

**Student Name:**

**Parent Signature:**

### **4K Oakdale Elementary School – E-learning For May**

Reading: Read the nursery rhymes on the next page each night. Read <i>TO</i> your child; Read <i>WITH</i> your child; Have your child read <i>TO YOU!</i>				
Date	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
May 4th	<b>These are RHSD “catch up” days for any e-learning work you have missed.</b>			
May 5th				
May 6th	Cut apart your rhyming picture cards (in your packet). Match the rhymes and read them.	Write the numbers 1-5 using a pencil or crayon. Repeat 3 times and give yourself a smiley face on your neatest number.	Trace your hands. What could you turn the outline of your hand into? (flower, animal, etc.)	Go outside or look out the window. Talk about 5 things you see. (Speak in complete sentences.)
May 7th	Read your ABC chart (in your packet). (Aa apple, Bb ball, Cc cat...)	Cut your numbers cards out (0-10 attached). Put them in order; read them.	Play a game of Simon Says using positional words: front, behind, between, over, under, etc.	Clean your room.
May 8th	<b>FUN FRIDAY! Pick three of your favorite activities from the week. Talk about each one. Repeat your favorite activity!</b>  <b>Submit a picture of this sheet with parent signature to your teacher.</b>			

Jack and Jill went up the hill  
To fetch a pail of water.  
Jack fell down and broke his crown,  
And Jill came tumbling after.



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Old Mother Hubbard  
Went to the cupboard  
To get her poor dog a bone;  
But when she got there  
The cupboard was bare,  
And so the poor dog had none.



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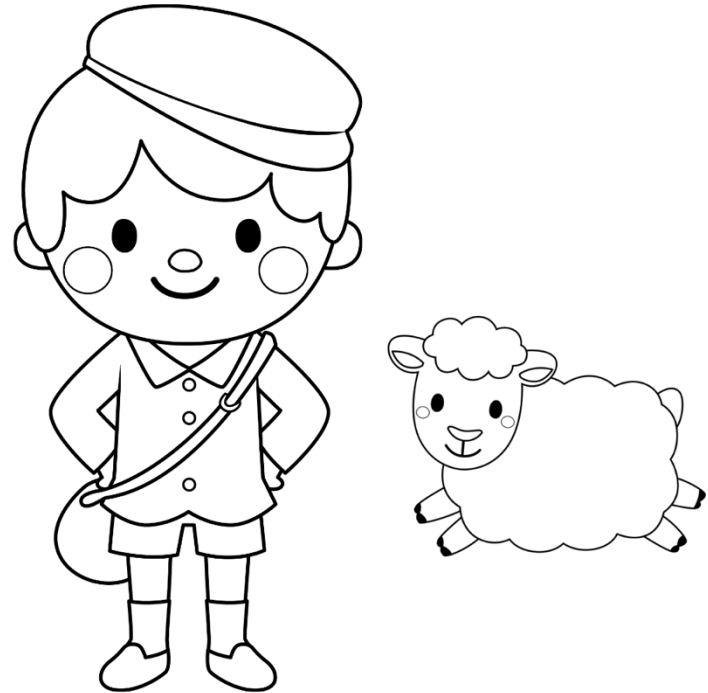
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<b>May 11th</b>	Read a story and find connections. (we go to a park, we visit grandma)	Use a sock and measure your couch. How many socks long is it? What else can you measure with a sock	Have a dance party! What silly moves can you make?	Practice how to calm down by taking 5 slow breaths.
<b>May 12th</b>	Hold up two rhyming picture cards at a time. Thumbs up if it rhymes/thumbs down if not.	Scavenger Shape Hunt- Find 3 examples of each shape; circle, rectangle, square. Bonus: Oval	Run in place and count to 20.	Play a game of Duck Duck Goose
<b>May 13th</b>	Turn all your rhyming cards face down. Play the game <i>Memory</i> using the cards.	Jan saw two yellow butterflies and one orange butterfly. How many did she see in all? (Solve with manipulatives or by drawing a picture.)	Number jump. Write numbers 0-10 on a piece of paper and spread them out. Call out a number and have your child hop/jump to that number.	Play a rhyming game. Two board game options are included in your packet.
<b>May 14th</b>	Read your ABC chart. (Aa apple, Bb ball, Cc cat...)	Josh picked four flowers. He lost one on the way home. How many flowers does he have left? (Solve with manipulatives or by drawing a picture.)	Practice throwing and catching a ball.	Have a race. Run a race with someone. Mark the starting & stopping points. Did you win or lose? How did it make you feel?
<b>May 15th</b>	<b>FUN FRIDAY! Pick three of your favorite activities from the week. Talk about each one.</b> <b>Repeat your favorite activity!</b>  <b>Submit a picture of this sheet with parent signature to your teacher.</b>			

Rain, rain,  
Go away!  
Come again  
Another day.  
All the children  
Want to play!



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Little boy blue  
Come blow your horn.  
The sheep's in the meadow,  
The cow's in the corn.  
Where is the boy  
Who looks after the sheep?  
He's under the haystack fast asleep.



