

As you complete assignments, we ask that you send at least 5 pictures of student work a week to your teacher's email. This is how your student will get credit for their work during distance learning.

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	Reading	Writing	Math
5/6	Read "Arachne and Athena" and answer questions #1-4	Choose one option from the Opinion Writing choice board each day to complete.	Numbers and Operations Choice Board 1 choose 5 questions to complete
5/7	Reread "Arachne and Athena" and answer questions #5-7		Numbers and Operations Choice Board 1 choose 5 questions to complete
5/8	Read "A Special Welcome" and answer questions #1-5		Numbers and Operations Choice Board 1 choose 5 questions to complete
5/11	Reread "A Special Welcome" and answer questions #6, 13-14		Numbers and Operations Choice Board 2 choose 5 questions to complete
5/12	Read "Music to My Ears" and answer questions #1-4		Numbers and Operations Choice Board 2 choose 5 questions to complete
5/13	Reread "Music to My Ears" and answer questions #5-7		Numbers and Operations Choice Board 2 choose 5 questions to complete
5/14	Read "A Special Dream" and answer questions #1-4		Numbers and Operations Choice Board 3 choose 5 questions to complete
5/15	Reread "A Special Dream" and answer questions #4 (the second one), 6-7		Numbers and Operations Choice Board 3 choose 5 questions to complete
5/18	Read a book of your choice – at home or online		Numbers and Operations Choice Board 3 choose 5 questions to complete
5/19	Read "Benchwarmer Blues" and answer questions #1-4		Numbers and Operations Choice Board 4 choose 5 questions to complete
5/20	Reread "Benchwarmer Blues" and answer questions #5-6		Numbers and Operations Choice Board 4 choose 5 questions to complete
5/21	Read a book of your choice – at home or online		Numbers and Operations Choice Board 4 choose 5 questions to complete

Numbers and Operations Choice Board 1

<p>#1 <small>NBT.1</small></p> <p>What value does the digit 4 stand for in 3,492?</p>	<p>#2</p> <p>Write 5,943 on a place value chart.</p>	<p>#3</p> <p>Write the value that each digit represents.</p> <p>56,925</p>	<p>#4</p> <p>Compare the two different values represented by the 1 in 20, 411. Explain.</p>	<p>#5</p> <p>Compare the two different values represented by the 5 in 15,576. Explain your answer.</p>
<p>#1 <small>4.NBT.1</small></p> <p>Compare the two different values represented by the 7 in 775,015. Explain.</p>	<p>#2</p> <p>What value does the digit 3 stand for in 934,512?</p>	<p>#3</p> <p>Write a number in which the digit in the ten thousands place represents a number that is 10 times greater than the number represented by the digit in the place to its right.</p>	<p>#4</p> <p>Write 567,555 in a place value chart.</p>	<p>#5</p> <p>711,112</p> <p>Which 1 represents a value that is 10 times greater than the value represented by the 1 in the tens place?</p>
<p>#1 <small>4.NBT.1</small></p> <p>544,443</p> <p>The 4 in the ten thousands place represents a value that is ___ times greater than the 4 in the thousands place.</p>	<p>#2</p> <p>Write the value represented by each digit:</p> <p>4,632</p>	<p>#3</p> <p>Write the value represented by each digit:</p> <p>82,950</p>	<p>#4</p> <p>In which number does the digit 4 represent 40?</p> <p>A. 145, 238</p> <p>B. 762,040</p> <p>C. 402,197</p> <p>D. 354,215</p>	<p>#5</p> <p>Write the value represented by each digit:</p> <p>923,518</p>

