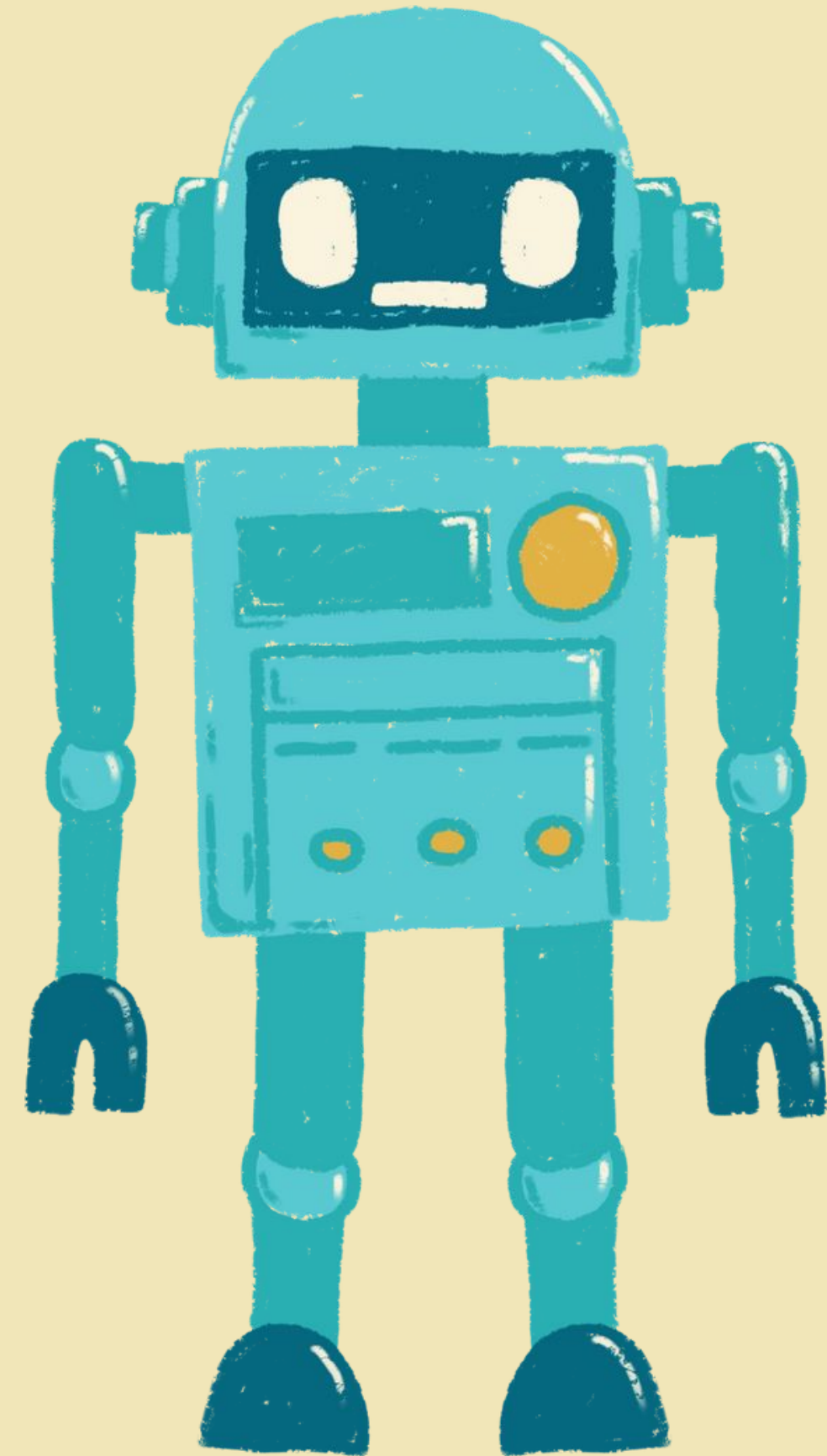




Oakdale Elementary

Annual Title I Meeting

2024-25



Vision & Mission

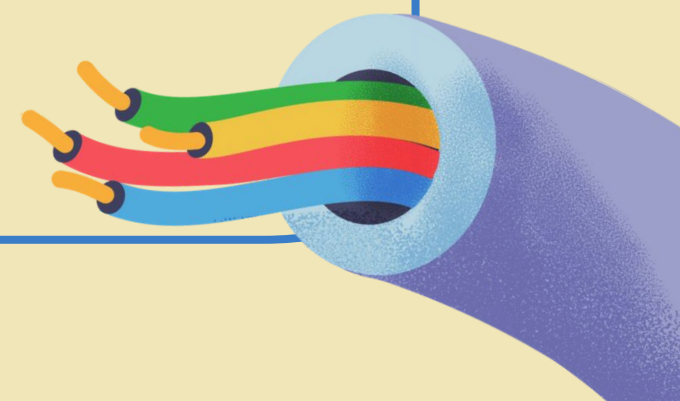
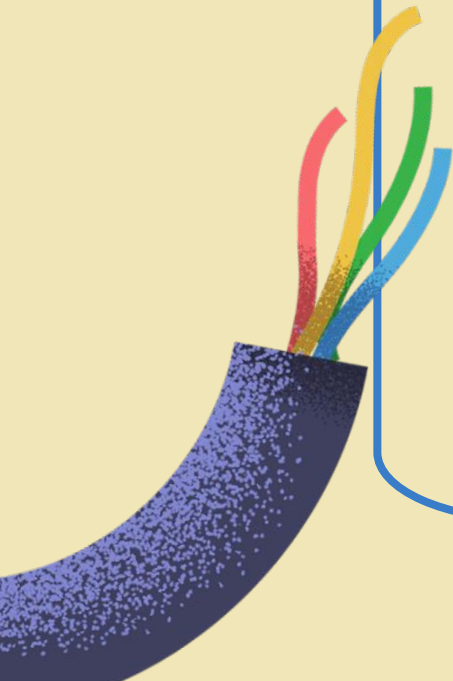


Vision

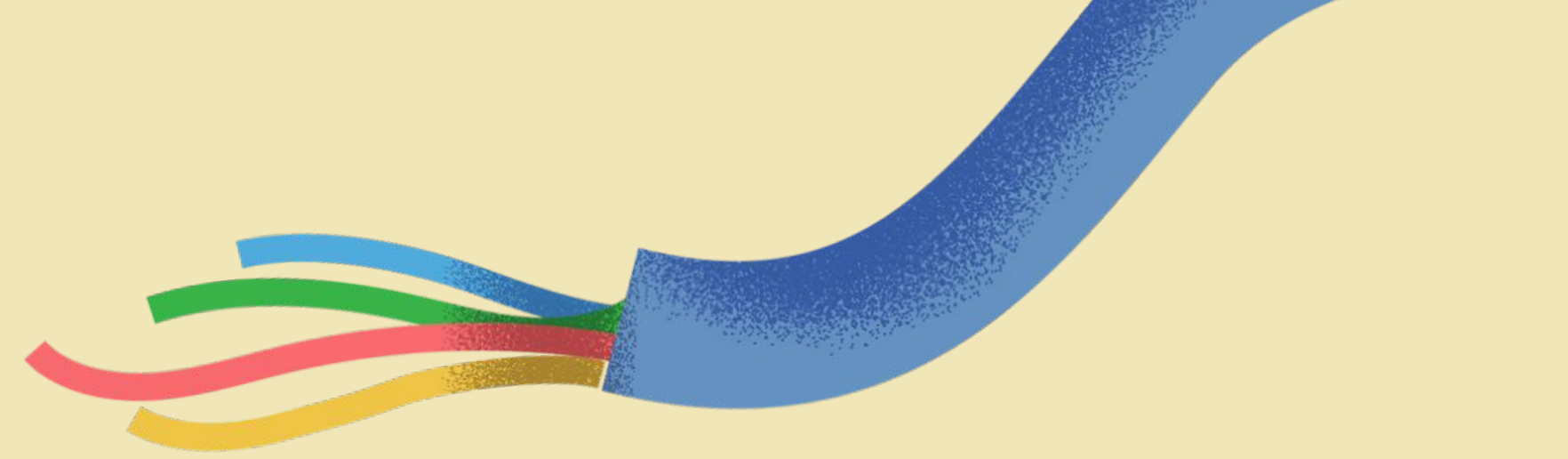
Preparing ALL Students for a Successful Future

Mission Statement

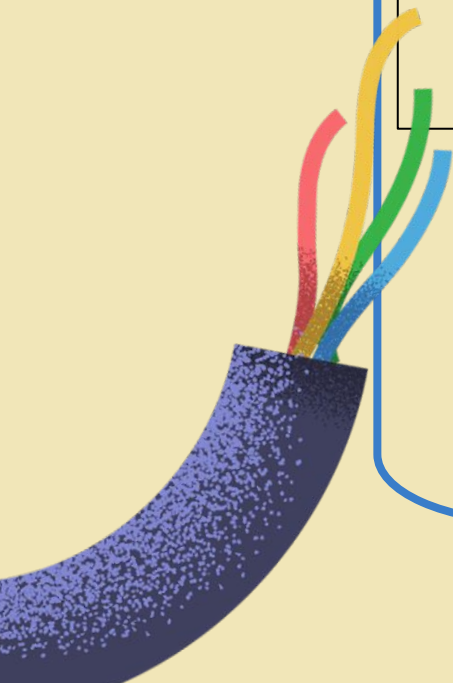
Oakdale STEAM Elementary School will ensure that ALL students are empowered to think critically, collaborate, and become lifelong learners in a positive learning environment.



What is Title I?



- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I funding is allocated to schools based high concentrations of poverty.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



School-wide Title I Program

A Schoolwide program means:

- We are required to complete an annual Comprehensive Needs Assessment or CNA
- Title I funds are used to support our entire educational program.
- Title I funds are used to serve ALL students in order to raise academic achievement and student growth.
- Title I funds are used to provide additional assistance to all students having difficulty reaching the state's academic performance targets.
- Schools receiving "school-wide" funding are required to track student achievement data and continuously develop/enhance the Title I plan.

Title I Positions at Oakdale

- **Early Literacy Teacher, Mrs. Andrea Allen**

- Provide short-term, individualized early intervention to help first grade children in developing effective strategies for reading and writing and to reach average levels of classroom performance.
- Provide small group instruction in reading to identified students in grades K-3.

- **Full-Time K-2 Math Interventionist, Mrs. Tracy Fisher**

- Provide small group math instruction to students in K-3 to strengthen math foundational skills.

Title I Positions at Oakdale




- **Full-Time Math Coach/Math Interventionist, Mrs. Rone Washington**

- Provide model lessons and professional development using achievement data for our teachers and staff to develop and sustain high quality teaching and learning.
- Provide math intervention to 4th and 5th grade students scoring below the 25th percentile on district/state assessments.

- **Part-Time Early Intervention Tutors**






- Mrs. Melissa Lyon - Provide 1:1 or small group early literacy intervention to students in K-2.
- Mrs. Rhonda Nichols - Provide 1:1 or small group early literacy and math intervention to students in K-2.

Data Review - ALL Students - ON TRACK





Grade & Subject	2023 Oakdale	2024 Oakdale	2024 District Mean
1 - Reading MAP (58)	37.31	51.39 	37.04
1 - Math MAP (43)	70.15	70.83 	59.61
2 - Reading MAP (58)	41.54	43.55 	42.91
2 - Math MAP (43)	47.69	53.23	54.51

Grade 1 = Students scoring 174+ on Spring MAP Reading and Math
Grade 2 = Students scoring 189+ on Spring MAP Reading; scoring 188+ on Spring MAP Math

Data Review - ALL Students - SC Ready



Grade & Subject	2023 Oakdale	2024 Oakdale	2024 District
3 - ELA	47.9	54.5 	53.2
3 - Math	52.1	53 	51.8
4 - ELA	55.7	53.1	58.5
4 - Math	44.3	53.1 	46.8
5 - ELA	49.5	60.7 	58.2
5 - Math	26.6	43.8 	42.1

Data Review - ESE Subgroup - SC Ready

Grade & Subject	2023 Oakdale ESE	2024 Oakdale ESE	2024 District ESE
3 - ELA	8.3	35.7 	17.1
3 - Math	8.3	28.6 	24.4
4 - ELA	21.4	16.7	19.2
4 - Math	28.6	8.3	16.8
5 - ELA	13.3	27.3 	20.7
5 - Math	20	36.4 	17.2

Parent & Family Engagement



- Serve on PTO or SIC
 - Annual Title I Meeting and parent-teacher conferences
 - Family Engagement Events:
 - ✗ STEAM Nights
 - ✗ Family Literacy Picnic
 - ✗ Family Math Night
 - ✗ Musicals: Veterans Day, Holiday Musical, Talent Show
 - ✗ Read to Succeed Parent Night
 - ✗ Fractions for Families
 - ✗ Leader in Me Leadership Day
 - ✗ Movie Night Under the Stars
 - ✗ Summer Take Home Packets
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Title I on Our Website

- [Oakdale Title I Newsletter](#)
- [Title I General Information](#)
- [Oakdale School Compact](#)

✕ A Home-School Compact is a voluntary agreement between home and school which puts in writing the goals, expectations and shared responsibilities of teachers, parents and students as equal partners in student learning. The compact helps to define the responsibilities and tasks that will help each child reach their potential.

- [Oakdale STEAM Website](#) - Click SCHOOL INFO then TITLE I.
- You may review all of these documents by request in our front office.

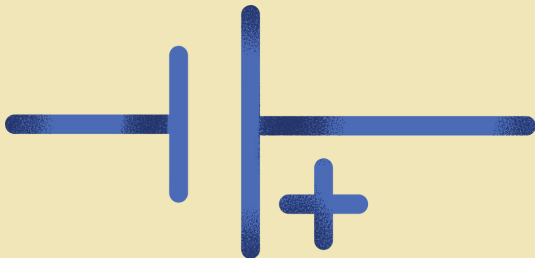
Leader in Me

- Coordinators: Kathryne Bechtler and Melisa Smith
- Staff Lighthouse Team
- Action Teams
- Habit Huddles - Daily Leader in Me Curriculum
- Leadership Roles
- Wildly Important Goals or WIGs
 - Beginning with Attendance (Goal is 96% each day)
 - School-wide, Classroom, Student
- Student Leadership Portfolios



7+1 Leader in Me Habits



Habit 1 Be Proactive	Habit 2 Begin with the End in Mind	Habit 3 Put First Things First
Habit 4 Think Win-Win	Habit 5 Seek first to understand then to be understood	Habit 6 Synergize
Habit 7 Sharpen the Saw		Habit 8 Find Your Voice