

# SCHOOL RENEWAL PLAN COVER PAGE

(Mandated Component)

## SCHOOL INFORMATION AND REQUIRED SIGNATURES

School Rawlinson Road Middle School

### ROCK HILL SCHOOLS YORK THREE SCHOOL DISTRICT

SCHOOL RENEWAL PLAN FOR YEARS 2018-2023 (five years)

SCHOOL RENEWAL ANNUAL UPDATE FOR 2018-2019 (one year)

#### Assurances

The school strategic plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 and §59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

#### CHAIRPERSON, BOARD OF TRUSTEES

<u>Jim Vining</u>		
PRINTED NAME	SIGNATURE	DATE

#### SUPERINTENDENT

<u>Dr. Bill Cook</u>		
PRINTED NAME	SIGNATURE	DATE

#### CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

<u>Richard Pickering</u>		
PRINTED NAME	SIGNATURE	DATE

#### PRINCIPAL

<u>Heather W. Andrus</u>		
PRINTED NAME	SIGNATURE	DATE

#### SCHOOL READ TO SUCCEED LITERACY LEADERSHIP TEAM LEAD

<u>Queenie Hall</u>		
PRINTED NAME	SIGNATURE	DATE

SCHOOL'S ADDRESS: 2631 Weest Main St. Rock Hill, SC 29732

SCHOOL'S TELEPHONE: (803)981-1500

PRINCIPAL'S E-MAIL ADDRESS: handrus@rhmail.org

# SCHOOL RENEWAL PLAN FOR

Rawlinson Road Middle School

DATE:

Aug 15, 2018

Performance Goal Area: ☒ Student Achievement

☐ Teacher/Administrator Quality

☐ District Priority

☐ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

## PERFORMANCE GOAL:

(Statement of desired progress or result over five years)

For the 17-18 school year, only 34.75% met or exceeded expectations on SC Ready in math. By 2023, 60% of Rawlinson Road students will perform at the met or exceeds expectation rating on SC Ready in math.

## INTERIM PERFORMANCE

GOAL: (One year goal)

In 2018, 34.75% of students met or exceeded expectations. In 2019, 40% of students met or exceed expectations.

## DATA SOURCES(S):

(List types of data that will be collected or examined to measure progress.)

NWEA Map Math Data, SCREADY Math Data, Math Interventionist Data

## OVERALL MEASURES:

SOURCE:

SC Ready Assessment Data

Average Baseline	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Projected Data		40%	45%	50%	55%
Actual Data	34.75%				

\* Represents projections of improvement

ACTION PLAN FOR STRATEGY #1:						EVALUATION
Add Row	ACTIVITY	TIMELINE (Start & End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
Delete Row	Using NWEA MAP data, Math teachers will customize student instruction according to individual needs providing Tier II instruction during Raider Time as well as CORE instruction.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers/		District	PLC meeting minutes and Teacher Observations
Delete Row	Using MAP data and formative classroom data, math teachers will refer students to the math intervention teacher for in-class and out-of-class small group supports.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers/ Elaine Roberts.		District	Teacher observations
Delete Row	Math teachers will meet in PLCs to analyze school and district common assessments, create lesson plans, and examine student work to drive instruction.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers		n/a	PLC minutes/agendas
Delete Row	All math teachers will participate in the Math Design Collaborative to implement six formative assessment lessons during the school year.	September 2018-May 30 2019	Heather Andrus/Sara Sconyers/ Tonyal Belton/Deborah Harris/ Chris Reday/Whitney Mitchell		n/a	Teacher Observations and lesson plans
Delete Row	Mastery Connect and USA Test Prep will be used for Tier 2 instruction. Compass will also be used to supplement.	September 2018-May 30 2019	Math teachers and Elaine Roberts	\$3,000	General	Mastery Connect assessment data and USA Test Prep reports.
Delete Row						

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## PERFORMANCE GOAL:

(Statement of desired progress or result over five years)

For the 2017-2018 school year, only 37.03% met or exceeded expectations on SG. Ready in ELA. By 2023, 61% of students will met or exceed expectations for ELA SG Ready.

