

Rosewood Elementary School
Connected Classroom eLearning Activities

Name _____ Grade _____

Teacher _____

Have a guardian initial and date each activity that you do. Our office hours are 10-12pm.

<h2>Art</h2> <p>Traci Moore tmooore@rhmail.org For additional activities visit the RES art blog www.txhillcntryart.blogspot.com</p>	<h2>Mandarin</h2> <p>Lu Sun lsun@rhmail.org</p>	<h2>Music</h2> <p>Inga Carey icarey@rhmail.org</p>	<h2>PE</h2> <p>Valerie Mickel vmickel@rhmail.org</p>	<h2>Media Center</h2> <p>Katie Ellison kellison@rhmail.org</p>
<p>Using found items (boxes, toys, Legos, shoes, tv remote...) stack them to make an abstract (not recognizable, design based) sculpture. Tear it down and use the same items to create a sculpture that you can recognize (a spaceship, robot, house...).</p> <p>Or complete an activity listed on the RES ART BLOG: www.txhillcntryart.blogspot.com</p>	<p>Learn the words on Quizlet.com https://quizlet.com/_87q55s?x=1jqt&i=2qdnha</p> <p>Use flashcards, match, write and gravity to practice the words.</p> <p>Duolingo https://www.duolingo.com/learn choose Mandarin, learn greeting 1</p>	<p>Quavermusic.com</p> <p><u>PreK, Kinder, First, and Second Grades</u></p> <p>Logon using the generic username: littlelion and password: rwes1234. There are activities and song selections in Assignments.</p> <p><u>Third, Fourth, and Fifth Grades</u></p> <p>Logon via launchpad on your computer (so you have your own login). Please check Assignments for activities and instruction. The March QuaverCode for your avatar is MusicMadness20 (go under Flash to change).</p>	<p>Design a 10 minute workout routine. You may use some of the exercise we perform in PE or choose your own. Write your workout on a piece of paper. Perform with a family member.</p> <p>For example: <i>Jogs in place = 30 counts</i> <i>High knees = 30</i> <i>Jumping jacks = 30</i> <i>Invisible jump rope = 30</i> REPEAT 1 time <i>Elbow planks = 15 counts</i> <i>Push-ups = 5</i> <i>Invisible Chair = 10</i> REPEAT 1 time <i>Basketball dribble = 30 (favorite hand)</i> <i>Basketball dribble = 30 (other hand)</i> <i>Basketball dribble = 30 (alternate hands)</i> <i>Figure 8 Drill = 30</i> REPEAT 2 times <i>Sit-n-reach = 30 (right leg straight)</i> <i>Sit-n-reach = 30 (left leg straight)</i></p>	<p>Read a book or magazine to a family member, stuffed animals, or a pet for 30 minutes.</p> <p>Look up 10 words you don't know in a dictionary or on dictionary.com</p> <p>Go to SC Discus www.scdiscus.org</p> <p>Check out more resources in the Newsletter and on the Rosewood Site!</p>

<p>Look around your house and find 5 objects with warm colors (red, yellow, orange) and 5 items with cool colors (green, blue, purple). What do you get when you mix yellow and red?</p> <p>What do you get when you mix yellow and blue?</p> <p>What do you get when you mix red and blue?</p> <p>Or complete an activity listed on the RES ART BLOG: www.txhillcntryart.blogspot.com</p>	<p>Draw a picture and write the character“画hua画hua” (to draw)”.</p> <p>Draw a picture of the school and write the character“学xue校xiao” (school)”.</p> <p>Additional words to practice:</p> <p>To read kànshū 看书</p> <p>To eat chīfàn 吃饭</p>	<p>Other technology-related music activities:</p> <ul style="list-style-type: none"> -Explore Chrome Music Lab -Watch The Remarkable Farkle McBride -Watch a Line Rider Video -Play along with a Musication Video -Arrange some beats on Incredibox -Watch Cello Wars -Check Canvas and our Rosewood site for more activities! 	<p>Read the labels of 5 different foods or drinks. Look for high fructose, sodium, and sugar. Are these ingredients list in the top three ingredients on the label? Write this information on a piece of paper:</p> <p>For example:</p> <ol style="list-style-type: none"> 1. Name of food or drink = fruit and grain bar (mixed berry) 2. Sodium – 115 mg 3. Sugar – 11 g 4. High fructose corn syrup – 0 	<h2>Tech Lab</h2> <p>Janet Collins jcollins@rhmail.org</p>
<p>Use a drawing utensil (pen, pencil, marker, crayon...)</p> <p>Draw yourself in your favorite movie, book, or video game. Show the background and any tools, pets, or special clothes that character needs.</p> <p>Or complete an activity listed on the RES ART BLOG: www.txhillcntryart.blogspot.com</p> <p>Draw, color or create a picture that you are proud to share with your family!</p>	<p>Sing/Listen to the Mandarin song.</p> <p>Head, Shoulders, Knees & Toes in Mandarin.</p> <p>Students will see the lyrics when they watch the video. https://youtu.be/g3D0Bd0Fwxo</p> <p>Additional resources:</p> <p>Peppa Pig in Mandarin https://youtu.be/f2l19Tbrs7o</p> <p>Little Fox Chinese - Stories & Songs for Learners</p> <p>Greetings in Mandarin Chinese https://youtu.be/m_rDIzj6DRE</p>	<p>Non-technology music activities:</p> <ul style="list-style-type: none"> -Sing “Soap and Water” song -Play an instrument -Dance to your favorite song -Make a story into a song -Design and draw a new instrument -Teach someone four rhythms (ta, titi, shh) -Talk about an instrument you would like to play -Sing your favorite song -Use household objects to create a beat -Learn a new song -Create a playlist of songs to help you cheer up -Play a singing game with your family 	<p>For each letter of your last name, choose a physical activity that begins with that letter. Act out the sport without equipment for 30 repetitions. For example:</p> <p>M= Mountain climbers I= Inch worm pushups C= Curl ups K= Kettlebell swing E= Elbow to knees L= Long jump</p>	<p>Typing Club</p> <p>Starfall</p> <p>National Geographic for Kids</p> <p>Code.org</p> <p>Be sure to check out the “Tech Lab Links” on the Rosewood site > For Parents > Challenger > Tech Lab Links</p> <p>https://www.rock-hill.k12.sc.us/Page/5845</p>

Parent/Guardian Signature _____