

# *Oakdale Elementary*

## **5th Grade**

Attached in this packet are the lesson plans that should be followed each day. Daily lessons are expected to be completed by **7:00 pm**. **Thank you for respecting this expectation as we still need to carry on our academic days.** There are assessments that will need to be taken in Canvas or MasteryConnect. Our goal is to have intentional lessons so that your child is still learning. These packets WILL BE collected when your child returns for attendance purposes. They must be completed in order to ensure your child is counted present for our eLearning days.

Fifth-grade teachers' office hours will be from **9:00-11:00 am**. This will be the time that they will be available to provide help during our eLearning days.

You can contact them through:

**Mrs. Brent-** Please contact me through **REMIND** during these hours for any assistance that your child may need. If needed, my e-mail is **sbrent@rhmail.org**.

**Mrs. Hazelett-** Please contact me through **REMIND** during these hours for any assistance that your child may need. If needed, my e-mail address is **jhazelett@rhmail.org**.

**Ms. Larson-** Please contact me through **CLASS DOJO** during these hours for any assistance that your child may need. If needed, my e-mail is **blarson@rhmail.org**

**Ms. Smith-** Please contact me through **REMIND** during these hours for any assistance that your child may need. If needed, my e-mail address is **lesmith@rhmail.org**.

**BrainPop username: clarkwebster**

**BrainPop password: clarkschool**

**All classes will meet on Zoom every Tuesday and Thursday!**

HAPPY LEARNING!

5<sup>th</sup>-Grade Team

## Round 4 of e-Learning

**Social studies:** 5-6.1 Summarize the changes in world politics that followed the collapse of the Soviet Union and the end of Soviet domination of eastern Europe.

5-6.2 Identify places in the world where the United States is involved in humanitarian and economic efforts, including the Middle East, the Balkans, Central America, Africa, and Asia.

5-6.3 Explain the impact of the September 11, 2001, terrorist attacks on the United States, including the wars in Iraq and Afghanistan and the home-front responses to terrorism. 5-6.4 Explain how technological innovations have changed daily life in the United States, including the changes brought about by computers, satellites, and mass communication systems.

**ELA:** 7.1 Compare and contrast textual, dramatic, visual, or oral presentations to identify similarities and differences.

**Math:** 5.ATO.3 Investigate the relationship between two numerical patterns

- generate two numerical patterns given two rules and organize in tables
- translate two numerical patterns into two sets of ordered pairs
- graph the two sets of ordered pairs on the same coordinate plane
- identify the relationship between the two numerical patterns

### Round 4: e-Learning Plans

#### Monday, May 4th

- Catch up Day\*- Today you need to check the gradebook. If you have any zeros or "x's" please turn in all of those late assignments TODAY!

#### Tuesday, May 5th

- \*Catch up Day! However, if you are all caught up you may use this day to work ahead!

#### Wednesday, May 6th

- We are going on a VIRTUAL FIELD TRIP TODAY TO AFRICA! Please watch this video and pay close attention to the ecosystem in which these animals live. Pick one of the animals that you found interesting on our Field Trip. Research 15 facts about that animal, include 1 picture of the animal and submit it to the Writing Course in Canvas.
- Click here to join our Field Trip!  
<https://www.youtube.com/watch?v=Ij0eqK4I9MU&feature=youtu.be>

## Thursday, May 7th

### Social Studies-

- What is supply and demand? Watch this video to understand!  
[https://www.youtube.com/watch?v=l\\_mxzp0-XoQ](https://www.youtube.com/watch?v=l_mxzp0-XoQ)

### Math-

- In your **math textbook**, complete **Unit 8, page 15-16. DO NOT TEAR OUT THIS PAGE FROM YOUR BOOK. IF YOU HAVE MISPLACED YOUR BOOK, CONTACT YOUR TEACHER IMMEDIATELY FOR A PHOTO OF THE PAGE. THEN, COMPLETE IT ON GRAPH PAPER.**

### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!
- Your assignment for today is to find a chapter book close to YOUR reading level that will be interesting and a just right book for you to complete. This book should be fiction!
- If you do not have access to a chapter book, you may use a book on Epic! This book still needs to be a fiction chapter book on your reading level!

### Writing-

- **Opinion-** How have technological innovations (improvements) changed our daily lives? Have our lives improved with advanced technology? If you could change one way technology influences your life, what would it be? Why? Which choice do you prefer- unlimited or limited technology in your family's and your lives? Why? All questions must be answered in your argument. Don't forget OREO- opinions, reasons, evidence (direct quotes from experts), opinion stated in another way. **You must write AT LEAST 4 paragraphs (4 to 5 sentences each).** SUGGESTION- Write two paragraphs per day on a Microsoft Word document. Be detailed and strong in your argument. **You will upload your opinion to Canvas Writing Assignments by Friday, May 8. This is a major Writing grade.**

### IXL-

- SS- B1

## Friday, May 8th

### Social Studies-

- IXL Social Studies- Supply and Demand- P1

### Math-

- Masteryconnect Practice Problems ATO 3.D. Your teacher will post the code.

### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!

- **Complete Day #1** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

#### Writing-

- **Opinion-** How have technological innovations (improvements) changed our daily lives? Have our lives improved with advanced technology? If you could change one way technology influences your life, what would it be? Why? Which choice do you prefer- unlimited or limited technology in your family's and your lives? Why? All questions must be answered in your argument. Don't forget OREO- opinions, reasons, evidence (direct quotes from experts), opinion stated in another way. **You must write AT LEAST 4 paragraphs (4 to 5 sentences each).** SUGGESTION- Write two paragraphs per day on a Microsoft Word document. Be detailed and strong in your argument. **You will upload your opinion to Canvas Writing Assignments by TODAY, May 8. This is a major Writing grade.**

#### IXL-

- SS-B2

#### Monday, May 11th

##### Social Studies-

- This week you will create a PowerPoint or make a video of yourself explaining September 11th, 2001. Remember that this is a very sad time and a life changing event for the USA. If you decide to make a video, it is important that you take it very seriously. Please watch this video on BrainPOP.  
<https://www.brainpop.com/socialstudies/ushistory/september11th/> You can use Ducksters, History.com, and other reliable resources. If you create a PowerPoint you will need to have 6 slides with pictures. The first slide will be the title with your name. The next five slides should have at least 3-5 sentences on each slide with a picture. For the video, It will need to be two minutes long with you explaining 9/11. It is important that you research before beginning this project. This project will need to be uploaded into Canvas and is due by Friday, 5/15.

##### Math-

- Choose one of the two games in the 'Math Games-Number Patterns' link in the math canvas course under the module labeled "e-Learning Math Resources May 4-20". Play through until you get at least 4 out of 5 correct.  
<https://app.educationgalaxy.com/practice/practicetest.aspx?Topicid=63992>

##### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!

- **Complete Day #2** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

#### Writing-

- September 11th poem- Use your Social Studies notes and textbook (starting on page 616) to help you. You will write a poem that is **AT LEAST 5 stanzas (like paragraphs) with 5 lines (like sentences), one page in length**. SUGGESTION- Write one stanza per day. Then, revise and proofread before submitting. It may be rhyming or free-verse. Your poem could be first person point of view as if you were alive during September 11, 2001. Be detailed and powerful. **You will upload your poem to Canvas Writing Assignments on Friday, May 15. This is a major Writing grade.**

#### IXL-

- SS- B3

### Tuesday, May 12th

#### Social Studies-

- Work on September 11th project. DUE Friday, 5/15.

#### Math-

- Choose one of the two games in the Math Games link in the math canvas course under the module labeled “e-Learning Math Resources May 4-20” and play through until you get at least 4 out of 5 correct-  
[https://app.educationgalaxy.com/practice/practicetest.aspx?Topicid=63992\](https://app.educationgalaxy.com/practice/practicetest.aspx?Topicid=63992)
- Math video lessons are also in this module for extra help with understanding.

#### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!
- **Complete Day #3** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

#### Writing-

- September 11th poem- Use your Social Studies notes and textbook (starting on page 616) to help you. You will write a poem that is **AT LEAST 5 stanzas (like paragraphs) with 5 lines (like sentences), one page in length**. SUGGESTION- Write one stanza per day. Then, revise and proofread before submitting. It may be rhyming or free-verse. Your poem could be first person point of view as if you were alive during September 11, 2001. Be detailed and powerful. **You will upload your poem to Canvas Writing Assignments on Friday, May 15. This is a major Writing grade.**

#### IXL-

- Science- I1

### Wednesday, May 13th

- FIELD DAY! You read that correctly! Today you are to see how many outdoor activities you can come up with and do on your own! Will you make an obstacle course? Will you play basketball? What about creating your own ball game? What you do is up to you! However, YOU MUST SEND A PICTURE TO YOUR TEACHER OF YOU PARTICIPATING IN YOUR OWN FIELD DAY!

### Thursday, May 14th

#### Social Studies-

- Work on September 11th project. DUE Friday, 5/15.

