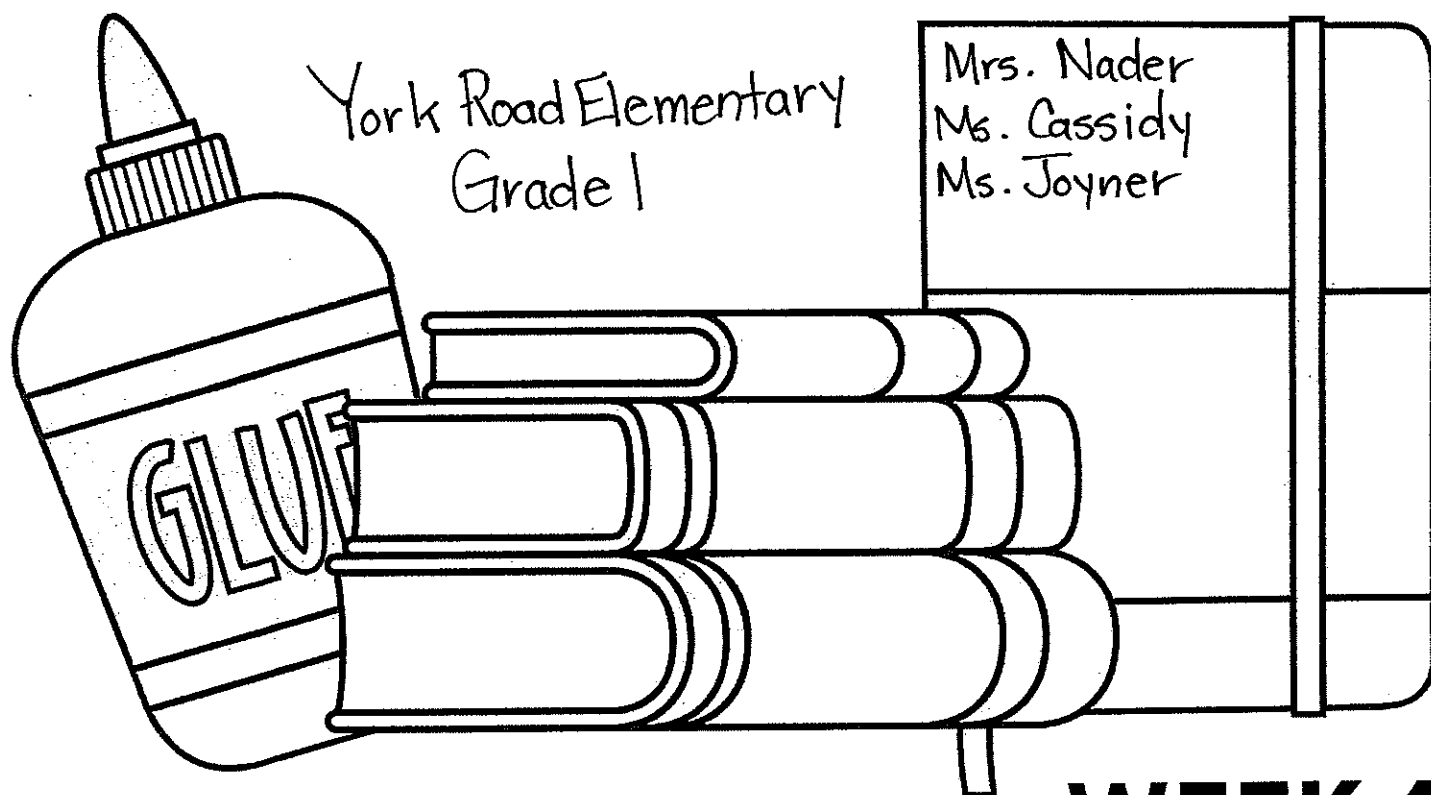


# MY HOME LEARNING JOURNAL



Name \_\_\_\_\_

**WEEK 1**

Name \_\_\_\_\_

Second Packet  
Day 1

# Investigating LIGHT

You can conduct an experiment to observe how your eyes react to light. First, find a partner. Next, turn off the lights for a few minutes. Then, turn on the lights while looking into your partner's eyes. You will notice that your pupils change depending on the amount of light.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. What is an experiment?

\_\_\_\_\_

2. What should you do first? 

\_\_\_\_\_

3. What should you do last? 

\_\_\_\_\_

4. Try the experiment with a partner. What did you observe? Draw and write.

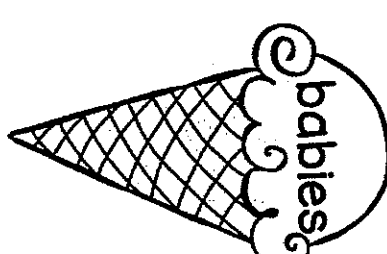
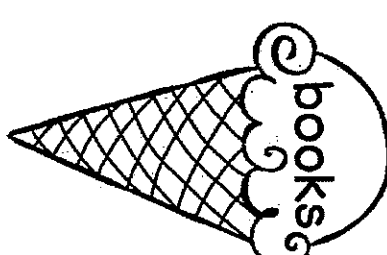
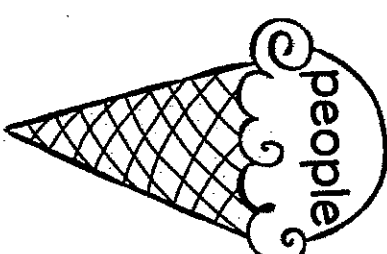
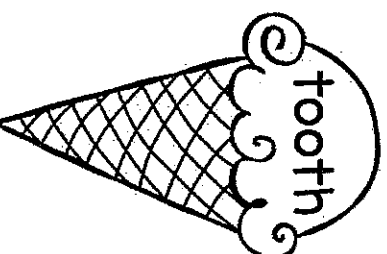
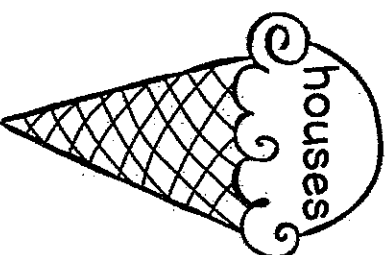
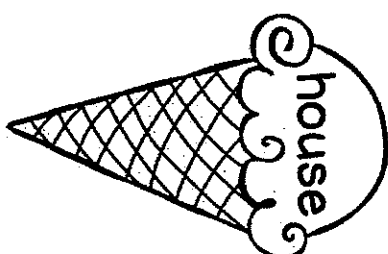
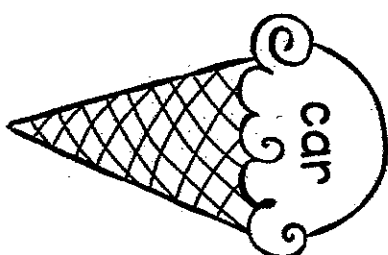
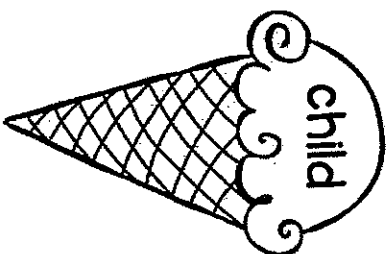
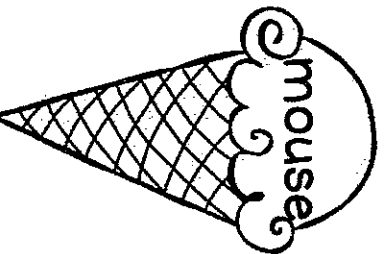
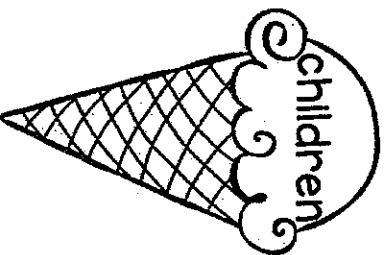
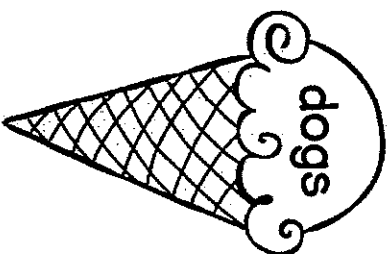
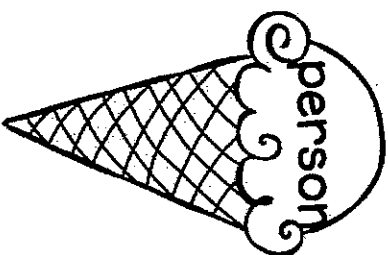
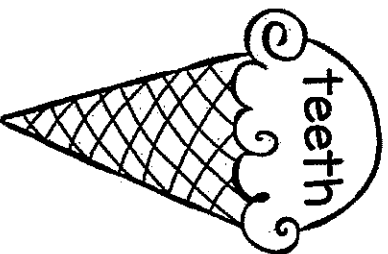
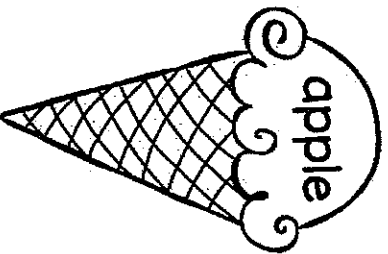
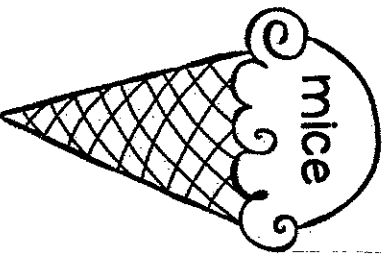
\_\_\_\_\_

