SCHOOL RENEWAL PLAN COVER PAGE

(Mandated Component)

SCHOOL INFORMATION AND REQUIRED SIGNATURES

SCHOOL RENEWAL PLAN FOR YEARS

PRINCIPAL'S E-MAIL ADDRESS: handrus@rhmail.org

School Rawlinson Road Middle School

ROCK HILL SCHOOLS YORK THREE SCHOOL DISTRICT

2018 - 2023

SCHOOL RENEWAL PLAN FOR YEARS	2018 - 2023	(five years)
SCHOOL RENEWAL ANNUAL UPDATE	FOR 2018-2019	(one year)
Assurances The school strategic plan, or annual update of the Childhood Development and Academic Assists of 1998 (EAA) (S.C. Code Ann. §59-18-1300 a chairperson of the board of trustees, the supering improvement council are affirmation of active EAA requirements. CHAIRPERSON, BOARD OF TRUSTEES	ance Act of 1993 (Act 135) and §59-139-10 et seq. (Sup attendent, the principal, and	and the Education Accountability Ap. 2004)). The signatures of the the chairperson of the school
Jim Vining		
PRINTED NAME	SIGNATURE	DATE
SUPERINTENDENT		
DV. BILL COOK PRINTED NAME		
PRINTED NAME	SIGNATURE	DATE
CHAIRPERSON, SCHOOL IMPROVEME	NT COUNCIL	
Pichard Pickering	SIGNATURE	DATE
PRINCIPAL		
Heather W. Andrus		
PRINTED NAME	SIGNATURE	DATE
SCHOOL READ TO SUCCEED LITERAC	Y LEADERSHIP TEAM	LEAD
Queenie Hall		
PRINTED NAME	SIGNATURE	DATE
SCHOOL'S ADDRESS: 2631 Weest Mai	n St. Rock Hill, SC 29732	
SCHOOL'S TELEPHONE: (803)981-1500		

* Represents projections of improvement	oo waay nasaanigii bala	OVERALL MEASURES: Average Baseline CRead Asserting Date of the Control of the Co	DATA SOURCES(S): (List types of data that will be collected or examined to measure progress.)	1ANCE	ult	PERFORMANCE GOAL: For the 17-18 school year	Performance Goal Area: Student Achievement	SCHOOL RENEWAL PLAN FOR Rawlinson
Ac D	Proj D	bline	SGREADY Math L	inits met of exceeded		ா only 34 <i>7</i> 5% met	Teacher/Administrator Quality School Climate (Parent Involv	Rawlinson Road Middle School
Actual 34.75% Data	Projected Data	2017-2018	NWEA Map Math Dara, SCREADY Math Data, Math Interventionist Data	in 2018, 34.75% of students met or exceeded expectations. In 2019, 40% of students met or exceed expectations.		For the 17-18 school year, only 34.75% met or exceeded expectations on SC Ready in math. By 2023, 60% of Rawlinson Road students will perform at the met or exceeds expectation rating on	Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)	ool
	40%	2018-2019		udents met or exceed expecta		eady in math By 2023, 60%	nd Healthy Schools, etc.	
	45%	2019-2020		lions		of Rawlinson Road student		
	50%	2020-2021				s will perform at the met or e	1	DATE: Aug 15, 2018
	55%	2021-2022		netror exceed expectations.		xceeds expeciation rating on		2018

Delete Rowy Delete Rowy	Delete Row	Delere Row	Delete Row	Delete Row	Add Row	
Mastery Connect and USA Test Prep will be used for Tier 2 instruction. Compass will also be used to supplement.	All math teachers will participate in the Math Design Collaborative to implement six formative assessment lessons during the school year.	Math teachers will meet in PLCs to analyze school and district common assessments, create lesson plans, and examine student work to drive instruction.	Using MAP data and formative classroom data, math teachers will refer students to the math intervention teacher for in-class and out-of-class small group supports.	Using NWEA MAP data, Math teachers will customize student instruction according to individual needs providing Teir II instruction during Raider Time as well as CORE instruction.	ACTIVITY	ACTION PLAN FOR STRATEGY #1:
September 2018-May 30 2019	September 2018-May 30 2019	September 2018-May 30, 2019	September 2018-May 30, 2019	September 2018-May 30, 2019	TIMELINE (Start & End Dates)	
Math teachers and Elaine Roberts	Heather Andrus/Sara Sconyers/ Tonyal Belton/Deborah Harris/ Chris Reday/Whitney Mitchell	Heather Andrus/Sara Sconyers	Heather Andrus/Sara Sconyers/ Elaine Roberts.	Heather Andrus/Sara Sconyers/	PERSON RESPONSIBLE	
\$3,000					ESTIMATED COST	
General	n/a	n/a	District	District	FUNDING SOURCE	
Mastery Connect assessment data and USA Test Prep reports.	Teacher Observations and lesson plans	PLC minutes /agendas	Teacher observations	PLC meeting minutes and Teacher Observations	INDICATORS OF IMPLEMENTATION	EVALUATION

