cut out letters from a magazine or newspaper. Use the letters to create your phonics words. Glue the words you created to a piece of paper and write the word next to it.	<b>small medium large</b>  Write each of your phonics words 3 times. Write each word in small print, medium print, and large print.

April 27- May 1

Name:

## Weekly Language Review - Q4:1


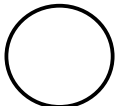

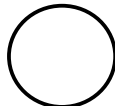

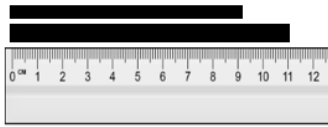
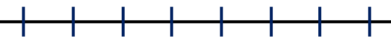

























Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>Let's go to new mexico next week.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>bunny banana blinds</p>	<p>Split the compound word into parts. What does it mean?</p> <p>anteater</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>ring</b> (<i>ring</i>) <i>noun</i>. 1. a band of metal worn on a finger. <i>verb</i>. 2. a high pitched sound</p> </div> <p>She wore a <u>ring</u> on her finger.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>Amy <u>adored</u> and loved her sweet little sister.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>adored</b>.</p> <p>Amy <u>adored</u> and loved her sweet little sister.</p>	<p>Write the contraction.</p> <p>she would _____</p> <p>who has _____</p>	<p>Fill in the missing plural noun.</p> <p>The burglar alarm scared away the _____ (thief).</p>
<p>Fill in the missing past tense verb.</p> <p>He _____ (feel) sick after dinner.</p>	<p>Which word best completes the sentence?</p> <p><b>himself, herself, myself</b></p> <p>She got _____ a hotdog for lunch.</p>	<p>Fill in the missing past tense verb.</p> <p>Mom _____ (hang) a mirror on the wall.</p>	<p>Rewrite this sentence using an apostrophe.</p> <p>What is the name of your cat?</p> <p>What is your _____ name?</p>
<p>The prefix <i>un-</i> reverses the meaning of a verb. Add <i>un-</i> to these verbs.</p> <p>_____tangle    _____plug</p>	<p>The prefix <i>re-</i> means <i>again</i>, so the word <b>resell</b> means...</p>	<p>The prefix <i>pre-</i> means <i>before</i>, so the word <b>preapprove</b> means...</p>	<p>The suffix <i>-er</i> means <i>a person who</i>, so a <b>news reporter</b> is...</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>Jason's <u>yellow</u> pencil is on the floor.</p>	<p>Is the language below formal or informal?</p> <p>You are my BFF.</p>	<p>Fill in the blank with an <b>adverb</b>.</p> <p>The boy _____ read his book.</p>	<p>Is the language below formal or informal?</p> <p>Would you care for a cookie?</p>
<p>Circle the words that mean the same as <b>angry</b>.</p> <p>mad fuming irritated happy</p>	<p>Which word from yesterday's list means the <b>angriest</b>?</p>	<p>Circle the words that mean the same as <b>throw</b>.</p> <p>catch toss fling hurl</p>	<p>Which word from yesterday's list means <b>throw hard</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>A flock of geese is flying over the house.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>My soccer team has a great coach.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>A school of fish swam past us.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The pack of wolves lives in that forest.</p>

Name:

Weekly Math Review - Q4:1

Date:

Monday	Tuesday	Wednesday	Thursday																								
<p>Write 650 in <b>expanded</b> form.</p> <p><b>Word</b> form.</p> <p>_____</p> <p>_____</p>	<p>Count forward by fives.</p> <p>123, _____, _____, _____</p> <p>Count forward by tens.</p> <p>209, _____, _____, _____</p> <p>Count forward by hundreds.</p> <p>399, _____, _____, _____</p>	<p>Draw 472 with base ten blocks in the place value chart.</p> <table border="1"> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				<p>How many tens are there in 500?</p> <p>219 is the same as __ones __tens __hundreds</p>																		
Hundreds	Tens	Ones																									
<p>At the beginning of the year, there were 28 students in Ms. Smith's Second grade class. 5 students moved away, and 7 students were added. How many students are there now?</p>	<p>Ms. Johnson's class ordered 37 slices of pizza for their party. The students ate 29 of the slices. How many slices are left?</p>	<p>Carly has \$35. She spent 18 dollars at the toy store, and 12 dollars at the candy store. How much money does she have left?</p>	<p>A puzzle has 54 pieces. Sandra put 38 of the pieces together. How many more pieces does she have left?</p>																								
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Eating Breakfast.</p>	<p>Compare the numbers using &gt; &lt; =</p> <p>134  171</p>	<p>Show 11:05 on the clock below.</p> 	<p>Compare the numbers using &gt; &lt; =</p> <p>903  390</p>																								
<p>Christy cut a piece of ribbon that was 18 inches long. She cut another piece of ribbon that was 14 inches. How many inches of ribbon did Christy cut altogether?</p>	<p>The height of a student desk is about _____ inches.</p> <p>(circle)</p> <p>10 in    28 in    78 in    120 in</p> 	<p>One pencil measures 12 centimeters, and another pencil measures 7 centimeters. What is the difference in length between the two pencils?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ Centimeters</p> 																								
<p>Marco measured 7 pieces of paper. Here is his data.</p> <table border="1"> <tr> <th></th> <th>Length of Paper</th> </tr> <tr> <td>1</td> <td>1 inches</td> </tr> <tr> <td>2</td> <td>1 inches</td> </tr> <tr> <td>3</td> <td>3 inches</td> </tr> <tr> <td>4</td> <td>5 inches</td> </tr> <tr> <td>5</td> <td>2 inches</td> </tr> <tr> <td>6</td> <td>3 inches</td> </tr> <tr> <td>7</td> <td>8 inches</td> </tr> </table> <p>Create a line plot with the data.</p> 		Length of Paper	1	1 inches	2	1 inches	3	3 inches	4	5 inches	5	2 inches	6	3 inches	7	8 inches	<p>Katie used a tally chart to collect data on the length of ribbons.</p> <table border="1"> <tr> <th>Length of Ribbons</th> <th># of Ribbons</th> </tr> <tr> <td>8 inches</td> <td>  </td> </tr> <tr> <td>9 inches</td> <td>    </td> </tr> <tr> <td>10 inches</td> <td>     </td> </tr> <tr> <td>11 inches</td> <td>     </td> </tr> </table> <p>Create a line plot with the data.</p> 	Length of Ribbons	# of Ribbons	8 inches		9 inches		10 inches		11 inches	
	Length of Paper																										
1	1 inches																										
2	1 inches																										
3	3 inches																										
4	5 inches																										
5	2 inches																										
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7	8 inches																										
Length of Ribbons	# of Ribbons																										
8 inches																											
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10 inches																											
11 inches																											
<p>Solve.</p> <p><math>32 + 54 + 21 + 13</math></p> <table border="1"> <tr> <th>#</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td>32</td> <td></td> <td></td> </tr> <tr> <td>54</td> <td></td> <td></td> </tr> <tr> <td>21</td> <td></td> <td></td> </tr> <tr> <td>13</td> <td></td> <td></td> </tr> </table>	#	Tens	Ones	32			54			21			13			<p>Solve.</p> <p><math>44 + 38 + 22 + 31</math></p> <p>Show one way you can make 32 cents using quarters, dimes, nickels, and pennies.</p>	<p>Solve.</p> <p><math>56 + 34 + 81 + 14</math></p> <p>Karen is going to go shopping. She has one 5 dollar bill, 2 dollar bills, 2 quarters, and a dime. How much money does Karen have?</p>	<p>Solve.</p> <p><math>45 + 22 + 43 + 75</math></p> <p>Jason buys an ice cream with 1 dollar bill, 2 quarters, 3 nickels, and 2 pennies. How much did the ice cream cost?</p>									
#	Tens	Ones																									
32																											
54																											
21																											
13																											

Name:

Weekly Language Review - Q4:2


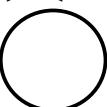

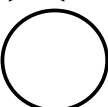






































Date:

Monday	Tuesday	Wednesday	Thursday
Circle the words that need to be <b>capitalized</b> .  i can't wait to see mount rushmore.	Which word could be found on this page of a dictionary?  fly frame funny	Split the compound word into parts. What does it mean?  rattlesnake	Which definition matches the underlined word? <div><b>park</b> (<i>park</i>) <i>noun</i>. 1. a large green area in a town used for enjoyment. <i>verb</i>. 2. to stop a car for some time.</div> <u>Park</u> the car in front of the store.
What does the underlined word mean? Use the clues in the sentence to help you.  Jamie's shiny necklace <u>gleams</u> in the sunlight.	Highlight the clue that helped you find the meaning of the word <b>gleaming</b> .  Jamie's shiny necklace <u>gleams</u> in the sunlight.	Write the contraction.  will not _____ they have _____	Fill in the missing plural noun.  The _____ (man) ate lunch at work.
Fill in the missing past tense verb.  I _____ (give) her a book.	Which word best completes the sentence? <b>himself, herself, myself</b> She will hurt _____ if she isn't careful.	Is the language below formal or informal?  What are y'all up to?	Add an apostrophe where needed.  My sisters clothes are all over her floor.
The suffix <b>-er</b> means <i>a person who</i> , so the word <b>traveler</b> means...	The suffix <b>-ful</b> means <i>full of</i> , so the word <b>painful</b> means...	The suffix <b>-less</b> means <i>without</i> , so the word <b>worthless</b> means...	The prefix <b>un-</b> means <i>not</i> , so the word <b>unfinished</b> means...
Is the underlined word an <b>adjective</b> or <b>adverb</b> ?  The mechanic wiped his <u>oily</u> hands with a rag.	Fill in the blank with an <b>adverb</b> .  She _____ wrote a story.	Circle the words that are ways of <b>speaking</b> . stop whisper holler mumble	Which word from yesterday's list is <b>speaking the loudest</b> ?
Underline the <b>collective noun</b> in the sentence.  The ant colony is hibernating until spring.	Underline the <b>collective noun</b> in the sentence.  A crowd is gathering to watch the parade.	Underline the <b>collective noun</b> in the sentence.  A pack of dogs is chasing my neighbor's cat.	Underline the <b>collective noun</b> in the sentence.  The choir is singing my favorite song.
Is it a <b>COMPLETE</b> or <b>INCOMPLETE</b> sentence?  Lori ate her lunch.	Is it a <b>COMPLETE</b> or <b>INCOMPLETE</b> sentence?  While she was playing.	Is this sentence <b>SIMPLE</b> or <b>COMPOUND</b> ?  My sister and brother are doing their homework.	Is this sentence <b>SIMPLE</b> or <b>COMPOUND</b> ?  I love to play baseball, and I also like to watch it on TV.

Name:

Weekly Math Review - Q4:2


Date:

Monday	Tuesday	Wednesday	Thursday																								
<p>Write 574 in <b>expanded</b> form.</p> <p><b>Word form.</b></p> <p>_____</p> <p>_____</p>	<p>Count forward by fives.</p> <p>555, _____, _____, _____</p> <p>Count forward by tens.</p> <p>475, _____, _____, _____</p> <p>Count forward by hundreds.</p> <p>270, _____, _____, _____</p>	<p>Draw 302 with base ten blocks in the place value chart.</p> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Hundreds	Tens	Ones				<p>How many tens are there in 910?</p> <p>309 is the same as __ones __tens __hundreds</p>																		
Hundreds	Tens	Ones																									
<p>Each day Emma makes paper origami for her friends. On the first day she made 9, the second day she made 12, and the third day she made 7. How many did she make altogether?</p>	<p>A pizza delivery man delivered 25 pizzas at lunch time and 38 pizzas at dinner time. How many pizzas did he deliver altogether?</p>	<p>On Monday, a shoe store sold 25 pairs of shoes. On Tuesday they sold 17 pairs of shoes. On Wednesday 8 pairs of shoes were returned to the store. How many pairs of shoes did the shoe store sell without being returned?</p>	<p>Emma put 38 toys into a basket. Her sister took 15 of those toys out of the basket. How many toys are still in the basket?</p>																								
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Eating Dinner.</p>	<p>Compare the numbers using &gt; &lt; =</p> <p>423  243</p>	<p>Show 3:55 on the clock below.</p> 	<p>Compare the numbers using &gt; &lt; =</p> <p>245  238</p>																								
<p>Brian is measuring string he is going to use to go fishing. So far his string is 3 feet. He adds on 5 more feet. How long is his fishing string now?</p>	<p>The height of a box of cereal is about _____ inches. (circle)</p> <p>3in 7in 15in 27in</p> 	<p>Karen's paper is 12 inches long. She cuts off 4 inches. How long is her paper now?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ Inches</p> 																								
<p>Solve.</p> <p><math>18 + 54 + 38 + 56</math></p>	<p>Solve.</p> <p><math>87 + 12 + 31 + 44</math></p>	<p>Solve.</p> <p><math>43 + 27 + 88 + 16</math></p>	<p>Solve.</p> <p><math>29 + 43 + 53 + 62</math></p>																								
<p>Show one way you can make 87 cents using quarters, dimes, nickels, and pennies.</p>	<p>If you have 3 dollar bills, 1 quarter, 2 dimes, 3 nickels, and 4 pennies, how much money do you have?</p>	<p>Mark went shopping and spent 4 dollar bills, 4 dimes, and 6 pennies. How much did he spend?</p>	<p>Jake paid for a pencil with 3 dimes, 1 nickel, and 4 pennies. How much was the pencil?</p>																								
<p>What is 10 more than 157?</p>	<p>What is 10 less than 283?</p>	<p>What is 100 more than 548?</p>	<p>What is 100 less than 721?</p>																								
<p>Find the sum of <math>235 + 312</math>.</p> <table border="1"> <thead> <tr> <th>#</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>235</td> <td></td> <td></td> <td></td> </tr> <tr> <td>312</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	#	Hundreds	Tens	Ones	235				312				<p>Find the difference of <math>344 - 123</math>.</p> <table border="1"> <thead> <tr> <th>#</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>344</td> <td></td> <td></td> <td></td> </tr> <tr> <td>123</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	#	Hundreds	Tens	Ones	344				123				<p>Find the sum of <math>157 + 238</math>.</p>	<p>Find the difference of <math>354 - 236</math>.</p>
#	Hundreds	Tens	Ones																								
235																											
312																											
#	Hundreds	Tens	Ones																								
344																											
123																											

Name:

## Weekly Language Review - Q4:3







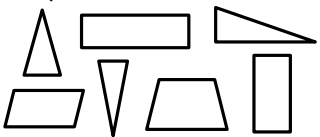
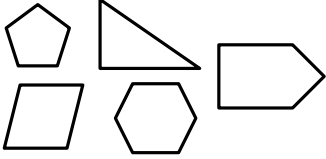
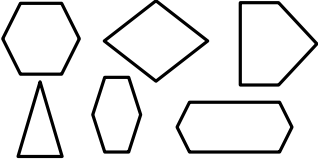
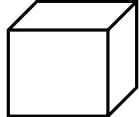
Date:

