

**4603 - Rock Hill School District Three (York 3) (4603) Public District - FY 2020 - Northwestern High (4603016)
Public School - School Renewal Plan - Rev 0**

Plan Items

1 School Climate*

Performance Goal:

By 2023-24, the percent of students satisfied with the learning environment as reported on the South Carolina Department of Education Climate Survey will increase from 61.3% to 73%.

PM 1.1 For 2020, Increase student satisfaction with the learning environment from 61.3% to 65%.

Analysis of Actual vs. Projected Data:

N/A

S 1.1.1 Increase of personalized learning lessons implemented in classrooms as evidenced by observations.

Evidence-Based Research:

J. Hattie, C Tucker,

AS 1.1.1.1 Student engagement

Action Step:

Monthly PD and discussions through PLCs on personalized learning strategies. Quarterly student surveys on engagement. Classroom walkthroughs by administration and department chairs on classroom engagement.

Person Responsible:

Hezekiah Massey

Estimated Begin Date:

8/1/2019

Estimated Completion Date:

9/1/2020

Funding Application	Grant	Notes	Amount
Other	Other	PTA	\$0.00

2 Student Achievement*

Performance Goal:

By 2023-2024, the percent of students who are deemed College and Career Ready will increase from 44% to 70%; College Ready 48.8% to 60% and Career Ready 68% to 80%.

PM 2.1 To increase the percentage of students who are College and Career ready from 44% to 49% in 2019-2020.

Analysis of Actual vs. Projected Data:

N/A

S 2.1.1 School Report Card data--College and Career Readiness Criteria

Evidence-Based Research:

College and Career Readiness Criteria according to the SCDE

AS 2.1.1.1 College Readiness-Academics

Action Step:

Increase SAT/ACT preparation materials in Core academic areas during bellringers and formative/summative assessments

Person Responsible:
Program Coordinators
Estimated Begin Date:
8/19/2019
Estimated Completion Date:
6/6/2020

AS 2.1.1.2 Career Readiness

Action Step:

To increase Career Readiness awareness and skills through career education and career counseling; tracking students college and career pathway completions during counseling sessions; school presentations during parent/student engagement nights; career readiness resources during advisory and classroom activity sessions with Guidance.

Person Responsible:
Guidance
Estimated Begin Date:
8/1/2019
Estimated Completion Date:
6/6/2020

AS 2.1.1.3 Academic Support

Action Step:

Provide academic assistance through RTI sessions in order to assist students' academic growth and achievement.

Person Responsible:
All
Estimated Begin Date:

8/19/2019

Estimated Completion Date:

6/6/2020

3 Teacher/Administrator Quality*

Performance Goal:

To increase the number of teachers implementing Personalized Learning strategies and practices from 10 in 2019-2020 to 80 in 2023-2024.

PM 3.1 To increase the number of teachers utilizing personalized learning strategies to 10 in 2019-2020.

Analysis of Actual vs. Projected Data:

N/A

S 3.1.1 Completion of Book Study and PD sessions with Department Chairs in 2019-2020.

Evidence-Based Research:

Catlin Tucker Robert Marzano

AS 3.1.1.1 Book Study

Action Step:

Monthly Book Study with Department Chairs; the book study will be led by Dr. Persinski and Ms. Tate and discussion will occur in the Department Chair meetings and Canvas discussion boards. Sample lessons, along with observation walkthroughs will add to evidence of implementation.

Person Responsible:

Jacqueline Persinski

Estimated Begin Date:

8/19/2019

Estimated Completion Date:

6/6/2020