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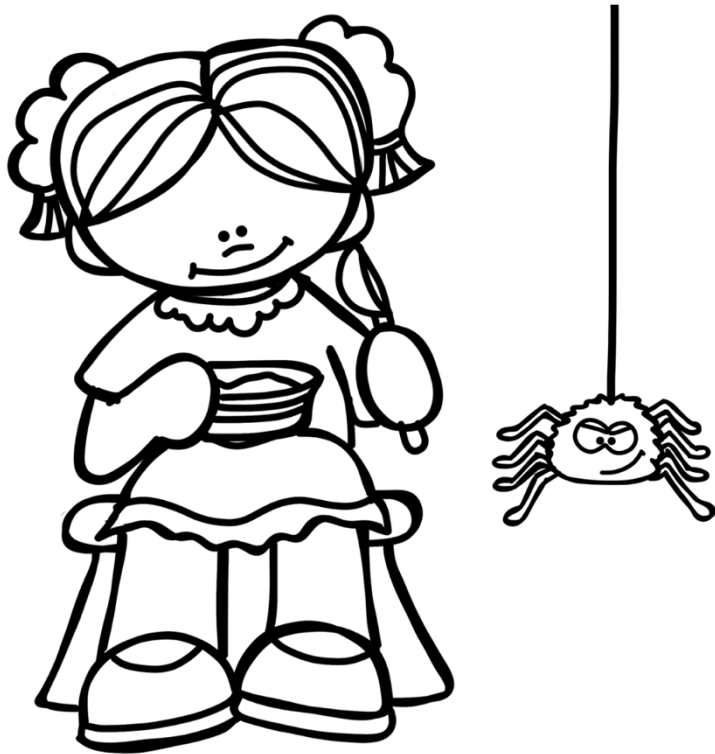
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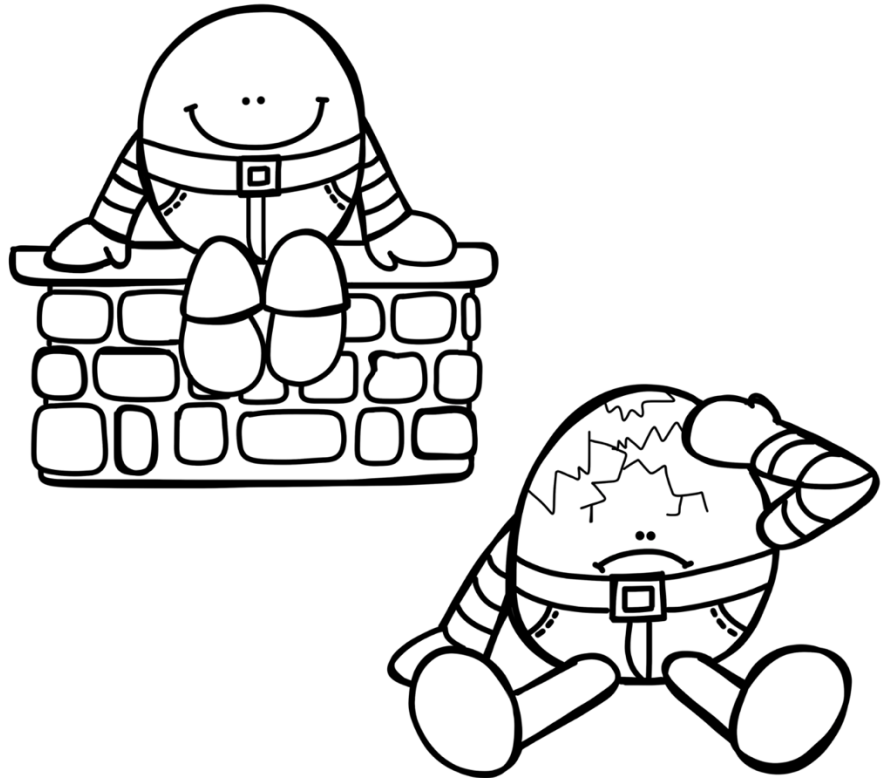
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<b>May 18th</b>	Play “Mix It! Fix it!” Mix up your rhyming picture cards; how fast can you “fix it” by matching the rhymes? Read them when you are done.	Make a number line 1-10 using your number cards. Use items in your house such as shoes, toys, cereal, beans, etc. to show the quantity above the written numeral.	Talk about what you ate today. What was the healthiest thing you ate?	The weather is always changing. Draw or paint a picture of your favorite type of weather (e.g. sunny, rainy, snowy, etc.) How does weather make you feel?
<b>May 19th</b>	Help make a shopping list.  (You can draw pictures or attempt to write words for your list)	Count the letters in each person name in your house. Who has the most/least; are any the same amount?	Draw a hop scotch pattern outside and work on your jumping and hopping skills.	Take a walk with your family and play I Spy. Look for things that are red, circular, hard/soft, can fly/crawl, or can go in the water.
<b>May 20th</b>	Read a book under the covers with a flashlight! Ask your child to tell you about the characters and setting of the story.	Play “Mix It! Fix it!” Mix up your number cards; how fast can you put them in order? Try it again. Did you beat your 1 <sup>st</sup> time?	Work with scissors. Cut paper into strips. (parents, you may want to draw lines for your child to cut on.)	Play a rhyming game. Two board game options are included in your packet.
<b>May 21st</b>	Read your ABC chart. (Aa apple, Bb ball, Cc cat...)	Play Go Fish using a deck of cards. (You can make your own number cards if you need.)	Indoor basketball. Ball up paper. Throw into a bucket or basket. Take a few steps back; throw again.	Say one thing you are thankful for and one thing you like about each person in your house.
<b>May 22nd</b>	<b>Today is a RHSD “catch up” day for any e-learning work you have missed.</b>  <b>Submit a picture of this sheet with parent signature to your teacher.</b>			