Monday	Tuesday	Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>i bought my mom slippers from macy's for mother's day.</p>	<p>Which word could be found on this page of a dictionary?</p>  <p>copy crunch chew</p>	<p>Split the compound word into parts. What does it mean?</p> <p>skateboard</p>	<p>Which definition matches the underlined word?</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>slide</b> (<i>slid</i>) <i>verb</i>. 1. move along a smooth surface. <i>noun</i>. 2. a structure with a smooth surface for children to slide down.</p> </div> <p>I am going to <u>slide</u> down the big hill.</p>
<p>What does the underlined word mean? Use the clues in the sentence to help you.</p> <p>He <u>rummaged</u> through his bedroom looking for his lost toy.</p>	<p>Highlight the clue that helped you find the meaning of the word <b>rummaged</b>.</p> <p>He <u>rummaged</u> through his bedroom looking for his lost toy.</p>	<p>What two words make each contraction?</p> <p>let's _____</p> <p>where's _____</p>	<p>Fill in the missing plural noun.</p> <p>The _____ (fish) swam in the pond.</p>
<p>Fill in the missing past tense verb.</p> <p>The birds _____ (fly) over our house.</p>	<p>Which word best completes the sentence?</p> <p><b>myself, themselves, itself</b></p> <p>The computer shut _____ off yesterday.</p>	<p>Is the language below formal or informal?</p> <p>Welcome to the Museum of Modern Art.</p>	<p>Underline the correct word.</p> <p>My pencil's/pencils eraser is missing.</p>
<p>The suffix <b>-er</b> means <i>more</i>, so the word <b>fluffier</b> means...</p>	<p>Add <b>-er</b> to these words.</p> <p>curly _____</p> <p>dim _____</p>	<p>The suffix <b>-est</b> means <i>most</i>, so the word <b>heaviest</b> means...</p>	<p>Add <b>-est</b> to these words.</p> <p>huge _____</p> <p>sweet _____</p>
<p>Is the underlined word an <b>adjective</b> or <b>adverb</b>?</p> <p>She <u>angrily</u> closed the door.</p>	<p>Fill in the blank with an <b>adjective</b>.</p> <p>The _____ ball rolled down the street.</p>	<p>Circle the words that mean the same as <b>pretty</b>.</p> <p>cute attractive ugly beautiful</p>	<p>Which word from yesterday's list means the <b>prettiest</b>?</p>
<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The band played at the football game.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>My family is the best!</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The rock group has won many awards.</p>	<p>Underline the <b>collective noun</b> in the sentence.</p> <p>The farmer has a herd of cattle.</p>
<p>Is this sentence <b>SIMPLE</b> or <b>COMPOUND</b>?</p> <p>I want to go swimming, but it's raining outside.</p>	<p>Is this sentence <b>SIMPLE</b> or <b>COMPOUND</b>?</p> <p>Sydney and Madeline built that snowman.</p>	<p>Finish rewriting yesterday's sentence.</p> <p>That snowman was _____.</p>	<p>Add to the sentence to make it <b>COMPOUND</b>.</p> <p>Sydney and Madeline built that snowman, and then _____.</p>

Name:

Weekly Math Review - Q4:3

Date:

Monday	Tuesday	Wednesday	Thursday
Write $800 + 20 + 4$ in <b>standard</b> form.  <b>Word</b> form. _____ _____	Count forward by fives. 127, _____, _____, _____ Count forward by tens. 302, _____, _____, _____ Count forward by hundreds. 577, _____, _____, _____	What is the largest number you can make with 6, 8, and 1?	How many tens are there in 110?  756 is the same as __ones __tens __hundreds
Adrian's mom is making sandwiches for her friends. So far she has made 13 sandwiches. Adrian's friends ate 8 of those sandwiches. Adrian's mom made 5 more. How many sandwiches are left?	Emma's gumball machine came with 35 gumballs. She added 29 more gumballs to the machine. How many gumballs are in the gumball machine?	Azlin collected 25 shells at the beach. She noticed 8 of them were broken, so she threw them back into the water. Later that day she found 17 more shells. How many shells does Azlin have altogether?	Edwin is building a house out of popsicle sticks. He uses 54 sticks to build the walls, and 35 for the roof. How many sticks did Edwin use in all?
Write the time using AM or PM.  <div style="border: 1px solid black; width: 100px; height: 30px; display: flex; align-items: center; justify-content: center;">:</div> AM PM Doing your homework.	Compare the numbers using $>$ $<$ $=$  102  111	Show 1:50 on the clock below. 	Compare the numbers using $>$ $<$ $=$  430  340
Christopher has two snakes. His yellow snake is 17 inches long. His black snake is 14 inches long. How long are his snakes altogether?	The length of a paperclip is about _____ centimeters. (circle) 1cm 4cm 10cm 18cm 	Jorge needs to cut a piece of wood to be 15 inches long. Right now it is 22 inches long. How many inches does he need to cut off?	What is the difference in length of the two rectangles? _____ Centimeters 
Solve. $38 + 24 + 19 + 77$	Solve. $25 + 28 + 19 + 53$	Solve. $62 + 54 + 28 + 19$	Solve. $33 + 18 + 53 + 27$
Show one way you can make 49 cents using quarters, dimes, and pennies.	If you have 7 dollar bills, 2 quarters, 4 nickels, and 6 pennies, how much money do you have?	Giovanni went shopping and spent 8 dollar bills, 3 quarters, 1 dime, and 3 pennies. How much did he spend?	Katie paid for a notebook with 3 quarters, 1 dime, 2 nickels, and 2 pennies. How much was the notebook?
What is 10 more than 651?	What is 10 less than 439?	What is 100 more than 265?	What is 100 less than 811?
Find the sum of $437 + 134$ .	Find the difference of $758 - 266$ .	Find the sum of $563 + 249$ .	Find the difference of $427 - 166$ .
Circle the triangles. Color in the quadrilaterals. 	Color in the pentagons. 	Color in the hexagons. 	How many <b>faces</b> does the cube have? 

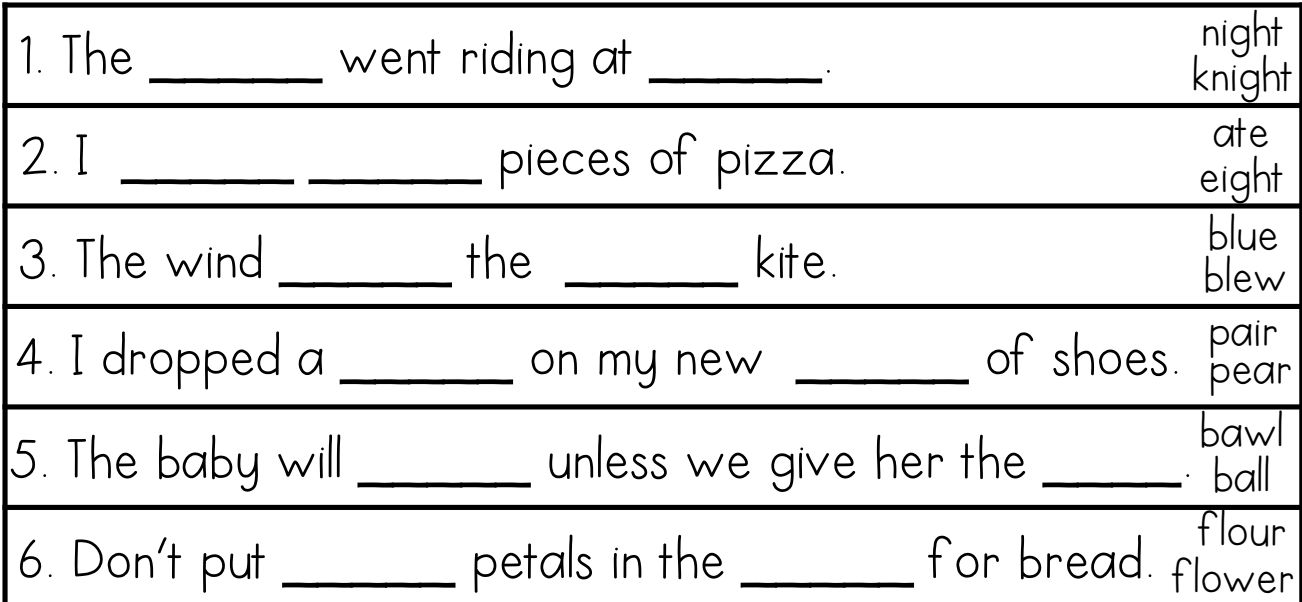
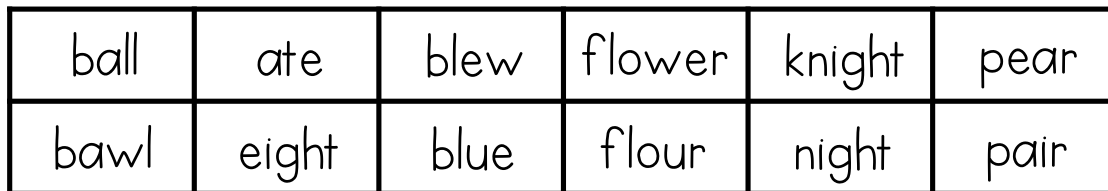


# ELA Worksheet

<p>1.) What does the word <i>rebuild</i> mean in the sentence below? (L 2.4)</p> <p><b>Grandpa plans to rebuild the old tree house.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. not build</li> <li><input type="radio"/> B. build again</li> <li><input type="radio"/> C. build before</li> </ul>	<p>7.) What does the word <i>backyard</i> mean in the sentence below?</p> <p><b>The cousins are playing tag in the backyard.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. a park with swings and trees</li> <li><input type="radio"/> B. a grassy place behind the house</li> <li><input type="radio"/> C. an outdoor area at school</li> </ul>
<p>2.) What does the word <i>repainted</i> mean in the sentence below? (L 2.4)</p> <p><b>Greg repainted his car.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. painted again</li> <li><input type="radio"/> B. not painted</li> <li><input type="radio"/> C. painted before</li> </ul>	<p>8.) What does the word <i>playbook</i> mean in the sentence below?</p> <p><b>Most sport teams use a playbook for practice and games.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. a book where you can learn how to tag</li> <li><input type="radio"/> B. a book that the coach of the team uses to teach the team plays</li> <li><input type="radio"/> C. a book to read for fun</li> </ul>
<p>3.) Which word BEST completes the sentence below? (L 2.4)</p> <p><b>I can do well on Friday's spelling test if I study the words I got wrong on Monday's _____.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. misspelled</li> <li><input type="radio"/> B. pretest</li> <li><input type="radio"/> C. untested</li> </ul>	<p>9.) What does the word <i>oatmeal</i> mean in the sentence below?</p> <p><b>In the winter, I prefer to eat a hot bowl of oatmeal instead of cold cereal.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. hot cereal</li> <li><input type="radio"/> B. a bowl of oats</li> <li><input type="radio"/> C. a bowl of cereal</li> </ul>
<p>4.) Which word BEST completes the sentence below? (L 2.4)</p> <p><b>You do not have to cook those canned beans because they have been _____.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. mistaken</li> <li><input type="radio"/> B. redone</li> <li><input type="radio"/> C. precooked</li> </ul>	<p>10.) What does the word <i>daydream</i> mean in the sentence below?</p> <p><b>When students daydream in class, they get in trouble for not paying attention.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. when someone has a day activity</li> <li><input type="radio"/> B. when someone dreams</li> <li><input type="radio"/> C. when someone dreams of something they wish it would come in the middle of the day</li> </ul>
<p>5.) Which word BEST completes the sentence below? (L 2.4)</p> <p><b>Dan's drawing is very _____.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. colorful</li> <li><input type="radio"/> B. leakful</li> <li><input type="radio"/> C. beautifully</li> </ul>	<p>11.) What does the word <i>downstairs</i> mean in the sentence below?</p> <p><b>When a storm is coming towards us, we go downstairs to the basement to be safe.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. a lower floor</li> <li><input type="radio"/> B. an upper floor</li> <li><input type="radio"/> C. a set of steps</li> </ul>
<p>6.) Which word BEST completes the sentence below? (L 2.4)</p> <p><b>Puppies are very _____. They love to chase things and chew on toys.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. playful</li> <li><input type="radio"/> B. loveable</li> <li><input type="radio"/> C. lovely</li> </ul>	<p>12.) What does the word <i>bathtub</i> mean in the sentence below?</p> <p><b>At my house, we clean the bathtub out after we bathe.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> A. a thing you wash your hands in</li> <li><input type="radio"/> B. something you sit in</li> <li><input type="radio"/> C. a thing in the bathroom that you wash your body in</li> </ul>

# Homophones

Directions: Look at each picture. Write the correct word from the word bank. Fill in the correct words in the sentences below.



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# ELA Worksheet

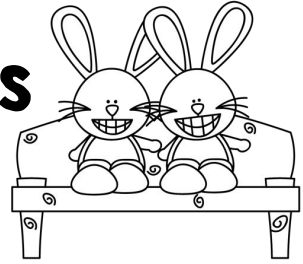
Name \_\_\_\_\_

## Singular and Plural Pronouns

Directions: Read each sentence.

Replace the underlined noun with a pronoun.

The first one has been done for you.



1. The bunnies are eating grass. They hopped away.
2. My brother likes to ride his bike. \_\_\_\_\_ has a blue bike.
3. Mom likes to plant flowers. \_\_\_\_\_ planted tulips this year.
4. Dad and I like to go hiking. \_\_\_\_\_ hike up the big hills.
5. Jim and Sandy had a picnic. \_\_\_\_\_ ate hot dogs.
6. Mom took me to the party. \_\_\_\_\_ had a lot of fun.
7. The kids had fun looking for eggs. \_\_\_\_\_ found 18 eggs.
8. We had fun playing the game. \_\_\_\_\_ was a fun game.
9. Mom asked Jen and me to help. \_\_\_\_\_ set the table.
10. The bug ate the leaf. \_\_\_\_\_ was hungry.
11. Katie is my best friend. \_\_\_\_\_ is nice and kind.
12. Max found his bone. \_\_\_\_\_ buried it in a hole.
13. The sun was shining too bright. \_\_\_\_\_ made me hot.
14. The chick hatched today! \_\_\_\_\_ is cute and fluffy.
15. My sister and I are best friends. \_\_\_\_\_ love each other.

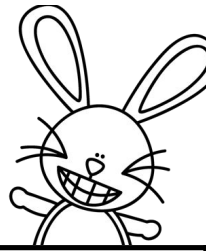
# ELA Worksheet

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Name \_\_\_\_\_

## Adjectives

Directions: Look at the pictures in the boxes. Write two adjectives that could describe each picture. An example has been done for you.



1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.

1.	black and tiny	11.	
2.		12.	
3.		13.	
4.		14.	
5.		15.	
6.		16.	
7.		17.	
8.		18.	
9.		19.	
10.		20.	

Name \_\_\_\_\_

# Coordinating Conjunctions

Directions: Read the two sentences. Combine the sentences using a conjunction and write the new sentence on the line. Use the conjunctions on the right.

or  
and  
because  
so  
but  
or




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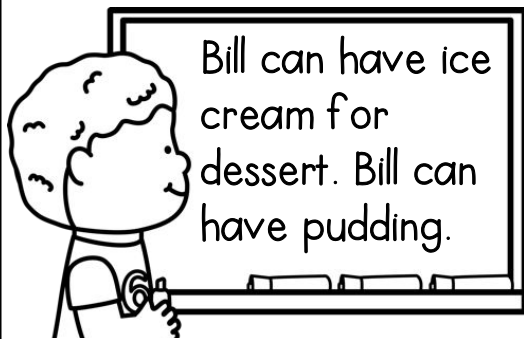
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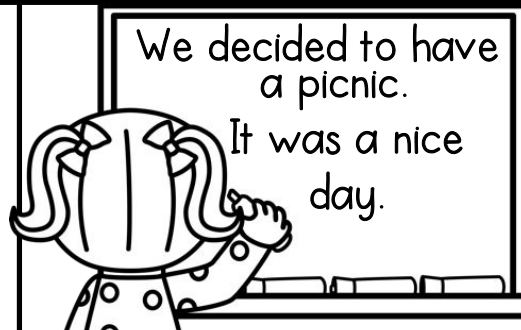
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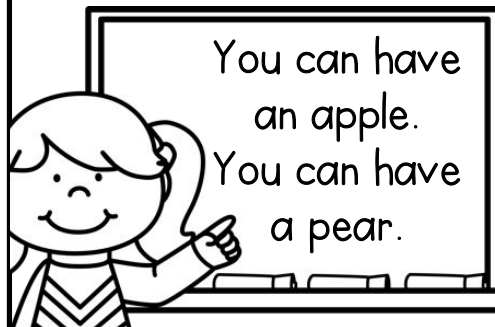
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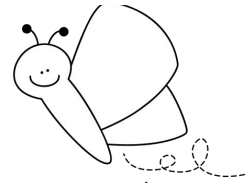
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# ELA Worksheet

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Name \_\_\_\_\_

## Idioms: Figures of Speech



Directions: Read the sentences.

Write what you think the underlined phrase (idiom) means. Look at the example

Example: Sally lost her favorite toy. She is feeling down in the dumps.

Meaning: She feels sad, unhappy or discouraged.

Example: After breaking the vase, they knew they were in hot water.

Meaning: \_\_\_\_\_

Example: We are having a surprise. Don't let the cat out of the bag.

Meaning: \_\_\_\_\_

Example: Tom watched TV all day! He was being a couch potato.

Meaning: \_\_\_\_\_

Example: The teacher had a surprise. The students were all ears.

Meaning: \_\_\_\_\_

Example: Ben quickly finished his test. He said it was a piece of cake.

