

DUAL LANGUAGE IMMERSION

MIDDLE SCHOOL PROGRAMMING





MAKING THE TRANSITION



CHERRY PARK
ELEMENTARY

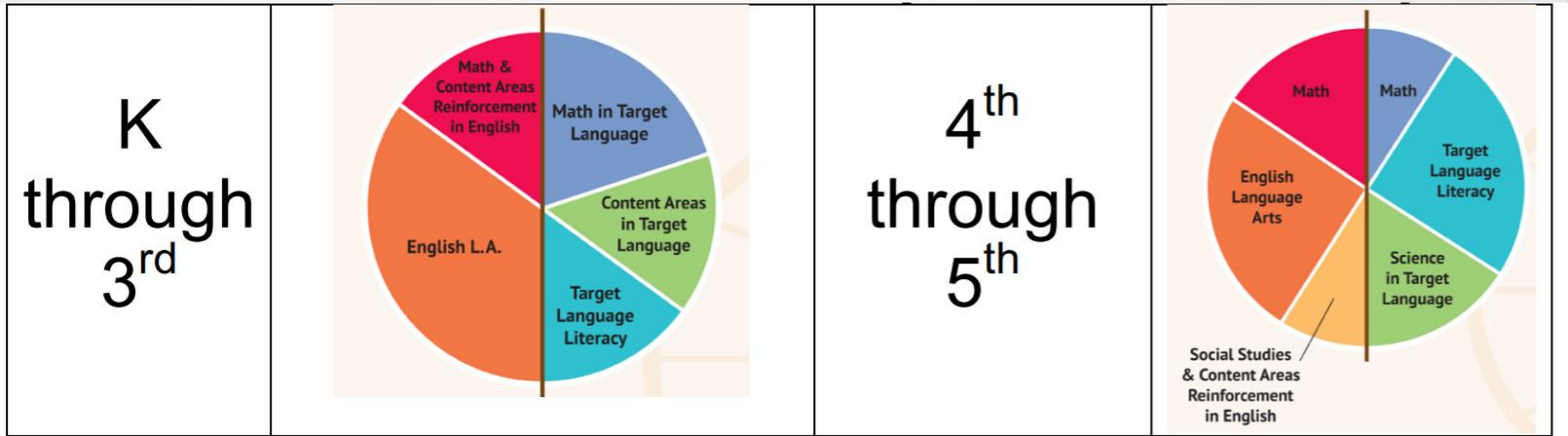
SCHOOL OF LANGUAGE IMMERSION



SULLIVAN
MIDDLE SCHOOL



Dual Language Immersion



TRANSITIONING

Elementary Immersion



meet

Middle School Immersion

- More formal expectations
- More metalinguistic expectations
- Greater grammatical precision expected
- Stronger vocabulary expected

DLI SCHEDULE - 6TH GRADE

Courses Taught in English

Courses Taught in the Target Language

Math

Science

English Language
Arts

YL Elective or
IB Wheel

Social
Studies

Physical
Education

Advanced World
Languages

Culture, Media
& History

DLI CURRICULUM-6TH

QUARTER 1

GRAMMAR WORKSHOP

TELL ME ABOUT YOUR FAMILY

QUARTER 2

SCHOOL LIFE

LET'S HANG OUT

QUARTER 3

MY DAILY LIFE

QUARTER 4

AROUND TOWN

SOCIAL STUDIES CURRICULUM - 6TH GRADE

QUARTER 1

SOCIAL STUDIES ESSENTIALS
HUNTERS/GATHERERS
MESOPOTAMIA
EGYPT

QUARTER 2

INDIA
CHINA
GREECE

QUARTER 3

RISE OF ROME
FALL OF ROME
MEDIEVAL EUROPE

QUARTER 4

FINISH MEDIEVAL EUROPE
MEDIEVAL CHINA, JAPAN, AND
AFRICA
RENAISSANCE AND
REFORMATION

SOCIAL STUDIES: VOCABULARY INSTRUCTION

- THE TEACHER AND STUDENTS **READ, WRITE, LISTEN AND SPEAK** IN SPANISH OR FRENCH ABOUT SOCIAL STUDIES BASED ON THE SOUTH CAROLINA STANDARD COURSE OF STUDY.
- IMMERSION IS THE **MODE BY WHICH STUDENTS STUDY A CONTENT AREA** WHILE USING SPANISH OR FRENCH AS THE VEHICLE OF INSTRUCTION, SELF-EXPRESSION, COMMUNICATION AND ASSESSMENT.