# SINGULAR OR PLURAL

Name \_\_\_\_\_

Directions: Color the cones. Make the plural nouns strawberry and the singular nouns chocolate.

A SINGULAR NOUN NAME:  
ONE PERSON PLACE OR  
THING. A PLURAL NOUN  
NAMES MORE THAN ONE



Name: \_\_\_\_\_

Finish.

$8 + 4 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

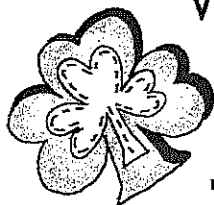
$12 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

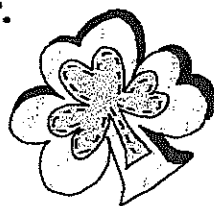
$11 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Write the numbers that come before.

110



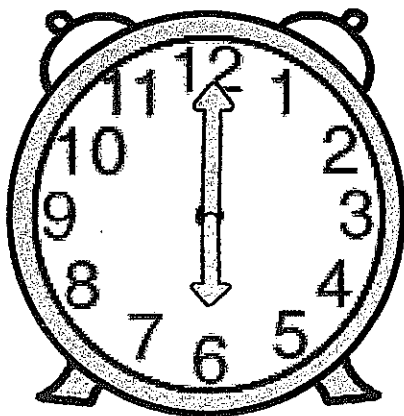
Write the numbers that come after.



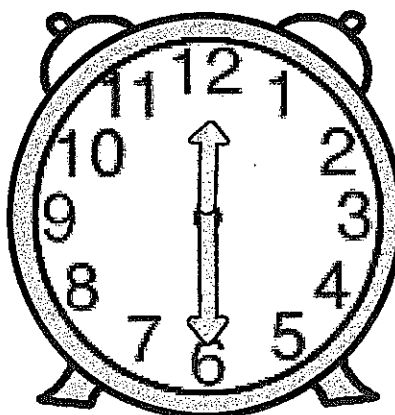
110

Write the time shown.

:  
:                

Write the time shown.

:  
:

Name \_\_\_\_\_

# Fact Families

Directions: Use the fact family numbers. Write the fact family.

1. 6, 7, 13

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

2. 5, 10, 15

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

3. 2, 12, 14

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

4. 3, 9, 12

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

5. Write your own fact family numbers.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

6. Write your own fact family numbers.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

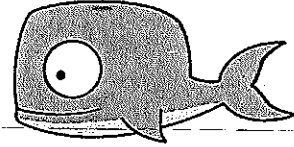
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

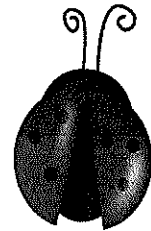
$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

There were some whales near the shore. 4 more swam in. Now there are 6 whales near the shore. How many whales were near the shore to start?



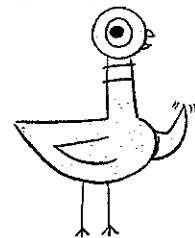
S1

There were some ladybugs in the garden. 2 more crawled in. Now there are 5 ladybugs in the garden. How many ladybugs were in the garden to start?



S2

There were some pigeons in the tree. 5 more joined them. Now there are 7 pigeons in the tree. How many pigeons were in the tree to start?



S3

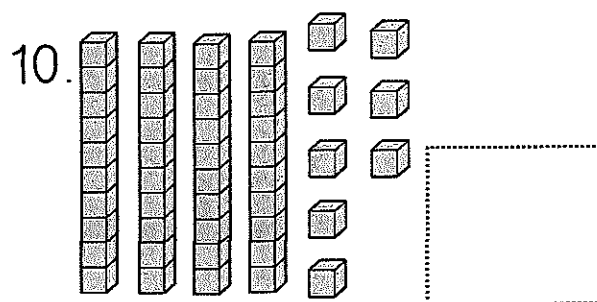
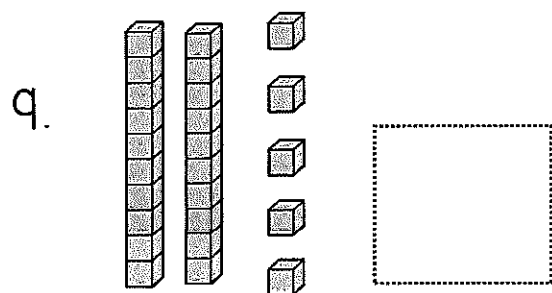
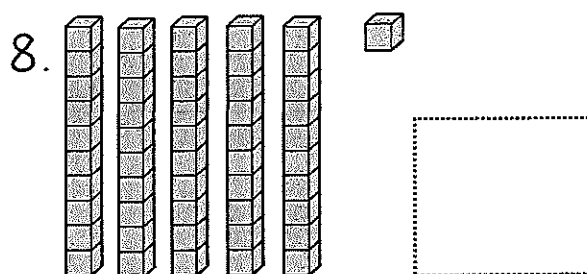
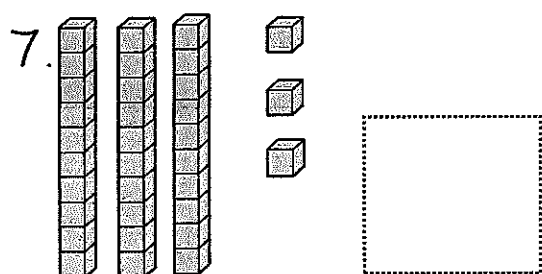
# Place Value: Tens & Ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write to tell how many tens and ones.

1. 28 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.
2. 34 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.
3. 72 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.
4. 48 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.
5. 33 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.
6. 67 is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

**Directions:** Write the number the blocks show.



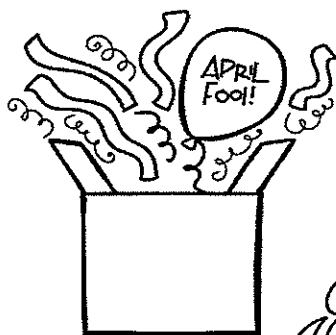
Name \_\_\_\_\_ **April Fool's Day** **1**

What is your favorite friendly joke you would like to play on someone.

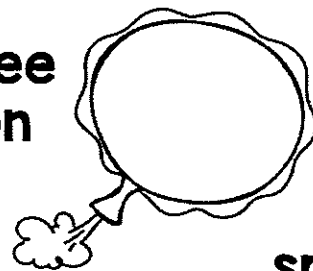
**coin on a stick**



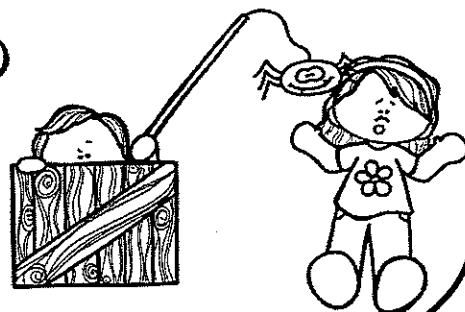
**surprise box**



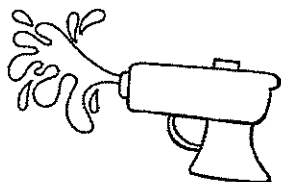
**whoopee cushion**



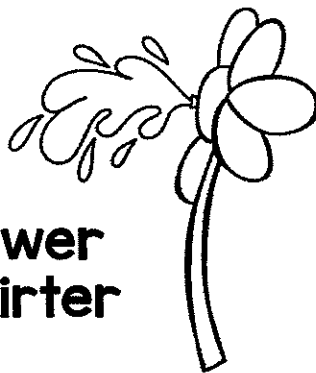
**spider trick**



**water pistol**



**flower squirter**



My favorite April Fools

prank is



I can start with a capital letter



I can use spaces between words.



