

Rock Hill School District

4K Developmental Checklist



Student:
Teacher:
School Year:

Scoring Key	
1	Beginning – I am just beginning to understand. I need lots of support.
2	Developing – I am making progress with my understanding, but I still need support.
3	Meeting – I am consistent with my understanding. I do not need support.
	Not Assessed

Social and Emotional Development	Fall	Spring	End of Year
I can form relationships and interact with familiar adults and other children.			
I can follow rules, transitions, and routines safely in my school.			
I can name and control my feelings.			
I can calm myself when I am upset.			
I can choose to act in ways that show respect for others.			
I can share and take turns.			

Approaches to Play and Learning	Fall	Spring	End of Year
I can ask questions to understand something new.			
I can try new and challenging experiences.			
I can solve problems during my play and learning.			
I can make a plan and put it into action.			
I can maintain focus for an appropriate period of time.			
I can keep trying when something does not work.			

Health and Physical Development	Fall	Spring	End of Year
I can demonstrate small muscle control. (Ex: fastening, cutting, writing, drawing)			
I can demonstrate large muscle control. (Ex: running, skipping, hopping, pedaling)			
I can be independent when caring for myself and the classroom.			
I can ask for help and use my words to tell what I need.			

Student:	Teacher:	School Year:
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Reading and Writing Foundations	Fall	Spring	End of Year
I can imitate the act of reading.			
I can identify my name and the names of some friends when I see them in print.			
I can name uppercase letters.			
I can name lowercase letters.			
I can participate in rhymes and word play with poems, songs, and books.			
I can comprehend texts and make connections to books.			
I can hear syllables in words.			
I can demonstrate print and word awareness.			
I can write my name.			
I can identify letter sounds and make some sound to letter matches.			
I can hear when words start with the same sound.			
I can imitate the act of writing.			
I can hear rhyming words.			
I can represent my thoughts and ideas through drawings and by writing letters or letter like forms.			

Mathematical Thinking and Expression	Fall	Spring	End of Year
I can name basic colors.			
I can sort by color, size, and shape.			
I can name and describe 2-D shapes.			
I can name numerals 0 – 10.			
I can make sense of quantities 0 – 5.			
I can put numbers in order 0 – 5.			
I can describe, copy, and extend patterns.			
I can follow directions using positional words.			
I can orally count to 20.			
I can count up to 10 objects.			
I can compare sets of objects 0 – 5. (more than, less than)			
I can describe and compare objects by size, length, or weight.			
I can name and describe 3-D shapes.			
I can add and subtract numbers up to 5.			