## INTERIM PERFORMANCE GOAL: (One year goal)

In 2018 only 37.03% met or exceeded expectations. For the 2018-19 school, 42% will met or exceed expectations.

## DATA SOURCES(S):

(List types of data that will be collected or examined to measure progress.)

## OVERALL MEASURES:

SOURCE:

Average Baseline	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Projected Data		42%	47%	52%	57%
Actual Data	37.03%				

\* Represents projections of improvement

ACTION PLAN FOR STRATEGY #1:						EVALUATION
	ACTIVITY	TIMELINE (Start & End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
Add Row	Using NWEA Reading and Language Usage data, ELA teachers will customize student instruction according to individual need and provide Tier II instruction during Raider Time.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers		District	PLC meeting minutes and Teacher Observations
Delete Row	Using NWEA MAP data, in addition to formative and summative classroom data, teachers will implement Reading and Writing workshop models in their classrooms.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers/ Queenie Hall		District	Teacher Observations
Delete Row	ELA teachers will meet in PLCs to analyze school and district common assessments, create lesson plans, and examine student work to drive instruction.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers		n/a	PLC meeting minutes, lesson plans, and teacher observations.
Delete Row	All ELA teachers will participate in the Literacy Design Collaborative completing four instructional rounds to enhance their lesson planning, instructional strategies and student learning.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers/ Queenie Hall/Ann Clamp/Kellie Mondo/Garret Shipley		n/a	LDL modules/ mini tasks and teacher observations
Delete Row	All students that score below the 35 percentile on NWEA Maps will be referred to and assessed by the Reading Interventionist to determine if a student qualifies for Leveled Literacy Instruction.	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers/ Jaime Arrington		District	Student data and Reading Interventionists lesson plans
Delete Row	USA Test Prep warm ups will be used to familiarize our students with the types of test questions on SC Ready	September 2018-May 30, 2019	Heather Andrus/Sara Sconyers	\$3,000 (total math and ELA)	General	Teacher reports from USA Test Prep

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Rawlins Road Middle School

DATE: Aug 15, 2018

Performance Goal Area: ☐ Student Achievement

☐ Teacher/Administrator Quality

☐ District Priority

☒ School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

## PERFORMANCE GOAL:

(Statement of desired progress or result over five years)

Based on the 2017-2018 School Climate Survey, 58.6% of teachers are satisfied with the Learning Environment. Our PBIS committee has identified areas of improvement for students and teachers. By the 2022 School Climate Survey, 90% of teachers will state they are satisfied with the Learning Environment. By the end of the 2019 school year, our teachers will be supported by the administrative team and discipline referrals for Disruptive Behavior will decrease.

## INTERIM PERFORMANCE GOAL: (One year goal)

Our PBIS committee has identified that 137 of our discipline referrals are for Disrupting Class and Refusal to Obey/Defiant. By the end of 2019 school year, our discipline referrals for Disrupting Class and Refusal to Obey/Defiant will decrease by 25%. This interim goal will be a support to the 5-year performance goal.

## DATA SOURCES(S):

(List types of data that will be collected or examined to measure progress.)

Teacher Climate Survey, Educators Handbook, and Tableau discipline data.

## OVERALL MEASURES:

SOURCE:

Average Baseline		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
58.6% of teachers satisfied with the Learning Environment 137 of Discipline Referrals for Disruptive Behavior and Refusal to Obey/Defiant	Projected Data	70% Teachers Satisfied with Learning Environment 25% of Reduction Referrals for Disruptive Behavior and Refusal to Obey/Defiant	75% Teachers Satisfied with the learning environment	80% Teachers Satisfied with the learning environment	85% Teachers Satisfied with the learning environment	90% Teachers Satisfied with the learning environment
	Actual Data					

