

district Dual Credit Agreement form). All "off campus" courses taken without prior approval will receive transfer credit but will not count in the GPA.

The salutatorian of the graduating class will be the student with the second highest adjusted grade point average using the method stated above.

Grade point averages and adjusted grade point averages will be carried to four decimal places and rounded to three by the computer.

In case of more than one student having the highest or second highest adjusted grade point average, multiple valedictorians or salutatorians will be declared and no attempt will be made to break ties.

If there are multiple valedictorians, then all commencement speeches will be given by the valedictorians.

Issued 3/28/94; Revised 9/03, 6/07, 12/13/10, 11/11/13, 8/24/15, 7/20/22

HIGH SCHOOL CONTENT/CREDIT RECOVERY

Students who have been unsuccessful in mastering content or skills required to receive course credit may be offered the opportunity to participate in the district's content or credit recovery programs.

Note: High school credit recovery is governed by the state Uniform Grading Policy and Rock Hill Schools Board of Trustees Policy IKADD (Content and Credit Recovery).

Content Recovery

The content recovery program consists of a course-specific, skill-based learning opportunity for students who are still enrolled in a course with the original teacher of record assigned by the school and who have not achieved mastery of course content that has already been addressed. Content recovery allows a student to retake a subset of a course, including a single unit, more than one unit, or other supplemental assignments/activities assigned and approved by a certified teacher as needed for the student to achieve mastery of the course content.

Eligibility

Students are eligible for participation in content recovery through the recommendation of their classroom teacher based upon a variety of factors including, but not limited to, documented student performance on formative and summative classroom assessments, student attendance patterns, and course content and curriculum pacing.

Students are not limited in the amount of courses for which they may participate in content recovery. However, school administrators may limit participation based upon parent/legal guardian and/or teacher recommendation.

Grading

Content recovery assignments must be completed by the last day of the course for which the content recovery is being attempted. Seniors must complete any content recovery assignment no later than the last day of the school year in the current semester. Upon satisfactory completion of all assigned work within the time allowed, the teacher will factor the content recovery grade in with the currently recorded grade for that subset of the course.

Credit Recovery

The credit recovery program consists of a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit in a given course. *Students must have previously failed a course to be eligible for credit recovery.* Participation in credit recovery will not affect a student's GPA. Should a student wish to modify his/ her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

Eligibility

Students are eligible for a credit recovery course if they have previously taken and failed an initial credit course. Students must have obtained a grade of **50 or higher** in the initial credit course or the student is not eligible for credit recovery and must retake the full course to receive credit. Students who have already received credit for a course are ineligible to participate in credit recovery to improve their final grade.

Students will be required to complete an application to request placement in a credit recovery course. Consent of the student's parent/legal guardian must be sought prior to enrollment.

Only students in grades 9 through 12 may participate in credit recovery.

Students are not limited in the amount of courses for which they can participate in credit recovery while enrolled in the district. However, school administrators may elect to limit participation based upon parent/legal guardian and/or teacher recommendation. Students transferring into Rock Hill Schools may take credit recovery for courses failed in other school districts. Please note that the South Carolina High School League only allows for 2 courses to be recovered per year for eligibility purposes.

Credit recovery courses must be taken in the next available grading period or summer after the initial course was failed.

Instruction and curriculum

Credit recovery courses will be provided through a district-purchased online platform. If a needed credit recovery course is not available through the district platform, the school may provide the credit recovery course through VirtualSC, a school-developed online course, or direct instruction by a teacher (virtual, hybrid, or in-person). Individuals charged with facilitating credit recovery courses through the district platform will receive training in online instruction management and related technology, when applicable.

Each credit recovery course will be based upon state curriculum standards and objectives for the corresponding subject and will be aligned across courses within the district. The standards and concepts to be addressed in credit recovery courses provided through the district platform will be determined by district and school curriculum specialists and approved by the Executive Director of Secondary Education. The standards and concepts to be addressed in credit recovery courses provided by the school will be determined by school staff and approved by the Executive Director of Secondary Education.

Credit recovery course offerings may be limited by the availability of space, facilitators, and appropriate computer-based content and/or due to district or school budgetary constraints.

Grading

Credit recovery courses taken during the fall or spring semester must be completed within one academic school year. Any students taking credit recovery courses in a summer session must complete the coursework and receive a final grade by the date set by the district (August 15 at latest). Those seniors who take a credit recovery course after the school's graduation date for the spring term will be considered summer graduates and must also complete coursework by the summer date set by the district (August 15 at latest).

Students are not permitted to remain in a credit recovery course for more than 18 weeks or the equivalent of one semester.

When a student has shown mastery of the credit recovery material, the student will receive credit for the course. Because end-of-course examinations focus on assessing a student's mastery of an entire course, and credit recovery only focuses on a portion of the course's content, students will not be permitted to retake the exam.

Student grades in credit recovery courses are designed to be GPA-neutral, meaning that the student's GPA will not be affected by the student's grade in the course. The failing grade in the initial credit course will remain on the student's transcript. If the student passes the credit recovery course with a 60 or higher, the passing grade will be entered as "P." If the student does not pass, the failing grade will be entered as "NP." Neither the "P" nor the "NP" grade designation will impact the student's GPA.

Cost

The district reserves the right to charge a nominal fee for credit recovery that meets the requirements of state law for matriculation and incidental fees. Any fee will take into account ability to pay, will be reasonable, will not be charged to students eligible for free lunches, and will be reduced pro rata for students eligible for reduced-price lunches

A student's parent/legal guardian will be responsible for any and all costs associated with credit recovery or a district-approved request to utilize an alternative method of instruction in lieu of the no-cost option the district offers.

Student Athletes

Student athletes and their parents/legal guardians should be aware that current National Collegiate Athletic Association (NCAA) rules place strict limitations on credits earned through content and credit recovery programs. Participation in these programs **are likely to affect a student's eligibility for NCAA play** (i.e., VirtualSC credit recovery courses are not approved by the NCAA). The district athletic director should be consulted for more information.

Adopted 10/8/18; Revised 7/2022