Little Miss Muffet  
Sat on a tuffet,  
Eating her curds and whey.  
Along came a spider  
Who sat down beside her,  
And frightened Miss Muffet away!



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Humpty Dumpty sat on a wall.  
Humpty Dumpty had a great fall.  
All the king's horses  
And all the king's men  
Couldn't put Humpty together again.



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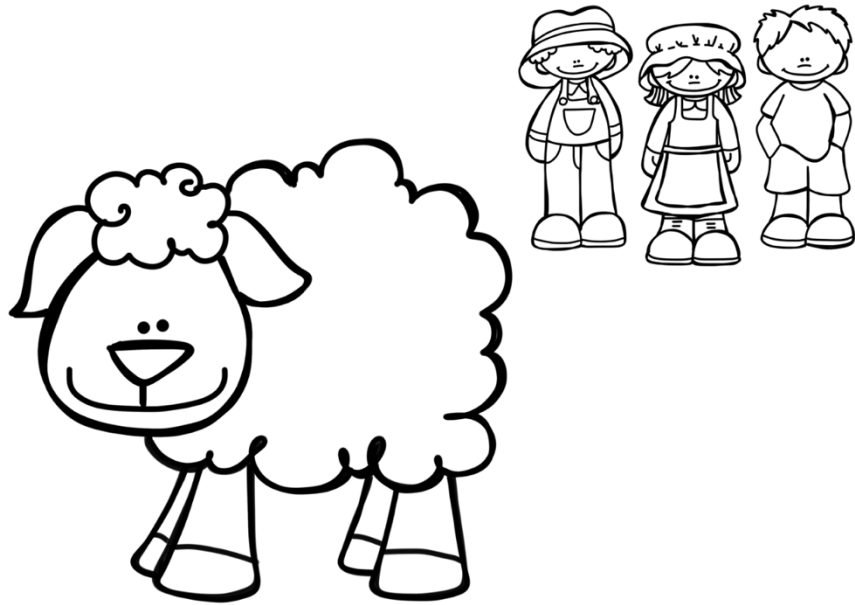
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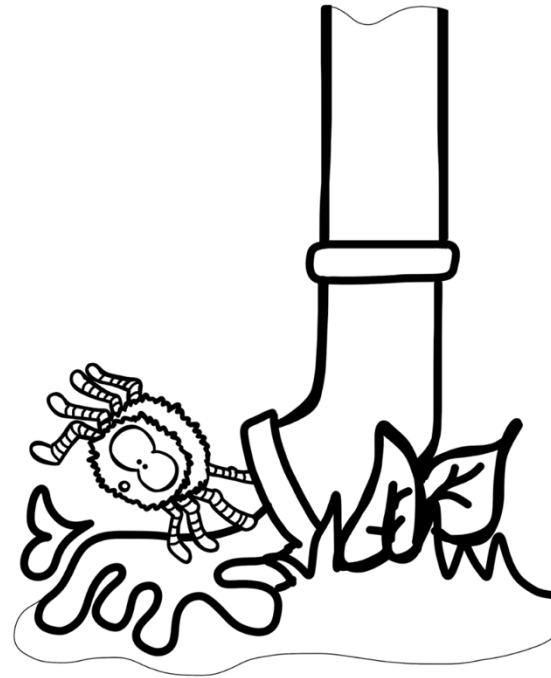
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<b>May 25th</b>	Memorial Day: No E-learning Today! District Closed			
<b>May 26th</b>	Using your rhyming cards, parents lay out 3 cards at a time. Make sure there is a rhyme in the set. Can your child pick which two pictures rhyme?	Write the numbers 0-10 in your best handwriting.	Make a tunnel with things from inside the house and crawl through it.	Sweep or dust a room in your house.
<b>May 27th</b>	Read your ABC chart. (Aa apple, Bb ball, Cc cat...)	Create your own math stories using Legos, beans, silverware, crayons, etc.: 5-1=4; 3-2=1; 4-2=2; 2-1=1; 5-3=2; 2-2=0; 5-2=3; 4-3=1; 3-1=2	Parent draws 4 basic shapes: circle, triangle, rectangle, square. Student colors in the shape.	Draw a picture/write a “thank you” for someone special. Deliver it if you are able to.
<b>May 28th</b>	Syllable Clapping. Ask your child to clap how many syllables are in their name. Then have them try it with other family members’ names.	Use your number cards. Pick a number, go find that many. (ex. 1 refrigerator; 4 chairs at the table; 6 cups, etc.)	Make a movement pattern while counting to 20.  AB-clap/stomp ABC-jump/shake/clap	Help make a meal. Then, help clean up after you eat.
<b>May 29th</b>	<b>Today is a RHSD “catch up” day for any e-learning work you have missed.</b>  <b>Submit a picture of this sheet with parent signature to your teacher.</b>			

Baa baa black sheep,  
Have you any wool?  
Yes sir, yes sir,  
Three bags full.  
One for the master,  
One for the dame,  
One for the little boy  
Who lives down the lane.