* Represents projections of improvement		OVERALL MEASURES: SOURCE:	DATA SOURCES(S): (List types of data that will be collected or examined to measure progress.)		OVER five years)	NCE GOAL: sired progress or result	Performance Goal Area: Student Achievement District Priority	SCHOOL RENEWAL PLAN FOR
		Average Baseline		on the only in the one of the one	10 2018 only 37 03% met of exceeded expectations. For the 2018 10 whool 42% will not be exceed associations.	For the 2017-2018 school year; only 37:03% met or exceeded expectations on SC Ready in ELA. By 2023, 61% of students will met or exceed expectations for ELA SC Ready.		Ravelinson Road Middle School
Actual Data	Projected Data			experiations	anolations.	7.03% met or	dministrator imate (Paren	le School
37.03%		2017-2018		ru ine zoie-iya ki ani iza	For the 2013 110 arbivol - 425	exceeded expectations on S	Quality t Involvement, Safe an	
	42%	2018-2019		% will met of exceed expect	N. will make because the same of the same	C Ready in ELA By 2023.	Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.)	
	47%	2019-2020		ations		51% of students will met or		
	52%	2020-2021				exceed expectations for ELA		DATE: Aug 15, 2018
	57%	2021-2022		exceed expeciations:		USC Ready.		2018

Deleie Row	Delete Row	Delete Row	Delete Row	Deleie Row	Delete Row	Add Row	
USA Test Prep warm ups will be used to familiarize our students with the types of test questions on SC Ready		All ELA teachers will participate in the Literacy Design Collaborative completing four instructional rounds to enhance their lesson planning, instructional strategies and student learning.	ELA teachers will meet in PLCs to analyze school and district common Delete assessments, create lesson plans, and examine student work to drive instruction. Row	Using NWEA MAP data, in addition to formative and summative classroom data, Septe teachers will implement Reading and Writing workshop models in their classrooms. 2019	Using NWEA Reading and Language Usage data, ELA teachers will customize student instruction according to individual need and provide Tier II instruction during Raider Time.	ACTIVITY	ACTION PLAN FOR STRATEGY #1:
September 2018-May 30, 2019	September 2018-May 30, 2019	September 2018-May 30, 2019	September 2018-May 30, 2019	September 2018-May 30, 2019	September 2018-May 30, 2019	TIMELINE (Start & End Dates)	
Heather Andrus/Sara Sconyers	Heather Andrus/Sara Sconyers/ Jaime Arrington	Heather Andrus/Sara Sconyers/ Queenie Hall/Ann Clamp/Kellie Mondo/Garrett Shipley	Heather Andrus/Sara Sconyers	Heather Andrus/Sara Sconyers/ Queenie Hall	Heather Andrus/Sara Sconyers	PERSON RESPONSIBLE	
\$3,000 (total math and General ELA)						ESTIMATED COST	
General	District	n/a	n/a	District	District	FUNDING SOURCE	
Teacher reports from USA Test Prep	Student data and Reading Interventionists lesson plans	LDC modules/ mini tasks and teacher observations	PLC meeting minutes, lesson plans, and teacher observations.	Teacher Observations	PLC meeting minutes and Teacher Observations	INDICATORS OF IMPLEMENTATION	EVALUATION