I can use a period to end the sentence.



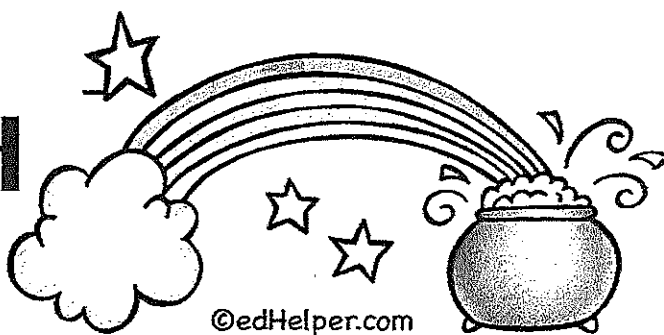
Name: \_\_\_\_\_

Second Packet  
Day 2

page  
101

# RAINBOW MATH

Solve the math problems within each line.  
Compare the two answers in that line and  
circle the correct symbol (<, > or =).



1.

$$18 - 9$$

$\begin{array}{c} \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \end{array}$

$$3 + 4$$

2.

$$11 + 3$$

$\begin{array}{c} \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \end{array}$

$$15 - 3$$

3.

$$8 - 5$$

$\begin{array}{c} \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \end{array}$

$$8 + 3$$

4.

$$14 - 8$$

$\begin{array}{c} \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \end{array}$

$$9 + 8$$

5.

$$23 - 2$$

$\begin{array}{c} \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \end{array}$

$$19 + 3$$

6.

$$12 + 4$$

$\begin{array}{c} \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \\ \vee \end{array}$

$$20 - 2$$

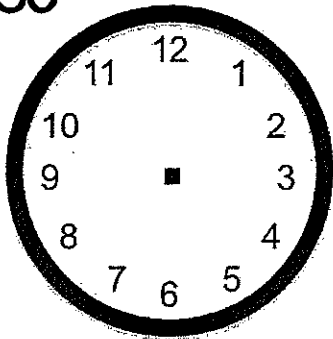
# Time TO THE HALF HOUR



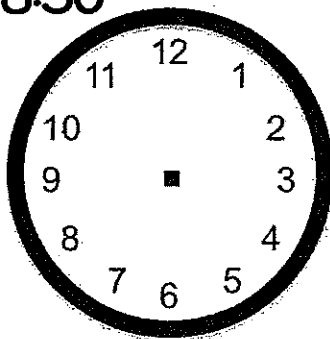
Name \_\_\_\_\_

Draw the hour hand and the minute hand.

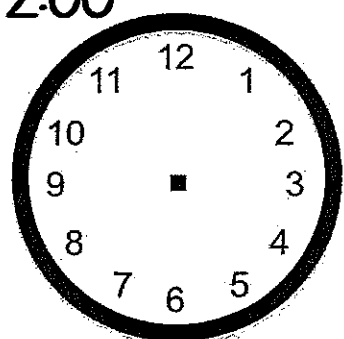
1. 1:30



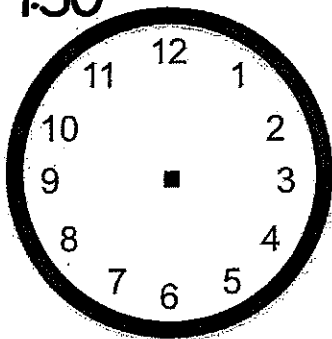
2. 8:30



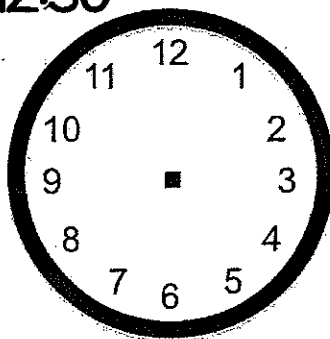
3. 2:00



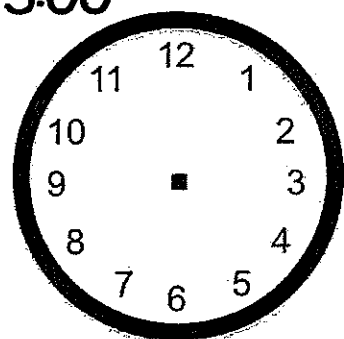
4. 9:30



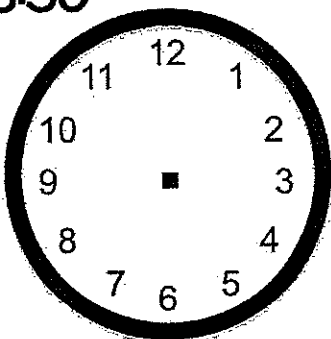
5. 12:30



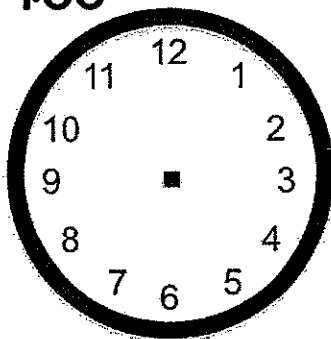
6. 3:00



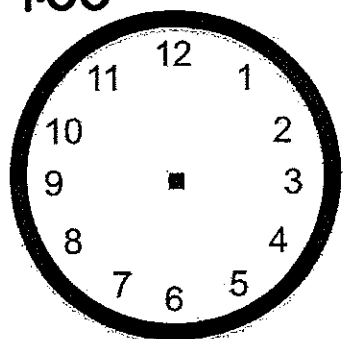
7. 8:30



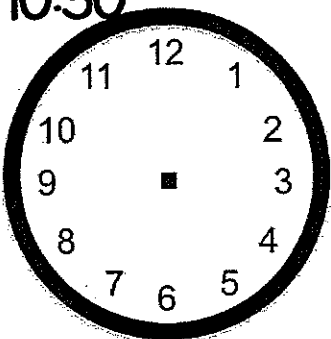
8. 9:00



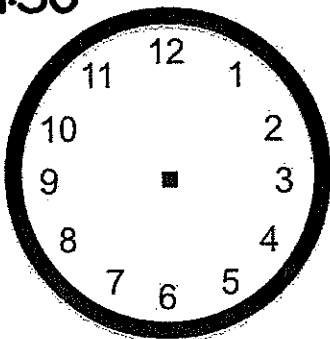
9. 4:00



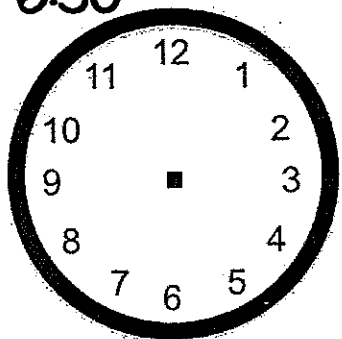
10. 10:30



11. 11:30



12. 6:30



Name \_\_\_\_\_

# A SPIDER'S BODY

Wolf Spider

A spider has two body parts.

Eyes— Most spiders have eight eyes.

Abdomen





Fangs

Spinnerets  
Used to spin silk.

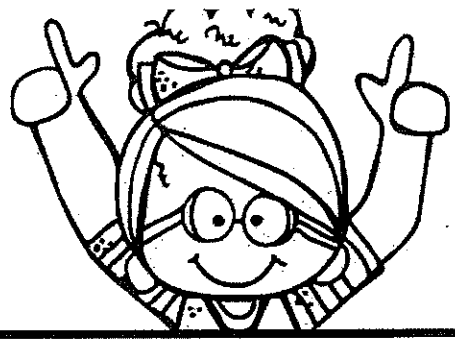
Cephalothorax— The eyes, fangs, stomach, brain, and legs are on this body part.

Legs— A spider has eight legs. The legs are connected to the cephalothorax.

Directions: Use a crayon or marker to underline each answer with the correct color.

1. How many body parts do spiders have? 
2. How many legs to spiders have? 
3. What part of the body contains the eyes and brain? 
4. What is used to spin silk? 
5. This diagram shows the parts of a spider. Why do you think authors use diagrams?

