

4K Report Card

Student:
Teacher:
School:
District: RHSD#3 School Year:

Language Development and Communication	1 st	2 nd	3 rd	4 th
Recognizes first name				
Recognizes last name				
Writes first name legibly				
Names upper-case letters <i>see back</i>				
Names lower-case letters <i>see back</i>				
Identifies letter sounds <i>see back</i>				
Holds a book and turns the pages correctly				
Retells 1-2 events from stories				
Makes connections to books read aloud				
Tracks print from left to right				
Understands purpose of print and engages in reading behaviors independently				
Independently engages in writing behaviors				
Communicates thoughts for an adult to write				
Identifies and uses environmental print				
Recognizes words that rhyme				
Generates rhyming words				
Uses complete sentences when speaking				
Health and Physical Development				
Uses appropriate (tripod) grasp when writing or coloring				
Draws or writes small figures with detail (ex: faces, shapes, letters)				
Holds scissors correctly				
Cuts on a straight line				
__ hops on 1 foot __ skips				
__ jumps with 2 feet				
__ throws __ catches a ball				
__ snaps __ buttons __ zips				

Grading Key	
Skill is consistent	√
Skill is developing	•
Needs Improvement	N
Not assessed	

Mathematical Thinking and Expression	1 st	2 nd	3 rd	4 th
Names basic colors: red blue green gray yellow black purple orange white brown pink				
Classifies objects by: __color __shape __size				
Names 2D shapes: rectangle circle hexagon square triangle				
Counts from 1-20				
Patterns: __recognizes __ copies __extends				
Demonstrates positions: up down behind in on in front of over under				
Names these numerals: _ 0 _ 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ 9 _ 10				
Names 3D shapes: prism sphere pyramid				
Counts up to 10 objects				
Compares quantities: __more __less __same __adds __subtracts objects up to 5				
Emotional and Social Development				
Participates in group activities (songs, games, plays, & stories)				
Respects classroom materials				
Independently follows rules, directions, and procedures				
Uses verbal strategies to solve problems				
Listens attentively to others				
Demonstrates responsibility				
Plays cooperatively with other children				
Follows 2-3 step directions				
Displays self-control				
Exhibits respect for peers & adults				
Focuses on tasks for at least 5 minutes				

Attendance	1 st	2 nd	3 rd	4 th
Days Present				
Days Absent				
Tardies				

Letter Names/Sounds Assessment Form

Student: _____ Teacher: _____ School Year: _____

Letter	Pre	1 st 9 wks	2 nd 9 wks	3 rd 9 wks	End	Sound
H						
E						
M						
T						
I						
P						
Q						
U						
O						
C						
W						
B						
X						
V						
J						
S						
G						
N						
Y						
K						
Z						
R						
A						
F						
L						
D						
Score						

Letter	Pre	1 st 9 wks	2 nd 9 wks	3 rd 9 wks	End
h					
e					
m					
t					
i					
p					
q					
u					
o					
c					
w					
b					
x					
v					
j					
s					
g					
n					
y					
k					
z					
r					
a					
f					
l					
d					
Score					