

Pathway 1a

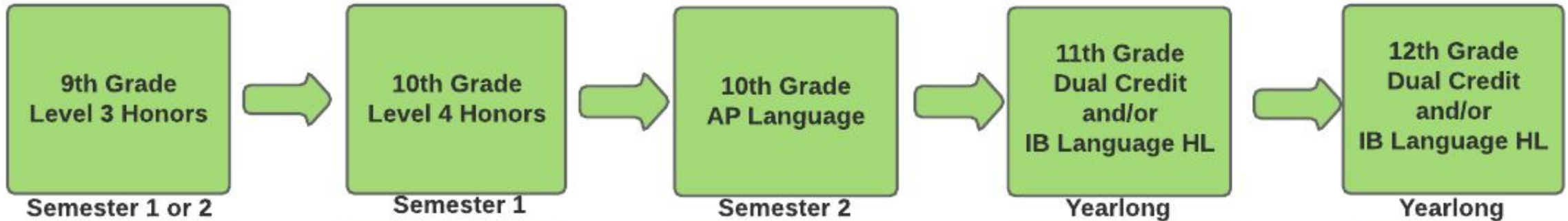
Student 1a receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade.

Student 1a enrolls in Level 3 Honors or Level 4 Honors in the Fall and will take AP in the Spring. It is important to note that the AP Language course moves at an accelerated pace and will cover all six AP themes in one semester. In this pathway, Student 1a is able to enroll in the dual credit language courses for three years (up to 18 college credits) and could potentially add the IB Language courses in the junior and senior years.



Pathway 1b

Student 1b receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 1b enrolls in only Level 3 in the freshman year. In Student 1b's sophomore year, Level 4 will be taken in the Fall and AP in the Spring. It is important to note that the Level 4 course covers the first three themes of AP in depth and the AP Language course in the Spring will review the first three of all six AP themes in one semester. In this pathway, Student 1b is able to enroll in the dual credit language courses for two years (up to 12 college credits) and could potentially add the IB Language courses in the junior and senior years.



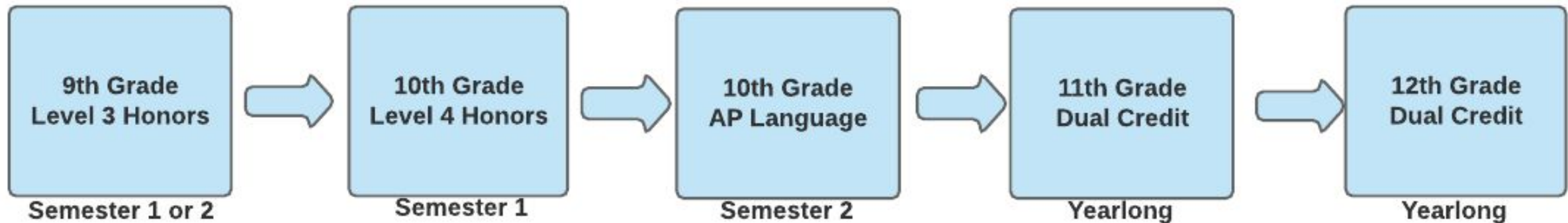
Pathway 2a

Student 2a receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 2a enrolls in Level 3 or 4 in the Fall and will take AP in the Spring. *It is important to note that the AP Language course moves at an accelerated pace and will cover all six AP themes in one semester. In this pathway, Student 1b is able to enroll in the dual credit language courses for three years (up to 18 college credits).



Pathway 2b

Student 2b receives Level 1 HS credit in seventh grade and Level 2 HS credit in eighth grade. Student 2b will take Level 3 in the freshman year. In Student 2b's sophomore year, Level 4 will be taken in the Fall and AP in the Spring. It is important to note that the Level 4 course covers the first three themes of AP in depth and the AP Language course in the Spring will review the first three of all six AP themes in one semester. In this pathway, Student 2b is able to enroll in the dual credit language courses for two years (up to 12 college credits).



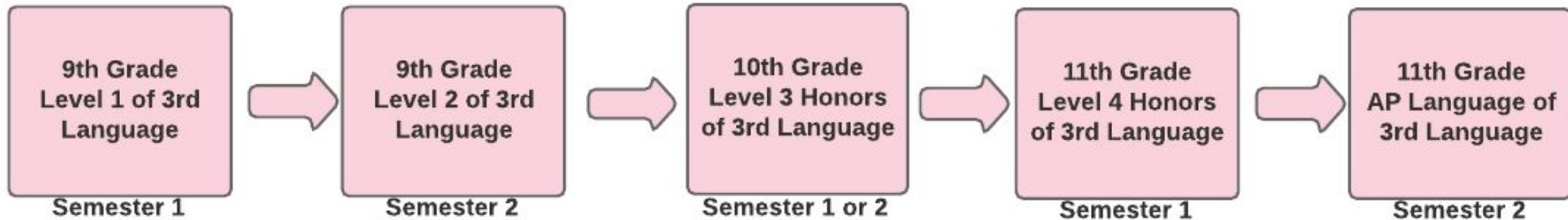
Pathway 3

Students should graduate high school with a SC High School Diploma, two Advanced Placement (AP) credits, and two SC Seals of Biliteracy in two different languages. It is important to note that the Level 4 course is optional; however, it is strongly recommended for students who desire to take AP language courses.



Pathway 4

Students should graduate high school with a SC High School Diploma, Advanced Placement (AP) credit, and two SC Seals of Biliteracy in two different languages. It is important to note that the Level 4 course is optional; however, it is strongly recommended for students who desire to take AP language courses.



Pathway 5

Students should graduate high school with a SC High School Diploma, an IB Diploma (or Certificate), and two SC Seals of Biliteracy in two different languages.