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The itsy bitsy spider  
Climbed up the water spout.  
Down came the rain  
And washed the spider out.  
Out came the sun and dried up all the rain,  
And the itsy bitsy spider climbed up the spout  
again.



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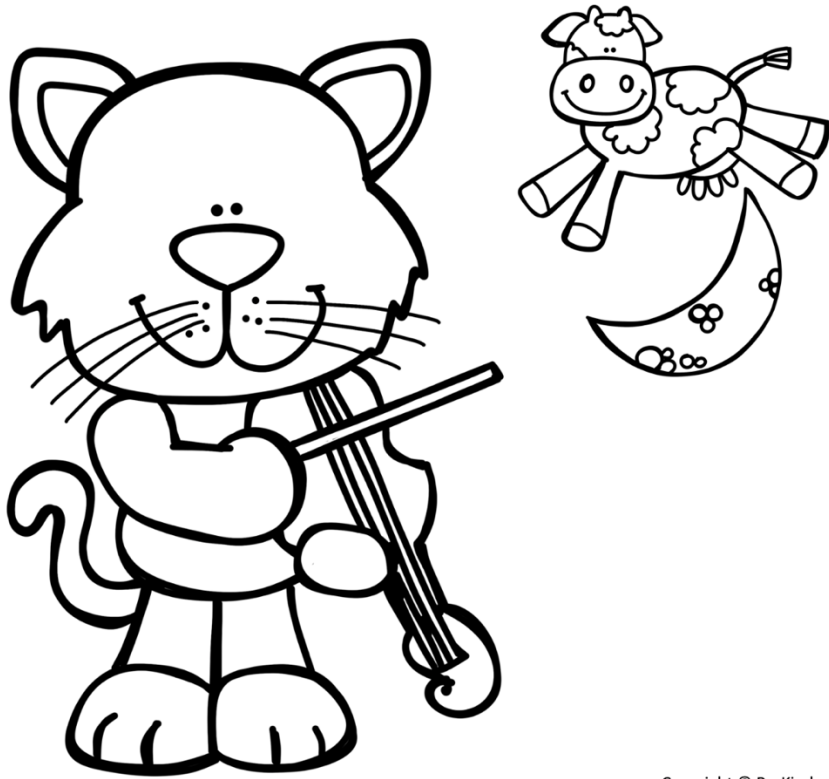
**Parent Signature:**

### **4K Oakdale Elementary School – E-learning For June**

Reading: Read the nursery rhymes on the next page each night. Read *TO* your child; Read *WITH* your child; Have your child read *TO YOU!*

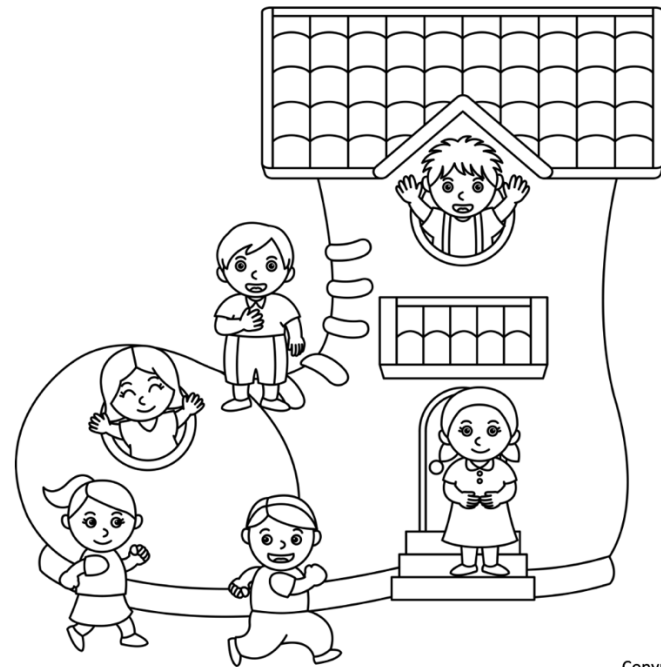
	Language Development and Communication	Mathematical Thinking and Expression	Health and Physical Development	Emotional and Social Development
<b>June 1st</b>	Ask your child to name a word that rhymes with cat/stop/pan/rug/net/pig.  (You can also use your rhyming cards. Pick a card, have your child create the rhyme.)	Use your number cards. Parent holds up a number. (Don't say the # out loud.) Child moves to show how many. (clap, jump, wiggle, stomp, hop, etc.)	During bath/shower time, wash all by yourself. Have an adult check you. Brush your teeth in front of a grown up.	Talk about your school year ending with an adult. How does it make you feel? What are you excited about for the summer? How do you feel about starting Kindergarten?
<b>June 2nd</b>	Read your ABC chart. (Aa apple, Bb ball, Cc cat...)	Hop and Count: Hop from the kitchen to the living room. Hop from the kitchen to the bathroom. Which was more/less?	Point to each body part: shoulders, elbows, knees, ankles, wrist, head, stomach, feet, fingers, forehead, back	Practice saying your full name, your birthday, your parent's name(s), your address, your phone number.
<b>June 3rd</b>	Write your 1 <sup>st</sup> and last name 3 times. Circle your best writing.	Go on a 2D/3D shape walk. What did you find? Describe the shapes.	Google/youtube: brain breaks cross over the midline for fun movement songs for the brain and body.	Play a rhyming game. Two board game options are included in your packet.
<b>June 4th</b>	<b>Submit a picture of this sheet with parent signature to your teacher.</b>			