# Word Work & Grammar



Name \_\_\_\_\_

**1** Directions: Complete each sentence by using I or me.

1. \_\_\_\_\_ threw the ball to mom.
2. Sam and \_\_\_\_\_ walked to the park.
3. Will you go with \_\_\_\_\_?
4. My mom showed \_\_\_\_\_ how to do a cartwheel.
5. Kate and \_\_\_\_\_ like to walk to school together.
6. Mrs. Griffith showed \_\_\_\_\_ how to draw a cube.

**2** Add commas where needed.

Monday May 2 2016

Dear Sophie

The school year is almost over. I can't wait until summer. I'm going to go to the pool.

Your friend

Addie

**3** Circle the words with a three letter blend.

street scrub  
beach  
tape spring  
splash  
bike shave

**4** Add -ed to each verb to represent something that has happened in the past.

1. scrape - \_\_\_\_\_
2. scrub - \_\_\_\_\_
3. walk - \_\_\_\_\_

Add -ing to each verb to represent something that is happening now.

1. scrape - \_\_\_\_\_
2. scrub - \_\_\_\_\_

**5** Correct the sentence.  
mrss white is the bestest teacher ever

\_\_\_\_\_

**6** Circle the words that have the same ending sounds.

1. joy      toil      boy
2. foil      oil      enjoy
3. moist      noise      part

# Place Value: Teen Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write the number.

1. One ten and **four** ones is \_\_\_\_\_.
2. One ten and **three** ones is \_\_\_\_\_.
3. One ten and **eight** ones is \_\_\_\_\_.
4. One ten and **two** ones is \_\_\_\_\_.
5. One ten and **one** one is \_\_\_\_\_.
6. One ten and **six** ones is \_\_\_\_\_.

**Directions:** Draw the number with base ten blocks.

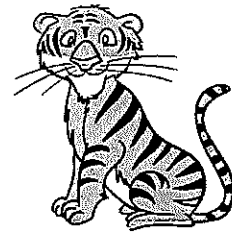
13

18

17

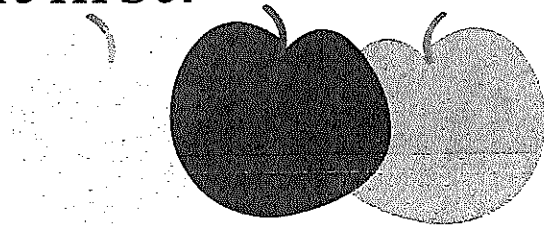
15

There were some tigers in the zoo. 3 more joined them. Now there are 5 tigers in the zoo. How many tigers were in the zoo to start?



S7

James had some apples. Sloan gave him 3 more. Now James has 7 apples. How many apples did James have at first?



S8

There were some beets in the garden. 3 more were planted. Now there are 10 beets in the garden. How many beets were in the garden to start?



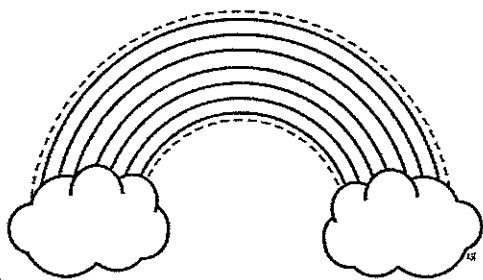
S9

Name \_\_\_\_\_

# Rainbow Day **3**

**April 3<sup>rd</sup> is "National Find a Rainbow Day."**

Where would you look for a rainbow?



Draw it!

I would look



I can start with  
a capital letter



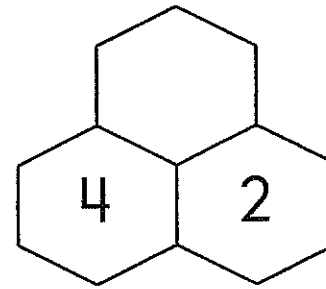
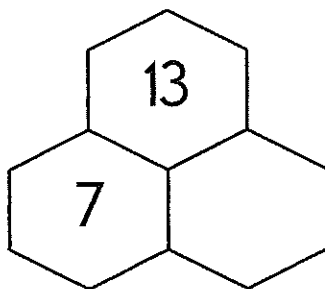
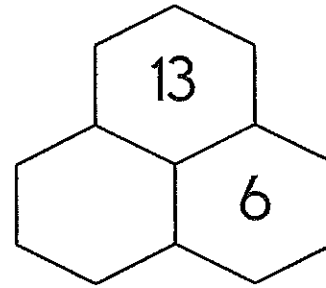
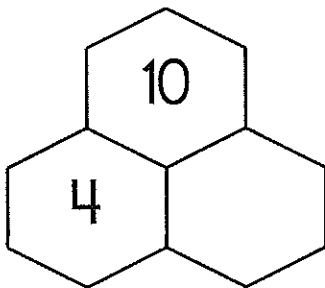
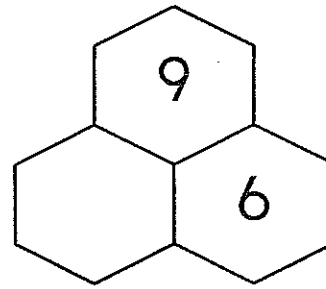
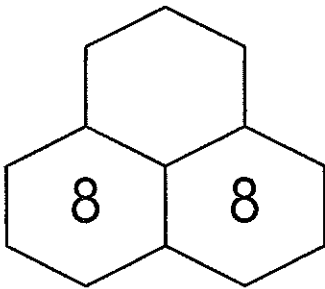
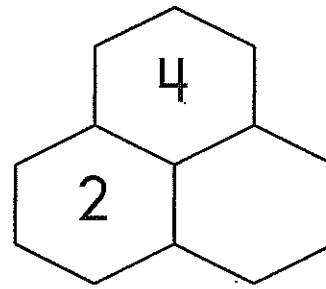
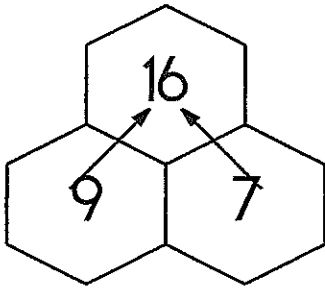
I can use spaces  
between words.



I can use a period  
to end the sentence.

Name: \_\_\_\_\_

Fill in the blanks by adding the two numbers below each hexagon.



What is ten less than 62?

How many nickels do you need if you want to have exactly 10 cents?

96, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_, \_\_\_\_\_, 102



# COLORFUL Graphing

Name \_\_\_\_\_

Directions: Use the tally chart to make a bar graph.

Favorite Colors	Number of Children
red	
blue	
green	




---

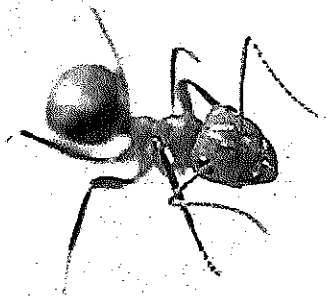

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Name \_\_\_\_\_

# Ants

## Body

Ants are insects with three body parts. Most ants are brown or black. Some ants have wings.



## Food

The worker ants find food and carry it back to the nest. Ants eat food with their sharp jaws.

## Life Cycle

The queen ant lays all of the eggs. Larvae hatches from the eggs. The worker ants take care of the larvae.

Eventually, the larvae becomes a pupa. The pupa grows to become an adult ant. Most ants live for about 50 to 60 days.

## Habitat

Ants live together in colonies. They can be found all over the world, except in cold places. Ants build their nests underground.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. Describe an ant's body. 

\_\_\_\_\_

2. How do ants eat? 

\_\_\_\_\_

3. Who lays the eggs? 

\_\_\_\_\_

4. Where do ants usually build their nests? 

\_\_\_\_\_

Directions: Read a story. Complete the story map. <sup>\* If you don't have a book at home you can use a read aloud online.</sup>

Name \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Author's Purpose \_\_\_\_\_

characters	setting

Draw the story events

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Use your drawings to help you sequence the story. You might use words such as first, next, then, and last.

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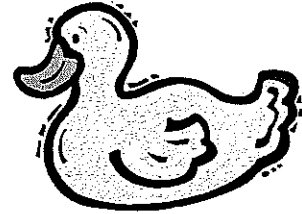
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There were some ducks on the lake. 2 more joined them. Now there are 7 ducks on the lake. How many ducks were on the lake to start?



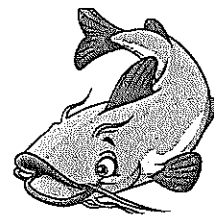
S10

Jade had 4 ribbons. Emma gave her some more. Then Jade had 6 ribbons. How many ribbons did Emma give Jade?