* Represents projections of improvement	58.6; 1. Disn	OVERALL MEASURES: SOURCE:	DATA SOURCES(S): (List types of data that will be collected or examined to measure progress.)	GOAL: (One year goal)	ult	udent A	SCHOOL RENEWAL PLAN FOR
	58.6% of teachers satisfied with the Learning Environment 137 of Discipline Referrals for Disruptive Behavior and Refusal to Obey/Defiant	Average Baseline	eacher Climate Survey; Educators Handbook, and Tableau discipline data	Our PBIS committee has identified that 137 of our discipline referrals are for Disrupting Class and Refusal to Obey/Deffant. B Class and Refusal to Obey/Deffant will decrease by 25%. This inter im goal will be a support to the 5-year performance goal.	Based on the 2017-2018 School Climate Survey, 58.6% of teachers are satisfied with the Learning Environment. Our PBIS committee has identified ares of improvement for students and teachers. By the 2022 School Climate Survey, 90% of teachers will state they are satisfied with the Learning Environment. By the end of the 2019 school year, our teachers will be supported by the administrative team and discipline referrals for Disruptive Behavior will decrease.	ement Teacher/Administrator Quality School Climate (Parent Involv	Rawlinson Road Middle School
Actual Data	Projected Data		ndbook, and	137 of our decrease by	te Survey, 58	Iministrator mate (Parer	e School
	70% Teachers Satisfied with Learning Environment 25% of Reduction Referrals for Disruptive Behavior and Refusal to 15	2017-2018	lableau discipline data	iscipline referrals are for Di 25%. This inter im goal will	0% of teachers are satisfied s will state they are satisfied uptive Behavior will decreas	☐ Teacher/Administrator Quality ☐ School Climate (Parent Involvement, Safe and Healthy S	
	75%Teachers Satisfied with the learning environment	2018-2019		srupting Class and Refusal t be a support to the 5-year p	with the Learning Environa I with the Learning Environa c	d Healthy Schools, etc.)	
	80%Teachers Satisfied with the learning environment	2019-2020		o Obey/Deffant. By the end orformance goal	nent. Our PBIS committee h ment. By the end of the 201)	
	85%Teachers Satisfied with with the learning the learning environment environment	2020-2021		and Refusal to Obsy/Deffant: By the end of 2019 school year; our discipline referrals for Disrupting o the 5-year performance goal	ironment. Our PBIS committee has identified ares of improvement for students and vironment. By the end of the 2019 school year, our teachers will be supported by th		DATE: Aug 15, 2018
	90%Teachers Satisfied with the learning environment	2021-2022		ipline referrals for Disrupting	ment for students and teachers ill be supported by the		018

Canvas Courses will be created for all teachers to utilize during quarter one enrichment. Teachers will use Overcoming obstacles as a tool to help teach expectations and encourage positive behavior. Students will participate in a character education program. Character education will participate in a character education program. Character education will August 2018. May 2019 be taught through a mentor program and our behavior intervention program. The PBIS team will implement positive teacher recognitions as a means to show teacher appreciation. ACE's professional development will be used throughout the school year to assist teachers with strategies to teach the Whole Child. August 2018. May 2019 be taught throughout the school year to assist teachers with strategies to teach the Whole Child.	Add Row	ACTION PLAN FOR STRATEGY #1: ACTIVITY	TIMELINE (Start & End Dates)	PERSON RESPONSIBLE	EST	ESTIMATED COST	COST FUNDING SOURCE
enrichment. Teachers will use Overcoming obstacles as a tool to help teach expectations and encourage positive behavior. Students will participate in a character education program. Character education will August 2018- May 2019 be taught through a mentor program and our behavior intervention program. The PBIS team will implement positive teacher recognitions as a means to show teacher appreciation. August 2018- May 2019 teacher appreciation. ACE's professional development will be used throughout the school year to assist feachers with strategies to teach the Whole Child. August 2018- May 2019 teachers with strategies to teach the Whole Child.		A	August 2018- May 2019	Heather Andrus Jennise	\rightarrow		1/2
Students will participate in a character education program. Character education will August 2018- May 2019 be taught through a mentor program and our behavior intervention program. The PBIS team will implement positive teacher recognitions as a means to show teacher appreciation. ACE's professional development will be used throughout the school year to assist teachers with strategies to teach the Whole Child. August 2018- May 2019 teachers with strategies to teach the Whole Child.	Delete Row			Knight, and George Marek Marshall			v v
The PBIS team will implement positive teacher recognitions as a means to show teacher appreciation. ACE's professional development will be used throughout the school year to assist teachers with strategies to teach the Whole Child. August 2018- May 2019 teachers with strategies to teach the Whole Child.	Delete Row	will participate in a character education program. Character education will A through a mentor program and our behavior intervention program.	August 2018- May 2019	Heather Andrus, Jemnise Knight, and George Marek Marshall		p	n/a Student discipline data and 2019 Climate survey
ACE's professional development will be used throughout the school year to assist teachers with strategies to teach the Whole Child.	Delete Row	implement positive teacher recognitions as a means to show	August 2018- May 2019	Heather Andrus, Jennise Knight, and George Marek Marshall	£		n/a
Delete No.	Delete Row	nughout the school year to assist	August 2018- May 2019	Heather Andrus, Jenn Knight, George Marel Marshall, Tanya Tuck	ise k		ise IVa
Riouve	Delete Row						
	elete						

