

Kindergarten E-Learning at Home Round 3

April 22 - May 1

Please do 1 activity from each column each day. When the activity is completed, color in the block. Parents must sign the bottom of this paper for student to receive attendance credit.

Date	Reading	Math	Writing	Science/Social Studies
4/22	Choose a fiction book to read. Talk to your family or write about how the story made you feel.	Begin at the number 60 and count as far as you can. Try to count further each time.	Choose your favorite animal. Use books and Internet to find information about your favorite animal. Write about it.	Watch the Brain Pop Jr. video about the plant life cycle. https://jr.brainpop.com/science/plants/plantlifecycle/ Take the Brain Pop Jr. easy or hard quiz.
4/23	Choose a fiction book to read. Retell the story in order. Include the beginning, middle, and end.	Use objects or illustrate a picture to solve. There are 8 dogs at the groomer. 3 of them got haircuts. How many are left to get haircuts? Solve and write an equation.	Illustrate and write about your favorite toy.	If you can, go outside and look for a small flowering plant (ex: clovers, dandelions). See if you can carefully dig it up to see its roots that hide underneath the ground. Identify the other parts of the plant (stem, leaf, flower). If you can, tape your plant to a piece of paper and label.
4/24	Choose a fiction book to read. Create, write, and illustrate an alternate ending for the story.	Use objects or illustrate a picture to solve. Mrs. Heyward planted 3 flowers in the front yard and 7 flowers in the backyard. How many flowers did she plant in all? Solve and write an equation.	Illustrate and write about what you miss most about school.	Draw and label the parts of a plant.
4/27	Choose any book to read with your family. How many sight words did you see?	Use objects or illustrate a picture to solve. Ms. Mobley has 10 car riders. 5 car riders were picked up. How many car riders are left? Solve and write an equation.	Illustrate and write about what you enjoy doing most with your family.	Go on a nature walk and list/illustrate five living things that you found on your walk.
4/28	Choose a fiction book to read. Identify one setting from the story and illustrate a detailed picture of the setting.	Grab a small handful of objects (ex: m&m's or dry cereal) and write your total in the large circle. Split your handful of objects into two groups. Count the number in each group and write the parts in the bottom circles of the number bond. Write an equation to match. Repeat 3 times (grabbing a new handful each time).	Write a recipe at home and practice creating it.	Fold a piece of paper in half. On one half illustrate a living thing and on the other half illustrate a nonliving thing.
4/29	Choose a fiction book to read. Identify a character in the story. Illustrate a picture of the character and write words to describe the character.	Use objects or illustrate a picture to solve. There are 6 butterflies in the yard. 4 more butterflies flew in the yard. How many butterflies are in the yard? Solve and write an equation.	Take a look outside and write about today's weather.	Illustrate or write about an animal and what it needs to live.
4/30	Read a book and identify different punctuation you see.	Use objects or illustrate a picture to solve. Ms. DeRue saw 2 caterpillars on a leaf. She saw 8 more caterpillars on another leaf. How many caterpillars did Ms. DeRue see? Solve and write an equation.	Illustrate and write about your favorite teacher and why they are your favorite.	Look around your house and identify five non-living things.

Kindergarten E-Learning at Home Round 3

April 22 - May 1

5/1	Choose a nonfiction book to read. Before reading, brainstorm what you think you know about the topic? Read the book and write about what you learned about the topic.	Use objects or illustrate a picture to solve. Pete the Cat has 10 groovy buttons and 7 popped off. How many buttons does Pete have left? Solve and write an equation.	Write a note to a family member. Remember to use capital letters and punctuation.	Optional family project: Plant seeds and watch them grow together. Make daily/weekly observations about what you notice.
-----	--	--	---	--

E-Learning Round #3: Student name _____ Parent signature _____

Dear Families!

If you need any assistance during our E-Learning day, please email your teacher anytime between 10:00am-12:00pm. We will be happy to help! Remember to have your child turn in their work when they return.

Mrs. Heyward: BHeyward@rhmail.org Ms. DeRue: LDeRue@rhmail.org Ms. Mobley: AMobley@rhmail.org

ART

Greetings from Mrs. Gifford. I miss school, I miss art, and I miss you. If any of you completed the 25 day challenge I sent, or the The One and Only Ivan challenge I would love to see them. If you have been doing your own projects then I would love to see that too. Take a pic and send them on. Jgifford@rhmail.org.

Stay safe. We got this.