\* Represents projections of improvement

ACTION PLAN FOR STRATEGY #1:						EVALUATION
Add Row	ACTIVITY	TIMELINE (Start & End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
Delete Row	Canvas Courses will be created for all teachers to utilize during quarter one enrichment. Teachers will use Overcoming obstacles as a tool to help teach expectations and encourage positive behavior.	August 2018- May 2019	Heather Andrus, Jennise Knight, and George Marek Marshall	n/a		Student discipline data
Delete Row	Students will participate in a character education program. Character education will be taught through a mentor program and our behavior intervention program.	August 2018- May 2019	Heather Andrus, Jennise Knight, and George Marek Marshall	n/a		Student discipline data and 2019 Climate survey
Delete Row	The PBIS team will implement positive teacher recognitions as a means to show teacher appreciation.	August 2018- May 2019	Heather Andrus, Jennise Knight, and George Marek Marshall	n/a		2019 Climate Survey
Delete Row	ACE's professional development will be used throughout the school year to assist teachers with strategies to teach the Whole Child.	August 2018- May 2019	Heather Andrus, Jennise Knight, George Marek Marshall, Tanya Tucker	n/a		Teacher Observations
Delete Row						
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## PERFORMANCE GOAL:

(Statement of desired progress or result over five years)

By Spring 2023, 100% of Math teachers will consistently implement Math Design Collaborative (MDC) strategies in the classroom. By Spring 2023, 100% of ELA, Science, Social Studies, and all Related Arts teachers (except PE and Foreign Language) will consistently implement Literacy Design Collaborative (LDC) strategies in the classroom.

## INTERIM PERFORMANCE GOAL: (One year goal)

By Spring 2019, 80% of the Math teachers will consistently implement Math Design Collaborative (MDC) strategies in the classroom as observed by monthly classroom observations. By Spring 2019, 80% of the ELA, Science, Social Studies, and all Related Arts teachers (except PE and Foreign Language) will consistently implement Literacy Design Collaborative (LDC) strategies in the classroom as observed by monthly observations.

## DATA SOURCES(S):

(List types of data that will be collected or examined to measure progress.)

Classroom Mosaic Observations, PLC Meeting Minutes, MDC and LDC Instructional Rounds, Synopsis Feedback from Math and Literacy Instructional Specialists, Data from formative assessments (pre and post tests).

## OVERALL MEASURES:

SOURCE:

Classroom Observations, MDC/LDC Instructional Round Discussions

Average Baseline		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Currently on staff, 6 teachers remain from the original MDC/LDC cohort and consistently implement these strategies.	Projected Data	80% of designated teachers will consistently implement MDC/LDC strategies in the classroom.				
	Actual Data					

\* Represents projections of improvement



ACTION PLAN FOR STRATEGY #1:						EVALUATION
Add Row	ACTIVITY	TIMELINE (Start & End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
Delete Row	Leadership team (Administrators and Instructional Coach) will conduct weekly classroom observations, using the Classroom Mosaic template for LDC and MDC lessons.	September 2018 - May 30, 2019	Heather Andrus, Marek Marshall, Jennise Knight, and Sara Sconyers			Data from Classroom Mosaic
Delete Row	Math and Literacy Instructional Specialists will meet with Leadership team (Administrator and Instructional Coach) and Cohort Teacher Leaders for monthly (MDC) and quarterly (LDC) instructional observation rounds.	September 2018 - May 30, 2019	Tonya Belton, Queenie Hall, Heather Andrus, Marek Marshall, Jennise Knight, Sara S		SREB	Written and verbal feedback from SREB and Instructional Specialists
Delete Row	Leadership team (Administrators and Instructional Coach) will observe PLC meetings and collect meeting minutes and lesson plans for evidence of MDC FALS and LDC Modules in the lesson planning.	September 2018 - May 30, 2019	Heather Andrus, Marek Marshall, Jennise Knight, and Sara Sconyers			PLC Meeting Minutes and Observation data
Delete Row	Literacy Instructional Specialist will meet with LDC teachers to model and practice elements of Workshop Model to use in the classroom reinforcing LDC practices.	September 2018 - May 30, 2019	Queenie Hall			PD schedule and Teacher sign-in sheet.
Delete Row						
Delete Row						
Delete Row						
Delete Row						