Meaning: \_\_\_\_\_

Example: Ann walked on stage. She had butterflies in her stomach.

Meaning: \_\_\_\_\_

Example: Katie nibbled at her food. Mom thinks she eats like a bird.

Meaning: \_\_\_\_\_

Example: After winning the race, Matt felt on top of the world.

Meaning: \_\_\_\_\_

Example: Vivian couldn't play outside. It was raining cats and dogs.

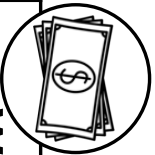
Meaning: \_\_\_\_\_

Example: The kids went to bed, and mom said to be as quiet as a mouse.

Meaning: \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**ELA Standards:**  
RL.2.1, RL.2.4, RL.2.6, RL.2.3



## Reading Comprehension Check #1

Directions: Read the passage. Answer the questions.

### What Are Taxes Anyway?

Most adults know that April 15<sup>th</sup> is an important day. That's the deadline to file taxes. But what are taxes anyway?

People who earn money or own property pay taxes. These payments go to the government. It might be the local, state, or national government. The amount they pay depends on how much money they earn. It also depends on how much property they own.

The government uses the tax money to pay for services and programs. Tax money helps people get health care. It pays for the military. Taxes pay for road repairs and garbage removal. They also pay for free public schools.

No one likes paying taxes. But most people like the services those taxes pay for.

Each year, adults must show the government they have paid their taxes. If they didn't pay enough, they have to pay more. If they paid too much, the government will send some money back.

1. Which of these is paid for with tax money?

- a. furniture
- b. clothes
- c. vacations
- d. schools

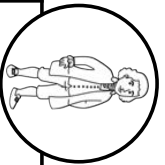
2. What are taxes?

3. What is the purpose of this text?

4. What happens if someone pays too much in taxes?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Reading Comprehension Check #2

Directions: Read the passage. Answer the questions.

### Happy Birthday, Thomas Jefferson!

Take a look at the "heads" side of a nickel. That head belongs to Thomas Jefferson! He was the nation's third president.

Jefferson was born on April 13, 1743. He grew up on a farm in Virginia. His family was wealthy. Jefferson got a good education. He loved to read and write. He became a lawyer.

America began to fight against Great Britain. Jefferson believed America should be independent. He got involved in politics. He wrote the Declaration of Independence. The people of Virginia chose Jefferson to be their governor. There were many battles against the British in Virginia.

Finally, America won the war. Thomas Jefferson became Secretary of State to President George Washington. Then he became vice president to John Adams. At last, Jefferson became the third president.

Thomas Jefferson died in 1826 on Independence Day.

1. What is the text mainly about?

- a. a birthday party
- b. a person's life
- c. a war
- d. life on a farm

2. How did Jefferson's early life prepare him for his career?

3. How can you tell that many people liked Thomas Jefferson?

4. Independence Day is the 4<sup>th</sup> of July, when America first declared independence from Great Britain. Why is it interesting that Thomas Jefferson died on Independence Day?



Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Reading Comprehension Check #4

Directions: Read the passage. Answer the questions.

### Visit Your Library

Every April, people in the U.S.A. celebrate a special week. It is National Library Week. It is a time to support public libraries.

You can support local libraries by visiting yours often. Libraries get funding based on how much they are used. When many visitors check out many materials, the library gets more money. That means the library can buy more books and materials. They can hire staff and make improvements.

There are other good reasons to visit your library. Of course, you can check out books there. But you can also check out movies, music, and magazines. People go to the library to use computers. Some go to take classes. Kids go to the library for story time or clubs. Some libraries offer crafts and reading contests.

National Library Week only lasts seven days, but you should enjoy your library year-round!

1. Which phrase shows that the text is persuasive?

- a. you should
- b. that means
- c. special week
- d. kids go

2. What does the word "funding" mean in the text? How can you tell?

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3. What is Paragraph 1 mainly about?

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4. Why should kids visit the library often?




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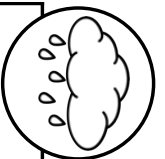
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Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Reading Comprehension Check #9

Directions: Read the passage. Answer the questions.

### April Showers

They say April showers bring May flowers. But is April the wettest month of the year? The answer depends on where you live. It also depends on how you measure rain.

The United States is a huge country. That means it has different climate zones. On the west coast, winter months are rainy. In the Great Plains, May and June are rainiest.

How is rain measured? You can measure how much rain falls in a year. Hawaii gets the most rain. Nevada gets the least. You could also measure the number of rainy days in a year. New Orleans, Louisiana gets tons of rain but doesn't have many rainy days. Buffalo, New York has many rainy days but doesn't get tons of rain.

No matter where you are in the U.S., spring begins March 20<sup>th</sup>. That means April is bound to have some showers, and May is bound to bring some flowers.

1. What is the main purpose of the text?

- a. to inform
- b. to persuade
- c. to describe
- d. to entertain

2. What is paragraph 3 mainly about?

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3. Why is it hard to determine the rainiest month of the year?

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4. When it comes to rain, how are New Orleans and Buffalo different?

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# Reading **BINGO** Challenge

Read a book with an accent	Read a story with a flashlight	Read an animal book	Read a book in the bathtub	Listen to an audiobook
Read a magazine article	Read a book online	Read a book to a family member	Read a book on a pile of pillows	Read a comic book or a graphic novel
Read outside	Read a book in a sleeping bag	FREE SPACE	Read on a blanket outside	Read a book a family member picks out for you
Read a nonfiction book	Read a book in the car	Read on your porch or balcony	Read an adventure book	Read a silly book
Read a fairy tale	Read a picture book	Read with a sibling or a pet	Read the newspaper	Read a book and watch the movie based on it

Name \_\_\_\_\_

# All About April

April is the fourth month of the year. April is the fullness of spring for the north. In other parts, it is the fall. As for spring, April is for celebrating life and Earth.



April is an old name. It means “to open.” People say April is to open spring. By April, there are no fragments of winter. There is not a piece of winter left. The warmth of spring is everyday. Easter comes in April.

April has a lot of rain. Farmers will sow crops like corn. It is an ideal time to plant trees. Plants grow better with rain.

April is a month for the planet. Earth Day is in April. Arbor Day and National Tree Planting Day come in April. Students will have spring break.

April is for the return of life. Animals reappear. Birds will come back to build nests. April is “to open” warm days to come.



Key Ideas and Details RI.1  
All About April

Name: \_\_\_\_\_

1. What season happens in the month of April?

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2. What special days happen in April?

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3. What month of the year is April?

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4. According to the text, what is the weather like in April?

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Name \_\_\_\_\_

# April Fools'

Have you heard people say “April Fools’?” There are ideas on how April Fools’ Day started. It is a day of making jokes.

One theory comes from Europe. People had New Year’s Day on April 1st. They liked the liveliness of April 1st. They liked the freshness of spring to start the year. Then, New Year’s Day was switched. It changed to January 1st.

It confused people. Some still had New Year’s Day on April 1st. Others would ignore the switch. They did not practice it. They were called “April Fools.” People played tricks on them. The day became April Fools’ Day.

Many people have April Fools’ Day. Some tricks are practical jokes and pranks. Some are hoaxes. A practical joke is harmless. It could be a “knock, knock” joke. A hoax is a mean trick. They mislead people. Hoaxes make people believe things. Taking fake pictures is a hoax. Pranks can be mean. Ringing a doorbell and running away is a prank. Pranks can be dangerous. Scaring someone is a prank. Pranks can get people mad. Today, most people make practical jokes for April Fools’ Day.



A jester or “fool” was a person who wore brightly colored clothes. They were known to juggle, sing, joke, or do cartwheels for royalty and crowds. They are a symbol for April Fools’ Day.

## **April Fools' Day Key Ideas and Details RI.1**

Name: \_\_\_\_\_

Directions: Write in complete sentences.

1. When is April Fools' Day?

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2. According to the text, where does April Fools' Day come from?

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3. Why did people say, "April Fools" a long time ago?

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4. What do people do on April Fools' Day today?

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- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.

Name: \_\_\_\_\_

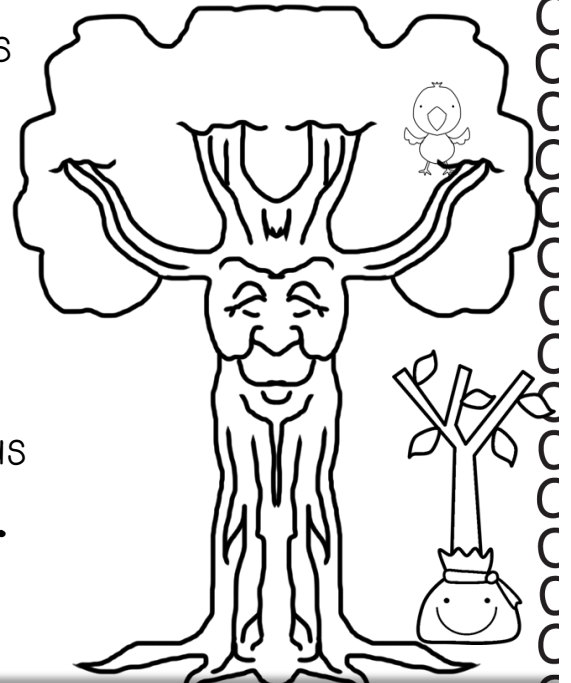
# Arbor Day

National Arbor Day is in April. It began in Nebraska. Julius Morton started it. He loved the environment. He loved trees. President Cleveland went to Morton. He appointed him Secretary of Agriculture. He made Morton in charge of farming and forestry. He made forest reserves. This set aside forests. Trees can not be cut down in reserves.

Julius Morton made Arbor Day on April 10, 1872. He encouraged people to plant a tree. People were urged to take part in Arbor Day. Now, Americans plant millions of trees in each April.

Some places have Arbor Day on a different day. They have different planting seasons. This is because of the weather. Some states have Arbor Day in the last week of April.

Arbor Day has grown. Countries have set aside Tree Planting Day. Julius Morton convinced people to plant trees. His son talked leaders into reserving hundreds of acres of trees in Illinois.



Trees are very important. They produce oxygen! They clean the soil and air. They help control noise and help prevent soil erosion.



Arbor Day  
Key Ideas and Details RI.1

Directions: Answer in complete sentences.

Name \_\_\_\_\_

1. According to the text, what is Arbor Day?

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2. Why is Arbor Day on a different day in different places?

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3. Why were forest reserves made?

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4. According to the text, what kind of person was Julius Morton?

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- Restate the question or prompt.
- Answer in a complete sentence.
- Cite evidence to prove your answer.

Name \_\_\_\_\_

# Earth Day



Gaylord Nelson started Earth Day. He was a senator in Wisconsin. He wanted Americans to know the effects humans have on the environment.

Nelson called people in local governments. They discussed why pollution needs to stop. The leaders and others in his area helped spread the message. They told many people.

They started the first Earth Day. It was April 22, 1970. The event was held in cities like Philadelphia. Thousands went to Central Park in New York. Many schools in the U.S. also held it.

There were many outcomes from the first Earth Day. Many programs started. Towns started recycling. Clean air and water programs started. Laws were made for businesses to follow.

Earth Day is celebrated on April 22. John McConnell was an environmental activist. He worked with the United Nations. He wanted the whole world to recognize it. Now, over one hundred countries have Earth Day. People learn how to help our planet.

Earth Day

**Key Ideas and Details RI.1**

Directions: Cite evidence from the text  
and answer in complete sentences.

Name: \_\_\_\_\_

1. According to the text, who started Earth Day?

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2. Where do people celebrate Earth Day?

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3. According to the text, why do people celebrate Earth Day?

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4. What happened because of Earth Day?

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- Restate the question or prompt.
- Answer in a complete sentence.
- Cite evidence to prove your answer.

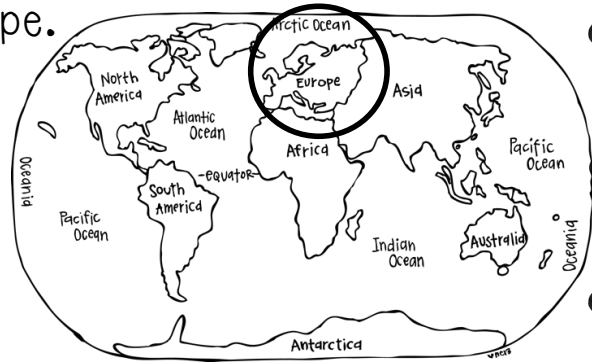
Name \_\_\_\_\_

# Spring Break

Was your last vacation in the winter? Is it time for Spring Break? Spring Break is time for students to take a vacation. Dates for Spring Break vary. They can be different for schools. Most, Spring Breaks are a week long.

## History of Spring Break

Spring Break started in Europe. Students longed for a break from the harsh winter. In spring, schools gave a week of no academics. They gave a break from education and school work.



## When is Spring Break?

Spring Breaks vary. Some are in February. Some are in March or April. Students can rest before the last months of school. Some Spring Breaks correspond with Easter. Breaks will match to go along with that weekend. Students and teachers enjoy a week off of school!

## Things to do during Spring Break

Student activities vary during Spring Break. Some students just relax. Many will study and do spring cleaning. Students with employment may work more. Spring Breakers also visit family and friends. Many go to the beach. Spring Break vacation marks the end of winter. What are some things you do for Spring Break?



Students choosing to read and study over Spring Break may out perform their peers during spring testing.

# Spring Break

[illegible]

# Math Worksheet

<p>1. What is the sum of the numbers shown?</p> $\begin{array}{r} 543 \\ + 171 \\ \hline \end{array}$ <p>A. 632 B. 634 C. 714 D. 734</p>	<p>6. What is the solution to the problem below?</p> $\begin{array}{r} 502 \\ - 315 \\ \hline \end{array}$ <p>A. 817 B. 213 C. 193 D. 187</p>
<p>2. <math>\begin{array}{r} 123 \\ + 27 \\ \hline \end{array}</math></p> <p>A. 50 B. 140 C. 144 D. 150</p>	<p>7. What is the solution to the following?</p> $\begin{array}{r} 966 \\ - 357 \\ \hline \end{array}$ <p>A. 609 B. 611 C. 619 D. 521</p>
<p>3. Solve this problem.</p> $\begin{array}{r} 236 \\ + 86 \\ \hline \end{array}$ <p>A. 150 B. 250 C. 312 D. 322</p>	<p>8. What is the solution to this problem?</p> $\begin{array}{r} 419 \\ - 12 \\ \hline \end{array}$ <p>A. 431 B. 421 C. 417 D. 407</p>
<p>4. Find the exact answer: <math>110 + 70</math></p> <p>A. 18 B. 81 C. 180 D. 810</p>	<p>9. <math>\begin{array}{r} 502 \\ - 273 \\ \hline \end{array}</math></p> <p>A. 229 B. 239 C. 371 D. 775</p>
<p>5. Subtract and choose the correct answer.</p> $\begin{array}{r} 206 \\ - 62 \\ \hline \end{array}$ <p>A. 144 B. 214 C. 164 D. 244</p>	<p>10. Add:</p> $543 + 398$ <p>A. 831 B. 841 C. 931 D. 941</p>

# Math Worksheet

## Question #1

Susan has four U.S. coins in her pocket, and only two of them are the same type of coin.

What is the *least* amount of money Susan can have?

A \$0.11

B \$0.12

C \$0.17

D \$0.22

## Question #2

Which combination of quarters, dimes, and nickels, will amount to \$3.85?

A 4 quarters, 15 dimes, 15 nickels

B 4 quarters, 20 dimes, 17 nickels

C 8 quarters, 5 dimes, 8 nickels

D 8 quarters, 8 dimes, 5 nickels

## Question #3

Which combination of quarters, dimes, and nickels, will amount to \$2.80?

A 4 quarters, 6 dimes, 10 nickels

B 4 quarters, 10 dimes, 16 nickels

C 8 quarters, 5 dimes, 8 nickels

D 8 quarters, 8 dimes, 5 nickels

**Question #4**

Samantha has the following combination of bills in her wallet.



How much money does Samantha have?

- |   |         |
|---|---------|
| A | \$4.00  |
| B | \$8.00  |
| C | \$11.00 |
| D | \$16.00 |

**Question #5**

Adam has these bills in his pocket.



How much total money does Adam have in his pocket?