C1

There were 6 catfish in the pond. Some more joined them. Now there are 8 catfish in the pond. How many catfish joined them?



C2

# Place Value: Tens & Ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write the number.

1. **Two** tens and **four** ones is \_\_\_\_\_.
2. **Three** tens and **three** ones is \_\_\_\_\_.
3. **Six** tens and **eight** ones is \_\_\_\_\_.
4. **Five** tens and **two** ones is \_\_\_\_\_.
5. **Seven** tens and **one** one is \_\_\_\_\_.
6. **Four** tens and **six** ones is \_\_\_\_\_.

**Directions:** Draw the number with base ten blocks.

73

58

27

45

Name \_\_\_\_\_

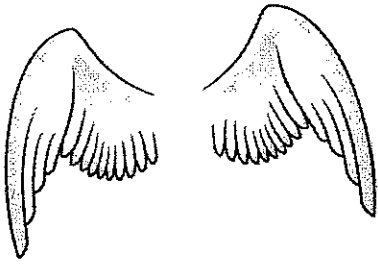
# If I Had Wings

4

What would it be like to fly?

Where would you go?

What would you see?



Draw it!

If I had wings



I can start with  
a capital letter



I can use spaces  
between words.



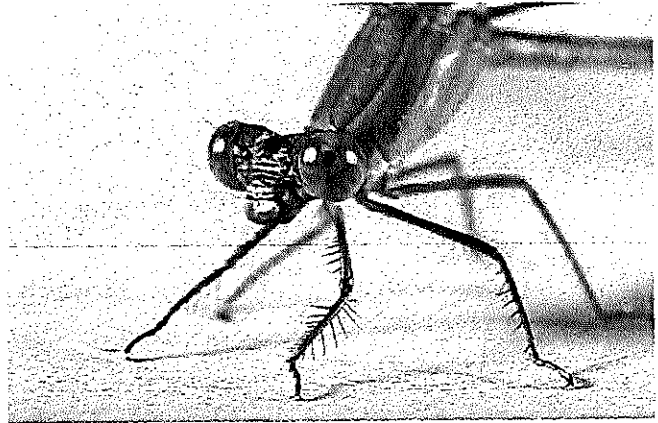
I can use a period  
to end the sentence.

Name \_\_\_\_\_

# Insect EYES

Day 4

Insect eyes are not like human eyes. Our eyes are mostly liquid. The iris adjusts how much light gets in. Insect eyes are solid and look bumpy. Some insects have over 40,000 parts in a single eye. Insect eyes are called compound eyes. Insects use pigments to regulate the light. These pigments make really cool patterns! Because an insect's eye is hard, it is not easily injured.



Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. How do human eyes adjust to light? 


\_\_\_\_\_

2. Describe the appearance of an insect's eye. 

\_\_\_\_\_

3. How do insects regulate light? 

\_\_\_\_\_

4. Why are insect eyes not easily injured? 

\_\_\_\_\_

# LOGIC PUZZLES

Directions: What is each shape worth? Write the answer in each square.

$$\heartsuit + \heartsuit = 10$$

$$\hexagon + \hexagon = 4$$

$$\heartsuit + \hexagon = 7$$

$$\heartsuit = \square$$

$$\hexagon = \square$$

$$\circ + \circ = 8$$

$$\circ + \circ + \triangle = 9$$

$$\circ + \triangle + \pentagon = 8$$

$$\circ = \square$$

$$\triangle = \square$$

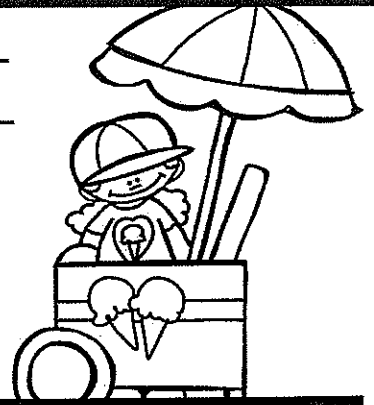
$$\pentagon = \square$$



# Tasty Shopping

Name \_\_\_\_\_

Directions: Cross out the coins that are needed to buy each item.



32¢



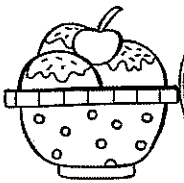
28¢



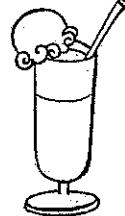
57¢



76¢



61¢



42¢



1. Kate paid 5 dimes for the ice cream drink. How much change will she get back? Draw the change using D N or P.

Name \_\_\_\_\_

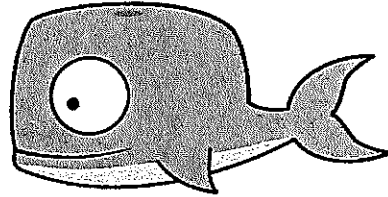
# Observation and Exploration

Directions: Go outside! Search for two different insects. Make some observations. Draw, label, and write.

**Insect 1**

**Insect 2**

There were 2 whales near the shore. Some more swam in. Now there are 9 whales near the shore. How many whales swam in?



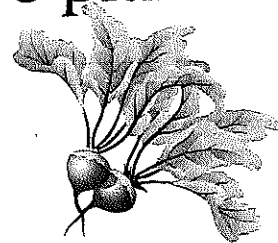
C6

There were 4 pennies in the piggy bank. Some more were put in. Now there are 6 pennies in the piggy bank. How many pennies were put in?



C7

There were 3 beets in the garden. Some more were planted. Now there are 7 beets in the garden. How many beets were planted?



C8

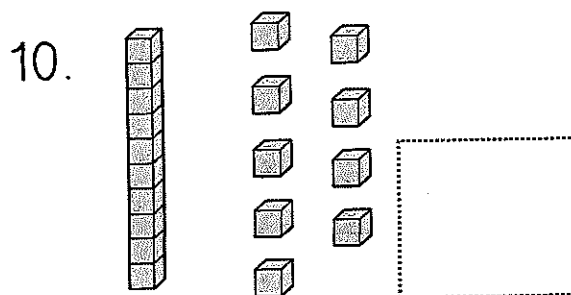
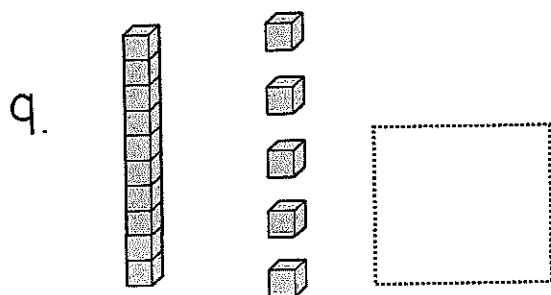
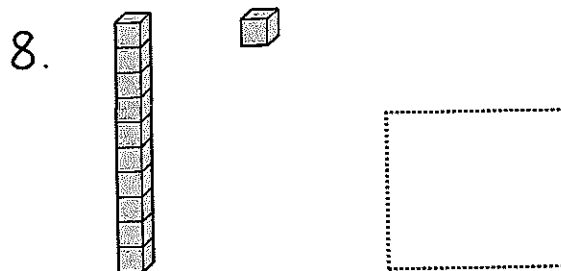
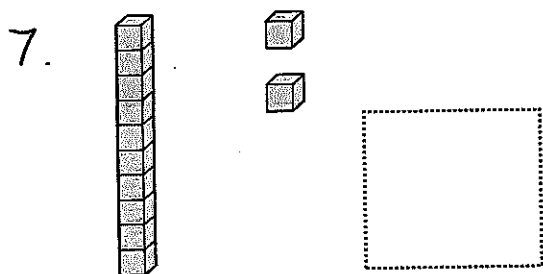
# Place Value: Teen Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write to tell how many tens and ones.

1. 17 is \_\_\_\_ ten and \_\_\_\_ ones.
2. 14 is \_\_\_\_ ten and \_\_\_\_ ones.
3. 12 is \_\_\_\_ ten and \_\_\_\_ ones.
4. 18 is \_\_\_\_ ten and \_\_\_\_ ones.
5. 13 is \_\_\_\_ ten and \_\_\_\_ ones.
6. 19 is \_\_\_\_ ten and \_\_\_\_ ones.

**Directions:** Write the number the blocks show.



# EQUATIOI

Second Packet

Day 5

Name \_\_\_\_\_

Directions: Sort each equation.

TRUE

FALSE

\*if you don't have glue at home  
just write them in the box!