Numbers and Operations Choice Board 2

<p>#1</p> <p>4.NBT.2</p> <p>#2</p> <p>Write the expanded form and number name for: 38,904</p>	<p>Write the base-ten numeral and number name for: $70,000 + 5,000 + 200 + 5$</p>	<p>#3</p> <p>Write the base-ten numeral and expanded form for: forty-one thousand seven hundred twenty-nine</p>	<p>#4</p> <p>Write the expanded form and the number name for: 782,359</p>	<p>#5</p> <p>Write the base-ten numeral and the number name for: $300,000 + 9,000 + 200 + 80 + 1$</p>
<p>#1</p> <p>4.NBT.2</p> <p>#2</p> <p>Write the number name and the expanded form for: 812,014</p>	<p>Write the standard form and the expanded form for: one hundred ninety-two thousand five hundred</p>	<p>#3</p> <p>Solve: 513,056 <, >, = 623,900</p>	<p>#4</p> <p>Solve: 784,208 <, >, = 784,208</p>	<p>#5</p> <p>Solve: 308,510 <, >, = 304,510</p>
<p>#1</p> <p>4.NBT.2</p> <p>#2</p> <p>In which number does the digit 6 represent 60,000? A. 145,268 B. 762,040 C. 602,197 D. 356,215</p>	<p>Explain why</p> <p>102,347 < 1,102,347</p>	<p>#3</p> <p>Solve: 233,198 <, >, = Two hundred thirty-one thousand nine hundred eighty</p>	<p>#4</p> <p>It is 1956.82 miles from Atlanta to Vegas. It is 1925.09 from Atlanta to Salt Lake City. Compare the distances.</p>	<p>#5</p> <p>The school had a cookie sale to raise money. Last year they sold \$18,953. This year they sold \$18,097. Compare the amount of sales.</p>

Numbers and Operations Choice Board 3

<p>#1 4.NBT.3 #2</p> <p>Write the poem to help you remember how to decide when to round numbers.</p>	<p>Round to the nearest hundred.</p> <p>48<u>9</u>,225</p> <p>Explain how you solved.</p>	<p>#3</p> <p>Round to the nearest thousand.</p> <p>48<u>9</u>,225</p> <p>Explain how you solved.</p>	<p>#4</p> <p>Round to the nearest ten thousand.</p> <p>4<u>8</u>9,225</p> <p>Explain how you solved.</p>	<p>#5</p> <p>Round to the nearest hundred thousand.</p> <p><u>4</u>89,225</p> <p>Explain how you solved.</p>
<p>#1 4.NBT.3 #2</p> <p>Round to the nearest ten.</p> <p>746,5<u>0</u>8</p> <p>Explain how you solved.</p>	<p>Round to the nearest hundred.</p> <p>746,<u>5</u>08</p> <p>Explain how you solved.</p>	<p>#3</p> <p>Round to the nearest thousand.</p> <p>74<u>6</u>,508</p> <p>Explain how you solved.</p>	<p>#4</p> <p>Round to the nearest ten thousand.</p> <p><u>7</u>46,508</p> <p>Explain how you solved.</p>	<p>#5</p> <p>Round to the nearest hundred thousand.</p> <p>746,50<u>8</u></p> <p>Explain how you solved.</p>
<p>#1 4.NBT.3 #2</p> <p>At the beginning of the school year, there were 7,097 students enrolled in the school system. The newspaper rounded the number to the nearest thousand. What number did they round it to?</p>	<p>#2</p> <p>It is 1956.82 miles from Atlanta to Vegas. How many miles would this be if rounded to the closest thousand?</p>	<p>#3</p> <p>Which number does NOT round to 20,000 when rounded to the nearest ten thousand?</p> <p>A. 19,253 B. 17,023 C. 14,989 D. 15,913</p> <p>Explain</p>	<p>#4</p> <p>Sarah saw a sweater she liked at the store. It cost \$15.56. Sarah said it cost about \$16.00. Is she correct? Explain.</p>	<p>#5</p> <p>The amount of visitors to the Stone Mountain Laser Show last year was 2,943,512. The brochure rounded the number to 3 million. Which place value was rounded?</p>