Hey diddle diddle,  
The cat and the fiddle,  
The cow jumped over the moon.  
The little dog laughed,  
To see such sport  
And the dish ran away with the spoon.



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There was an old woman  
Who lived in a shoe.  
She had so many children  
She didn't know what to do.  
She gave them some broth  
Without any bread.  
She gave them all kisses,  
And sent them to bed.



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# Rhyming Words



## Why is RHYMING important?

- Rhyming teaches children how language works.
- It helps children experience the rhythm of language.
- It prepares children to make predictions when they read.
- It helps children understand how words work. This helps with writing.
- It creates mental pictures, which expands the imagination.
- It adds joy to reading!
- It is an important pre-reading skill that reaps dividends later on.

## Stages of Rhyming Ability

### **Stage 1: Hearing Rhyme**

The child grows accustomed to hearing and repeating rhyme.

### **Stage 2: Recognizing Rhyme**

The child can identify two words that rhyme.

### **Stage 3: Producing Rhyme**

The child can think of a word that rhymes with another.



## How to Teach Rhyming?

- Read nursery rhymes: recite them, sing them, clap them out, act them out!
- Read rhyming books (ex. Dr. Seuss)
- Sing and do finger plays (ex. Itsy Bitsy Spider)
- Word play with your child's name. Ex. Super Cooper, Silly Billy, Dan the Man
- Make a rhyming chain: cat, hat, sat, bat, ...
- Create silly non-sense rhymes: wocket/pocket; zwal/call
- Play rhyming games (included in your packet)



# Addition & Subtraction



## Introducing Addition and Subtraction To Your Child

Children begin to work with numbers, count objects, and associate numbers and counting with how many things are in a group. "How many" is quantity. Children begin to understand how changing the number of objects in different groups – adding some, or taking some away – changes "how many" or quantity.

When introducing addition to young children, explain it as taking two sets of quantities, adding one set to another, and counting to see how much they make together. The key vocabulary words to use are "together", "add", and "count".

When introducing subtraction to young children, explain it as taking one quantity, taking away the second quantity, and counting to see what is left over. The key vocabulary words to use are "take away", "count", and "left over"

### Develop Number Sense First

- Count objects, one at a time, using one number name for each object. Answer "how many" questions about groups of objects. Use fingers to count.


























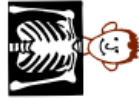


### Then Add/Subtract

- Connect Counting to Addition. Count objects in a row ("1, 2, 3"), then keep counting on when two more objects are added to the row ("...4,5").
- Practice basic addition and subtraction by having your child count how many objects are in a group, such as a plate of crackers, and then taking away some of those objects or adding more.

### **Make Learning Fun!**

- Do Math With Real Objects-coins, Legos, blocks, beans, clothespins, rocks, toys, and the list goes on!
- Board Games- Games involving dice help children recognize quantities. Counting spaces help children develop one-to-one correspondence. Board Games also develop social skills.
- Card Games- Uno, Go Fish, War, Bingo, I Spy, High/Low
- In the Kitchen-measuring and counting ingredients, items on a plate



 A a	 B b	 C c	 D d	 E e
 F f	 G g	 H h	 I i	 J j
 K k	 L l	 M m	 N n	 O o
 P p	 Q q	 R r	 S s	 T t
 U u	 V v	 W w	 X x	 Y y
 Z z				

## *Verbal Path for the Formation of Letters*

### Uppercase Letter Formation

A - slant down, slant down, across	N - down, slant, down
B - down, around, around	O - around
C - around, stop	P - down, around
D - down, around	Q - around, slant
E - down, across, across, across	R - down, around, slant out
F - down, across, across	S - around, curve, around
G - around, back	T - down, across
H - down, down, across	U - down, curve up
I - down, across, across	V - slant down, up
J - down, curve, across	W - slant down, up, down, up
K - down, slant in, slant out	X - slant right, slant left
L - down, across	Y - slant down, up, down
M - down, slant, slant, down	Z - across, slant, across

Revised 7-29-08

## *Verbal Path for the Formation of Letters*

### Lowercase Letter Formation

a - around, down	n - down, up over
b - down, up, around	o - around
c - around, stop	p - down, up, around
d - around, up, down	q - around, down, curve
e - across, around, stop	r - down, up, over
f - curve, down, cross	s - around, curve, around
g - around, down, curve	t - down, cross
h - down, up, over	u - down, curve up, down
i - down, dot	v - slant down, up
j - down, curve, dot	w - slant down, up, down, up
k - down, slant in, slant out	x - slant right, slant left
l - down	y - slant right, slant left, down
m - down, up over, up over	z - across, slant, across

Revised 7-29-08

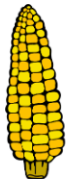
# I Can Rhyme!