Mrs. Gifford

Kindergarten E-Learning at Home Round 3

April 22 - May 1

Music Lessons/Activity Choice Board

Remote Learning Options – K-5

Sunset Park Center for Accelerated Studies



MUSIC ACTIVITIES THROUGH THE END OF SCHOOL YEAR 2019-2020

<p>If ever you are able to access internet, visit spcasmusic.wixsite.com/home for music e-learning activities (directions are provided on the website homepage)</p>	<p><u>Drawing to the Sensations of Music</u> Choose a song or chant with or without lyrics. Take a piece of paper and use art supplies to decorate and draw a picture that is inspired by the music. Be creative and expressive!</p>	<p><u>Dancing With Props</u> Provide a selection of props and have children choose one at a time to dance with to various styles of music. Talk about how each item changes or influences their movement (suggestions: balloons, scarves, hats, stick, ball, etc.)</p>	<p><u>Make a Music Shaker</u> Take an empty toilet tissue or paper towel roll tube and decorate it with markers or crayons. Fold one end over and tape or staple it closed. Add dry rice or dry beans. Close the other end also. You have a shaker! Enjoy making music!</p>
<p><u>Musical Charades</u> Write down the names of some well-known songs on slips of paper and put them into a container. When it's your turn, each person pulls a piece of paper and acts out the songs so other can guess what it is.</p>	<p><u>Freeze Dance with Family</u> Find music that are family favorites, and dance to the music. When the music stops, dancers freeze. Whoever is caught moving after the music has stopped, is out!</p>	<p><u>Perform Your Favorite Song for You Family Members</u></p>	<p><u>Create a skit/ musical</u> Create a story with family members and act it out. Try singing or dancing the script like a musical!</p>
<p><u>Make a Pan Flute</u> Cut plastic straws (preferably wide straws) at different lengths. Tape them all together with one end of the straws level and flushed. Blow across this end of the straws. They will all create a different pitch (note). Now, create a song!</p>	<p><u>Join the Band</u> Use an instrument that you found or made to play musical rhythms or melody patterns with your favorite music!</p>	<p><u>Kitchen/ Recycled Materials Family Band</u> Use recyclable items or kitchen pots and pans, etc. to create instruments and make drum rhythms and music alone and/or with family members.</p>	<p><u>Create a Song</u> Take a favorite book or poem and turn it into a song.</p>
<p><u>Name that Tune</u> Write down the names of some well-known songs on slips of paper and put them into a container. When it's your turn, each person pulls a piece of paper and hum the tune. The first person to guess the song, gets a point. Decide what score is the winning score. Play until a person reaches that score.</p>	<p><u>Play Limbo With Family</u> Item a household item for a limbo pole. Play your favorite music, and go under the pole – leaning backwards without touching the pole or the floor. Each round, the pole goes a little lower. If you touch the pole or floor, you are out!</p>	<p><u>Create a Water Xylophone</u> Take different glass jars or glass cups, and fill them up with different amounts of water. Take a metal spoon and lightly tap on the glass. Each glass will sound a different pitch. Create a song with the different pitches. Extra: Add food coloring to the water to make your water xylophone cool and colorful!</p>	<p><u>ENJOY THE ACTIVITIES!!!</u> If you have any questions, feel free to contact me – Mr. Simon – at ksimon@rmail.org Thanks!! Take care and be safe!!</p>

Kindergarten E-Learning at Home Round 3

April 22 - May 1

Sunset Park Physical Education eLearning Suggestions for Physical Education

Hi friends,

I hope this finds that you are all doing well. Hopefully you are taking advantage of this beautiful recess weather that we are having and getting outside of your home to be safely active. Here are a few fun ideas for you to consider. Remember to wash your hands, cover your mouth (dab) when you sneeze, and try to keep your hands off of your face.

*Exercise Cube: <https://fns-prod.azureedge.net/sites/default/files/tn/activitycube.pdf>

* DEAM (Drop Everything And Move) Calendars:

March: <https://openphysed.org/wp-content/uploads/2018/09/03-CAL-DEAM-March-Final.pdf>

April: <https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf>

*Activity Log (DEAM activities included) <https://drive.google.com/file/d/0B9mVr3cC3SM3YmNfd0ICOENqRkE/view?ts=5de93375>

*10 At Home Learning Movement & Movement Activities (Kevin Tiller): https://drive.google.com/file/d/1e_wiOgOgfkIXpVLo-ST0hi2J-L2mf3BN/view

Videos:

*Rock, Paper, Scissor activities (5 games): https://www.gophersport.com/blog/5-rock-paper-scissor-pe-games-for-the-win-video/?utm_term=%2526nbsp%3B&utm_campaign=Gopher%20-%20Content%20Email%20Image-Based%20-%20Elementary%20-%20March%202020&utm_content=email&utm_source=Act-

* Multiples Fred.mp4: <https://drive.google.com/file/d/0B9mVr3cC3SM3YmNfd0ICOENqRkE/view?ts=5de93375>

*Coach Meger Fitness Games (YouTube.com): <https://www.youtube.com/channel/UCOg8vHILYShTJR1OpfvX1bw/videos>

*Just Dance Partner Workout] feat. Ju Ju on that Beat, Kung Fu Fighting and Black Eyed Peas
https://www.youtube.com/watch?v=jE1RQG8h_94

*(Old Town Road) Tabata Workout for Kids: <https://www.youtube.com/watch?v=YWgH4HSNnLY>

*Can't Stop the Feeling: <https://www.youtube.com/watch?v=9sxifR0Ltgk>

*Thunder: https://www.youtube.com/watch?time_continue=10&v=FMRhCR0M3gg&feature=emb_logo

Hip Hop Tutorials:

*3 Simple Dance Moves for Beginners (Hip Hop Dance Moves Tutorial) | Mihran Kirakosian
https://www.youtube.com/watch?v=ujREEgxEP7g&list=PL0m7UHzPZEA_ntQOR9IFhIzH-C2TVL42&index=1

*3 Simple Dance Moves for Beginners - Part 2 (Hip Hop Dance Moves Tutorial) | Mihran Kirakosian:
https://www.youtube.com/watch?v=NM-2XSQc2q0&list=PL0m7UHzPZEA_ntQOR9IFhIzH-C2TVL42&index=2