Numbers and Operations Choice Board 4

#1	4.NBT.4 #2	#3	#4	#5
Solve:	Solve:	Solve:	Solve:	Solve:
7,047 +9,215	87,623 -24,401	\$97.78 -\$34.99	359,513 +233,642	429,555 - 33,786
#1	4.NBT.4 #2	#3	#4	#5
Mary said that	Solve the equation:	Solve the equation:	Solve the equation:	Solve the equation:
2,782 + 4,509 47,872.	432,986 + 712,593	987,253 – 291,039	863,555 + 53,497	1,293,070 – 763,019
What did she do wrong? What should the answer be?				
#1	4.NBT.4 #2	#3	#4	#5
The Great Smoky Mountains National Park covers 521,085.66 acres. Of this total, 276,343.88 acres are in North Carolina. How many acres are in Tennessee?	91,234 people attended a concert in Atlanta. 86,123 people attended the same concert in Chicago. How many people attended the concert all together?	Earth is 12,756 km in diameter. Jupiter is 142,984 km in diameter. How much larger is Jupiter's diameter than Earth's?	New York City has an estimated population of 8.337 million people. Los Angeles is the second largest city with an estimated population of 3.884 million people. How many more people live in NYC?	The official amount of rain for January was 12.76 inches. In February there was 9.87 and in March there was 10.31. What was the total rainfall amounts for the first three months of the year?

W	R	i	T	e
Should students have a longer recess? Write an essay that clearly supports your opinion.	Would you rather attend school or be homeschooled? Write an essay that clearly supports your opinion.	Do you think schools should offer soft drinks in the cafeteria? Write an essay that clearly supports your opinion.	Should field trips be only educational or only fun? Write an essay that clearly supports your opinion.	What is the most interesting subject in school? Write an essay that clearly supports your opinion.
Do you think all students should be allowed to use calculators in math class? Write an essay that clearly supports your opinion.	Some people think students should wear uniforms. What do you think? Write an essay that clearly supports your opinion.	Computers are very important in today's society. Should it be a requirement that all schoolwork be completed on a computer? Write an essay that clearly supports your opinion.	Which do you think would be most helpful to humans: amazing eyesight or super hearing? Write an essay that clearly supports your opinion.	A community member in your town is suggesting that a park and recreation center be turned into a homeless shelter. What do you think? Write an essay that clearly supports your opinion.
Voting is an important process. When you turn 18, will you choose to vote in elections? Write an essay that clearly supports your opinion.	In your opinion, is it better to give or to receive gifts and compliments? Write an essay that clearly supports your opinion.	At what age should children be given their first cell phone? Persuade the reader to agree with your choice by providing reasons and details.	Write a letter to your school board requesting more vacations or time off from school this year.	Your principal is considering taking away recess from 4 th and 5 th graders because they don't "play." Write a letter to the principal with your opinion.

A Myth: Arachne and Athena



(1) According to ancient Greek mythology, there once lived a very proud woman named Arachne. She had been given the gift of skilled weaving from the goddess, Athena. Over time, Arachne grew very proud. She began bragging about how she was the best weaver to ever live. This made Athena very mad and she decided to disguise herself and pay Arachne a visit to see just how proud she had become. She left Mount Olympus, found Arachne's house, and knocked on the door, pretending to be an old woman.

(2) Athena confronted Arachne and she was very boastful, indeed. Claiming to be the best weaver in all the land, Arachne even denied the very gift had been given to her by the goddess. She wanted all the credit to be her own. Not being able to contain her anger any longer, Athena threw off her cloak and revealed her true self to Arachne. She challenged her to a weaving contest to be held for all to see.

(3) News of the contest spread quickly throughout the village. The competition was to be held in the village center. People from far and near flocked to see this weaving showdown. The day of the contest arrived, and a crowd gathered around the two looms set up on the village lawn. At the command of the town's leader, the two began to weave and before long, wonderful images stretched across both looms.

(4) True to her nature, Arachne began to brag about her skill again. "Nobody can deny that these pictures on my loom of the gods and goddess are the most beautiful sights to behold. It's obvious who is the best weaver...now everyone will finally see it!"

(5) That was the last straw for Athena. She took a piece of her loom and struck Arachne on the head. Arachne began to shrink until she was the size of a small stone. To her horror, she also grew eight legs and black hair. The tiny creature ran to the highest spot it could find. Once there, it began weaving a nice web—a home for the world's very first spider!