#### Math-

- Choose one of the two games in the 'Math Games-Number Patterns' link in the math canvas course under the module labeled "e-Learning Math Resources May 4-20". Play through until you get at least 4 out of 5 correct.  
<https://app.educationgalaxy.com/practice/practicetest.aspx?Topicid=63992>

#### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!
- **Complete Day #4** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

#### Writing-

- September 11th poem- Use your Social Studies notes and textbook (starting on page 616) to help you. You will write a poem that is **AT LEAST 5 stanzas (like paragraphs) with 5 lines (like sentences), one page in length**. SUGGESTION- Write one stanza per day. Then, revise and proofread before submitting. It may be rhyming or free-verse. Your poem could be first person point of view as if you were alive during September 11, 2001. Be detailed and powerful. **You will upload your poem to Canvas Writing Assignments on Friday, May 15. This is a major Writing grade.**

#### IXL-

- Science-I2

## Friday, May 15th

### Social Studies-

- September 11th project is DUE TODAY, 5/15.

### Math-

- Practice Problems on Masteryconnect ATO.3 formative assessment. Your teacher will post the code.

### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!
- **Complete Day #5** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

### Writing-

- September 11th poem- Use your Social Studies notes and textbook (starting on page 616) to help you. You will write a poem that is **AT LEAST 5 stanzas (like paragraphs) with 5 lines (like sentences), one page in length**. SUGGESTION- Write one stanza per day. Then, revise and proofread before submitting. It may be rhyming or free-verse. Your poem could be first person point of view as if you were alive during September 11, 2001. Be detailed and powerful. **You will upload your poem to Canvas Writing Assignments on Friday, May 15. This is a major Writing grade.**

### IXL-

- Science- I3

## Monday, May 18th

### Social Studies-

- Review Week! Go back through your SS INB. What was your favorite time in history, or most interesting time that we have discussed. Write 3 paragraphs explaining why you picked this SS topic and why it was most interesting or your favorite. This will be due in Canvas tomorrow, 5/19.

### Math-

- Choose one of the two games in the 'Math Games-Number Patterns' link in the math canvas course under the module labeled "e-Learning Math Resources May 4-20". Play through until you get at least 4 out of 5 correct.  
<https://app.educationgalaxy.com/practice/practicetest.aspx?Topicid=63992>

#### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!
- **Complete Day #7** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

#### Writing-

- **A Year in Review Exit Project- You will complete an exit project all about your 5th grade experience. You will choose the way your project is presented- video, Prezi, PowerPoint...it's up to you. You will reflect on our year together. Be detailed and reflective.**  
<https://www.teacherspayteachers.com/Product/A-Year-in-Review-A-Memory-mini-Book-for-UpperMiddle-Grades-1202485>

#### IXL-

- Science-I4

### Tuesday, May 19th

#### Social Studies-

- Review Week! Go back through your SS INB. What was your favorite time in history, or most interesting time that we have discussed. Write 3 paragraphs explaining why you picked this SS topic and why it was most interesting or your favorite. This will be due in Canvas TODAY, 5/19.

#### Math-

- Summative assessment on Masteryconnect. Your teacher will post the code.  
DO NOT COMPLETE THIS ASSESSMENT UNTIL AFTER YOUR MORNING ZOOM!

#### Reading-

- [Click here](#) to download the powerpoint you will be using for your LAST reading project!
- **Complete Day #8 & 9** in the slides. You can create your own powerpoint to type all your information and submit at the end, or you can write it in your reading notebook and take pictures to send to your teacher at the end!

#### Writing-

- **Submit "A Year in Review Exit Project"**

#### IXL-

- Science- I5

### Wednesday, May 20th

#### Social Studies-

- Catch up on any missing SS or Science work!



Math-

- Catch up on any missing Math work!

Reading-

- **Submit Novel Project!**
- Catch up on any missing Reading Work!

Writing-

- Catch up on any missing Writing!

IXL-

- Catch up on any missing IXL's!

-Read 30 minutes-

### **STUDENT-/PARENT-FRIENDLY STANDARDS FOR EXTRA SUPPORT**

#### **Social Studies-**

5-6.1: I can summarize how world politics changed after the collapse of the Soviet Union.

5-6.2: I can identify places in the world where the United States is providing help.

5-6.3: I can explain the impact of September 11, 2011 on the United States.

#### **ELA-**

RL.7.1: I can tell how visuals add to a story.

#### **Math-**

5.ATO.3 a-d: I can create patterns using two given rules. I can form ordered pairs using two number patterns. I can graph ordered pairs on a coordinate plane. I can identify relationships between two number patterns.

# 3<sup>rd</sup> - 5<sup>th</sup> Grade Related Arts Choice Board

Directions for Related Arts for May: Please choose and complete 1-2 activities a day. Do 3 of 4 boxes for each related arts area. You do not have to complete the entire board. Please sign each completed box and send a picture to a related arts teacher. Submit pics of completed boards in Dojo, Canvas, or email Related Arts teacher.

Please send pics and videos of activities completed to Dojo, Canvas, or email. We would love to “see” the students!

