

NHS School Renewal Plan

2019-2020 School Year



PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts
and math for career and college
readiness

Multiple languages, science, technology,
engineering, mathematics (STEM), arts and
social sciences



WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and
problem solving

Collaboration and teamwork

Communication, information,
media and technology

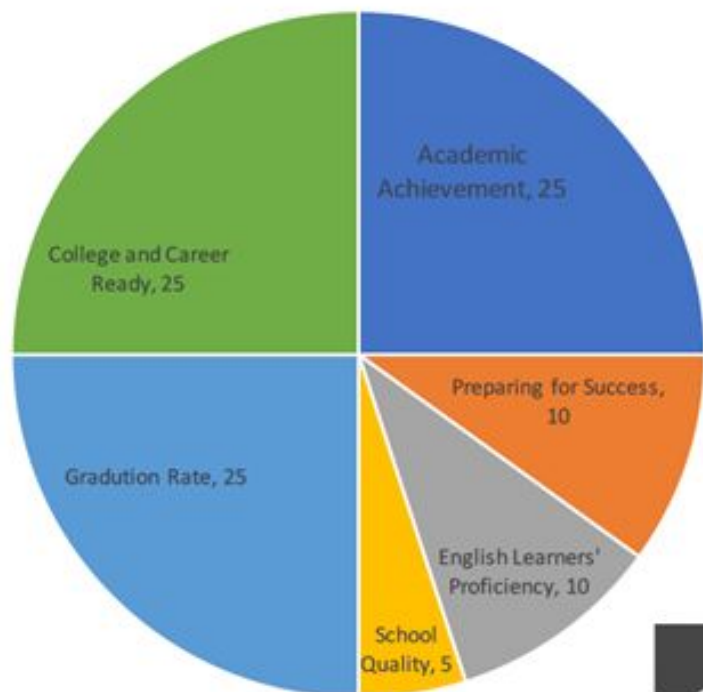
Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

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Adopted by: SC State Board of Education, SC Department of Education, SC Education Oversight Committee, SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC School Boards Association, TransformSC Schools and Districts.

School Report Card—2018



ACADEMIC ACHIEVEMENT:

25 points (30 points without ELs)

PREPARING FOR SUCCESS:

10 points (10 points without ELs)

ENGLISH LEARNERS' PROFICIENCY:

10 points (0 points without ELs)

GRADUATION RATE:

25 points (30 points without ELs)

COLLEGE AND CAREER READY:

25 points (25 points without ELs)

SCHOOL QUALITY:

5 points (5 points without ELs)

<https://www.eoc.sc.gov/Pages/index.aspx>

*20 or more English learners

Note about the SRC--

Achievement (Algebra/English)--based on graduate data

Prepare for Success--*mixed data

- Biology-graduate data

- History-Spring data

ELL--based on Spring data

Graduation rate--4th year cohort data

College and Career Readiness--Based on graduate data

School Quality--Spring data

2018-2019 School Report Card Rating: “Average”

1 point away from “Good” rating

Academic Achievement Rating: “Average” 12.36/25 points

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher

Algebra - Scoring C or Higher

	School	District	State
English I	59.2%	55%	56.3%
Algebra I	64.3%	59%	54.9%

School Report Card Rating: “Average”

Prepare for Success Rating: “Average” 4.78/10 points This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher

US History and the Constitution - Scoring C or Higher

	School	District	State
Biology I	65.9%	55%	54.4%
US History	46.5%	45.2%	47.7%

School Report Card Rating: “Average”

English Language Learners Rating: “Average” 5/10 points

Percent of EL Students who met progress toward proficiency target

	School	District	State
ELL Progress	50%	45.2%	49.8%

Graduation Rate: “Good” 17.03/25 points

	School	District	State
On-Time Graduation	84.1%	82.4%	81.1%

School Report Card Rating: “Average”

College and Career Readiness: “Good” 18/25 points [R2W Assessment Results](#)

- College OR Career Ready--72%
- College AND Career Ready--39.3%
- College Ready--41.3%
- Career Ready--70%

	NHS (453 students)	District (1227)	State (51248)
Platinum	3.5%	3.1%	3%
Gold	9.7%	9.4%	10.2%
Silver	48.8%	49.4%	50.5%
Bronze	21.6%	21.1%	19.7%

ACT

Percent of students meeting ACT College-Ready Benchmarks. (Benchmarks are scores on the

ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.)

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
41%	19.5%	27.5%	17.5%	10.4%

Placement Exams

	AP	IB
Percent of Exams with passing scores	43.2%	73.6
	226 students/382 Exams	36 students/91 exams

SAT

	Percent of students tested	Average evidence-based reading and writing score	Average Math Score	Average Composite Score (1600)
Our School	69.90	503	479	982
Our District	68.30	499	479	978
Statewide	57.20	521	500	1021

Dual Enrollment

Number of students enrolled in Dual Enrollment Courses	120
Percent of students enrolled in Dual Enrollment Courses	14.20%
Percent of 11th/12th grade students who completed six hours of dual credit course work with a grade of C or higher	70.80%

School Environment

Performance Rating: “Average” 2/5 points

Student Engagement: 48.4% Committed

- Cognitive: 43.6%
- Behavioral: 49.5%
- Emotional: 46%

Participation: 85.10%

18-19 EOC Data

EOC	17-18 pass rate	Mean	*C or Higher	18-19 pass rate	Mean	*C or Higher
Algebra	63%	63.4%	26.2%	64.07%	64%	32.04%
Eng I (II)	76.5%	69.2%	50.10%	71.57%	66.87%	43.69%
Biology	73.2%	71.9%	56.3%	75%	71.93%	54.53%
**US History	71.1%	69.8%	49.5%	65%	67.86%	45.91%

**Counted in this year's SRC. Others will count in 2021-2022 SRC.

SRP Goal: School Climate

- By 2023-24, the percent of students satisfied with the learning environment as reported on the South Carolina Department of Education Climate Survey will increase from 61.3% to 73%.
 - For 2020, Increase student satisfaction with the learning environment from 61.3% to 65%.
 - Increase of personalized learning lessons implemented in classrooms as evidenced by observations.

SRP Goal: Student Achievement

- Performance Goal: By 2023-2024, the percent of students who are deemed College and Career Ready will increase from 44% to 70%; College Ready 48.8% to 60% and Career Ready 68% to 80%.
 - To increase the percentage of students who are College and Career ready from 44% to 49% in 2019-2020.
 - School Report Card data--College and Career Readiness Criteria

SRP Goal: Teacher/Administrator Quality

- Performance Goal: To increase the number of teachers implementing Personalized Learning strategies and practices from 10 in 2019-2020 to 80 in 2023-2024.
 - To increase the number of teachers utilizing personalized learning strategies to 10 in 2019-2020.
 - Completion of Book Study and PD sessions with Department Chairs in 2019-2020.