A Myth: Arachne and Athena

Name _____



- Which of the following best illustrates the theme of Arachne and Athena?
 - ☐ A. If you are talented, it is good to let others know.
 - ☐ B. You should always be resourceful.
 - ☐ C. You should always follow your dreams.
 - ☐ D. Being too sure of yourself can lead to a downfall.
- Based on your answer above, choose the evidence that best supports that theme.
 - ☐ A. Arachne was turned into a tiny, black spider.
 - ☐ B. Arachne wove beautiful gods & goddesses into her cloth.
 - ☐ C. Athena challenged Arachne to a weaving contest.
 - ☐ D. News of the contest spread quickly throughout the land.
- Which paragraph contains the evidence for the theme?
 - ☐ A. Paragraph 1
 - ☐ B. Paragraph 3
 - ☐ C. Paragraph 5
- Use the context clues to determine the meaning of the word "flocked" in paragraph 3.
 - ☐ A. It means to move quickly away from something of harm.
 - ☐ B. It means to attack something as a large group.
 - ☐ C. It describes the way in which birds travel.
 - ☐ D. It means to gather together.

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- Put the following events from the story in the correct order they occurred by numbering 1-4. Cross out 2 you won't use.

- ___ 1. Athena disguised herself and paid a visit to Arachne.
- ___ 2. Athena turned Arachne into a tiny black spider.
- ___ 3. Arachne had been given the gift of weaving from Athena.
- ___ 4. Athena does not show up to the contest.
- ___ 5. Athena challenged Arachne to a weaving contest.
- ___ 6. Arachne begged Athena for forgiveness.

- Put the following character traits in the boxes under the characters who best displayed them in the story.

<i>conceited</i> <i>foolish</i> <i>powerful</i> <i>frustrated</i>			
Arachne		Athena	

- What point of view is used in the myth of Arachne and Athena?

- ☐ A. 1st person
- ☐ B. 2nd person
- ☐ C. 3rd person



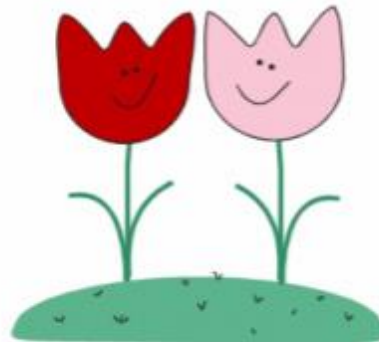
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A Special Welcome

(1) Birds chirp and flowers sprout,
Colors burst forth all about!
The brilliant sun makes an appearance
After his long, cold disappearance.

(2) April and May usher lots of rain,
However, who am I to complain?
For this warm drizzle was just snow
Not all that very long ago.

(3) The shadows grow as each day passes
Fields are filled with long green grasses.
Things with the world are right not wrong,
Welcome, stranger, it's been too long!



A Special Welcome



Name _____

1. What is the correct rhyme scheme for the poem, A Special Welcome? Place a letter showing this pattern at the front of each line for this stanza (choices: ABBA ABCA ABAB AABB)

☐

Birds chirp and flowers sprout,

☐

Colors burst forth all about!

☐

The brilliant sun makes an appearance

☐

After his long, cold disappearance.

2. From this poem, you can infer that the winter was probably:

☐

A. very long and cold

☐

B. full of above normal snowfall

☐

C. enjoyed by the author

☐

D. a few months ago

3. Based on your answer above, which stanza best supports your choice?

☐

A. stanza 1

☐

B. stanza 2

☐

C. stanza 3

4. What point of view is this poem written in?

☐

A. First person point of view

☐

B. Third person point of view

5. Give a piece of evidence to support your choice of point of view.

6. Which of the following items are found in a poem? Which items are found in a drama? Write the answers in the correct box for each.



