

COURSE SYLLABUS

Cosmetology Junior

Instructor: Lisa Puckett

Teacher's Name: Mrs. Puckett

Teacher Room Number: A110

Phone : 803-981-1100

Email: LPuckett@RHmail.org

Web site: www.rock-hill.k12.sc.us

Hours Available: 12:15 pm- 3:30 pm

Career Cluster: Human Services

Course Codes:

Level 1- 6150

Level 2- 6151

Level 3- 6152

Level 4- 6153

Course Description:

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. Students receive training that follows the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, anatomy, and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models.

Grade Level: 11 &12

Carnegie Units: 8 units required for completion.

(Regulation 43-232: High School Credit - A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction.)

Prerequisite: Courses taken sequentially by Levels.

National Assessment/Credential: South Carolina Cosmetology State Board requires a 75 or higher to successfully *pass both parts* of the SC Cosmetology Theory Exam and SC Cosmetology Practical Exam.

Maximum Class Size: 20 requirements by SC Board of Cosmetology

Prerequisite: Courses taken sequentially with a passing grade of 75% or higher. By the end of the program you must complete 1000 Cosmetology hours ending with a final passing grade.

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Employment Opportunities

Careers requiring specialized training:

Beauty business consultant, beauty care marketing, beauty product designer, hair stylist, make-up artist, manufacturer sales representative, salon coordinator, shampooer

Careers requiring specialized licensure:

Fashion show stylist, hair color specialist, hair care specialist, photo and movie stylist, registered cosmetologist, salon chain manager, skin care specialist, entrepreneur

Careers requiring training beyond/additional specialized licensure:

Beauty magazine writer or editor, cosmetology instructor, cosmetology school owner, director of education, platform artist and educator, research chemist, salon computer expert, trade show director

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1	Sanitation & Sterilization	Infection Control	Week 10	Professional Hair Care Skills	Haircutting
Week 2	Sanitation, Sterilization & Safety	Your Professional Image	Week 11	Professional Hair Care Skills	Haircutting
Week 3	Professionalism & Salon Management	History & Career Opportunities	Week 12	Professional Hair Care Skills	Haircutting
Week 4	Professionalism & Salon Management	Life Skills & State Laws	Week 13	Professional Hair Care Skills	Hairstyling
Week 5	Sciences of Cosmetology	Anatomy	Week 14	Professional Hair Care Skills	Hairstyling
Week 6	Sciences of Cosmetology	Properties of the Hair & Scalp	Week 15	Professional Hair Care Skills	Hairstyling
Week 7	Sciences of Cosmetology	Chemistry	Week 16	Professional Nail Care Services	Nail Structure & Growth
Week 8	Sciences of Cosmetology	Electricity	Week 17	Professional Nail Care Services	Manicuring
Week 9	Professional Hair Care Skills	Scalp Care, Shampooing & Conditioning	Week 18	Professional Nail Care Services	Pedicuring

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Textbook(s): Milady's Standard Cosmetology and Milady's Cosmetology Theory Workbook.

Evaluation and Grading: Student assessments are performed by compiling all grading data from daily rubrics, test, and hands on practical evaluations. This information helps to identify the students' strengths as well as their needs to determine the most appropriate means of helping them to learn and grow.

Grading System:

Tests: 50%

Lab/Participation: 40%

Homework: 10%

Grading Scale:

A = 100 - 90

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 – below

Make-up Policy and Extra Help:

Students that turn in late assignments will lose 10 points per day of grade earned. If extra help is needed please speak to Teacher for a list of options available including before and after school help.

Supplies Needed:

Each student invests in a full Cosmetology kit hand selected by Teacher. This kit will have the supplies, workbooks, tools, and implements needed for use in the Lab/Classroom. Classroom organization will require: notebook/paper/ pens/ highlighters/ pencils/ index cards and a 3 ring 2 inch binder.

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Classroom Expectations:

- 1. Dress code:** Lab vest zipped/buttoned up, closed toed/closed heel shoes. No heels over 1” allowed. Student ID on at all times. *(students not in dress code will not enter the lab)*
- 2. Follow SC Board of Cosmetology Safety and Sanitation Rules and Regulations.**
- 3. Treat others with respect, professionalism is taught and expected.**
- 4. Salon Management Duties to be thoroughly performed daily by each student.**
- 5. Come prepared to class:**

a. Textbook, lap top, index cards, highlighters, notebook, pen/pencils, full student Cosmetology kit.

b. Ready to learn and willing to put your best effort in daily and completing assignments.

Listen carefully and follow directions. Without disturbing others.

- 6. No cell phone use allowed unless instructed by Teacher.**
- 7. No food/ drinks allowed in Classroom or Lab.**

Consequences of Actions:

1st offense- verbal warning

2nd offense- phone call to parent w/referral

3rd offense- ISS

Classroom Procedures:

Students will arrive before the tardy bell. Upon arrival sign the LLR Daily Record of Students Hours, as well as finger print scan into time clock to receive hours for the day. Students stay seated and quietly begin their Vocabulary words of the day in their word journals until class begins.

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

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Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Extended Learning Opportunities: SkillsUSA, Hair Shows, State Cosmetology Competitions

21st Century Skills

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

<p>Core Subjects and 21st Century Themes</p> <ul style="list-style-type: none"> • English, Reading or Language Arts • World Languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics 	<p>Learning and Innovation Skills</p> <ul style="list-style-type: none"> • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly Collaborate with Others
<p>Information, Media and Technology Skills</p> <ul style="list-style-type: none"> • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively 	<p>Life and Career Skills</p> <ul style="list-style-type: none"> • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others

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Be Responsible to Others

CHECKLIST

Please check each item you have read and understand:

Syllabus Categories	Parent	Student
Course Description		
National Assessments		
Course Outline		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Extended Learning Opportunities		
21 st Century Skills		

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____

Date: _____

Student Printed Name: _____

Parent Signature: _____

Date: _____

Parent Printed Name: _____

Parent Email: _____

Parent Phone # _____