- |   |        |
|---|--------|
| A | \$1.00 |
| B | \$5.00 |
| C | \$6.00 |
| D | \$7.00 |


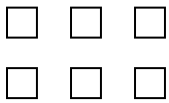
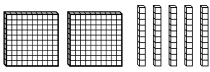
**Question #6**

How many different ways can you make 70 cents using only dimes, only quarters, or both dimes and quarters?

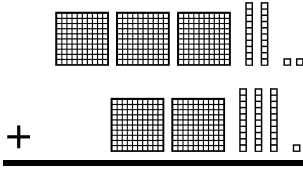
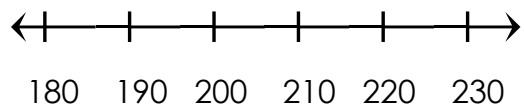
- |   |        |
|---|--------|
| A | 4 ways |
| B | 3 ways |
| C | 2 ways |
| D | 1 way  |



# Math Worksheet

<p>1. Solve. (2.OA.1)</p> <p>Kim had 72 cards. Alexis had 28 cards. Then Kim gave 29 cards to Alexis. How many cards does Alexis have now?</p> <p>Ⓐ 100   Ⓑ 57   Ⓒ 129</p>	<p>2. Solve. (2.OA.3)</p> <p>The seashells are in groups of 2. There is 1 seashell left over. Is the number of seashells odd or even?</p>  <p>Ⓐ even   Ⓑ odd</p>
<p>3. Add. (2.OA.2)</p> <p><math>9 + 9 = \square</math></p> <p>Ⓐ 81   Ⓑ 18   Ⓒ 8</p>	<p>4. Add. (2.OA.2)</p> <p><math>6 + 5 = \square</math></p> <p>Ⓐ 12   Ⓑ 10   Ⓒ 11</p>
<p>5. Subtract. (2.OA.2)</p> <p><math>17 - 8 = \square</math></p> <p>Ⓐ 9   Ⓑ 8   Ⓒ 7</p>	<p>6. Subtract. (2.OA.2)</p> <p><math>14 - 6 = \square</math></p> <p>Ⓐ 9   Ⓑ 8   Ⓒ 7</p>
<p>7. Which number sentence best describes the array? (2.OA.4)</p>  <p>Ⓐ <math>2 + 2 + 2 = 6</math>          Ⓑ <math>2 + 3 = 5</math>          Ⓒ <math>3 + 3 + 3 = 9</math></p>	<p>8. What number matches the picture? (2.NBT.1)</p>  <p>Ⓐ 205   Ⓑ 250   Ⓒ 200</p>
<p>9. What are the next three numbers in the counting sequence? (2.NBT.2)</p> <p>105, 110, 115, 120, _____, _____, _____</p> <p>Ⓐ 130, 140, 150          Ⓑ 125, 130, 135          Ⓒ 121, 122, 123</p>	<p>10. What is the missing number? (2.NBT.2)</p> <p>230, 240, _____, 260, 270</p> <p>Ⓐ 200   Ⓑ 280   Ⓒ 250</p>
<p>11. Look at the numbers below. Is this counting by ones, tens, or hundreds? (2.NBT.2)</p> <p>300, 400, 500, 600</p> <p>Ⓐ ones   Ⓑ tens   Ⓒ hundreds</p>	<p>12. Which response shows another way to represent 637? (2.NBT.3)</p> <p>Ⓐ six hundred thirty-seven          Ⓑ <math>600 + 30</math>          Ⓒ 60037</p>

# Math Worksheet

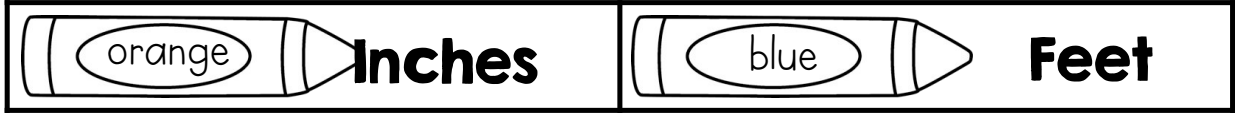
<p>13. What is the number name for 235? (2.NBT.3)</p> <p>Ⓐ Two thirty-five Ⓑ Two hundred thirty-five Ⓒ Two hundred three five</p>	<p>14. What is another way to represent 5 hundreds plus 2 tens plus 6 ones? (2.NBT.3)</p> <p>Ⓐ 526    Ⓑ 625    Ⓒ 500206</p>
<p>15. Compare. (2.NBT.4) 452 _____ 455</p> <p>Ⓐ &lt;    Ⓑ &gt;    Ⓒ =</p>	<p>16. Solve. (2.NBT.5)</p> $\begin{array}{r} 67 \\ + 25 \\ \hline \end{array}$ <p>Ⓐ 912    Ⓑ 812    Ⓒ 92</p>
<p>17. Solve. (2.NBT.5)</p> $\begin{array}{r} 63 \\ - 32 \\ \hline \end{array}$ <p>Ⓐ 35    Ⓑ 31    Ⓒ 95</p>	<p>18. Solve. (2.NBT.6)</p> $43 + 34 + 57 + 24 =$ <p>Ⓐ 158    Ⓑ 148    Ⓒ 118</p>
<p>19. Solve. (2.NBT.7)</p>  <p>Ⓐ 508    Ⓑ 58    Ⓒ 553</p>	<p>20. (2.NBT.8)</p> <p>100 more than 653 is _____.</p> <p>Ⓐ 453    Ⓑ 63    Ⓒ 753</p>
<p>21. What would be the best tool to measure the length of a car? (2.MD.1)</p> <p>Ⓐ ruler Ⓑ yardstick Ⓒ measuring tape</p>	<p>22. About how many inches long is a marker? (2.MD.3)</p> <p>Ⓐ 6 inches Ⓑ 10 inches Ⓒ 12 inches</p>
<p>23. In P.E. class Kate jumped 14 inches. Mary jumped 23 inches. How much farther did Mary jump than Kate? (2.MD.5)</p> <p>Ⓐ <math>14 + 23 = 37</math> Ⓑ <math>23 - 14 = 9</math> Ⓒ <math>14 - 23 = 9</math></p>	<p>24. Students estimated the length of their class coat rack. Dana estimated 190 cm. The length was really 220 cm. How far off was her estimate? (2.MD.6)</p>  <p>Ⓐ 20 cm    Ⓑ 30 cm    Ⓒ 40 cm</p>

# Math Worksheet

Name \_\_\_\_\_

## Measurement: Inches or Feet

Directions: Look at each item (not true to scale) and decide if you would measure with in inches or feet. Color by the code.



# Math Worksheet

Name \_\_\_\_\_

## Complex Number Patterns

Directions: Write the next 3 numbers for each pattern. Write the rule.

The first example has been done for you.

<b>1.</b> 2, 4, 6, 8, 10 <u>12</u> , <u>14</u> , <u>16</u>	<b>Rule:</b> Add 2
<b>2.</b> 5, 10, 15, 20, 25 ____, ____, ____	<b>Rule:</b>
<b>3.</b> 3, 6, 9, 12, 15 ____, ____, ____	<b>Rule:</b>
<b>4.</b> 8, 12, 16, 20, 24 ____, ____, ____	<b>Rule:</b>
<b>5.</b> 14, 21, 28, 35, 42 ____, ____, ____	<b>Rule:</b>
<b>6.</b> 6, 12, 18, 24, 30 ____, ____, ____	<b>Rule:</b>
<b>7.</b> 8, 16, 24, 32, 40 ____, ____, ____	<b>Rule:</b>

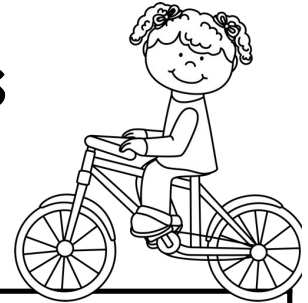
<b>1. Rule:</b> Subtract 4	30, ____, ____, ____, ____, ____
<b>2. Rule:</b> Add 9	0 ____, ____, ____, ____, ____
<b>3. Rule:</b> Subtract 3	27, ____, ____, ____, ____, ____
<b>4. Rule:</b> Add 6	12, ____, ____, ____, ____, ____
<b>5. Rule:</b> Subtract 5	80, ____, ____, ____, ____, ____
<b>6. Rule:</b> Add 7	7, ____, ____, ____, ____, ____
<b>7. Rule:</b> Subtract 6	60, ____, ____, ____, ____, ____

# Math Worksheet

Name \_\_\_\_\_

## Two Step Word Problems with MONEY

Direction: Solve the two step word problems.  
Be sure to show your work.



Sally has 3 dimes, 2 nickels and 6 pennies. She buys a chocolate bunny for 42 cents. How much change does she have left?



Change: \_\_\_\_\_

Jeff had 1 quarter, 2 dimes, 6 nickels and 1 penny. He bought supplies to dye eggs. He spent 59 cents. How much change does he have?



Change: \_\_\_\_\_

Jane had 2 quarters, 4 dimes and 1 nickel. She bought some gardening supplies. She spent 76 cents. How much change does she have left?



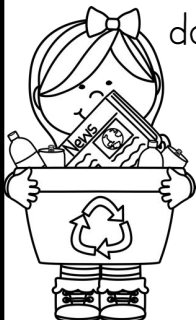
Change: \_\_\_\_\_

Bobby had 3 quarters, 1 dime, 2 nickels and 1 penny. He spent 79 cents at the vegetable stand. How much change does he have left?



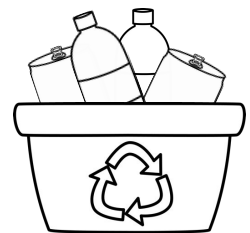
Change: \_\_\_\_\_

Tess had 1 quarter and 4 pennies. She turned in her cans and bottles and received 39 cents. How much money does she have now?



Change: \_\_\_\_\_

Todd received had 2 quarters, 2 dimes, 1 nickel and 2 pennies. He received 19 cents for recycling. How much does he have now?



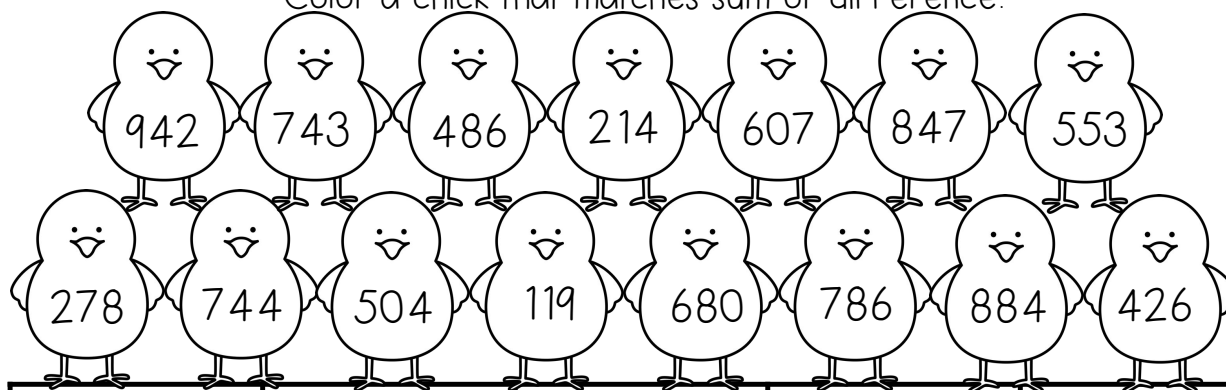
Change: \_\_\_\_\_

# Math Worksheet

Name \_\_\_\_\_

## 3 Digit Addition and Subtraction With Regrouping

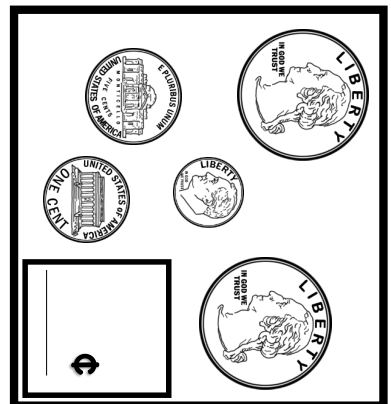
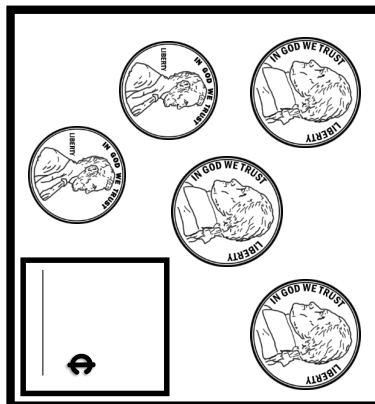
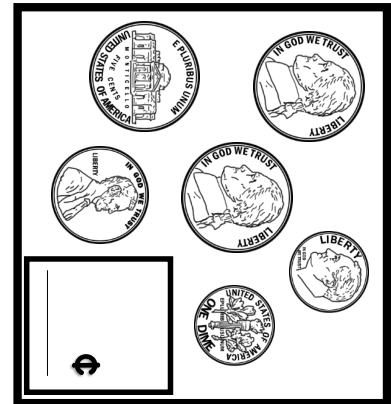
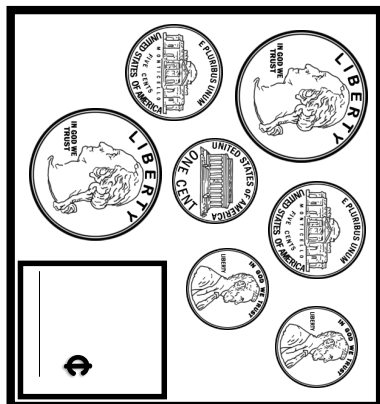
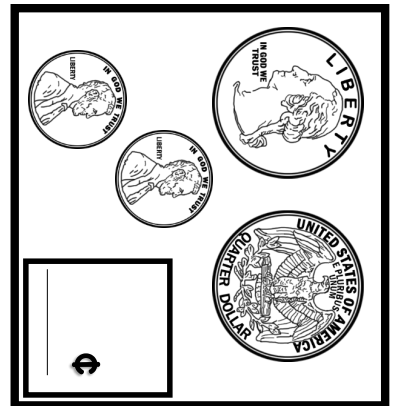
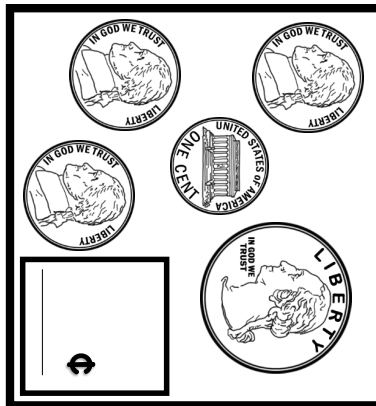
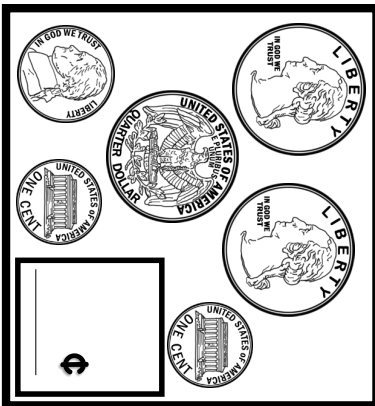
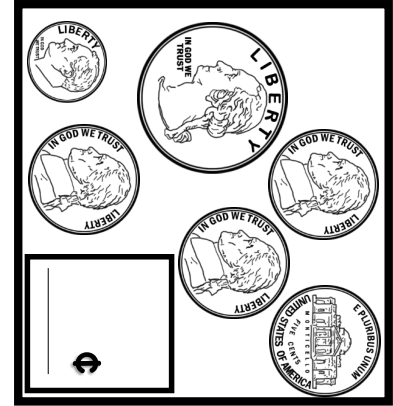
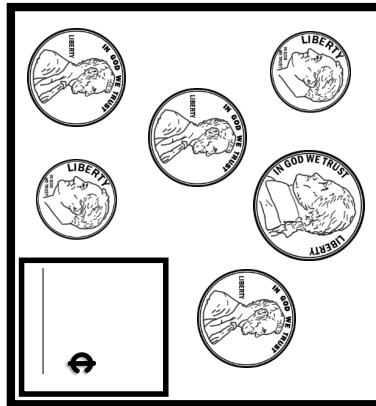
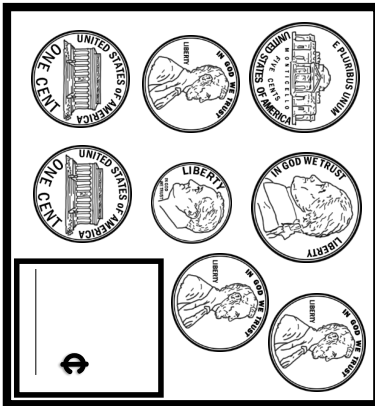
Directions: Solve the math problems below.  
Color a chick that matches sum or difference.



