

RUBRIC

Future Focus

Create school environments that promote student conceptual understanding and use of critical skills in problem solving, collaboration, and communication with the ability to reflect, evaluate and create in the digital environment of the 21st century

	Stages					
Critical Elements	Emerging 1	Developing 2	Proficient 3	Mastery 4	Distinguished 5	Support Structures
Needs of the 21 st Century Learner	Staff are uninformed and do not seek to understand the needs of the 21 st century student	Staff are informed of the needs but have not adjusted classroom practices to meet the needs of the 21 st century student.	Staff discuss best practices and there is some evidence of implementation of best practices in the classroom to meet the needs of the 21 st century student.	Staff discuss and collaboratively plan for implementation of best practices to meet the needs of the 21 st century student.	Staff are informed, collaborative instructional leaders who continuously seek to improve to meet the needs of the 21 st century student.	Student work Professional development Curriculum maps Student work Documents Plans/UbD Assessments Observations/Walk through
Effective use of technology	Staff are unaware of technologies available to enhance instruction	Staff are aware of available technologies but have not adjusted classroom practices to incorporate them into the curriculum	Staff discuss best practices and there is some evidence of technology integration in classrooms	Staff discuss, collaboratively plan and implement best practices in the use of technologies	Staff continuously innovate and create, a digital learning environment that promotes the use of technology to design meaningful challenging work for all students	Curriculum maps Products Use of technology by students Opportunities for students to model Promethean training Training in differentiation and project based learning Observations
Ethical use of technology	Staff are unaware of ethical issues in the use of technology	Staff are aware of ethical issues in the use of technology but have not adjusted classroom practice	Staff discuss best practices and there is some evidence of ethical use by teachers and students	Staff plan and implement the K-12 curriculum for ethical use of technology	Staff continuously monitor and seek ways evaluate and anticipate changes to the ethical use of technology	Student behaviors Professional development Student training Media specialist training Policy development Student referrals Plagiarism firewall/software