POEM

DRAMA

lines

script

rhyme

stanzas

meter

stage
directions

scenes

13. Use the context clues in stanza two to select the best meaning for the word "usher" in the poem.
- ☐ A. noun: a person who leads people to a certain place
- ☐ B. verb: to stand guard and help if needed
- ☐ C. verb: to bring or escort something to a certain place
14. What was the most likely purpose for writing this poem?
- ☐ A. The author wanted to persuade the reader to move someplace warm.
- ☐ B. The author wanted to entertain the reader by sharing the sights and sounds of spring after winter.
- ☐ C. The author wanted to inform the reader about the signs of spring.



Music to My Ears!



I paused at the door of my brother's room and listened to the sweet notes from his guitar drifting out past me. He and his friends played in a band and he was the lead guitar player. He practiced all the time and it really showed. Their band was doing very well and had gotten to play at a couple of different events. I watched in envy every time my brother left for a new show. I would give anything to be able to do that. The only problem was, I didn't have any musical ability. It was as if my older brother had gotten all the talent in the family and there was none left over for me. I sighed, and walked on down the hall to my room. I had some new problems for math and was anxious to try to solve them. I had always loved math, and my teacher Mr. Davis often gave me some extra hard math challenges to work on. At least I was good at something!

As I sat at my desk and pulled out my homework, my mind wandered back to my brother and my longing to play with him in his band. It wasn't like I hadn't tried to learn something musical. When I tried out for a singing part in the school play, Mrs. Porter had given it to someone else. Mom tried to teach me some notes on the piano in the living room but I just didn't see the point. You couldn't exactly play a piano in a rock band. I had even tried to take guitar lessons. My teacher, however, didn't think I was quite cut out for the guitar. I had trouble keeping a steady beat and just couldn't find the right strings. It seemed hopeless! I decided to head down to the kitchen to get a snack before starting my homework.

When I reached the kitchen, my brother was already there, wolfing down a sandwich. His guitar and other equipment was piled in a mountain by the door. I could tell by how quickly he ate his sandwich that he was in a hurry to get to his next show. Must be nice to have that to look forward to all the time!

"Where are you headed tonight?" I asked glumly.

"I've got to meet the rest of the band in 10 minutes. I didn't realize we already had a time booked at the Senior Center to play. I accidentally booked us for a gig at the mall right afterwards. It's going to be a crazy night, running all over. I don't even know when I'm going to squeeze in my homework. Mom's going to kill me if I don't get it done." Dylan said sadly.



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I shook my head in disbelief at my brother. "How did you double book yourself again? Didn't that just happen last week when you had to cancel a show at the art fair because you had something else already planned?" I asked.

"Yea, I know, I know. I just can't get organized. I'm not good at figuring out times and planning. I've always hated math and all this scheduling just seems like one giant math problem. I have to figure out something, though. The rest of the band is getting mad at me! I wish I was more like you, Pete. You're always on time for everything and you always know just how much time to plan for. It's like your mind is a giant calendar."

Suddenly a crazy thought struck me. Maybe there was a way I could be involved with my brother's band after all! I decided to give it a try and ask him.

"Hey Dylan. Have you ever thought about having a manager for your band that could help you stay organized and do all of your scheduling and planning for you?" I quietly asked.

Dylan laughed. "Sure, that would be wonderful! But do you know how much managers are? We barely make enough for gas money to get us to the shows. There's no way we could afford to hire someone!"

Maybe my plan would work after all!

"What if I became your manager? I could do all of the scheduling and organizing for you. I wouldn't need any money, as long as I would be able to come along to your shows and be a part of things. It's kind of something I've wanted to be a part of for awhile. What do you think?" I shyly asked.

"Wow! You would really do that for us? That is just what we need! It would be perfect because we could plan things here and then you could make sure everything runs smoothly when we're out and about. I'll have to talk to the other guys but I'm sure they would be excited. That would be awesome! Thanks, Bro!" Dylan said excitedly.

I left the room smiling from ear to ear. I couldn't believe it. I was finally going to get to be a special part in the band. And I was going to get to do something that I was actually really good at and enjoyed! Things do have a way of working out...as long as you are willing to be creative!