$\begin{array}{r} 427 \\ + 316 \\ \hline \end{array}$	$\begin{array}{r} 984 \\ - 137 \\ \hline \end{array}$	$\begin{array}{r} 159 \\ + 627 \\ \hline \end{array}$	$\begin{array}{r} 927 \\ - 374 \\ \hline \end{array}$	$\begin{array}{r} 634 \\ + 308 \\ \hline \end{array}$
$\begin{array}{r} 534 \\ - 415 \\ \hline \end{array}$	$\begin{array}{r} 125 \\ + 482 \\ \hline \end{array}$	$\begin{array}{r} 835 \\ - 409 \\ \hline \end{array}$	$\begin{array}{r} 263 \\ + 241 \\ \hline \end{array}$	$\begin{array}{r} 461 \\ - 247 \\ \hline \end{array}$
$\begin{array}{r} 568 \\ + 316 \\ \hline \end{array}$	$\begin{array}{r} 708 \\ - 222 \\ \hline \end{array}$	$\begin{array}{r} 175 \\ + 505 \\ \hline \end{array}$	$\begin{array}{r} 658 \\ - 380 \\ \hline \end{array}$	$\begin{array}{r} 427 \\ + 317 \\ \hline \end{array}$

# Math Worksheet

Count the coins. Write the amount of money in the box at the bottom.

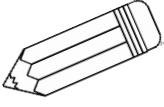





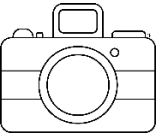











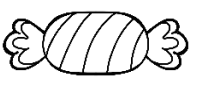





















# Math Worksheet

Name \_\_\_\_\_

## Do You Have Enough?

Count the coins to see if you have enough money to purchase each item. Circle *Yes* or *No*.

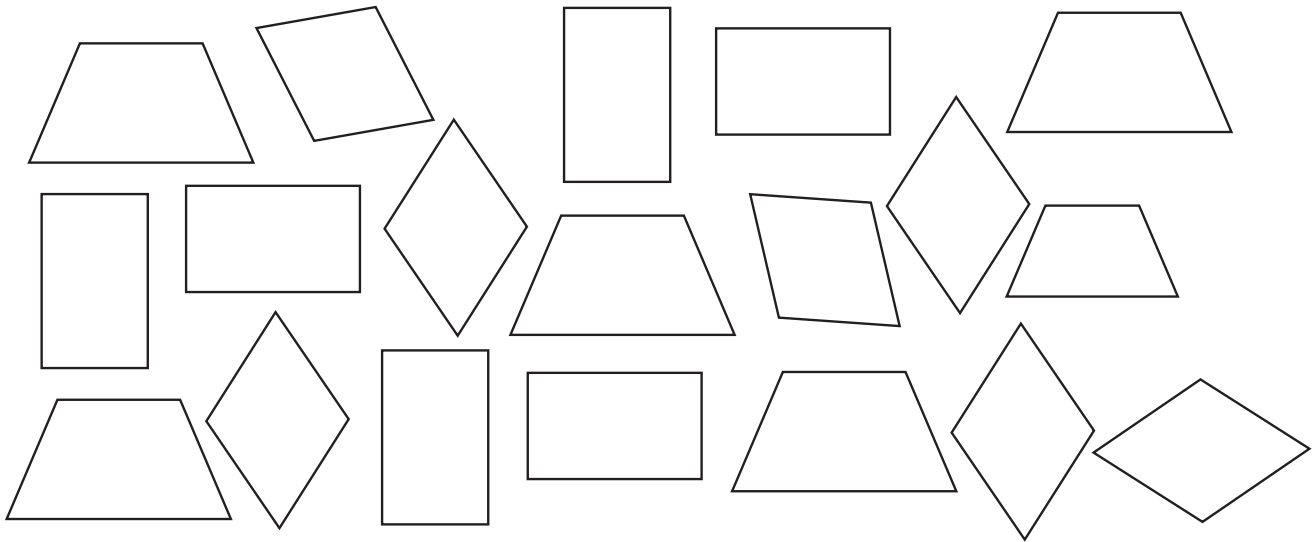
 <b>50¢</b>	    	<b>Yes</b> <b>No</b>
 <b>72¢</b>	    	<b>Yes</b> <b>No</b>
 <b>92¢</b>	    	<b>Yes</b> <b>No</b>
 <b>33¢</b>	     	<b>Yes</b> <b>No</b>
 <b>64¢</b>	    	<b>Yes</b> <b>No</b>
 <b>45¢</b>	     	<b>Yes</b> <b>No</b>






# Math Worksheet

## Shape Up Graph

Color the graph to match the pictures. Answer the questions about the graph.



 trapezoid												
 rhombus												
 rectangle												

- Which one has the most? \_\_\_\_\_
- Which one has the fewest? \_\_\_\_\_
- How many more \_\_\_\_\_ than \_\_\_\_\_ are there? \_\_\_\_\_
- How many more \_\_\_\_\_ than \_\_\_\_\_ are there? \_\_\_\_\_

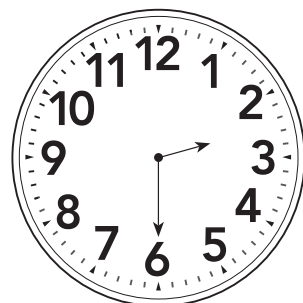
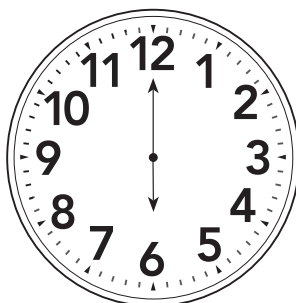
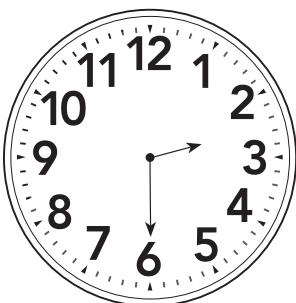
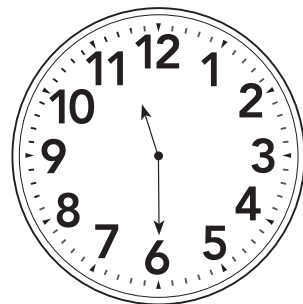
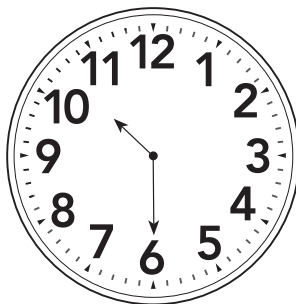
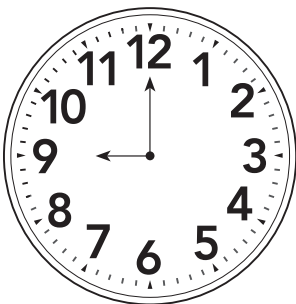
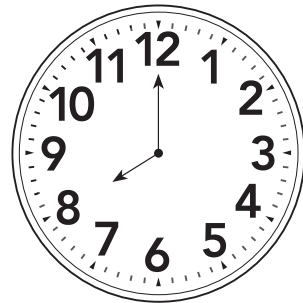
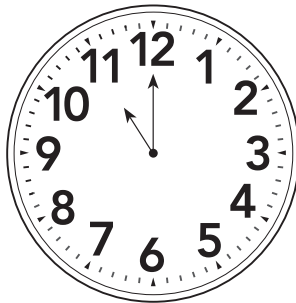
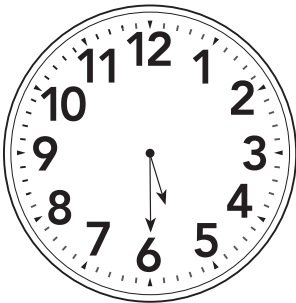
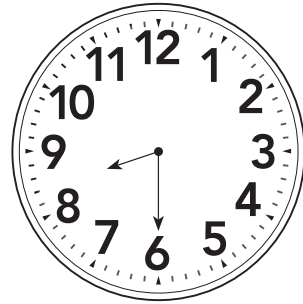
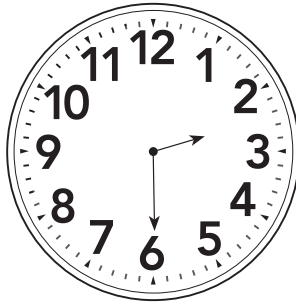
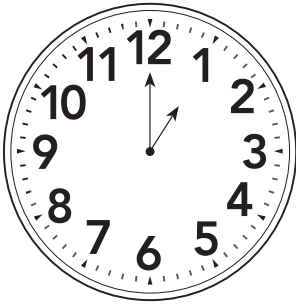
# Math Worksheet

Name \_\_\_\_\_

## Find and Color

Time to the hour

Time to the half hour





# Math Worksheet


Name \_\_\_\_\_

© Miss Giraffe

## COLOR by COIN

Penny 

Dime 

Nickel 

Quarter 



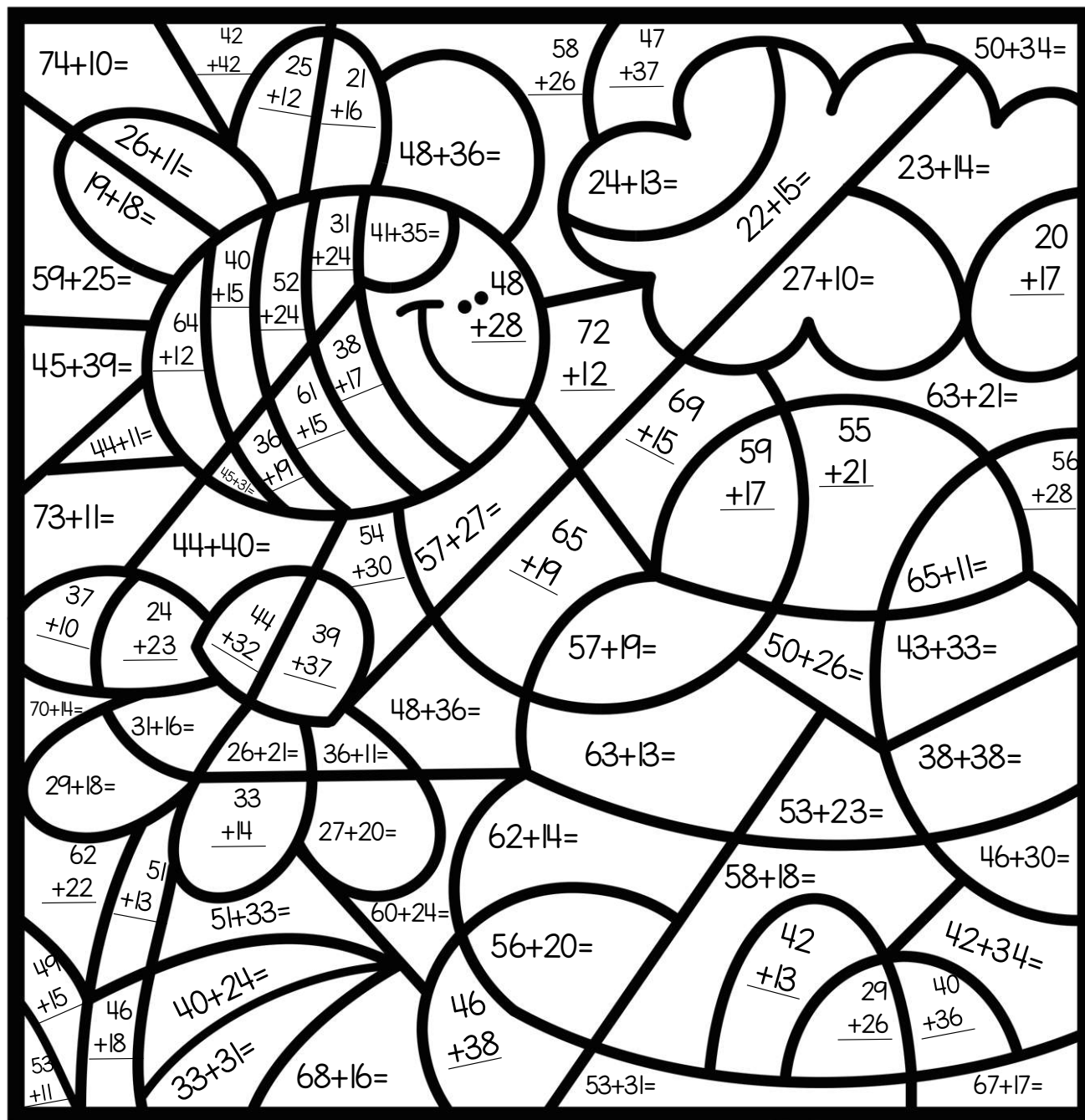
Name \_\_\_\_\_

Two-Digit Addition

# COLOR BY NUMBER

Directions: Solve and color

<b>76=YELLOW</b>	<b>37=WHITE</b>	<b>84=BLUE</b>
<b>47=PINK</b>	<b>55=BLACK</b>	<b>64=GREEN</b>

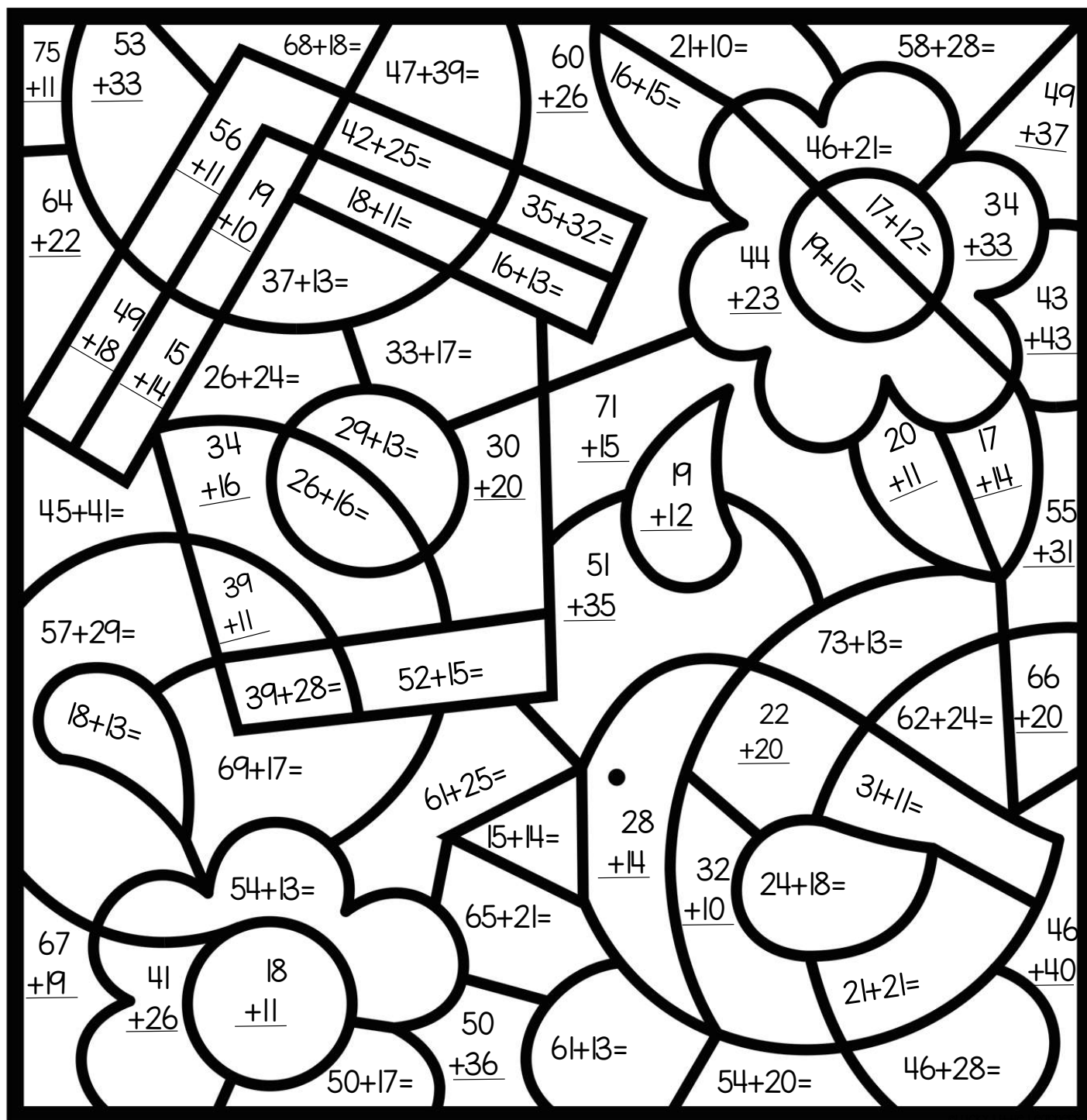


Name \_\_\_\_\_

# COLOR BY NUMBER

Directions: Solve and color

67=PINK	50=ORANGE	29=YELLOW	31=GREEN
	42=BLUE	86=PURPLE	74=BROWN



## Two-Digit Subtraction

Directions: Solve and color

[illegible]