SCHOOL RENEWAL PLAN FOR	Rawlinson Road Middle School	School				DATE: Aug 15, 2018	18
Performance Goal Area: Student Achievement District Priority		Iministrato mate (Pare	XTeacher/Administrator Quality	Healthy Schools, etc.)			
PERFORMANCE GOAL: (Statement of desired progress or result	ing 2023, 100% of Math teachei ited Arts teachers (except PE an	s will consis d Foreign La	itently implement Math Design inguage) will consistently impl	Collaborative (MDC) strate ement Literacy Design Colla	gies in the classroom. By Si borative (LDC) strategies in	oring 2023, 100% of ELA. So the classroom	sience, Social Studies and
over live years)							
INTERIM PERFORMANCE 59-Sept 2019, 8 three class GOAL: (One year goal)	By Spring 2019, 80% of the Math teachers will consistently implement Math Design Collabor 2019, 80% of the ELA, Science, Social Studies, and all Related Arts teachers (except PE and the classroom as observed by monthly observations.	ers will com Studies, am observations:	sistently implement Math Desig d all Related Arts teachers (exc	gn Collaborative (MDC) stra ept PE and Foreign Languag	tegies in the classroom as ol e) will consistently impleme	alive (MDC) strategies in the classroom as observed by monthly classroom observations. By Spring, Foreign Language) will consistently implement Literacy-Design Collaborative (LDC) strategies in	m observations. By Spring ative (LDC) strategies in
DATA SOURCES(S): (List types of data that will be collected or examined to measure progress.)	Classroom Mosaic Observations, PLC Meeting Minutes, MDC and LDC Instructional Rounds assessments (pre and post tests).	Meeling Min	utes, MDC and LDC Instructio	mal Rounds, Synopsis Feedl	dback from Math and Literacy	Synopsis Feedback from Math and Literacy Instructional Specialists, Data from formative	ata-from formative
OVERALL MEASURES: SOURCE:	Average Baseline		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Classroom Observations, MDC/LDC Instructional Round Discussions Curren from t	Currently on staff, 6 teachers remain from the original MDC/LDC cohort and consistently implement these strategies.	Projected Data	80% of designated teachers will consistently implement MDC/LDC strategies in the classroom.				
* Represents projections of improvement		Actual Data					

Dolete Row Delete	Delete e Row	Delete Row	Delete Row	Delete Row	Add Row	
	Literacy Instructional Specialist will meet with LDC teachers to model and practice September 2018 - May 30, elements of Workshop Model to use in the classroom reinforcing LDC practices.	Leadership team (Administrators and Instructional Coach) will observe PLC September 2018 - May 30, meetings and collect meeting minutes and lesson plans for evidence of MDC FALS 2019 and LDC Modules in the lesson planning.	Math and Literacy Instructional Specialists will meet with Leadership team (Administrator and Instructional Coach) and Cohort Teacher Leaders for monthly (MDC) and quarterly (LDC) instructional observation rounds.	Leadership team (Administrators and Instructional Coach) will conduct weekly classroom observations, using the Classroom Mosaic template for LDC and MDC lessons.		ACTION PLAN FOR STRATEGY #1:
	September 2018 - May 30, 2019	September 2018 - May 30, 2019	September 2018 - May 30, 2019	September 2018 - May 30, 2019	TIMELINE (Start & End Dates)	
	Queenie Hall	Heather Andrus, Marek Marshall, Jennise Knight, and Sara Sconyers	Tonya Belton, Queenie Hall, Heather Andrus, Marek Marshall, Jennise Knight, Sara S	Heather Andrus, Marek Marshall, Jennise Knight, and Sara Sconyers	PERSON RESPONSIBLE	
			-		ESTIMATED COST	
			SREB		FUNDING SOURCE	To the second se
	PD schedule and Teacher sign-in sheet.	PLC Meeting Minutes and Observation data	Written and verbal feedback from SREB and Instructional Specialists	Data from Classroom Mosaic	INDICATORS OF IMPLEMENTATION	EVALUATION