

Rosewood Elementary's Title I Plan (February 2021)

Employ teachers to reduce class sizes to provide more individual and small group instruction in a self-contained classroom. Expenditures include salary and benefits.

Funds will be used to provide an early intervention program through employing (2.0 FTE) Reading Recovery Early Literacy Teacher to provide one-on-one lessons and small group instruction. Expenditures include salary and benefits.

Funds will be used to employ (1.0 FTE) 4K teacher to serve at risk four year old students zoned for Rosewood. The program will be housed at the school and will serve historically under-served population. Expenditures include salary and benefits.

Funds will be used to employ (1.0 FTE) 4K teacher assistant to serve at risk four year old students zoned for Rosewood. The program will be housed at the school and will serve historically under-served population. The assistant will work under the guidance of the certified teacher. Expenditures include salary and benefits.

Online resources (such as iReady, Raz Kids plus, See Saw, Pioneer Valley, Fast, Flocabulary) will be purchased to provide supplemental support for students. The formative data provided through the programs will be used to design instruction and support for students.

The funds will be used to enhance classroom libraries with high interest and differentiated levels of books. Additional books are needed to reflect the demographics of the current student population and to limit the need to share resources while the community is addressing concerns of a health pandemic. Other instructional supplies and materials (for example, Teacher's College Up the Ladder Units, TIME magazine for Kids, US Studies Weekly, Scholastic Weekly Readers, DynaMath, fiction and non-fiction leveled texts, magnetic letters, dry erase markers, corrective tape, dry erase boards, math manipulatives, etc.) will be purchased to improve the learning experiences for the students.

As part of the MTSS process, staff members will support students with implementing strategies for social/emotional interventions and behaviors. Funds will be used to purchase PBIS items (inspirational bracelets, bookmarks, building blocks, pattern and matching cards, etc.) for the Lion's Advisory Council events and sessions.

The 4K full day, program will serve a historically underserved population. Expenditures will include instructional materials and supplies (i.e. center items, building blocks, puzzles, manipulatives, books, letters, etc.)

Title I Schools Constant Contact Program is used to maintain timely School to Parent Communication about school events (school meetings, student showcases, opportunities for conferences, school announcements, etc).

Materials and Supplies for Title I Parent Specialists Workshops and School Parenting Workshops (i.e. play money, book backs, parent activity packs, playing cards, take home books, fraction circles, dominoes, markers, scissors, crayons, Parenting Partners supplies, refreshments for parent workshops (approximately 4 to 10 workshops per school) etc.

Faculty members at Rosewood will participate in professional development opportunities to promote effective instructional strategies and to enhance discipline strategies. Professional development may include the National MTSS Conference, International Reading Conference, TESOL Workshop, NCTM, Solution Tree, ASCD, Reading and Writing Workshop Sessions, and courses (struggling readers and digital learning) through the Teachers' College in New York. Teachers and members of the leadership team will attend the professional development and share with the other faculty members upon return.

The funds are used to pay for substitutes. The teachers will participate in quarterly planning sessions and in professional development (MTSS, culturally relevant teaching, literacy, math, etc) opportunities to gain more insight and strategies to support the diverse needs of the students in their classrooms.

The teachers will participate in professional development (MTSS, culturally relevant teaching, literacy, math, etc) opportunities as a result of the observations and Learning Lab sessions. Funds will be used to purchase resources to be used during the professional development opportunities and for to teachers to access.

Total Allocation = \$461,700.00