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Music to my Ears



Name _____

1. In this passage, what can be learned about the main character by his statement, "I watched in envy every time my brother left for a new show."
- ☐ A. He is mad that his brother always practices the guitar.
- ☐ B. He is angry that he didn't get a part in the school play.
- ☐ C. He really wants to be a part of a band.
- ☐ D. He wants his brother to spend more time with him.
2. Select the point of view from which "Music to my Ears" is written.
- ☐ 1st Person ☐ 2nd Person ☐ 3rd Person
3. What sentence from the story provided evidence for your answer choice in question 2?
- ☐ A. Dylan laughed, "Sure that would be wonderful!"
- ☐ B. Must be nice to have that to look forward to all the time.
- ☐ C. The rest of the band was getting mad.
- ☐ D. I left the room smiling from ear to ear.
4. Based on clues in the story, what do you infer will happen in the future?
- ☐ A. The main character will help the band stay more organized.
- ☐ B. The main character will beat his brother out of lead guitarist.
- ☐ C. The band won't like the idea of a manager and will fall apart.
- ☐ D. The main character won't help the band very much.

Music to my Ears



5. Put the following events from the story in the correct order to create a summary for the story, Music to my Ears.
- ____ 1. Dylan eats lunch in the kitchen.
- ____ 2. Dylan shares with his brother that he is upset about missing shows.
- ____ 3. The main character goes to his room to complete his homework.
- ____ 4. Dylan agrees to talk to the other band members but likes the idea!
- ____ 5. The main character stops to listen to his brother practice in his room.
- ____ 6. The main character offers to become the new manager for the band.
6. Select the best theme for the story, "Music to my Ears."
- ☐ A. Treat others how you want to be treated.
- ☐ B. Jealousy can make you blind to the truth.
- ☐ C. It is important to always tell the truth.
- ☐ D. Don't be too quick to give up on finding a creative solution.
7. What evidence sentence best supports the theme for this story?
- ☐ A. "Have you thought about having a band manager?"
- ☐ B. I listened to my brother play with envy.
- ☐ C. I had even tried to take guitar lessons.
- ☐ D. I had some new problems to solve and was excited to do them!

A Special Dream

One spring day, Bethany was hanging out at the beach with her family. She was just about to find her towel when a commotion near the shore caught her eye. As she moved closer to investigate, she was surprised to see the smooth, patterned shell of a sea turtle! As it thrashed about in the shallow water, it was clear to Bethany that it was hurt and needed help fast!

"Mom! Come here and see what I found!" Bethany shouted above the sound of the waves towards where her mother sat on the beach.

When her mother saw the poor animal struggling, she knew they had to act fast.

Her mom yelled, "Bethany, go get my phone! We have to call the animal rescue station right away! This poor turtle is in trouble and is running out of time!"

Bethany made the call and sat near her mother and the turtle as they anxiously awaited the rescue crew's arrival. She looked into the turtle's eye and made a silent promise. "I will do whatever I can to help you return to your home."

The rescue team arrived shortly with their animal stretcher and carefully scooped the animal from the water. It was clear that something was wrong with the turtle's right fin.

The head rescue chief spoke to Bethany and explained what they saw. "This poor girl has been hurt badly by a boat's rudder. See that deep gash on her fin? She needs help fast. She's losing blood and needs to be hydrated as soon as possible. I'm glad you found her when you did. But, it doesn't look good for her. We'll do what we can but she's in pretty bad shape."

"Please! You have to save her!" Bethany cried.

"Bethany, you heard what the vet said. They'll do what they can to help her. But she's been hurt badly. Some things like this just happen. You have to accept that."

"I won't accept that! I made a promise! She has to get well!" Bethany pleaded as she watched her sea turtle being carefully lifted into the van and taken away.

The next day, Bethany had her mom take her to the animal rescue shelter to see the turtle. The vet met them at the door to give them an update.

"Well, she made it through the night! We were able to bandage the fin and give her some fluids. She still has a long way to go. She's a fighter, that's for sure. Based on what I saw yesterday, I didn't dream she would pull through!"

"That's why she pulled through. She's a dreamer and she's not done with her life. I think we should call her something after that long fight. How about Dream?" asked Bethany.