PE - [jhagood@rhmail.org](mailto:jhagood@rhmail.org)

Music - [dpwade@rhmail.org](mailto:dpwade@rhmail.org)

STEAM - [icwhite@rhmail.org](mailto:icwhite@rhmail.org)

Guidance - [gpearson@rhmail.org](mailto:gpearson@rhmail.org)

Media - [smcfate@rhmail.org](mailto:smcfate@rhmail.org)

Art - [brice@rhmail.org](mailto:brice@rhmail.org)

<b>ART</b> Draw a scene from your favorite book, movie, tv show or game!	<b>MUSIC</b> Design, draw and/or make a brand new instrument! Name what instrument family it is in ( <u>woodwind</u> -blow on or in it, <u>brass</u> -blow in it and it is metal, <u>percussion</u> -hit shake or scrape it, <u>strings</u> -uses strings to make sound).	<b>PE</b> Create a new game! The game can be whatever you want it to be as long as it is safe and gets you moving. Examples are a new tag game, sports related game, or exercise game. Please share your creations with me.	<b>STEAM</b> Go to Youtube.com and watch <u>Rosie Revere, Engineer</u> . Using everyday materials you can find around the house, make a moveable car. No Legos for this one. Send a picture when complete.	<b>MEDIA</b> Read for at least 20 minutes.
<b>GUIDANCE</b> Make a list of at least 5 positive things that have come from the pandemic. <b>**Being out of school, can not be one of your answers**</b>	<b>ART</b> Outdoor Challenge! Go outside and complete do art of your choice. Sidewalk art, build something with materials you find- get creative!	<b>MUSIC</b> Find Do Re Mi - from Sound of Music - with lyrics and hands signs video. on YouTube or Canvas. Sing the song and practice your hand signs for each pitch.	<b>PE</b> Work on the fitnessgram exercises. See how many push ups and curl ups you can do, using correct form. Challenge a family member to participate in the assessments with you. Instead of the Pacer test, create a different way to test your aerobic capacity.	<b>STEAM</b> Think of one problem with going to school at home. What is one thing you could invent to make this process easier for you and your classmates?
<b>MEDIA</b> Think of items related to a book you have read that you could put in a “Book Bag” to share about it. (Be sure not to spoil the ending!) Post your “Book Bag” on Canvas. See Canvas for an example from Ms. McFate.	<b>GUIDANCE</b> Read a book and write about the emotions of one of the characters. Include what caused him/her to feel this way.	<b>FREE SPACE</b> Go wash your hands for 20 seconds!	<b>ART</b> Become an architect! Create and draw out a blueprint of your dream neighborhood or town. Label what all you would include if it was up to you.	<b>MUSIC</b> Pick a room, find 3 sounds you hear, and use those sounds to create a piece of music (i.e. Kitchen - hit a pan, shut the fridge door, tap spoons together). Use ideas from our STEAM showcase or STOMP - Kitchen on YouTube to get ideas! Link to STOMP is in Canvas.
<b>PE</b> Watch and perform along with the Youtube video, “5 minute move, Kids workout.” We have already done #1, so try #2-#5 on different days. Or continue to perform the workout that you created in March & April.	<b>STEAM</b> Go to and watch <a href="http://tiny.cc/ybapnz">http://tiny.cc/ybapnz</a> . Then determine what design problem are they trying to solve and which idea do you think would work best. Send a picture of your answers to me.	<b>MEDIA</b> Describe your favorite place to read. You can either use words or draw a picture.	<b>GUIDANCE</b> Make an acrostic of your favorite teacher’s last name, with positive qualities about him or her.	<b>ART</b> Create a new character by combining two that exist. (Ex: Mickey Mouse & Captain America OR Minnie Mouse & Rapunzel)
<b>MUSIC</b> Sing and/or share an inspirational song with someone. Some ideas are Bob Marley’s “Every Little Thing Is Going to Be Alright”, or Andra Day’s “Rise Up”. Write or draw why it inspires you (i.e. the meaning of the words, the instruments you hear, etc.).	<b>PE</b> Think about and list different ways you can work on the following skills: Balance, Flexibility, Speed, Coordination, and Power. Test out your ideas.	<b>STEAM</b> Gaming is fun way to learn. Design your own digital game or board game. Be sure to include the rules, how many players and how to win your game. Take a picture or send me a link for your game by email.	<b>MEDIA</b> Pick a state you’d like to visit. Use <a href="#">Britannica Elementary</a> through SC Discuss Kids to find 10-15 SHORT facts about that state (3 words, max) then use <a href="http://wordart.com/">wordart.com/</a> to create a word cloud of those facts. See Canvas for additional directions.	<b>GUIDANCE</b> Make a list of 10 things you are grateful or thankful for.