

Rock Hill School District

4K Developmental Checklist



Student:
Teacher:
School Year:

Scoring Key	
1	Beginning – I am just beginning to understand. I need lots of support.
2	Developing – I am making progress with my understanding, but I still need support.
3	Meeting – I am consistent with my understanding. I do not need support.
	Not Assessed

Social and Emotional Development	Fall	Spring	End of Year
I can follow rules, transitions, and routines safely in my school.			
I can identify, manage, and express my feelings appropriately.			
I can share, take turns, and play well with others.			

Approaches to Play and Learning	Fall	Spring	End of Year
I can ask questions to understand something new.			
I can try new things and solve problems during my play and learning.			
I can maintain focus for an appropriate period of time.			

Health and Physical Development	Fall	Spring	End of Year
I can demonstrate small muscle control. (Examples: fastening, cutting, writing, drawing)			
I can demonstrate large muscle control. (Examples: running, skipping, hopping pedaling)			
I can care for myself and communicate my needs.			

Language and Communication	Fall	Spring	End of Year
I can speak clearly in complete sentences using at least 6 to 8 words.			
I can engage in rhymes, poems, songs, and stories.			
I can ask and answer how and why questions.			

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Reading and Writing Foundations	Fall	Spring	End of Year
I can hold a book upright, turning pages one at a time from front to back.			
I can name uppercase and lowercase letters.			
I can identify my name and other familiar words.			
I can write my name.			
I can make predictions about what will happen next in a story being read aloud.			
I can demonstrate print awareness.			
I can recognize that letters represent spoken sounds.			
I can hear and identify rhyming words.			
I can use pictures in a book to retell a stories beginning, middle, and end.			
I can use drawings, symbols, and letters to communicate my ideas.			

Mathematical Thinking and Expression	Fall	Spring	End of Year
I can name basic colors.			
I can sort by color, size, and shape.			
I can name and describe 2-D shapes.			
I can name numerals 0 – 10.			
I can make quantities 0 – 5.			
I can describe, copy, and extend patterns.			
I can describe positions of objects.			
I can count in sequence up to 20.			
I can count up to 10 objects.			
I can compare sets of objects by quantity.			
I can describe and compare objects by size, length, or weight.			
I can name and describe 3-D shapes.			
I can add and subtract numbers up to 5.			

Student:	Teacher:	School Year:
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I can name uppercase and lowercase letters.				I can recognize that letters represent spoken sounds.							
	Fall	Spring	End of Year		Fall	Spring	End of Year		Fall	Spring	End of Year
H				h				H			
E				e				E			
M				m				M			
T				t				T			
I				i				I			
P				p				P			
Q				q				Q			
U				u				U			
O				o				O			
C				c				C			
W				w				W			
B				b				B			
X				x				X			
V				v				V			
J				j				J			
S				s				S			
G				g				G			
N				n				N			
Y				y				Y			
K				k				K			
Z				z				Z			
R				r				R			
A				a				A			
F				f				F			
L				l				L			
D				d				D			

I can name basic colors.				I can name numerals 0 – 10.				I can name & describe 2-D and 3-D shapes			
	Fall	Spring	End of Year		Fall	Spring	End of Year		Fall	Spring	End of Year
red				0				square			
black				1				circle			
orange				2				triangle			
white				3				hexagon			
yellow				4				sphere			
brown				5				prism			
green				6				pyramid			
pink				7							
blue				8							
gray				9							
purple				10							