

**TITLE I SCHOOL WIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Ebenezer Ave El
Percent Poverty: 75.64%

District: YORK 03
School Term: 2017 - 2018

SCHOOL WIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

Name #1	Name #2	Title
Mona Lettigio, Parent	Angie Rhodes, Parent	Parents
Watts Huckabee, Community Member	Jim Morton, Community Member	Community Members
Meredith Jenkins, Teacher	Kelly McDowell, Teacher	Teachers
Chris Beard, Principal	NOT REQUIRED	Principal
Missy Brakefield, Director of Federal Programs	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Brandlyne Thompson, Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Kristen Hahn, Math Coach	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Julie Hlott, Reading Coach	Kim Nordin, Assistant Principal	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

The annual school report card will communicate information to parents about testing results, comparison to other schools of the same size and composition, and a report from the School Improvement Council. Ebenezzer will use MAPS and Fountas & Pinnell to monitor continuous progress of students. These systems allow teachers to make diagnostic placements, increase individual attention, and/or generate detailed reports that can be used in conferences and other communication. The district MAPS testing, completed at least two times during the year, will be printed in a hard-copy form and both of these assessments will be communicated to parents in school-wide face to face conferences, thus allowing teachers to answer questions about the data. This diagnostic testing tool enables teachers and parents to understand areas of student weakness and a direction for instruction. The annual Title I parent meeting will be held to convey the purposes and goals of the Title I program, discuss how to interpret results of testing, and seek input from parents about the program. Parent meetings will continue to be held throughout the year to disseminate information about Title I and address concerns from parents about other topics of interest. The School Improvement Council meets monthly. Title I information will be discussed with this group of individuals to seek input on how to improve programs in the school. The faculty also participates in parent conferences on a regular basis during meetings with the school intervention team, allowing another opportunity for communication about specific needs in identified students and interpretation of testing data. Title I information will be conveyed through the monthly newsletter and in weekly classroom letters allowing parents to be informed on a more consistent basis. Programs, planned for parents (parent workshops, family nights, etc) will also afford Ebenezzer the opportunity to share information and generate discussion about the Title I efforts in our school. At the Title I fall meeting, the principal will explain the various categories and how we will help students improve their scores. We will also discuss ways parents can assist their children. Hispanic families will meet with an ESOL translator as needed. Where appropriate, translated information will be provided. For parents unable to attend school meetings and conferences, reports will be sent home via the mail to parents with additional explanation in terms of student progress as needed. Follow-up phone calls, meetings, etc. will be offered to parents as well. For ESOL parents, translators will be provided for conferences and family nights as needed. All information disseminated in terms of student progress, school progress, etc. will be broken down into appropriate categories for easy interpretation for parents.

TITLE I SCHOOL WIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: YORK 03
School: Ebenezer Ave EI

Application: Title I Regular - 2018

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation												
Provide instructional services through a 0.6 FTE certified teacher who will provide small group instruction in English Language Arts and Math for students who scored Below Basic in ELA or Math or those students identified as needing assistance in those areas. Purchase of instructional supplies to support work of interventionists in the core content areas, expenditures to include: dry erase markers and boards, leveled fiction and non-fiction texts to support core content, novel sets, math manipulatives to support District Math Expectation Guide such as dice, fraction circles, tens units, counters, etc.	1		<table border="1"> <tr><td>Salary</td><td>Title I</td><td>100 - 100</td></tr> <tr><td>Benefits</td><td>Title I</td><td>100 - 200</td></tr> <tr><td>Instructional Materials and Supplies</td><td>Title I</td><td>100 - 400</td></tr> </table>	Salary	Title I	100 - 100	Benefits	Title I	100 - 200	Instructional Materials and Supplies	Title I	100 - 400				ELA Test, Math Test RR Observ. Survey RR Observ. Survey RR Observ. Survey RR Observ. Survey RR Observ. Survey RR Observ. Survey			
Salary	Title I	100 - 100																	
Benefits	Title I	100 - 200																	
Instructional Materials and Supplies	Title I	100 - 400																	
Implement Reading Recovery with 1 FTE Teacher(s) to provide one-on-one reading instruction for first grade students at risk.	2		<table border="1"> <tr><td>Salary</td><td>Title I</td><td>100 - 100</td></tr> <tr><td>Benefits</td><td>Title I</td><td>100 - 200</td></tr> </table>	Salary	Title I	100 - 100	Benefits	Title I	100 - 200				RR Observ. Survey RR Observ. Survey RR Observ. Survey RR Observ. Survey RR Observ. Survey RR Observ. Survey						
Salary	Title I	100 - 100																	
Benefits	Title I	100 - 200																	
Employ 1 FTE Four-Year-Old Teacher to serve four-year-old students zoned for Ebenezer in a full-day program housed at the school. The program will serve a historically underserved population. Expenditures may include salary, benefits, snacks for approximately 20 students, snacks and instructional materials and supplies (i.e. puzzles, manipulatives, books, etc.)	2		<table border="1"> <tr><td>Snacks</td><td>e I</td><td>100 - 400</td></tr> <tr><td>Salary</td><td>Title I</td><td>100 - 100</td></tr> <tr><td>Benefits</td><td>Title I</td><td>100 - 200</td></tr> <tr><td>Instructional Materials and Supplies</td><td>Title I</td><td>100 - 400</td></tr> </table>	Snacks	e I	100 - 400	Salary	Title I	100 - 100	Benefits	Title I	100 - 200	Instructional Materials and Supplies	Title I	100 - 400				Readiness Screener
Snacks	e I	100 - 400																	
Salary	Title I	100 - 100																	
Benefits	Title I	100 - 200																	
Instructional Materials and Supplies	Title I	100 - 400																	
Employ 1 FTE Instructional Assistant supervised by HQ 4K Teacher to serve in the Four-Year-Old program the assistant will	2		<table border="1"> <tr><td>Salary</td><td>Title I</td><td>100 - 100</td></tr> </table>	Salary	Title I	100 - 100				Readiness Screener									
Salary	Title I	100 - 100																	