## Two-Digit Subtraction

Directions: Solve and color

82  
-23

73  
-14

89-30=

55  
-44

36  
-25

29-18=

96  
-37

43-32=

63-52=

91  
-32

86  
-27

72  
-13

75-16=

88-29=

83-51=

95-36=

76-65=

84-73=

83-11=

92  
-15

91  
-20

62-30=

81  
-70

90  
-18

99  
-22

89  
-12

71-39=

86-75=

97  
-13

98  
-26

99  
-15

90-79=

82

83

31  
-20

72-61=

61-50=

83  
-72

94  
-10

46  
-35

56  
-45

96  
-12

54  
-43

98  
-14

86  
-40

72-26=

95-49=

75-15=

64  
-18

52  
-41

84  
-24

45  
-34

95  
-35

71  
-60

64-53=

94-83=

75-29=

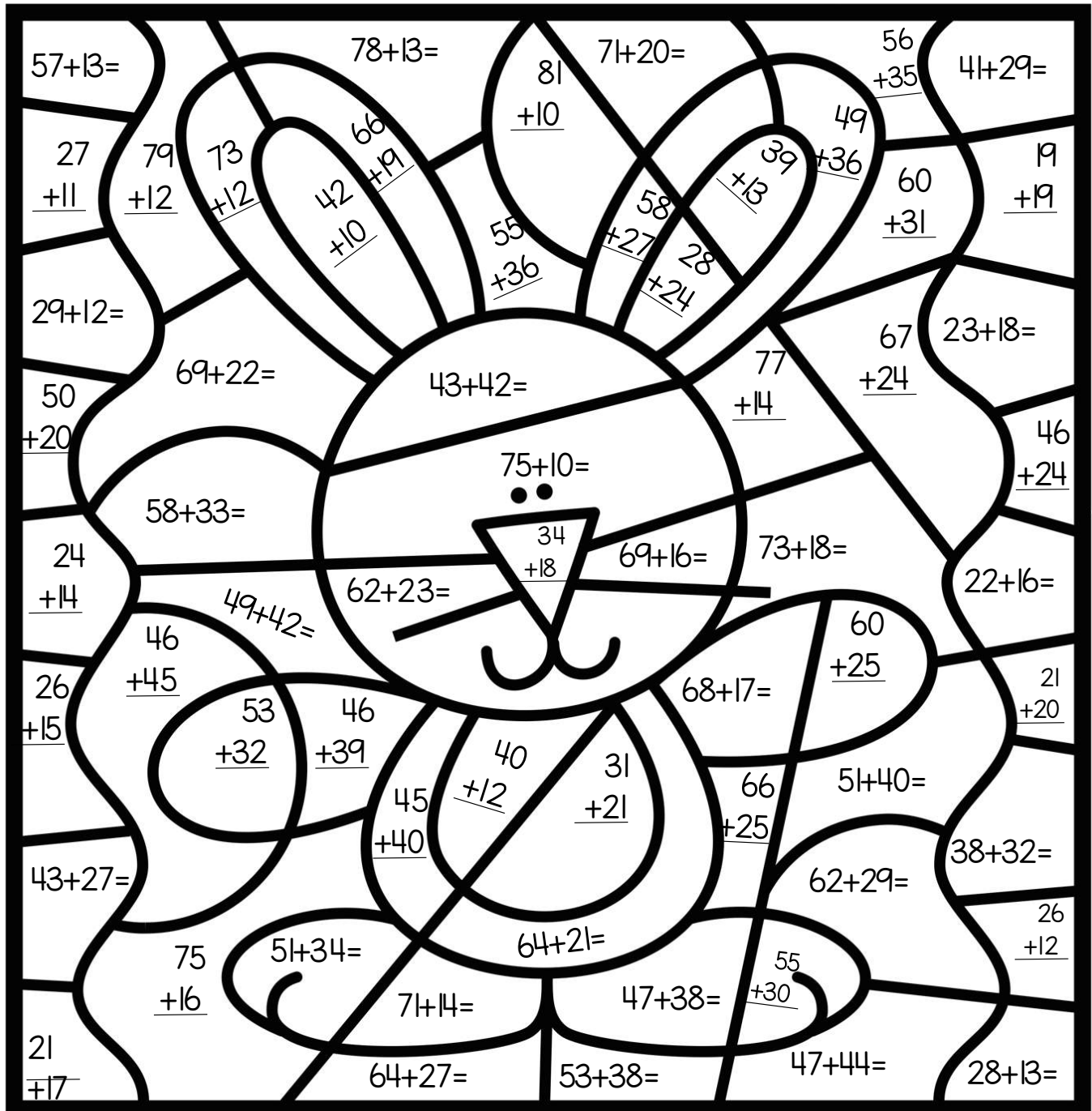
57-11=

Name \_\_\_\_\_

# COLOR BY NUMBER

Directions: Solve and color

<b>41=BLUE</b>	<b>91=GREEN</b>	<b>38=YELLOW</b>
<b>52=PINK</b>	<b>85=GRAY</b>	<b>70=PURPLE</b>

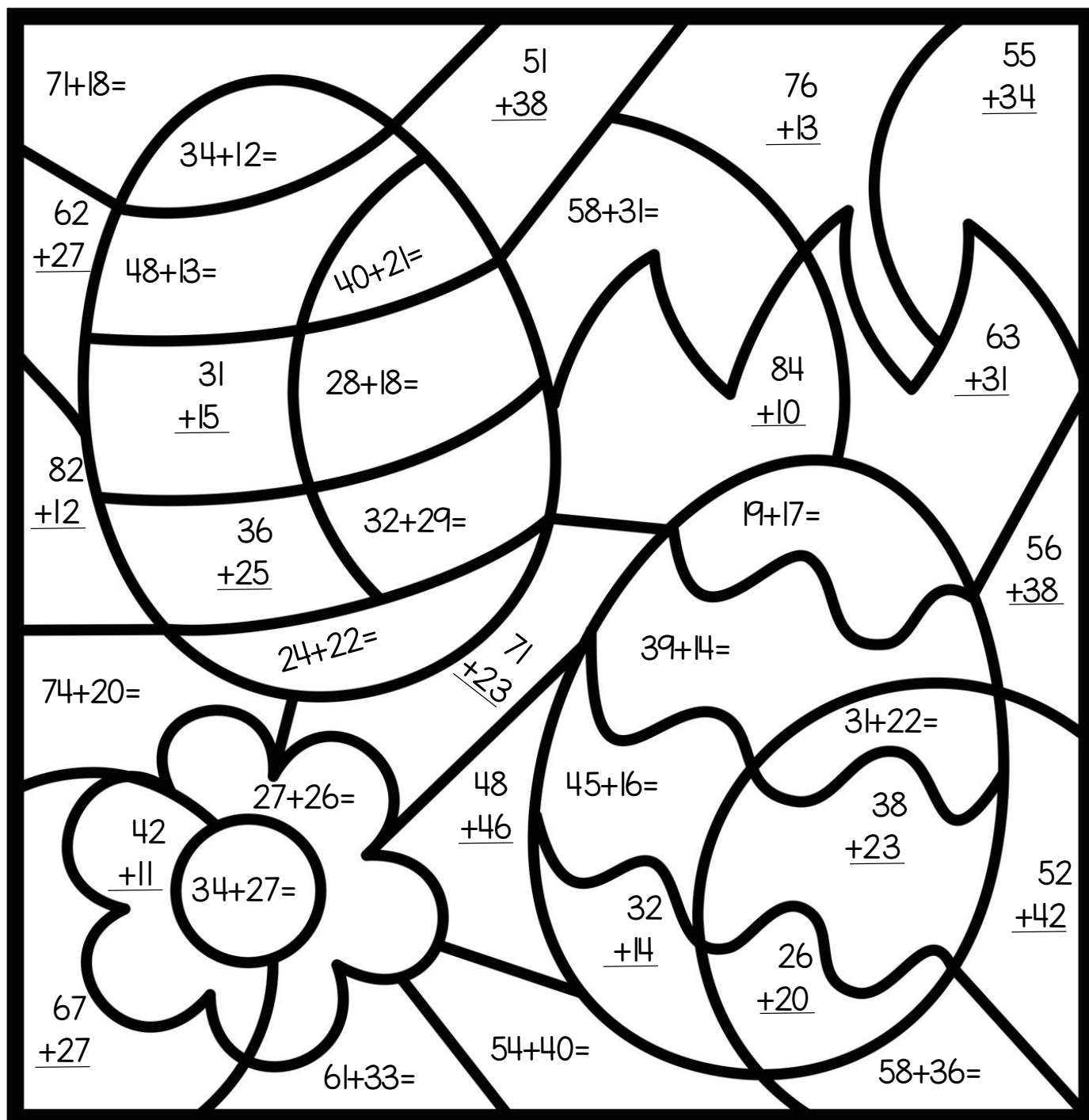




## Two-Digit Addition

Directions: Solve and color

<b>36=ORANGE</b>	<b>53=PURPLE</b>	<b>61=YELLOW</b>
<b>89=BLUE</b>	<b>46=PINK</b>	<b>94=GREEN</b>

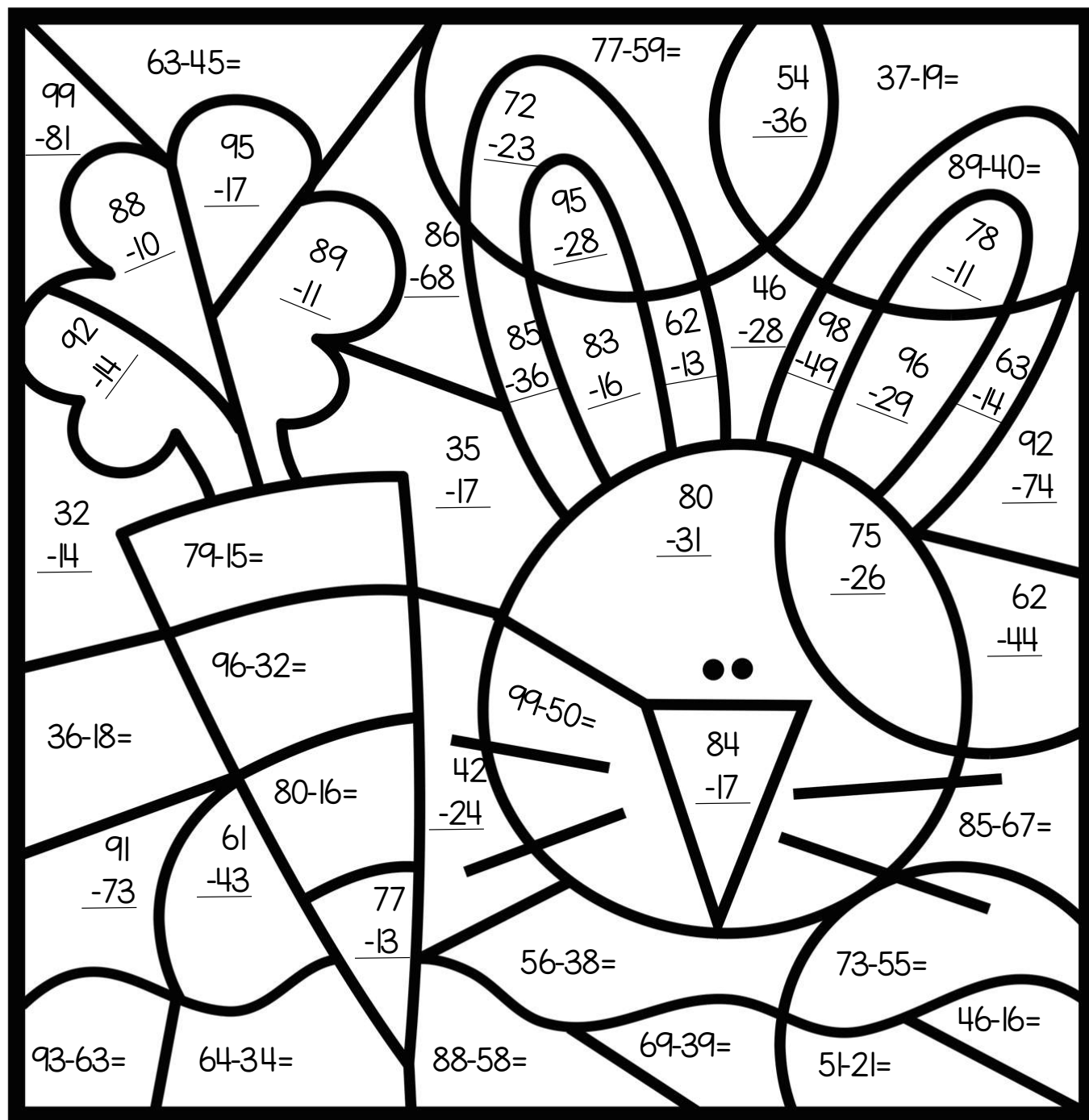


Name \_\_\_\_\_

# COLOR BY NUMBER

Directions: Solve and color

<b>30=PURPLE</b>	<b>49=WHITE</b>	<b>78=GREEN</b>
<b>67=PINK</b>	<b>18=YELLOW</b>	<b>64=ORANGE</b>



# COLOR BY CODE

Solve the problems. Use the key to color the picture.