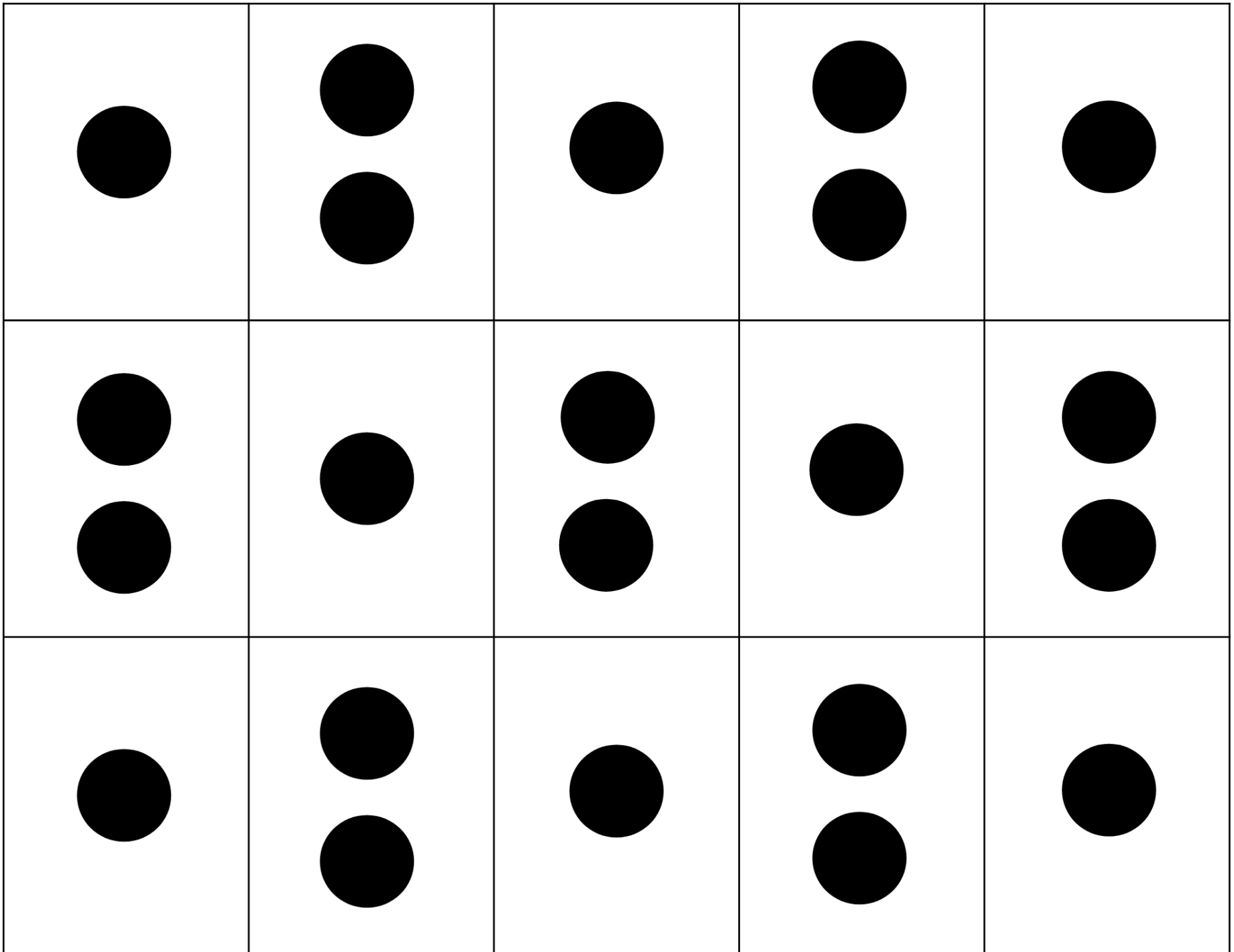
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**Directions:** Take turns drawing a card and moving one or two spaces around the board. When you land on a picture, name it. Then name a real or nonsense word that rhymes. Whoever gets to End first, wins!