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$10 = 5 + 5$

$9 = 3 + 7$

$4 + 5 + 2 = 15$

$20 = 9 + 11$

$10 + 21 = 30$

$13 = 5 + 5 + 3$

$3 + 6 + 3 = 12$

$15 = 10 - 5$

$18 - 6 = 12$

$20 - 11 = 8$

$10 - 3 = 6$

$20 + 21 = 41$

# Ladybug Math



Name \_\_\_\_\_

Ladybug Fact – Every ladybug has 2 pairs of wings.

1. 8 wings were flapping on a leaf. How many ladybugs were on the leaf?

**My drawing...**

**My thoughts...**

2. 6 ladybugs are ready to fly! How many wings are included in this group of ladybugs?

**My drawing...**

**My thoughts...**

# RETELL IT!

Retell the story with words or illustrations.

Beginning

Middle

End

# BUILD IT!

Read the words. Write each word in the correct box.

1. they	5. cake
2. eight	6. rain
3. break	7. baby
4. hay	8. stain


# LONGS

a, ai, a-e, ay, ea, ei, ey

## READ IT!

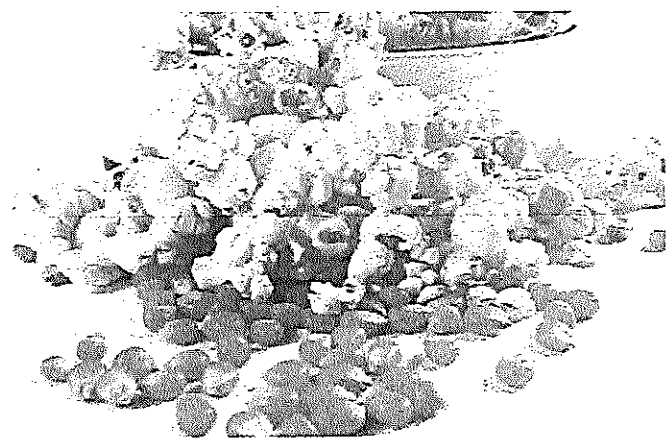
ba <u>b</u> y	
rai <u>n</u>	
ca <u>k</u> e	
ha <u>y</u>	
brea <u>k</u>	
ei <u>g</u> ht	
the <u>y</u>	

Name \_\_\_\_\_

Name \_\_\_\_\_





# WHY DOES POPCORN POP?

Popcorn pops because of water. Each kernel of popcorn has a tiny droplet of water that came from the soil when the popcorn plant was first growing.



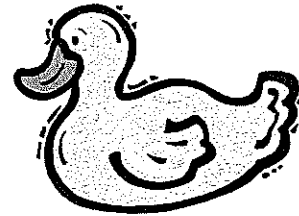
The droplet of water in each popcorn kernel is surrounded by soft starch and a hard outer hull. When the kernel is heated, the water expands and turns into steam. The pressure builds up against the shell until the shell cracks and the starch explodes outward, turning the kernel inside out.

Directions: Use a crayon or marker to underline each answer with the correct color. Write the answer on the line.

1. Why does popcorn pop?   
\_\_\_\_\_
2. Where does the tiny droplet of water in each kernel come from?   
\_\_\_\_\_
3. Describe the inside of a popcorn kernel.   
\_\_\_\_\_
4. What happens to the water inside the kernel when it is heated?   
\_\_\_\_\_

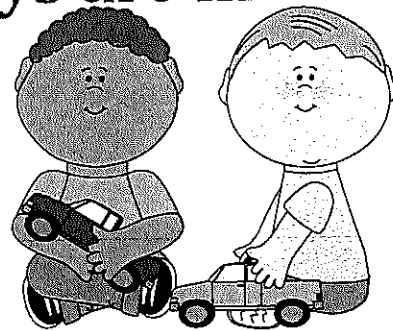


There were 3 ducks on the pond. 2 more ducks joined them. How many ducks are on the pond now?



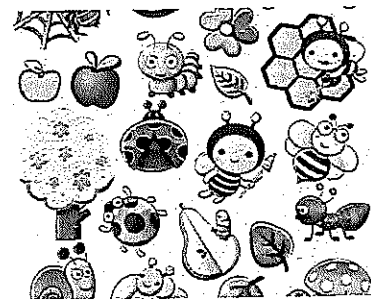
R2

There were 2 boys in the lunchroom. 8 more boys came in. How many boys are in the lunchroom now?



R3

Joel had 6 stickers. Andy gave him 3 more. How many stickers does Joel have now?



R4

# Place Value: Multiples of Ten

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write to tell how many tens.

1. 20 is \_\_\_\_ tens.

2. 40 is \_\_\_\_ tens.

3. 70 is \_\_\_\_ tens.

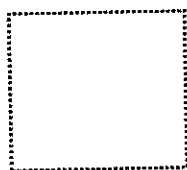
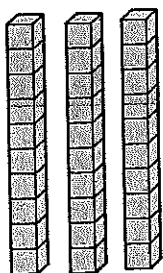
4. 50 is \_\_\_\_ tens.

5. 30 is \_\_\_\_ tens.

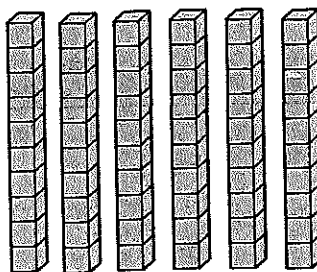
6. 60 is \_\_\_\_ tens.

**Directions:** Write the number the blocks show.

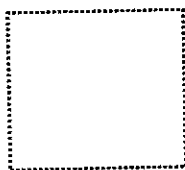
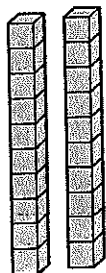
7.



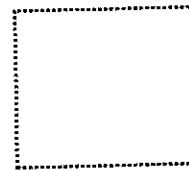
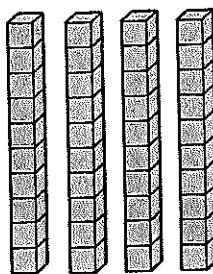
8.



9.



10.

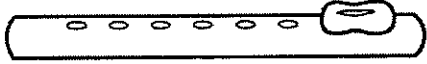


Name \_\_\_\_\_

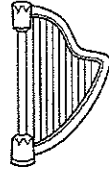
# Instruments 5

What musical instrument do you want to learn?

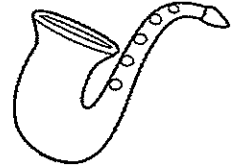
**flute**



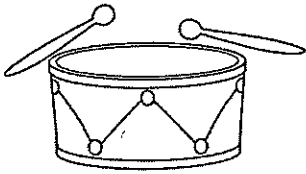
**harp**



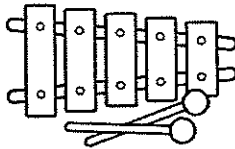
**saxophone**



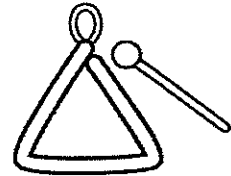
**drum**



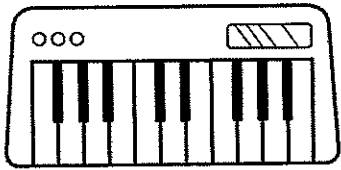
**xylophone**



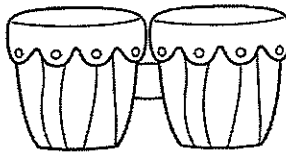
**triangle**



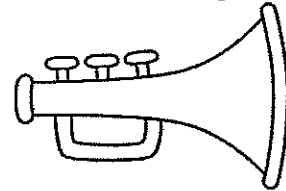
**keyboard**



**bongos**



**trumpet**



I want to learn the

because



I can start with  
a capital letter



I can use spaces  
between words.



I can use a period  
to end the sentence.

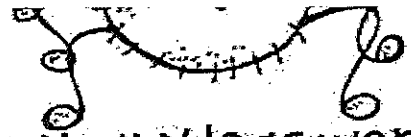
# Spider Math

Second Packet

Day 6

Name \_\_\_\_\_

Spider Fact - Every spider has 8 legs.



1. Two spiders were sitting on a web. How many legs were on that web?

My drawing...

My thoughts...

2. I caught a few spiders and counted 24 legs. How many spiders did I catch?

My drawing...

My thoughts...

# PATTERNS

Name \_\_\_\_\_

Pattern

Not a  
Pattern

\* if you don't have glue you  
can write in the box!