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"Dream it is!" said the vet.

"Well, what is the next step?" Bethany inquired. "Every dream needs some help, and I'm the one for the job!"

"Dream is going to need a plastic fin to help her function in the wild again. My specialists are fitting her for one right now. She will need lots of help and guidance with learning how to use it. And, I have to warn you. It might not even work. Many animals reject foreign objects being placed anywhere near them. If that's the case, I'm afraid Dream may spend the rest of her life right here."

Bethany took one look at the small, plastic pool and shook her head.

"Dream would never want to be stuck here. I will do whatever it takes to help her get used to her new fin. She has to accept it so that she can go and live her life in the sea where she belongs!"

True to her word, as soon as the new fin was ready, Bethany was right there to encourage Dream to try it out. After many failed attempts, the rest of the crew was ready to give up. But not Bethany.

"I'm just going to try a little while longer," Bethany told the trainer. "I think she just needs time."

"Well, I hate to have to be the one to tell you this but if she doesn't accept that fin by tomorrow, we're going to have to move her to the pool in the back. She needs to start getting used to her new life as soon as possible."

"I understand but I still want to try. Please let me work just a little bit longer," pleaded Bethany.

"Okay, but don't stay too long. You need your rest, too!" said the trainer.

Bethany stayed with Dream for hours. She coaxed her to come out and gently slipped the plastic fin on her but she always ended up knocking it off. Suddenly, Bethany had an idea. She grabbed a plastic pool noodle from the side of the pool and slipped it on her own arm. She began to swim in the pool next to the turtle. To her amazement, the next time Bethany slipped the fin on Dream, she didn't shake it off but actually began to paddle with it. They continued to practice all night until Dream didn't seem to mind the extra limb at all!

When the first rays of sun came up and the trainer opened the door for the day, she couldn't believe her eyes! There in the pool, swimming laps around and around, were Bethany and Dream, complete with new limbs!

"Yahoo! Bethany, you did it! How did you get it to work?" yelled the trainer.

"I just kept going until something worked. You never give up on a dream!"

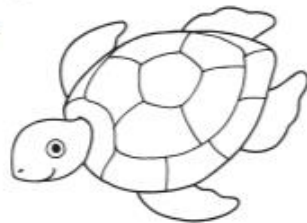
The next day, Dream was released back to the sea. Bethany couldn't be sure, but as the turtle turned to swim off, she seemed to wink at her to say "thanks".

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A Special Dream

Name _____

- In this story, what can be learned about Bethany from her promise, "I will do whatever I can to help you return to your home."
 - ☐ A She is confident that the turtle will be healed.
 - ☐ B She plans to sneak out and return the turtle herself.
 - ☐ C She is worried the turtle will be mad at her for finding it.
 - ☐ D She is a caring person and wants what is best for the animal.
- Which detail supports the answer to question 1?
 - ☐ A Bethany stayed with Dream for hours.
 - ☐ B I think we should call her something after that long fight.
 - ☐ C You never give up on a dream.
 - ☐ D I won't accept that! I made a promise!
- What does the phrase "She coaxed her to come out" mean as it is used in the story?
 - ☐ A to bribe someone into doing something new
 - ☐ B to force someone to go in a new place
 - ☐ C to call for someone to appear
 - ☐ D to encourage someone to do something
- What point of view is this story told from?
 - ☐ A 1st person
 - ☐ B 2nd person
 - ☐ C 3rd person



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- Place two character traits that would describe each character in the boxes below each name.

helpful accepting supportive dependent

Bethany	Dream

- What can you infer about the rescue team's attitude towards injured animals?
 - ☐ A They spend more time on larger sea creatures.
 - ☐ B They want to help animals heal so they can return to their home.
 - ☐ C They enjoy keeping animals at their facility for as long as possible.
 - ☐ D They don't have enough people to help all the animals.
- What evidence from the story best supports your answer for number six?
 - ☐ A My specialists are going to fit Dream with a plastic fin to help her function in the wild again.
 - ☐ B The team arrived shortly with a stretcher.
 - ☐ C The rest of the crew was ready to give up.
 - ☐ D This girl was hurt badly by a boat rudder.

