**York Road Elementary Title I Local Educational Agency Plan 2022-2023**

 **LEA Parent and Family Engagement Policy**

Below is York Road Elementary School’s Parent and Family Engagement Policy, which has been developed jointly with, agreed upon with, and distributed to the parents and families of participating students. This policy should reflect those requirements of Section 1118 of Title I, Part A.

1. York Road Elementary will involve parents and families in the joint development of its school-wide parental and family engagement plan under section 1112 of the ESEA by convening a committee of representative parents and family members who meet annually to revise and update the school’s policy. Parents are encouraged to be active members of the committee and are solicited through school newsletters and the school’s website. Recommendations and revisions to the LEA Parent and Family Engagement Policy are welcome and such actions will be taken where reasonable and feasible. All parents will be given opportunities for feedback by contacting the school.

2. York Road Elementary will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental and family engagement activities to improve student academic achievement and school performance through the district’s ParentSMART Parent Education Partnership which provides parent educators who conduct home visitations. Home visits are to empower the parents to be their child’s first and most influential teacher by modeling interactions between parent and child, sharing developmentally appropriate materials and information in the home. Workshops are also offered in the school as well as the Family Learning Center, and parent lending libraries have been established in all Title I Schools.

3. York Road Elementary Title 1 staff builds schools’ and parents’ capacity for strong parental and family involvement by providing workshops and staff development in the areas of ELA and Mathematics. During these meetings, translators for English to Speakers of Other Languages (ESOL) services for parents and families through ParentSMART, and the availability of resources for parents through Parent lending libraries at schools and ParentSMART will be made available.

5. York Road Elementary will conduct, with the engagement of parents and families, an annual evaluation of the content and the effectiveness of this parent and family involvement policy in an effort of improving the quality of services of Title I, Part A schools. This will be done through completion of a survey sent home annually at the end of the school year and attention will be given to those of English Learners by translated versions and making parent educators available to help translate or read to and explain, if needed. The district has bilingual services available for this purpose and is very active with the Title I community in providing such services as well as securing assistance when needed for families.

The school will share the survey with families, and the results of the data are analyzed. It is shared with parents and families at open parent meetings at the beginning of the school year. Parental and family feedback and/or suggestions for revisions are always solicited and are vital for the operation of the school’s Title I program.

6. York Road Elementary will take the following actions to involve parents and families in the process of school review and improvement under section 1116 of the ESEA by notifying parents and the community of the district’s and schools’ adequate yearly progress as it relates to accountability. These notifications will be shared through Schoolwide Planning Team and School Improvement Council meetings, sent via web site postings, published in the newspapers, and in the schools’ newsletters and report cards. The school will provide meetings and offer rovement status, this will be published as well by the same means, and a meeting will be held for further explanations and for.

7. York Road Elementary encourages parents and families to become active participants in their child’s education through such efforts to include volunteering in school wide activities such as Literacy and Math Nights or similar morning workshops. For those parents or family members unable to attend nighttime events, parents or family members may consider assisting with Book Fairs, attending PTO meetings and events, attending SIC meetings, attending Title I meetings and events, communicating with their child’s teacher on a regular basis via weekly folders, phone calls, e-mails, or conferences to discuss their child’s academic progress as needed, and participating in surveys which ask for feedback on how the school can best meet the needs of their child. Providing communication multiple ways to parents and families (digital, printed, and personal) is beneficial in improving communication.