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XXOXXOXXO

00@00\$0#

q\*\*q\*\*q\*\*q\*\*

++==++==++==

&\*\$@(\*\*&

ABCABCABC

123123145

983987965

&&\$&&\$&&\$

+==+==+|+=

##\*##\*##\*##

BCUGLOWX

Name \_\_\_\_\_

# Parts of a Letter

Directions: Write a letter to your teacher. Let her know what you've been doing on your time off school. Remember to include a heading, greeting, body, and closure.

(Heading) \_\_\_\_\_

\_\_\_\_\_ (Greeting)

(Body) \_\_\_\_\_

(Closure) \_\_\_\_\_

Name \_\_\_\_\_

# Order it up!

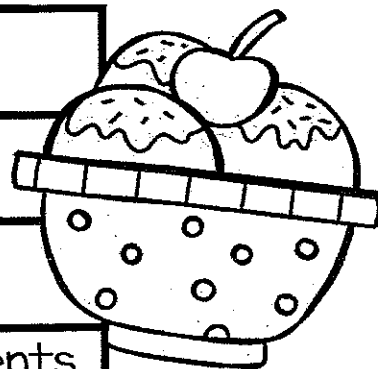
Directions: Read the sentences. Put each story in order. Use the numbers 1-4.

\_\_\_\_\_ Last, you add all of the toppings.

\_\_\_\_\_ Next, you put your ice cream in a bowl.

\_\_\_\_\_ It's fun to make an ice cream sundae.

\_\_\_\_\_ First, you have to gather all of your ingredients.



\_\_\_\_\_ Sam took a lick of a delicious ice cream sundae.

\_\_\_\_\_ He got money from his wallet.

\_\_\_\_\_ Sam saw an ice cream vender.

\_\_\_\_\_ He paid the vender \$2.00.

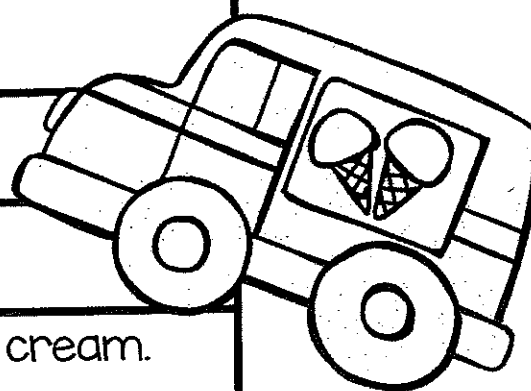


\_\_\_\_\_ She ran inside to get money.

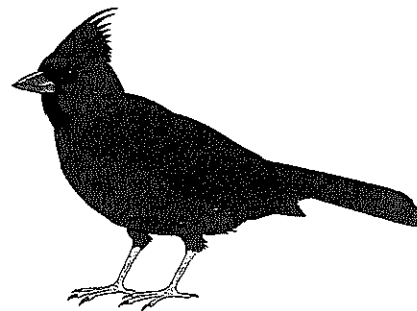
\_\_\_\_\_ Kate heard the ice cream truck.

\_\_\_\_\_ Kate took a big lick of her treat.

\_\_\_\_\_ She paid for a scoop of chocolate ice cream.

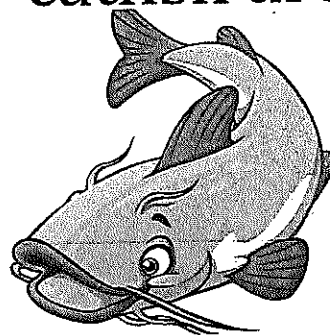


There were 2 cardinals in the tree. 4 more cardinals joined them. How many cardinals are in the tree now?



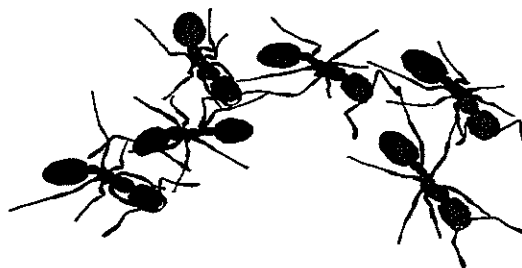
R8

There were 5 catfish in the pond. 3 more catfish joined them. How many catfish are in the pond now?



R9

There were 8 ants in the garden. 2 more ants crawled in. How many ants are in the garden now?



R10



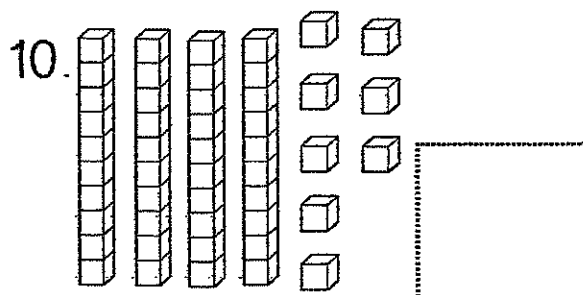
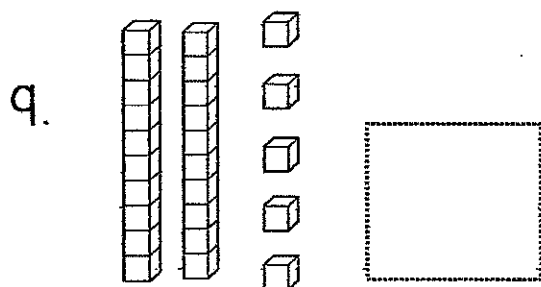
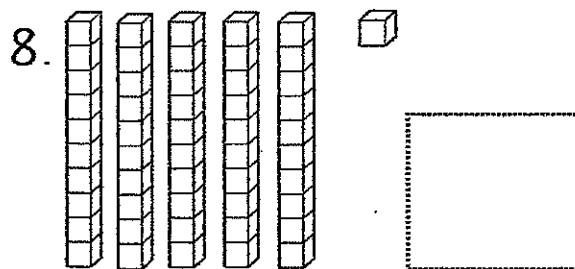
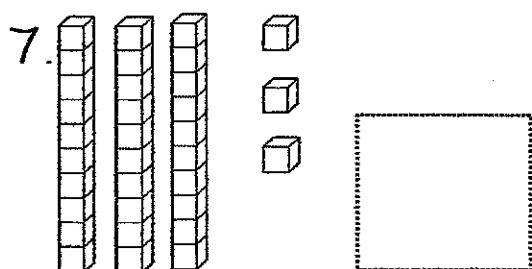
# Place Value: Tens & Ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write to tell how many tens and ones.

1. 28 is \_\_\_\_ tens and \_\_\_\_ ones.
2. 34 is \_\_\_\_ tens and \_\_\_\_ ones.
3. 72 is \_\_\_\_ tens and \_\_\_\_ ones.
4. 48 is \_\_\_\_ tens and \_\_\_\_ ones.
5. 33 is \_\_\_\_ tens and \_\_\_\_ ones.
6. 67 is \_\_\_\_ tens and \_\_\_\_ ones.

**Directions:** Write the number the blocks show.



Name \_\_\_\_\_



I can start with  
a capital letter



I can use spaces  
between words.



I can use a period  
to end the sentence.

Name \_\_\_\_\_

Second Packet

# Math Skills Review

Day 7

1. Put the numbers in order from smallest to largest.

252 \_\_\_\_\_

21 \_\_\_\_\_

12 \_\_\_\_\_

134 \_\_\_\_\_

2. Add.

$$0 + 9 = \underline{\hspace{2cm}}$$

$$10 + 3 = \underline{\hspace{2cm}}$$

$$9 + \underline{\hspace{2cm}} = 12$$

$$15 = 10 + \underline{\hspace{2cm}}$$

3. Tim brought 10 candies to school. He gave away 3 at lunch. How many candies does he have now?

\_\_\_\_\_ candies

4. Write the numbers that are 10 more.

13 \_\_\_\_\_

45 \_\_\_\_\_

32 \_\_\_\_\_

5. Count back by 2s.

40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Count back by 5s.

80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## © 2018 Wolke Griffin

# How to Make

By \_\_\_\_\_

-----  
(you can write about anything you  
like to make!)

