

SIP Form Guidelines

School Improvement Plan 2016-2017



Northside Elementary School

Cassidy Valerino

Principal

Section II

Goals

Rock Hill Schools
Northside Elementary School
School Improvement Plan 2016-2017

Date: September 28, 2016

Goal Area: Student Achievement	
Goal Leader: Rollins/Wayman/Valerino	Description: Using targeted math groups, PLC math planning and staff development and student engagement, students in grades K-5 will show improvement in their Spring 2017 MAP scores as related to national norms.
Goal Name: Math	
Statement of Need: A. The percentage of students in each grade below the 33% in Math MAP based on Fall 2016 testing was as follows: K- 49%, 1st- 32%, 2nd- 44%, 3rd- 53%, 4th- 47%, 5th-37%. B. C. D.	Objectives: A. The percentage of students in each grade below the 33% in Math MAP by Spring 2017 testing will be as follows: K- 39%, 1st- 31%, 2nd- 34%, 3rd- 44%, 4th- 37%, 5th-27%. B. C. D.

How will we communicate the plan?
Internally: This plan will be communicated in a series of meetings with the faculty before, during, and after implementation. Leadership will monitor and review progress.
Externally: The plan will be shared at PTO and SIC meetings. It will also be posted on the school website.

Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
¹ All grade level teachers will work with the math coach and their PLC to develop assessments and lessons throughout their unit plans.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Rollins & grade level teachers	Continued planning with grade level coach	Rollins Wayman Valerino	math essential standard analysis, monthly data meetings, daily lesson plans	weekly instructional team meetings	5/26/2017	
² Teachers will be observed by the math coach, administrative team and John Hodge 3 times with a focus on engagement.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Rollins Wayman Valerino Hodge	Classroom Mosaic Poverty Book Study, Hodge Powerpoints	Rollins Wayman Valerino Hodge	Copies of observations through classroom mosaic, common assessments, MAP scores	weekly instructional team meetings	5/26/2017	
³ All teachers will collaborate in PLC's to analyze student results on math assessments related to essential standards.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Rollins Wayman Valerino	Assessment items	Rollins Wayman Valerino	math essential standard analysis, formative/summative assessments, MAP scores	monthly data meetings	5/26/2017	
⁴ A structured, targeted Tier 2 intervention program will be utilized to provide supplemental instruction to students who are missing key foundational math skills.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Rollins, Wayman, teachers, interventionist	CAMS, STAMS, inclusion	Rollins Wayman Valerino	progress monitoring, MAP scores	every 6 weeks	5/26/2017	
⁵	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

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Goal Area: Student Achievement

Goal Leader: Howie/Wayman/Valerino	Description: Using targeted literacy groups, PLC planning, a focus on student engagement, and the Lucy Calkins units of writing/reading, students in grades K-5 will show improvement in their Spring 2017 MAP scores as related to national norms.
Goal Name: Literacy	

<p>Statement of Need:</p> <p>A. The percentage of students in each grade below the 33% in Math MAP based on Fall 2016 testing was as follows: K- 42%, 1st- 34%, 2nd- 52%, 3rd- 44%, 4th- 34%, 5th-29%.</p> <p>B.</p> <p>C.</p> <p>D.</p>	<p>Objectives:</p> <p>A. The percentage of students in each grade below the 33% in Math MAP by Spring 2017 testing will be as follows: K- 31%, 1st- 20%, 2nd- 41%, 3rd- 35%, 4th- 24%, 5th-19%.</p> <p>B.</p> <p>C.</p> <p>D.</p>
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Action Steps/Strategies	Need A,B, C,D	Implementation		Monitoring			Completion	
		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
¹ All classroom teachers will meet weekly with the literacy coach to plan elements on literacy instruction and assessment for the upcoming instructional week.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie & classroom teachers	Lucy Calkins Units in reading/writing	Howie	Literacy Monitoring Tool, monthly data meetings, daily lesson plans	weekly instructional team meetings	5/26/2017	
² A structured, targeted Tier-2 intervention program (LLI) will provide additional literacy instruction for those students who are not at grade level in reading.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie Wayman Teachers Interventionists	Leveled Literacy Intervention Program	Howie Valerino Wayman	LLI progress monitoring, MAP scores	every 6 wks	5/26/2017	
³ Teachers will be observed by the administrative team, John Hodge and literacy coach 3 times with a focus on engagement.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie Valerino Wayman Hodge	Classroom Mosaic Poverty Book Study Hodge Powerpoints	Howie Valerino Wayman Hodge	Copies of observations through classroom mosaic, common assessments, MAP scores	weekly instructional team meetings	5/26/2017	
⁴ All students in K-5 will take home appropriately leveled texts to read each night.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie & classroom teachers	bags for all take home books, F&P leveled texts from A-Z	Johnson Howie	Literacy Monitoring Tool	monthly leadership meeting	5/26/2017	
⁵ Increase in the number of Reading Recovery certified teachers	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Johnson Beard Rogers Miller Howie Wayman Valerino	Reading Recovery Training	Howie Valerino Wayman	MAP scores, Reading Recovery Data	monthly data meetings	5/26/2017	