Start

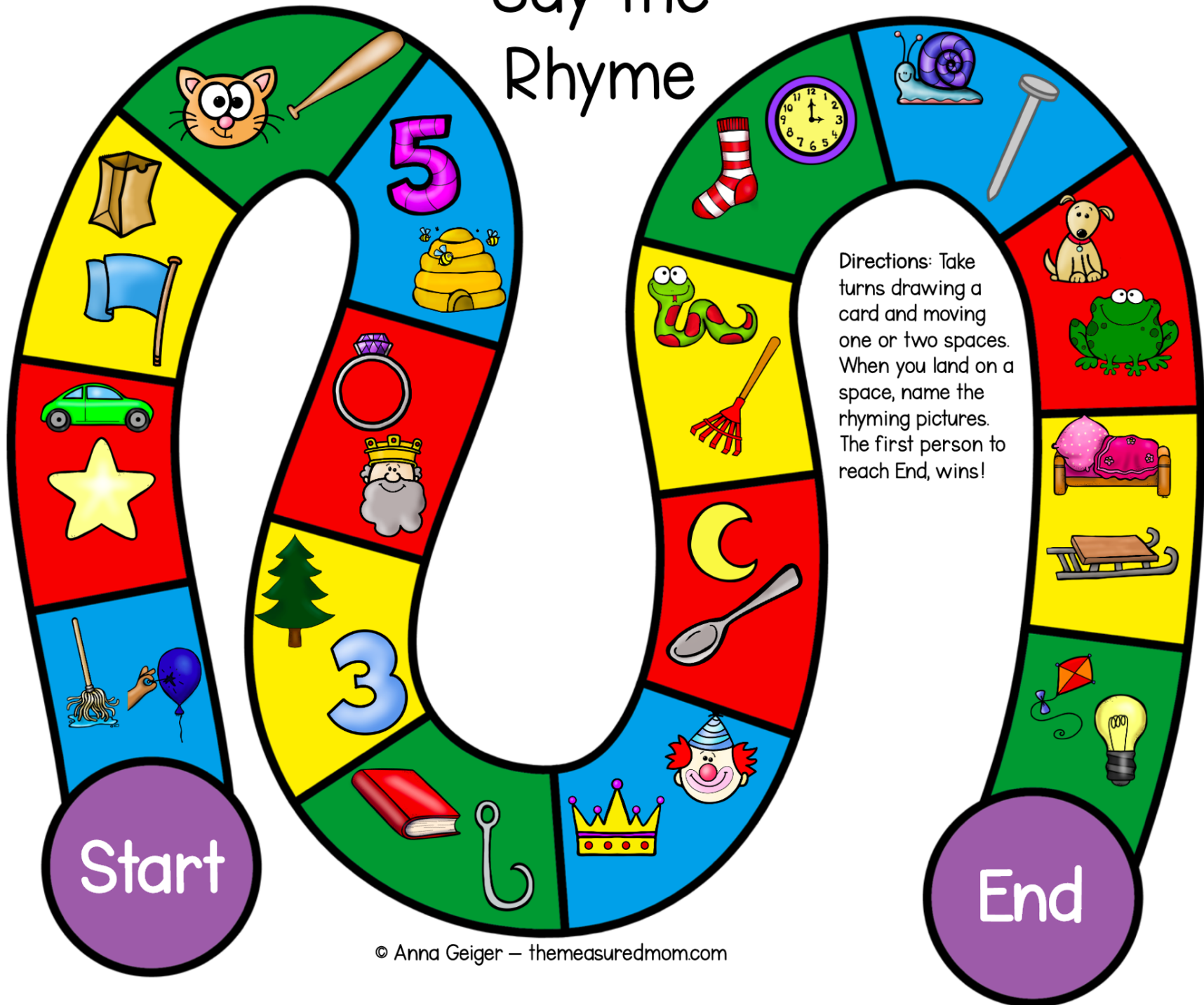
End

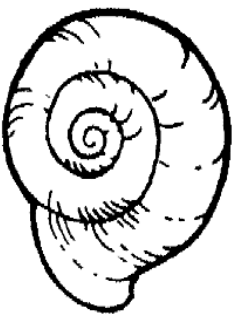
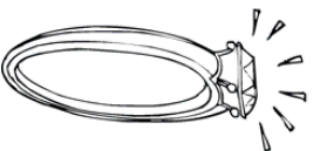
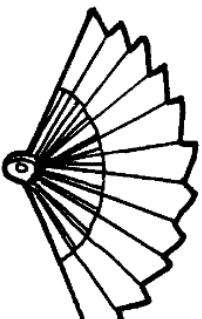
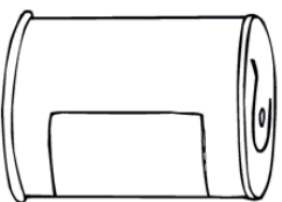
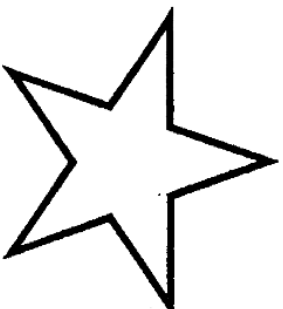
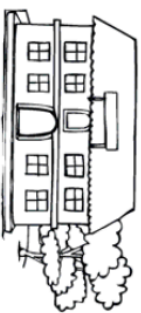
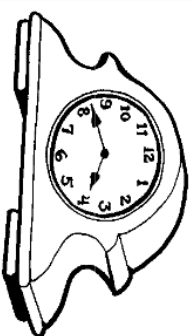




Card for both Rhyming games—cut apart to use

# Say the Rhyme





**1**

**one**

**2**

**two**

**3**

**three**

**4**

**four**

**5**

**five**

**6**

**six**

**7**

**seven**

**8**

**eight**

**9**

**nine**

**10**

**ten**

**0**

**zero**



# PreK - 2<sup>nd</sup> Grade Related Arts Choice Board

Directions for Related Arts for May: Complete 1-2 activities a day. Do 3 of 4 boxes for each Related Arts area. You do not have to complete the entire board. Please sign each completed box and send a picture of the board in Dojo or email to related arts teachers when boxes are completed.