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Benchwarmer Blues



Jack was a typical 5th grade boy. He went to school, he hung out with his friends, and he loved sports. However, in his mind he was a spectacular batter who could hit a home run against the best teams in his league! He loved baseball and had tons of fans! His favorite place in the world was in the soft, brown dirt of the baseball diamond with his foot firmly planted on homeplate. In reality, though, Jack hardly ever played and sat on the bench most of the time. He loved baseball, but he just wasn't as good as the others.

One day, at practice, a kid name Jim told him how bad he was at batting while Jack was attempting (and failing) to hit the ball pitched by his best friend, Nick. Jim was the most popular boy in school and best on their team. Everyone cheered for him at the games while Jack sat on the bench green with envy. Jim's rude comments and insults enraged Jack. Practice finally ended and he went home, feeling defeated and sad.

At home, Jack's mom asked him how practice went. Jack said, "I just wish I could be as good as Jim at baseball, but I'm awful at batting." His mom suggested that he practice with his dad in the yard everyday after school. Jack agreed. "If you stick with it, there's nothing you cannot do," his mother reminded him.

The next day, after school, Jack practiced batting with his dad. His dad just kept saying, "Keep your eye on the ball!" But with every miss, Jack was more and more frustrated. After twenty minutes and only two hits (both which didn't make it too far) Jack gave up and went to his room, upset.

His dad came into his room to talk to him. "Jack, it is okay to do not do great at something the first time you try it. Your only mistake was giving up after our first practice. Getting good at something takes time. You can't expect to be a professional after just one evening."

Jack thought about what his dad had told him. He decided to keep practicing. After the next few days, Jack didn't see much of a difference in his skill. He didn't give up, though. His dad's talk had motivated him. After a few weeks, Jack and his dad both noticed major improvements. After a few more weeks, he became a very good batter and hit just about everything his dad pitched. He had proven this at practice, too. After a few more weeks, the coach gave him a spot on the team-not just on the bench!

At the next game, Jack hit many times and even scored the game winning run. The crowd cheered him on, and he was finally the player he had wanted to be for so long!

Benchwarmer Blues

Name _____



- Select the best theme for the story, "Benchwarmer Blues."
 - ☐ A. Treat others how you want to be treated.
 - ☐ B. You should always follow your dreams.
 - ☐ C. It is important to always tell the truth.
 - ☐ D. Don't be too quick to give up on something that is hard at first.
- What evidence best supports the theme for this story?
 - ☐ A. His mom suggested that he practice with his dad in the yard.
 - ☐ B. Jack thought about what his dad said and decided to keep at it.
 - ☐ C. One day a kid named Jim told Jack how bad he was at hitting.
 - ☐ D. He just wasn't as good as the others on his team.
- What point of view is used in the the story "Benchwarmer Blues"?
 - ☐ A. 1st person
 - ☐ B. 2nd person
 - ☐ C. 3rd person
- Which sentence from the story best supports your choice of point of view from question 3?
 - A. He lived for baseball and had tons of fans.
 - B. "I just wish I could be as good as Jim"
 - C. Jim's comments were rude and insulting.

Benchwarmer Blues

Name _____

- Match each structural element of the story to the detail that provides the evidence for it.

Character	Setting	Event 1	Event 2
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- A. One day at practice a kid told Jack he was bad at hitting.
 - B. In his dreams, Jack was a spectacular batter but in reality he was a typical 5th grade boy.
 - C. Jack practiced every night with his dad.
 - D. His favorite place in the world was in the soft, brown dirt of the baseball diamond with his foot firmly planted on homeplate.
- What type of figurative language element is the underlined phrase in this sentence an example of?

Everyone cheered for him at the games while Jack sat on the bench, green with envy.

- ☐ A. an adage
- ☐ B. a metaphor
- ☐ C. a simile
- ☐ D. an idiom



****Please remember to send pictures of your work to your teacher so you get credit for all of your hard work****