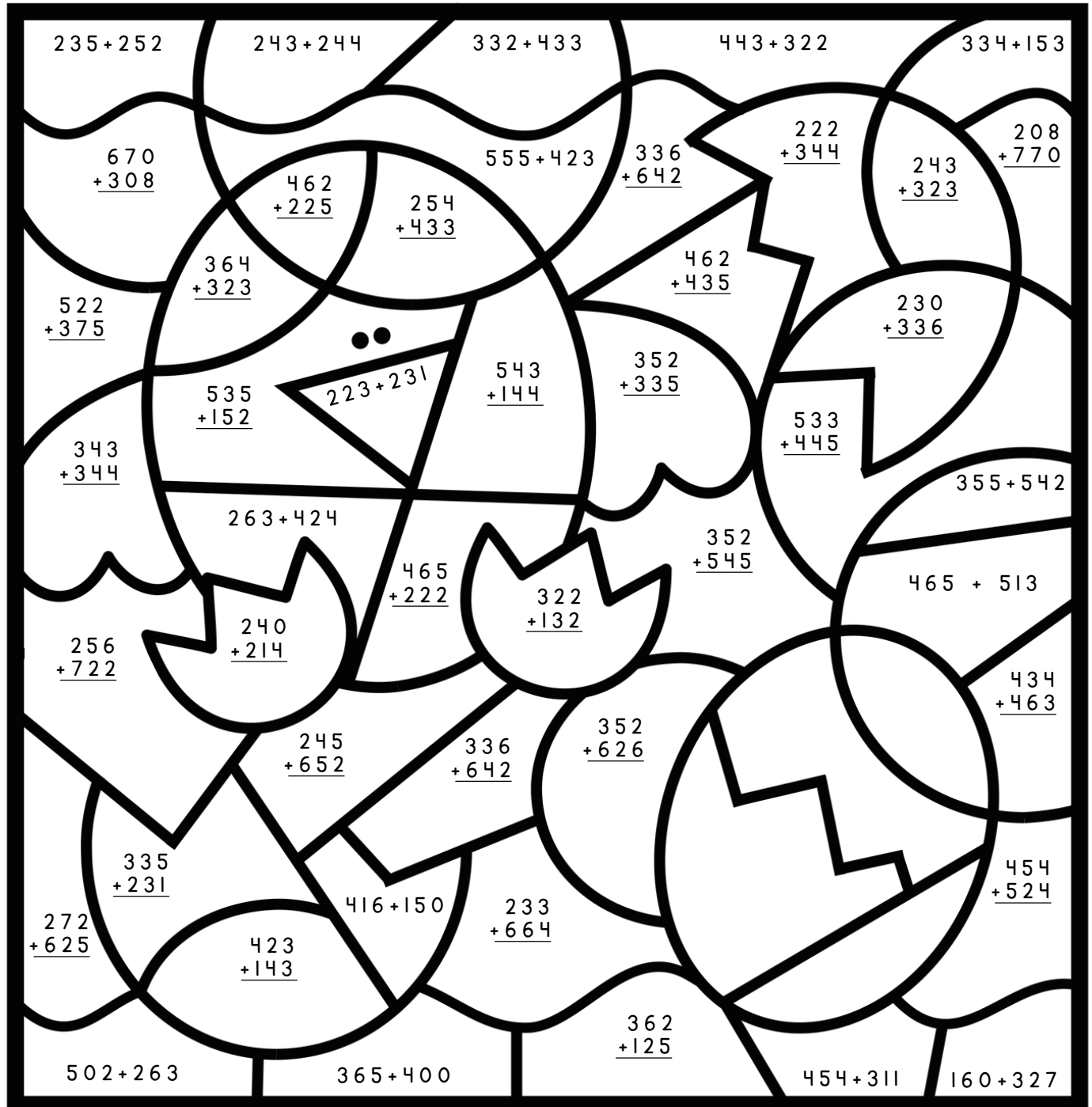
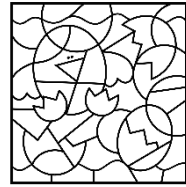
**487, 765 = PURPLE**

**454 = ORANGE**

**897, 978 = GREEN**

**566 = BLUE**

**687 = YELLOW**



Name \_\_\_\_\_

# COLOR BY CODE

Solve the problems. Use the key to color the picture.

**222, 232, 335 = PURPLE**

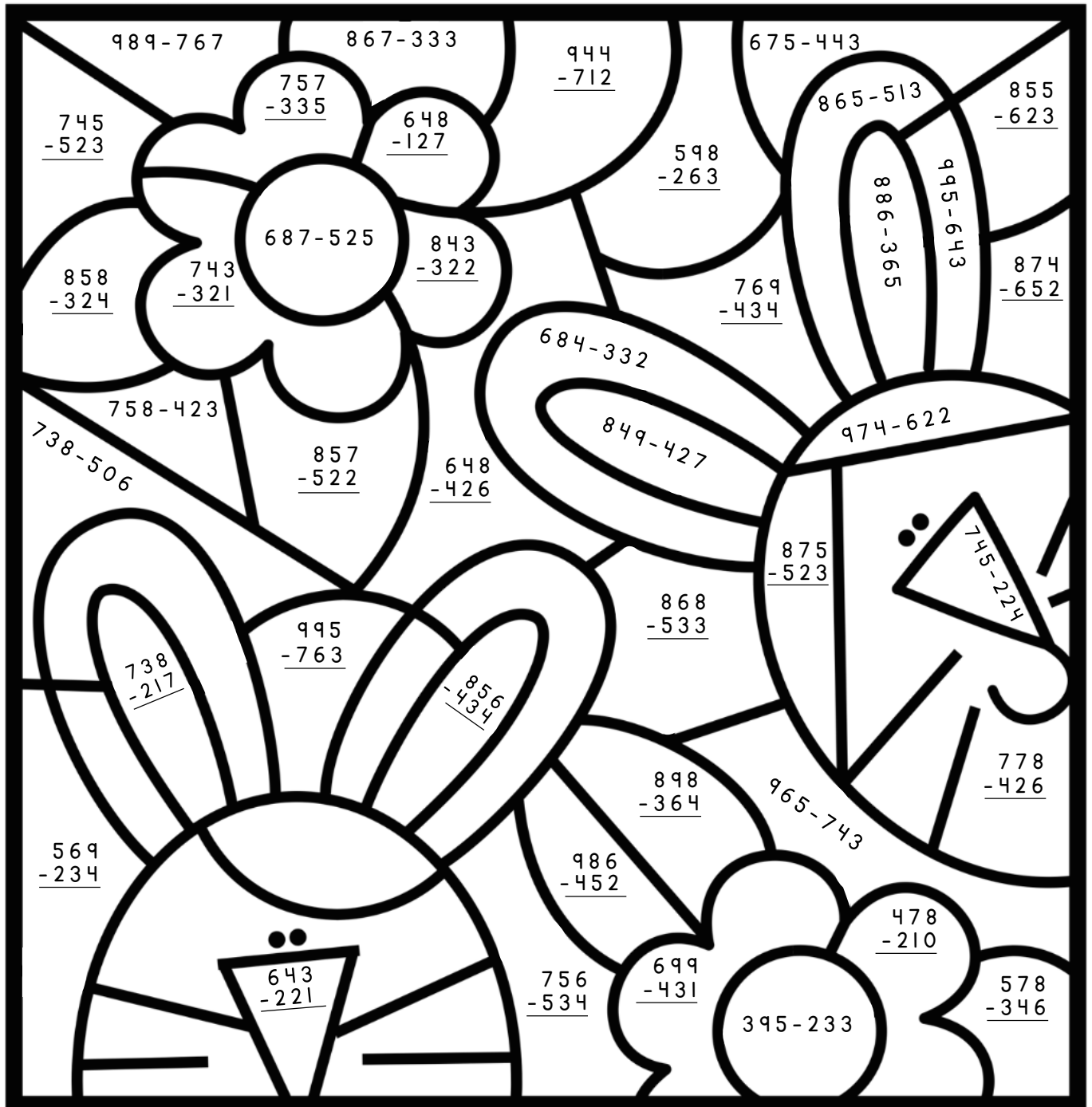
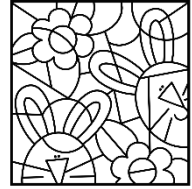
**352 = BROWN**

**162 = YELLOW**

**534 = GREEN**

**521, 422 = PINK**

**268 = BLUE**



# COLOR BY CODE

Solve the problems. Use the key to color the picture.

**443, 456, 865 = LIGHT BLUE**

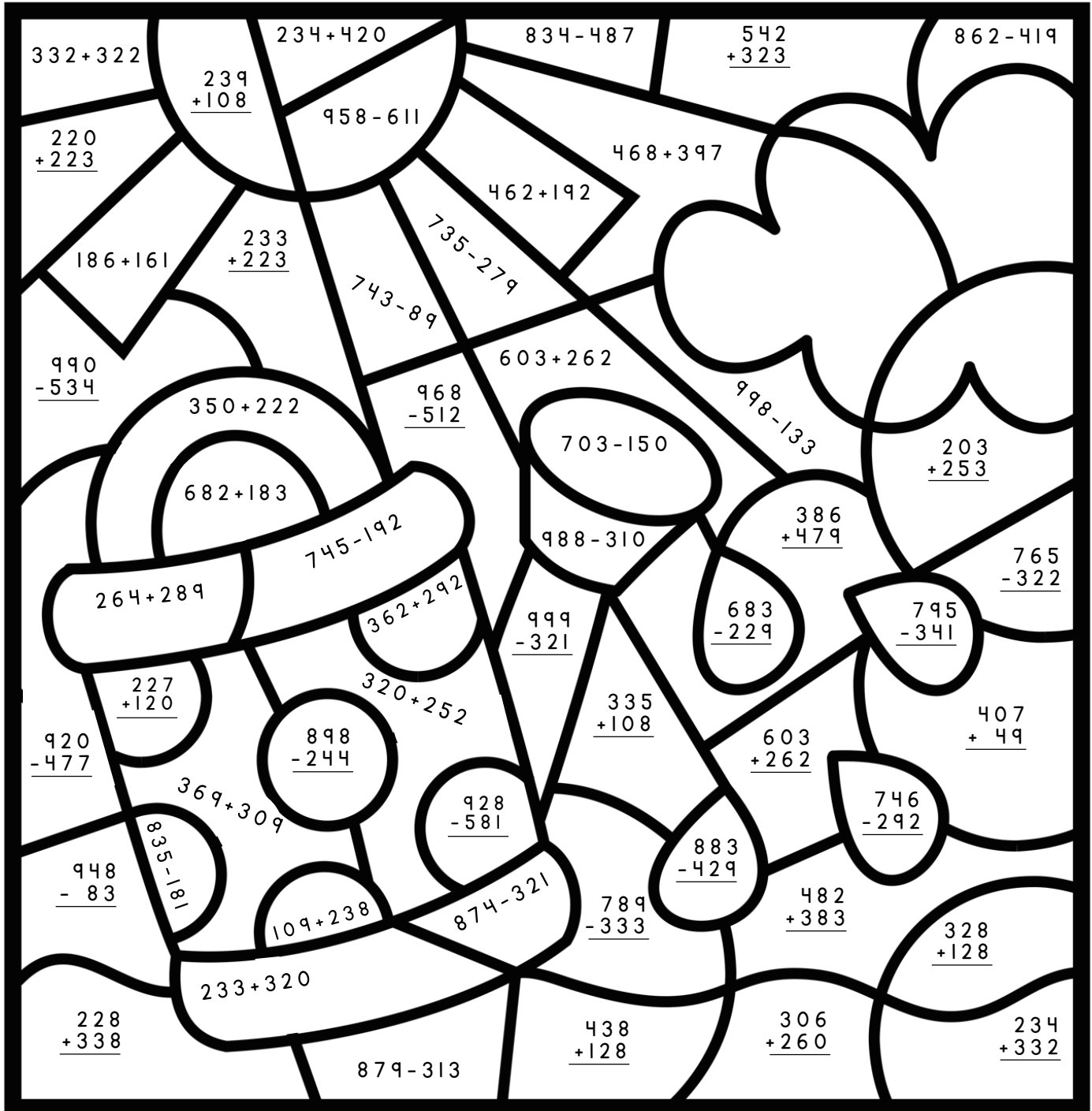
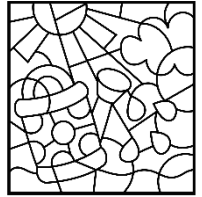
**454 = DARK BLUE**

**347, 654 = YELLOW**

**572, 678 = PINK**

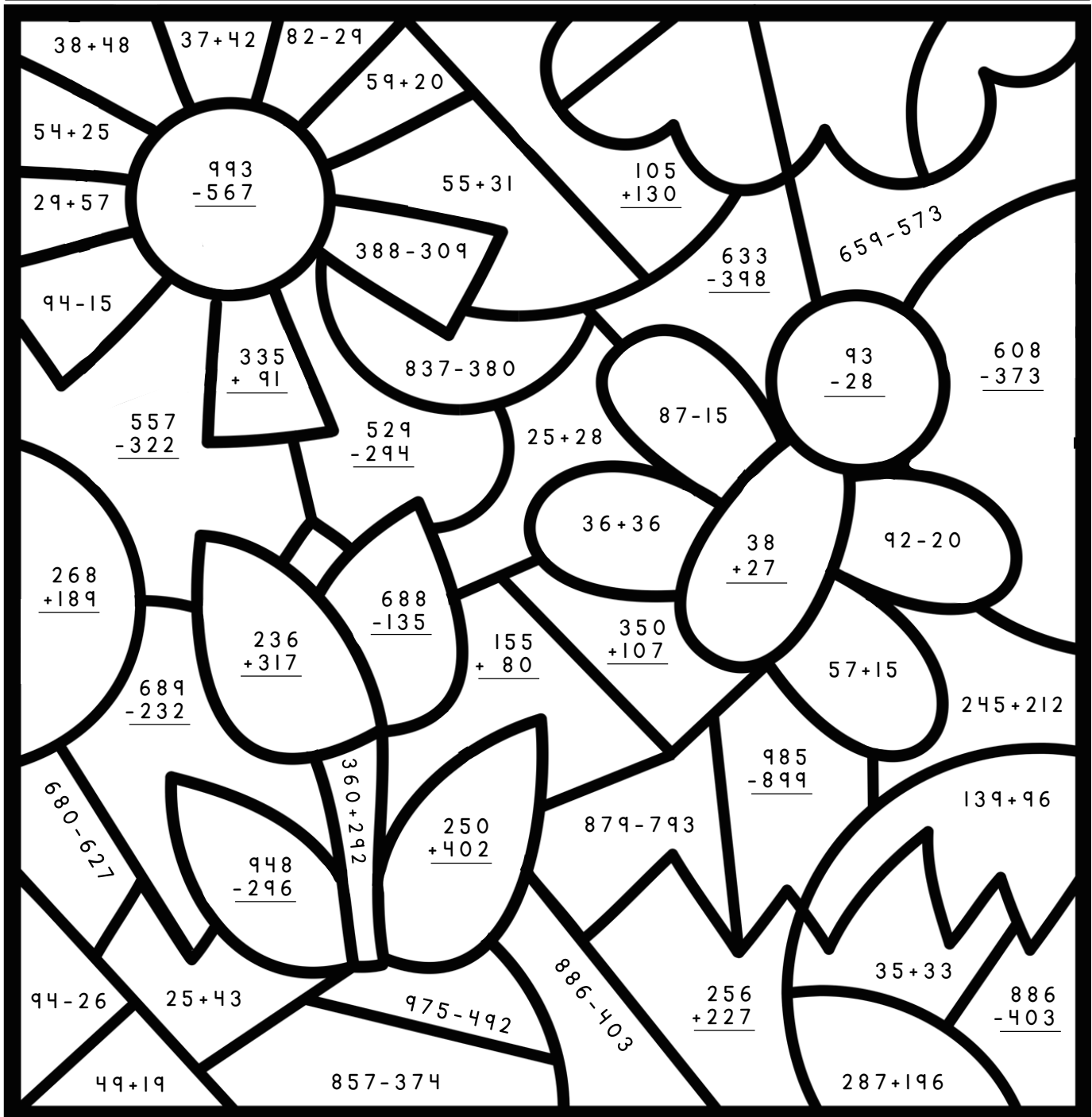
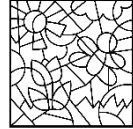
**566 = GREEN**

**553 = PURPLE**



## NOTE

53, 86, 235, 457 = BLUE      65 = PURPLE      72 = ORANGE  
 68, 483 = DARK GREEN      553 = PINK  
 79, 426 = YELLOW      652 = LIGHT GREEN



Name\_\_\_\_\_ Date\_\_\_\_\_



## Share What You Know

Draw a picture of an animal's adaptation.

A large, empty rectangular box with a black border, intended for a student to draw a picture of an animal's adaptation.

My favorite adaptation is

---

---

---

Facts about adaptation:

---

---

---

Name\_\_\_\_\_ Date\_\_\_\_\_



## Share What You Know

Draw a picture of a food chain or web.

A large, empty rectangular box with a black border, intended for a student to draw a picture of a food chain or web.

My favorite food chain is

---

---

---

Facts about food chains and webs:

---

---

---



Name\_\_\_\_\_ Date\_\_\_\_\_



## Share What You Know

Draw a picture that shows heredity.

A large, empty rectangular box with a black border, intended for a student to draw a picture illustrating heredity.

