Student Name:

Parent Signature:

NSES 4K E-learning For May

Reading: Read the nursery rhymes on the back each night. Read *TO* your child; Read *WITH* your child; Have your child read *TO YOU*!				
Date	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
May 18th	Cut apart your rhyming picture cards (in your packet). Match the rhymes and read them.	Write the numbers 1-5 using a pencil or crayon. Repeat 3 times and give yourself a smiley face on your neatest number.	Trace your hands. What could you turn the outline of your hand into? (flower, animal, etc.)	Go outside or look out the window. Talk about 5 things you see. (Speak in complete sentences.)
May 19th	Read your ABC chart (in your packet). (Aa apple, Bb ball, Cc cat...)	Cut your numbers cards out (0-10 attached). Put them in order; read them.	Play a game of Simon Says using positional words: front, behind, between, over, under, etc.	Clean your room.
May 20th	What letters can you spy inside the house? What letters can you spy outside? What sound do the letters make that you found?	Ben planted 3 carrot seeds and 2 tomato seeds. How many seeds did Ben plant altogether? (Solve with manipulatives or by drawing a picture.)	Do each movement for 10 seconds. Walk like a duck, crawl like a spider, jump like a frog, skip like a lemur.	Help in the kitchen. Practice following a recipe. Talk about the steps. (This could be as simple as making a PB&J sandwich.)
May 21st	Hold up two rhyming picture cards at a time. Thumbs up if it rhymes/thumbs down if not.	Scavenger Shape Hunt- Find 3 examples of each shape; circle, rectangle, square. Bonus: Oval	Run in place and count to 20.	Play a game of Duck, Duck, Goose
May 22nd	**FUN FRIDAY! Pick three of your favorite activities from the week. Talk about each one. Repeat your favorite activity!** **Submit a picture of this sheet with parent signature to your teacher on dojo.**			

Student Name:

Parent Signature:

NSES 4K E-learning For May

Reading: Read the nursery rhymes on the back each night. Read *TO* your child; Read *WITH* your child; Have your child read *TO YOU*!			
Date	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
May 26th	How many syllables? Clap each word out. sun, rainbow, cloud, worm, thunderstorm, spring, ladybug, grasshopper, ant, flower, puddle, umbrella	Create your own math stories using cereal pieces, matchbox cars, pennies, etc.: 4+1=5; 1+3=4; 2+1=3; 1+1=2; 3+2=5; 2+2=4; 3+0=3; 1+2=3; 0+4=4	Go on a color walk. Find every color of the rainbow and do five big jumps for every color you find.	Give out 5 compliments throughout your day.
May 27th	Turn all your rhyming cards face down. Play the game *Memory* using the cards.	Jan saw two yellow butterflies and one orange butterfly. How many did she see in all? (Solve with manipulatives or by drawing a picture.)	Number jump. Write numbers 0-10 on a piece of paper and spread them out. Call out a number and have your child hop/jump to that number.	Play a rhyming game. Two board game options are included in your packet.
May 28th	Read your ABC chart. (Aa apple, Bb ball, Cc cat...)	Josh picked four flowers. He lost one on the way home. How many flowers does he have left? (Solve with manipulatives or by drawing a picture.)	Practice throwing and catching a ball.	Have a race. Run a race with someone. Mark the starting & stopping points. Did you win or lose? How did it make you feel?
May 29th	**FUN FRIDAY! Pick three of your favorite activities from the week. Talk about each one. Repeat your favorite activity!** **Submit a picture of this sheet with parent signature to your teacher on Dojo.**			

Student Name:
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NSES 4K E-learning For June

Reading: Read the nursery rhymes on the back each night. Read *TO* your child; Read *WITH* your child; Have your child read *TO YOU*!				
	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
June 1st	Help make a shopping list. (You can draw pictures or attempt to write words for your list)	Count the letters in each person name in your house. Who has the most/least; are any the same amount?	Draw a hopscotch pattern outside and work on your jumping and hopping skills.	Take a walk with your family and play I Spy. Look for things that are red, circular, hard/soft, can fly/crawl, or can go in the water.
June 2nd	Read a book under the covers with a flashlight! Ask your child to tell you about the characters and setting of the story.	Play "Mix It! Fix it!" Mix up your number cards; how fast can you put them in order? Try it again. Did you beat your 1st time?	Work with scissors. Cut paper into strips. (Parents, you may want to draw lines for your child to cut on.)	Play a rhyming game. Two board game options are included in your packet.
June 3rd	Read your ABC chart. (Aa apple, Bb ball, Cc cat…)	Play Go Fish using a deck of cards. (You can make your own number cards if you need.)	Indoor basketball. Ball up paper. Throw into a bucket or basket. Take a few steps back; throw again.	Say one thing you are thankful for and one thing you like about each person in your house.
Submit a picture of this sheet with parent signature to your teacher on Dojo.				

Student Name:
Parent Signature:

4K E-learning

	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
Reading: Read the nursery rhymes on the back each night. Read *TO* your child; Read *WITH* your child; Have your child read *TO YOU*!				
Extra things you can do with your child	Using your rhyming cards, parents lay out 3 cards at a time. Make sure there is a rhyme in the set. Can your child pick which two pictures rhyme?	Write the numbers 0-10 in your best handwriting.	Make a tunnel with things from inside the house and crawl through it	Sweep or dust a room in your house.
Extra	Read your ABC chart. (Aa apple, Bb ball, Cc cat…)	Create your own math stories using Legos, beans, silverware, crayons, etc.: 5-1=4; 3-2=1; 4-2=2; 2-1=1; 5-3=2; 2-2=0; 5-2=3; 4-3=1; 3-1=2	Parent draws 4 basic shapes: circle, triangle, rectangle, square. Student colors in the shape.	Draw a picture/write a "thank you" for someone special. Deliver it if you are able to.
Extra	Syllable Clapping. Ask your child to clap how many syllables are in their name. Then have them try it with other family members' names.	Use your number cards. Pick a number. Go find that many. (ex. 1 refrigerator; 4 chairs at the table; 6 cups, etc.)	Make a movement pattern while counting to 20. AB-clap/stomp ABC-jump/shake/clap	Help make a meal. Then, help clean up after you eat.

Student Name:
Parent Signature:

4K E-learning

Reading: Read the nursery rhymes on the back each night. Read *TO* your child; Read *WITH* your child; Have your child read *TO YOU*!				
	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
Extra Things you can do with your child	Ask your child to name a word that rhymes with cat/stop/pan/rug/net/pig. (You can also use your rhyming cards. Pick a card, have your child create the rhyme.)	Use your number cards. Parent holds up a number. (Don't say the # out loud.) Child moves to show how many. (clap, jump, wiggle, stomp, hop, etc.)	During bath/shower time, wash all by yourself. Have an adult check you. Brush your teeth in front of a grown up.	Talk about your school year ending with an adult. How does it make you feel? What are you excited about for the summer? How do you feel about starting Kindergarten?
Extra	Read your ABC chart. (Aa apple, Bb ball, Cc cat…)	Hop and Count: Hop from the kitchen to the living room. Hop from the kitchen to the bathroom. Which was more/less?	Point to each body part: shoulders, elbows, knees, ankles, wrist, head, stomach, feet, fingers, forehead, back	Practice saying your full name, your birthday, your parent's name(s), your address, your phone number.
Extra	Write your 1st and last name 3 times. Circle your best writing.	Go on a 2D/3D shape walk. What did you find? Describe the shapes.	Google/YouTube: Brain Breaks cross over the midline for fun movement songs for the brain and body.	Play a rhyming game. Two board game options are included in your packet.