<p>work under the supervision of a highly qualified teacher.</p>	2	<table border="1"> <tr> <td>Benefits</td> <td></td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Benefits		Title I	100 - 200	<p>Instructional Services</p>				
Benefits		Title I	100 - 200								
<p>Provide instructional services through a 1.0 FTE Non-Certified Instructional Assistant working under the supervision of Certified Teacher to serve as Computer Lab Monitor. The Computer Lab Monitor will be responsible for monitoring the lab, implementation in approved computer programs, i.e. IXL, running individual reports, and monitoring student achievement for students in grades K-5th grade. Expenditures to include salary and benefits.</p>	2	<table border="1"> <tr> <td>Salary</td> <td></td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td></td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary		Title I	100 - 100	Benefits		Title I	100 - 200	<p>ELA CAI Software Test, Math CAI Software Test</p>
Salary		Title I	100 - 100								
Benefits		Title I	100 - 200								
<p>Purchase online program IXL subscription for students in grades K-5th to address math and reading deficiencies. Expenditures to include: purchase services</p>	5	<table border="1"> <tr> <td>Contracted Services/Purchased Services</td> <td>\$</td> <td>Title I</td> <td>100 - 300</td> </tr> </table>	Contracted Services/Purchased Services	\$	Title I	100 - 300	<p>Reading MAP, ELA Test</p>				
Contracted Services/Purchased Services	\$	Title I	100 - 300								
<p>Employ one .60 FTE Math Interventionist to work with teachers in providing best practices instruction (model and co-teaching) for all teachers grades K-5th. The Coach will also provide small group instruction for students in math who have academic concerns.</p>	5	<table border="1"> <tr> <td>Salary</td> <td></td> <td>Title I</td> <td>220 - 100</td> </tr> <tr> <td>Benefits</td> <td></td> <td>Title I</td> <td>220 - 200</td> </tr> </table>	Salary		Title I	220 - 100	Benefits		Title I	220 - 200	<p>Math MAP, Math Test</p>
Salary		Title I	220 - 100								
Benefits		Title I	220 - 200								
<p>Based on a review of data at the school level regarding the need to increase the importance of academic awareness and education, the need to address behaviors which have a direct impact on student achievement in a more positive fashion (school attendance, decrease in tardiness, improving and addressing social behaviors which have an imPASS on student achievement, coordinating efforts from school to home to bridge gap, etc.) Employ .60 FTE Parent Educator to address attendance and tardy issues with parents; assist families in securing support services through community agencies; serve as a liaison between the school and home; and assist in developing Attendance Plans. Additionally, this position will focus on positive behavior intervention strategies with the goal of increased student time in class to minimize missed instructional time due to behaviors. Expenditures to include: salary and benefits</p>	10	<table border="1"> <tr> <td>Salary</td> <td></td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td></td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary		Title I	100 - 100	Benefits		Title I	100 - 200	<p>Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Student Attendance, Classroom observations, Classroom observations, Classroom observations, Classroom observations, Classroom observations</p>
Salary		Title I	100 - 100								
Benefits		Title I	100 - 200								
Other Funding											
<p>Continue teacher training for K-5 in appropriate literacy strategies through a course offering such as Writers Workshop and Readers Workshop in literacy strategies and best practices</p>	1	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 0.00</td> <td>Title I District funds</td> <td>-</td> </tr> </table>	Instructional Materials and Supplies	\$ 0.00	Title I District funds	-					
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<p>Monitor classrooms and provide inservice on appropriate reading strategies</p>	3	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 0.00</td> <td>Local</td> <td>-</td> </tr> </table>	Instructional Materials and Supplies	\$ 0.00	Local	-					
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