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Goal Area: Teacher/Administrator Quality	
Goal Leader: Wayman/Valerino	Description: During the 2016-17 school year the faculty and staff will study the book Engaging Students with Poverty in Mind by Eric Jensen.
Goal Name: Engaging Students	
Statement of Need: A. Currently, 0% of the teachers are purposefully planning for the engagement strategies that are listed in the text Engaging Students with Poverty in Mind. B. Based on the 2015/16 classroom mosaic observation, 90% of the lessons observed were auditory with low student engagement. C. D.	Objectives: A. Through observations, we will see 100 % of the teachers purposefully using the engagement strategies from the text Engaging Students with Poverty in Mind. B. Lessons will have an equal distribution across multiple modalities of learning, increasing student engagement. C. D.

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		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. All staff members (certified and non-certified) will read the book, Engaging Students with Poverty in Mind.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie Rollins Wayman Valerino teachers	copies of Engaging Students with Poverty in Mind	Howie Rollins Wayman Valerino	evidence of key components in classroom observations	monthly leadership meeting	5/26/2017	
2. All staff members will select and participate in a year long PLC centered around the 4 Domains of the book.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie Rollins Wayman Valerino teachers	copies of Engaging Students with Poverty in Mind	Howie Rollins Wayman Valerino	evidence of key components in classroom observations	monthly leadership meeting	5/26/2017	
3. All staff members will be observed 3 times a year using the walk thru document developed with John Hodge, which focuses on engagement.	<input checked="" type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howie Rollins Wayman Valerino teachers	copies of Engaging Students with Poverty in Mind	Howie Rollins Wayman Valerino	evidence of key components in classroom observations	monthly leadership meeting	5/26/2017	
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							

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Goal Area: School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

<p>Goal Leader: Wayman/Valerino</p> <p>Goal Name: Creating a Nurturing Environment</p>	<p>Description: The Northside Staff will create an environment where parents and teachers are allies and students feel valued and safe. All of our efforts will be completed with the intent of increasing student achievement.</p>
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<p>Statement of Need:</p> <p>A. 54% (242/449) of the behavior referrals revolve around not being kind to others. (hitting, defiance, inappropriate behavior)</p> <p>B.</p> <p>C.</p> <p>D.</p>	<p>Objectives:</p> <p>A. The amount of referrals revolving around not being kind will decrease by 15%. (177/449)</p> <p>B.</p> <p>C.</p> <p>D.</p>
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		Team Members	Resources/Staff Development Needed	Person(s) Responsible	Evidence <i>(How will we know it is working?)</i>	Reporting Timeframe	Target Date	Date Completed
1. The staff will encourage students to do random acts of kindness by setting monthly class goals.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Wayman Valerino Teachers	chain links, bulletin board, kindness video	Wayman Valerino Hospitality Committee	Bulletin Board of class goals, chain links that represent the # of acts of kindness by students	monthly	5/26/2017	
2. An elective course will be offered to grades 2-5 to encourage positive self control and improved behaviors.	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Howard Wayman Valerino teachers	Actor's Toolbox	Howard Wayman Valerino	Bulletin Board of class goals, chain links that represent the # of acts of kindness by students	weekly	5/26/2017	
3.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
4.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							
5.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D							