**First**

Handwriting practice area for the 'First' step, featuring multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

**Next**

Handwriting practice area for the 'Next' step, featuring multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

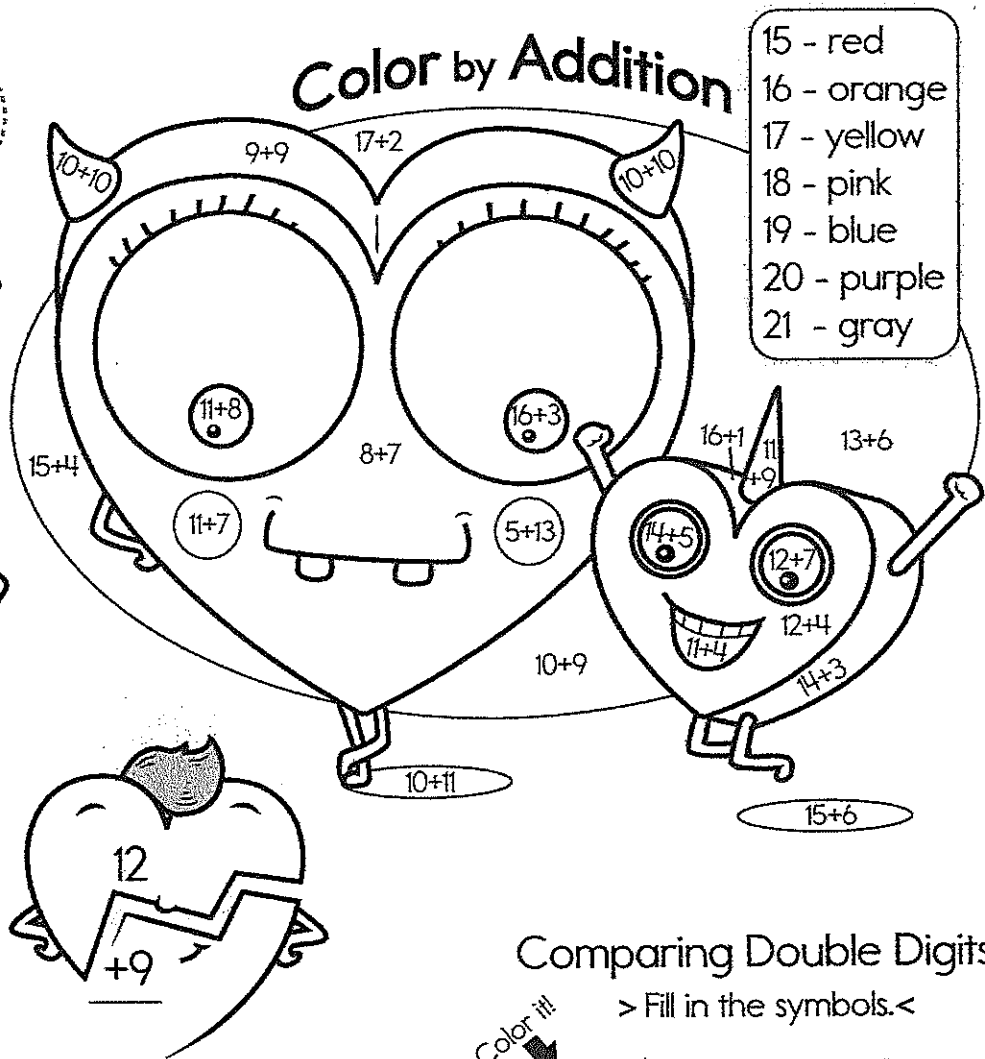
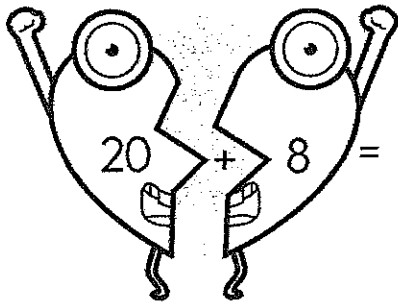
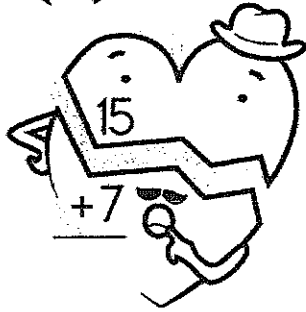
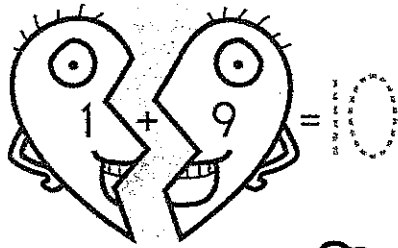
**Then**

Handwriting practice area for the 'Then' step, featuring multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

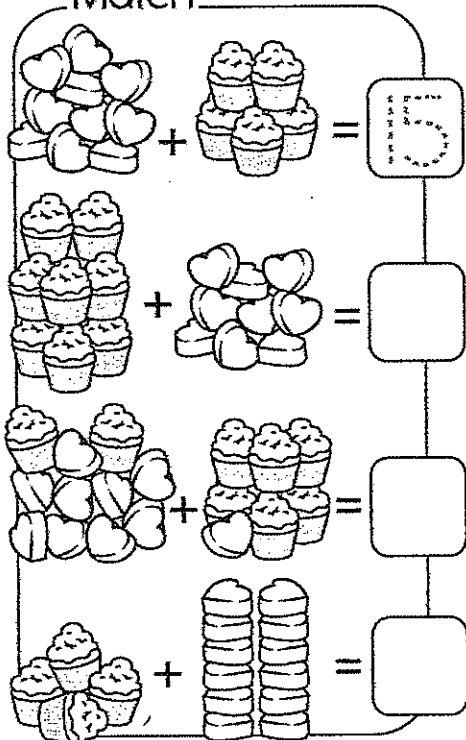
**Last**

Handwriting practice area for the 'Last' step, featuring multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Name: \_\_\_\_\_



Add and Match

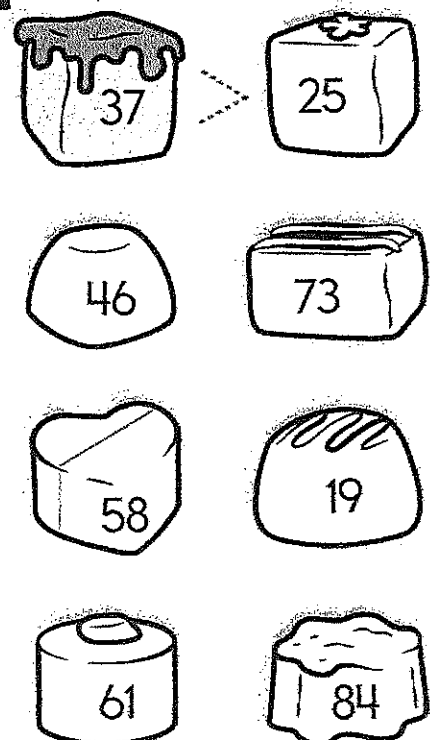


11+7= [ ]  
10+5= [ ]  
4+12= [ ]  
8+9= [ ]

Comparing Double Digits

> Fill in the symbols.<

Color it!

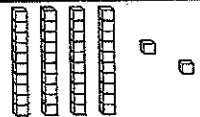
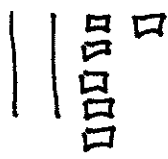


# Four Ways to Write a Number

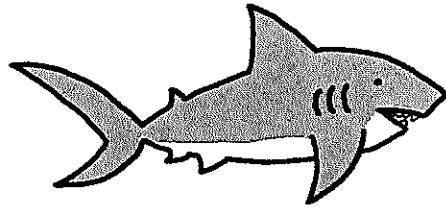
Tens and Ones

Name \_\_\_\_\_

42

Number e.g. 42	Word e.g. forty-two	Tens and Ones e.g. 4 tens 2 ones	Draw e.g. 
26	twenty-six	<u>2</u> tens <u>6</u> ones	
31		<u>      </u> tens <u>      </u> ones	
44		<u>      </u> tens <u>      </u> ones	
51		<u>      </u> tens <u>      </u> ones	
62		<u>      </u> tens <u>      </u> ones	
73		<u>      </u> tens <u>      </u> ones	

There were some sharks near the shore. 2 more swam in. Now there are 10 sharks near the shore. How many sharks were near the shore to start?



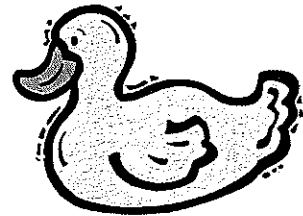
S4

Helen had some ribbons. Sloan gave her 4 more. Now Helen has 6 ribbons. How many ribbons did Helen have at first?



S5

There were some ducks on the lake. 2 more joined them. Now there are 6 ducks on the lake. How many ducks were on the lake to start?



S6