Please send videos and/or pics of activities completed through Dojo or email as well. We would love to “see” the students!

PE - [jhagood@rhmail.org](mailto:jhagood@rhmail.org)

Music - [dpwade@rhmail.org](mailto:dpwade@rhmail.org)

STEAM - [jcwhite@rhmail.org](mailto:jcwhite@rhmail.org)

Guidance - [gpearson@rhmail.org](mailto:gpearson@rhmail.org)

Media - [smcfate@rhmail.org](mailto:smcfate@rhmail.org)

Art - [brice@rhmail.org](mailto:brice@rhmail.org)

<b>ART</b> Get outside! Find things around your house or yard that have a cool shadow and trace the shadow. Then add details inside of that shadow drawing to make it come to life!	<b>MUSIC</b> Design, draw, and name a brand new instrument! Make it at home if you can! Take a picture and send to Mrs. Wade!	<b>PE</b> Watch and perform along with the Youtube video, “5 minute move, Kids workout.” We have already done the 1st one, so try #2-#5 on different days.	<b>STEAM</b> On Youtube.com, listen to the story <i>Iggy Peck, Architect</i> by Andrea Beaty. Then build a house using basic shapes (square, rectangle, circle, triangle).	<b>MEDIA</b> Go to <a href="http://tiny.cc/bcawnz">http://tiny.cc/bcawnz</a> and watch the author read <i>Llama Llama Mad at Mama</i> . Then, make a Mother’s Day card for your mother, grandmother, godmother, or another special lady!
<b>GUIDANCE</b> Draw a picture of your future self in your future career.	<b>ART</b> Open a book to a random page and illustrate what you see in your own style.	<b>MUSIC</b> Create a song using body percussion (i.e. pat, snap, stomp, etc.). Share the song with someone at home or send a video to Mrs. Wade!	<b>PE</b> Go for a 15 minute walk, jog, or bike ride. Then write down how you felt during the exercise and how you feel afterwards.	<b>STEAM</b> Measure and record the distance in twirls it takes to get from your bed to the refrigerator. Be careful and twirl slowly!
<b>MEDIA</b> Read a <u>non-fiction</u> book and share 2-5 things you learned with a grown-up. (See <a href="http://tiny.cc/ho6vnz">http://tiny.cc/ho6vnz</a> for ebook resources if needed.)	<b>GUIDANCE</b> Name all the emotions/feelings you can think of.	<b>FREE SPACE</b> Go wash your hands for 20 seconds!	<b>ART</b> Create your own mini picture book. Write a short story and illustrate it!	<b>MUSIC</b> Sing the song “You-Nique” from music class. Sing with the video found on YouTube. Use a strong voice, tall mouth, and straight body while you sing. Write down or draw what makes YOU unique and send a pic to Mrs. Wade!
<b>PE</b> Create a new game! The game can be whatever you want it to be as long as it is safe and gets you moving. Examples are a new tag game, sports related game, or exercise game. Please share your creations with me.	<b>STEAM</b> Go to <a href="http://tiny.cc/916onz">http://tiny.cc/916onz</a> and watch the Shape House video. Then, go outside to look for and list the shapes of your house or any building in your neighborhood.	<b>MEDIA</b> Read for at least 20 minutes with a grown-up. (Does not have to be all at one time.)	<b>GUIDANCE</b> Write a list or tell someone of things that help you when you feel angry.	<b>ART</b> Draw a picture of yourself or a friend as your favorite character! (Ex: Spiderman, Elsa, etc.)
<b>MUSIC</b> Listen to Carnival of the Animals- Aquarium on YouTube. Watch the video that shows fish swimming while the music plays. Draw a picture of an aquarium while you listen to the music and send to Mrs. Wade!	<b>PE</b> Practice the following ball skills, if you don’t have a ball, crumple up paper into a ball: -Throwing and tossing -Self toss and catch -Kicking (Toe Down) -Striking (Toss and Hit) -Basketball Shooting	<b>STEAM</b> In celebration of Spring, make your own butterfly from a toilet paper tube for the body, toothpicks for the antennae and paper for the wings. Color your antennae and wings in a pretty design and glue onto your tube.	<b>MEDIA</b> Watch one of the videos on <a href="http://www.storylineonline.net/">www.storylineonline.net/</a> . Retell the story to a grown-up. Make sure to include the title, beginning, middle and end.	<b>GUIDANCE</b> Write as many words as you can find from the word FRIENDSHIP.