

RUBRIC

Shared Vision and Beliefs

Articulation, implementation, and stewardship of a vision and belief system that is shared and supported by all stakeholders so that students can learn, grow, connect and thrive

	Stages					
Critical Elements	Emerging 1	Developing 2	Proficient 3	Mastery 4	Distinguished 5	Support Structures
Shared vision and beliefs that lead us to accomplish the mission.	Staff hold individual visions about what needs to change for continuous learning and improvement, but do not share it with others	Staff are aware of the vision and beliefs but have not modeled it in their daily practice	Staff are aware of the vision and beliefs and there is some evidence that it impacts their daily practice	Staff share the vision and beliefs and model it in their daily practice	Staff and the total school community are continuously refining the shared vision for powerful and continuous learning and are asking critical questions about school-wide practices	<ul style="list-style-type: none"> • Staff meeting agenda • Professional development opportunities • Implementation of school wide practices • Walkthroughs • Focus groups • Team building
Staff actions are guided by our professional code	Staff is unaware of the professional code	Staff members individually define the use of the professional code to drive their professional actions	Staff members discuss how to use the professional code during collaborative opportunities	Staff members discuss and plan the implementation of strategies to use the professional code to drive the design of all classroom and school interactions	The professional code is embedded in the school community and drives design of all classroom and school interactions	<ul style="list-style-type: none"> • Conversations • Student Intervention Teams • Walkthroughs • Late start days • Professional dev opportunities, participation, and attitudes