My favorite trait passed through heredity is

---

---

---

Facts about heredity:

---

---

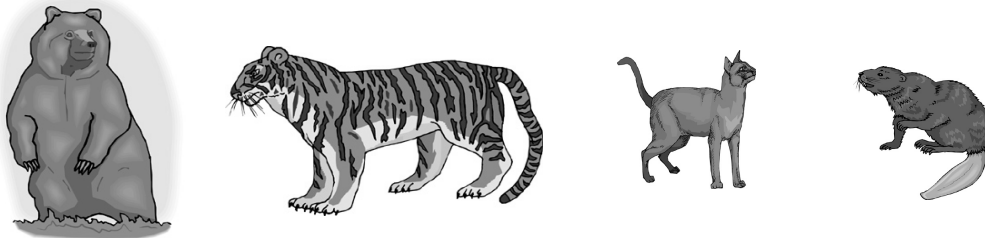
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# Science Worksheet

1. How is a bear like a rabbit?

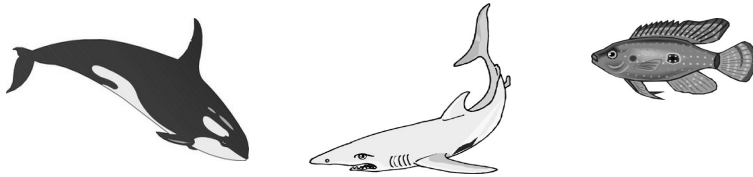
- A They both have fur and live on land.
- B They both eat only vegetables and drink water.
- C They can both see in the dark and stay awake at night.
- D They both eat fish and can climb trees.

2. How can all of these animals be classified?



- A mammals
- B woodland animals
- C extinct animals
- D amphibians

3. What makes these animals similar?



- A They are mammals.
- B They live in swamps.
- C They have fins.
- D They have the same life cycle.

4. An animal has moist skin and no scales. It can live in the water *and* on land. How would this animal be classified?

- A reptile
- B fish
- C amphibian
- D mammal

5. An animal has fins and breathes with gills. It lives in the water. How would this animal be classified?

- A fish
- B amphibian
- C reptile
- D insect

# Alligator

American alligators  
grow to be 14 feet long  
and 1,000 pounds.



**FUN FACT:**  
Alligators have  
about 75 to 80  
teeth in their  
mouth.

## Science Worksheet

Alligators have been around for millions of years. That goes back to the time of the dinosaurs! American alligators **lurk** in swamps, lakes, and marshes in the southeastern United States. These animals are **reptiles**. Reptiles have scaly skin and are cold-blooded. This means the temperature in their body changes in different **environments**. They warm up in the sun and cool down in the water. When it gets too cold, an alligator digs a "gator hole" under the water. A gator hole is a big, muddy hole. It can be about 65 feet long! The alligator goes in the hole to keep warm. The alligator comes out when it's warm outside or it needs to get air. Alligators come to the surface to get air every few minutes. They can't breathe under the water.

Alligators spend a lot of time in the water, but they lay their eggs on land. The mother alligator builds a big nest and lays 35-50 eggs inside. She watches over her eggs until they hatch. Then, she brings them to the water in her mouth. She must keep her babies safe from danger. Birds, raccoons, bobcats, and other alligators will try to eat them. Sadly, most of the young alligators do not survive. But, for those that do, they grow about 12 inches every year! That's the length of a ruler!

### IMPORTANT WORDS

**lurk:** to move slowly and quietly

**reptile:** cold-blooded animal with a backbone and scales

**environment:** location; the area around

# »»»»»»»» Show What You Know! ««««««««

1. Where do American alligators live?

- a) southeastern United States
- b) northeastern United States
- c) South America

3. Alligators are cold-blooded. What does that mean?

- a) They can dig a "gator hole".
- b) They are always cold.
- c) The temperature of their body changes in different environments.

2. How big can an alligator be?

- a) 2,000 pounds and 14 feet long
- b) 100 pounds and 12 feet long
- c) 1,000 pounds and 14 feet long

4. What does an alligator use a 'gator hole' for?

- a) to cool off on hot days
- b) to keep warm when it's cold
- c) to lay eggs

5. Why must a mother watch over her young alligators?

- a) They will swim away.
- b) Animals will eat them.
- c) Other animals will take care of them.



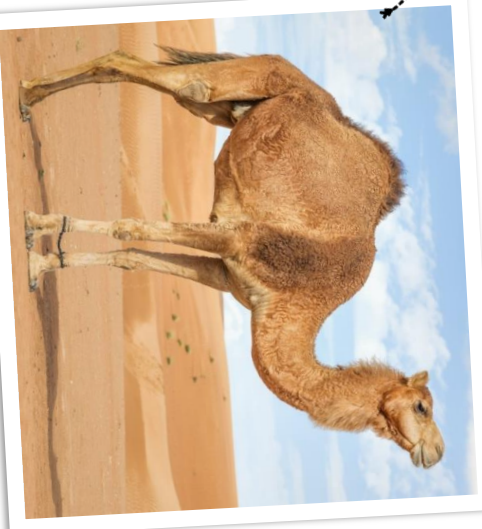
# Camel

This camel stands  
about 6 feet tall!

What do you know about camels? You might already know camels have a hump on their back. But, did you know that a camel's hump has a very important job? It helps the camel survive in its **habitat**. It's true! Camels are built in a way that makes living in a desert very easy!

If you look down at camels' feet, you'll see just how big and wide they are. Their flat, wide feet help keep them from sinking in the sand as they walk. Camels have thick fur to hide their skin from the hot sun. In the desert it gets very windy and sand flies everywhere! Camels don't have to worry on days like this! Their long eyelashes keep the sand out of their eyes. Their ears are covered in fur which stops sand from getting inside. But, the most interesting way camels keep away the sand is by closing their **nostrils** using special muscles in their nose.

Camels spend their days walking through the deserts where they live. In the desert, finding food and water is not always easy. Camels can survive without much food and water. In fact, a camel can go a week or more without drinking any water. A camel's hump helps in times like this! The hump is filled with fat. The fat gives the camel energy when food is scarce.



**FUN FACT:**  
Camels can drink  
30 gallons of  
water at one time!  
That's a lot of  
water!

## IMPORTANT WORDS

habitat: the place the animal lives  
nostrils: holes for breathing at the end of a nose

# »»»»»»»» Show What You Know! ««««««««

1. What is this passage mostly about?

- a) A camel's hump has an important job.
- b) Camels have thick fur to hide their skin from the sun.
- c) Camels are built to live in the desert.

3. Which is NOT a way a camel's fur helps it in the desert?

- a) It hides its skin from the hot sun.
- b) It keeps sand from going in its ears.
- c) It keeps the camel from sinking in the sand.

2. Why do camels have thick lips?

- a) to drink water faster
- b) so they can eat thorny plants
- c) to keep sand out of their mouths

4. In this passage, scarce means...

- a) hard to find
- b) hungry
- c) lost

5. How does a camel's hump help it survive?

- a) It gives a camel water.
- b) It keeps sand off its body.
- c) The fat in the hump gives the camel energy.



Camels have thick lips so eating thorny plants won't hurt them.



# Dolphin

A dolphin can jump  
about 15 feet out of  
the water.



There are over 30 **species** of dolphins. They all have similar body shapes and **snouts**. A dolphin has flippers, a tail, and a dorsal fin on its back. They all work together to help the dolphin swim. On the top of a dolphin's head you can find the **blowhole**. A dolphin uses its blowhole to breathe air. Every few minutes, a dolphin must come to the top of the water to breathe. The dolphin takes a breath and air blasts out of the blowhole at 100 miles per hour! That's faster than a car on the highway! After, the dolphin breathes in then will plunge underwater again.

Below the water, dolphins hunt for food. Dolphins eat fish and squid. Inside their mouths are small teeth that help them hold onto their food. Dolphins are very smart when it comes to finding a meal. Dolphins put their heads against the ocean floor and make a clicking sound. The sound bounces off the fish nearby and lets dolphins know where the fish are. This way of finding food is called **echolocation**.

When dolphins aren't eating, they play! It's true! Dolphins can spend hours each day playing! They talk to each other with whistles and clicking sounds. Dolphins chase each other and jump together out of the water. They like to play just like you!

## FUN FACT:

Dolphins' teeth  
are not for  
chewing. They  
swallow food in  
one gulp!

## IMPORTANT WORDS

species: kind of animal  
snout: animal nose  
blowhole: a hole used  
to breathe air  
echolocation: to use  
echoes to find food

# »»»»»»»» Show What You Know! ««««««««

1. What is a blowhole used for?

- a) to talk to other dolphins
- b) to swim in the water
- c) to breathe air

3. Which sentence is true?

- a) Dolphins can jump up to 8 feet out of the water.
- b) Dolphins like to live alone.
- c) Dolphins are playful animals.

2. Why must a dolphin come to the top of the water?

- a) to find other dolphins
- b) to breathe air
- c) to catch fish and squid

4. What are a dolphin's teeth used for?

- a) helping it swim
- b) holding onto food
- c) chewing their food

5. Dolphins use echolocation.

Echolocation is...

- a) talking to other dolphins.
- b) catching fish with its small teeth.
- c) using echoes to find food.



Dolphins live  
in groups  
called pods.



Name\_\_\_\_\_ Date\_\_\_\_\_



## Share What You Know

Draw a picture of a producer.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of a producer.

Facts about consumers and producers:

---

---

---

Producers are important because

---

---

---

Name\_\_\_\_\_ Date\_\_\_\_\_



## Share What You Know

Draw a picture of a scarce resource.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of a scarce resource.

Facts about scarcity:

---

---

---

Resources are important because

---

---

---

Name\_\_\_\_\_ Date\_\_\_\_\_



## Share What You Know

Draw a picture of something with a large supply.

A large, empty rectangular box with a black border, intended for a student to draw a picture of something with a large supply.

Facts about supply and demand:

---

---

---

Supply and demand are important because

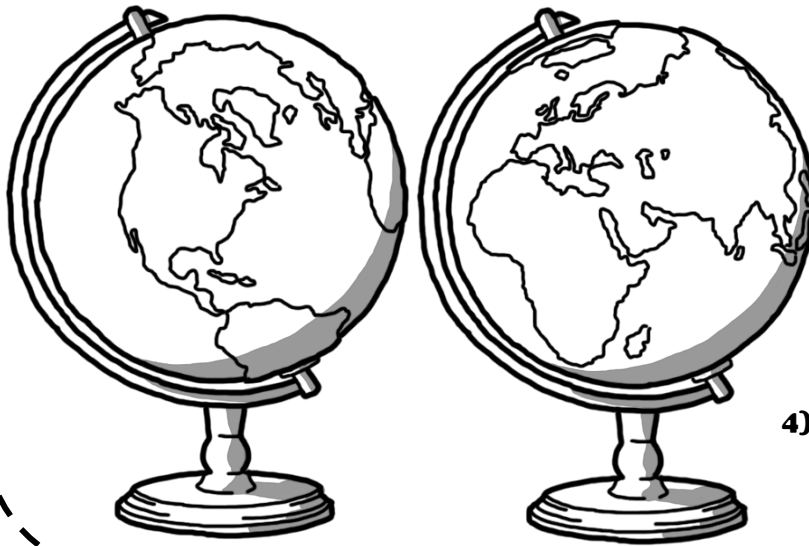
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# Globe

*A small representation of the Earth in the shape of a sphere.*



- 1) Color the continent that you live on in red.
- 2) Color the rest of the continents in green.
- 3) Color the oceans in blue.
- 4) Color the globe stands in any fun color that you want!

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1

# Compass Rose

*A symbol that shows you the directions on a map.*



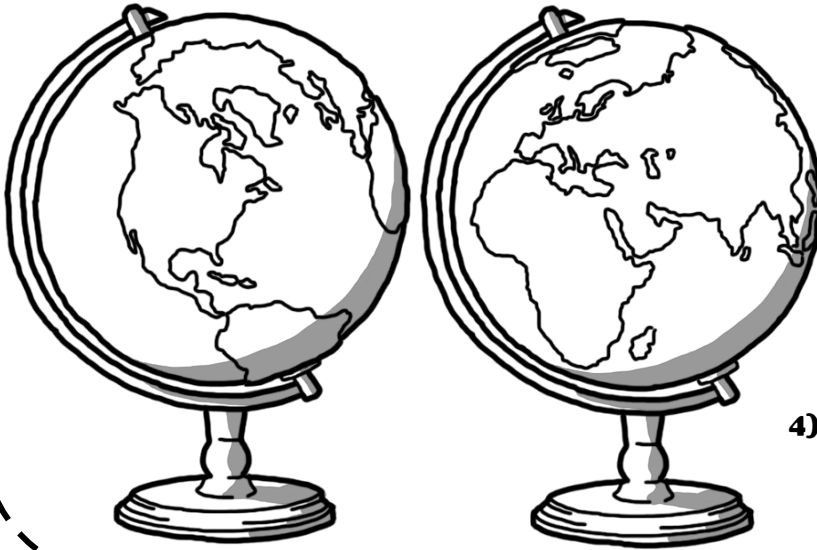
- 1) Draw an E, S, and W on the compass rose to show East, South, and West.
- 2) Add NE, SE, NW, and SW.
- 3) Draw a small tree Northeast of the compass rose.
- 4) Draw a heart West of the compass rose.
- 5) Color the compass rose.

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2

# Globe

*A small representation of the Earth in the shape of a sphere.*



- 1) Color the continent that you live on in red.
- 2) Color the rest of the continents in green.
- 3) Color the oceans in blue.
- 4) Color the globe stands in any fun color that you want!

# Compass Rose

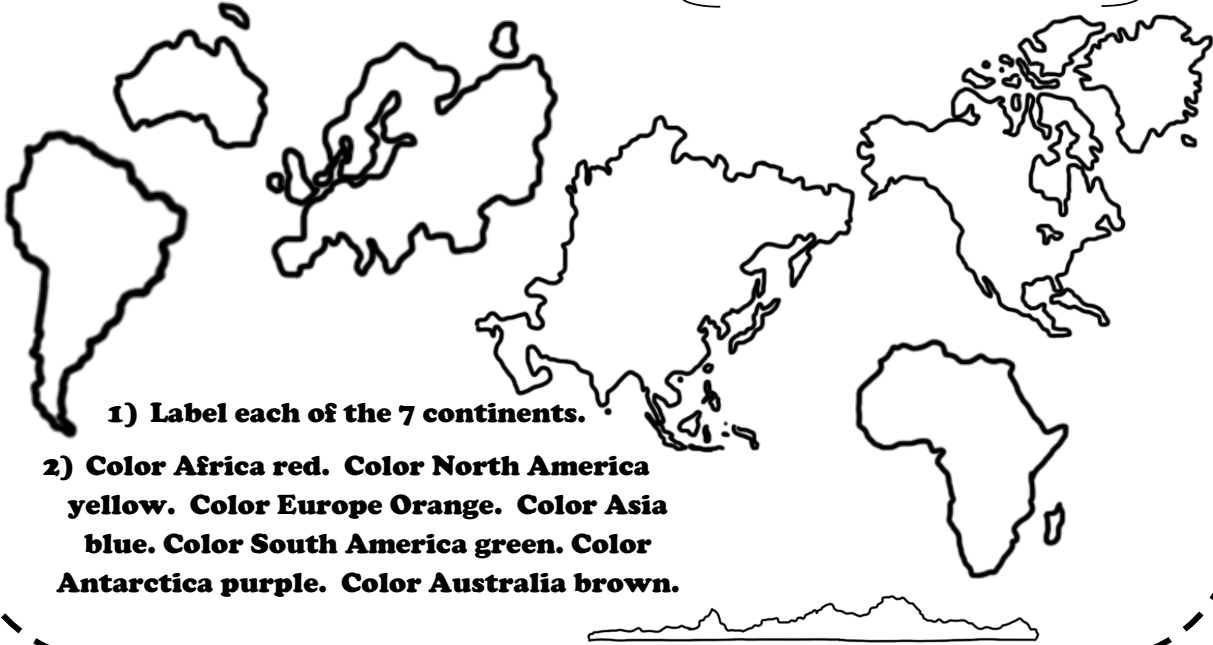
*A symbol that shows you the directions on a map.*



- 1) Draw an E, S, and W on the compass rose to show East, South, and West.
- 2) Add NE, SE, NW, and SW.
- 3) Draw a small tree Northeast of the compass rose.
- 4) Draw a heart West of the compass rose.
- 5) Color the compass rose.

# Continent

*One of 7 large  
landmasses on Earth.*



1) Label each of the 7 continents.

2) Color Africa red. Color North America yellow. Color Europe Orange. Color Asia blue. Color South America green. Color Antarctica purple. Color Australia brown.

# Ocean

*One of 4 large bodies of water on Earth.*



1) Label each of the 4 oceans: Pacific, Atlantic, Indian, or Arctic.

2) Color the oceans blue.