DLI SCHEDULE - 7TH GRADE

Courses Taught in English

Courses Taught in the Target Language

Math	Science	English Language Arts	YL Elective or Arts Elective
Social Studies	Physical Education	Advanced World Languages	Culture, Media & History

DLI CURRICULUM-7TH

QUARTER 1

GRAMMAR WORKSHOP

LET'S CELEBRATE

QUARTER 2

KEEP ME ENTERTAINED

QUARTER 3

LET'S MAKE HEALTHY CHOICES

QUARTER 4

I NEED A DOCTOR

DLI SCHEDULE - 8TH GRADE

Courses Taught in English

Courses Taught in the Target Language

Math	Science	English Language Arts	YL Elective or Arts Elective
Social Studies	Physical Education	Advanced World Languages	Culture, Media & History

DLI CURRICULUM-8TH

QUARTER 1

GRAMMAR WORKSHOP

PACK YOUR BAGS

QUARTER 2

OUR PLANET, OUR CONCERN

QUARTER 3

WHEN I WAS LITTLE...

QUARTER 4

WHAT DO YOU THINK ABOUT...

HOW DO WE MEASURE LANGUAGE PROFICIENCY?

- **STAMP IS AN ADAPTIVE TEST** DESIGN ADJUSTS TO A STUDENT'S LEVEL SO THEY ARE CHALLENGED, BUT NOT OVERWHELMED.
- PARENT LETTER WILL BE SENT HOME WITH STUDENTS
- **TESTING WILL BEGIN THE LAST WEEK IN MARCH 2020.**

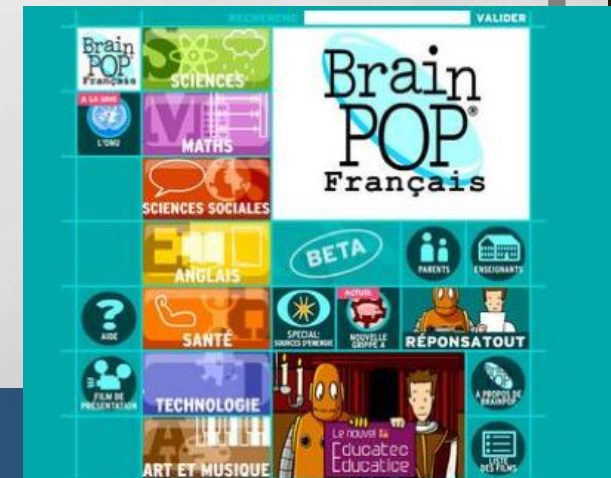


STAMP

[Click here for more info](#)

RESOURCES

- CORE AREAS IN THE TARGET LANGUAGE
- GREAT ARTICLES THAT SUPPORT SOCIAL STUDIES AND TARGET LANGUAGE LITERACY



PARENTS: HOW CAN I SUPPORT MY CHILD?

- **COMMIT TO LONG-TERM PARTICIPATION IN THE LANGUAGE IMMERSION PROGRAM**
- **DEVELOP AN UNDERSTANDING OF LANGUAGE IMMERSION EDUCATION**
- **PROVIDE COMMUNITY SUPPORT AND, WHEN POSSIBLE, VOLUNTEER**

PARENTS: HOW CAN I SUPPORT MY CHILD?

- **ENCOURAGE THE USE OF SPANISH/FRENCH OUTSIDE OF SCHOOL: RESTAURANTS, TRAVEL, FRIENDS, JOBS, INTERNSHIPS, VOLUNTEERING, ETC.**
- **CONTINUE TO EXPECT THAT STUDENTS WILL BE READING AND VIEWING THE LANGUAGE FOR MEANINGFUL PURPOSES: BOOKS, MOVIES, VIDEO GAMES, SONGS, TRAVEL**
- **ENJOY THE CHALLENGES AND CELEBRATE THE RESULTS**

STUDENTS: HOW CAN I CONTINUE TO GROW?

- READ MORE
- STRIVE FOR ADULT-LIKE VS. CHILDLIKE LANGUAGE
- PROOFREAD
- STRIVE FOR CORRECTNESS IN ADDITION TO THE DELIVERY OF A MESSAGE
- READ, WRITE, VIEW, LISTEN
- SING, BEFRIEND
- PRACTICE VOCABULARY IN QUIZLET
- PRACTICE GRAMMAR IN [HTTPS://CONJUGUEMOS.COM/](https://conjuguemos.com/)

**THANK YOU FOR
YOUR CONTINUED
SUPPORT OF OUR
DUAL LANGUAGE
IMMERSION
PROGRAM.**

**If you talk to a man in a
language he understands,
that goes to his head. If
you talk to him in his own
language, that goes to his
heart.**

Nelson Mandela